Appendix 1: LEADStrong Capstone Rubric*

	Levels of Understanding			
Areas of Action and Understanding	*Excellent* (4 points)	*Good* *(3 points)*	*Satisfactory* (2 points)	*Poor* (1 points)
Understanding of Task	• Engages the presentation creatively and ambitiously • Produces a vibrant description of experiences as a student leader, informs the audience on what it means to be a leader, and draws on insights from the LEADStrong program • Offers a thorough definition of leadership	• Clear and reflective presentation that contains descriptions of experiences as a student leader, informs the audience on what it means to be a leader, and draws on insights from the LEADStrong program • Thoughtful consideration of audience • Evident description of leadership	• Makes attempt to employ creative methods to engage the audience. • Acceptable descriptions of experiences and explanations of leadership both as a student leader and leadership in general	• Offers little creativity • Basic discussion of experiences as a student leader, and comments on LEADStrong program
Knowledge of Self • ***Interpersonal*** • ***Intrapersonal***	• Clearly discusses personal roles in groups • Recognizes how personal values and behaviors shape their leadership and followership • Articulates instances of personal risk taking • Actualizes personal values and beliefs • Seeks balance of action and reflection • Recognizes that self-reflection is a key asset of a successful leader	• Fulfills self-reflection and attempts to demonstrate instances of self-reflection as well as connecting it to the practices of a successful leader	• Addresses definition of reflection, but does not adequately discuss personal behavior as it pertains to experiences as a leader and individual	• Provides limited reflection on activity and personal conduct
Integration and Application	• Thorough and vivid description of the outward practices of personal beliefs and values. • Gives clear examples of modeling behavior as it pertains to the depiction of a successful leader	• Noticeable effort in explaining manifestations of personal beliefs and values in a somewhat creative and informative manner	• Makes attempt to describe personal values and behavior in a reserved manner	• Brief accounts of examples pertaining to outward expressions of personal values and modeling
Supports Empowers Vision	• Acknowledges the importance of building relationships and teamwork by practicing collaboration, establishing/working in a common purpose, and facing controversy with civility	• Endeavors to recognize the purpose of building relationships and teamwork by practicing collaboration, establishing/working in a common purpose, and facing controversy with civility	• Some recognition of significance of community building and teamwork	• Little to no recognition of activity in group settings
Engagement with Society	• Demonstrates an understanding of personal roles that one undertakes in various groups such as on campus, in the community, and socially	• Is aware of personal roles that one undertakes in various groups such as on campus, in the community, and socially	• Adequate discussion and understanding of place in society	• Little to no discussion of personal connection to groups and insights into future action

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