

# CABRINI

MAGAZINE



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Center for  
TEACHING & LE

THE RISE OF  
INTERNSHIPS

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# MESSAGE

## FROM THE PRESIDENT

To the Cabrini College Community,

In just a few short weeks we bid farewell to the Class of 2014 as they begin the next phase of their lives, equipped with Cabrini degrees and prepared for the future by an *Education of the Heart*. At the same time we will wish a happy retirement to six Cabrini faculty members who, collectively, have spent more than 200 years providing that *Education of the Heart* to thousands of students (story on page 4).

Many alumni have shared with me how these retiring faculty members shaped their lives and guided their futures. Their impact on generations of students is the legacy they leave to the Cabrini community, and I join countless others in thanking them for their service. For alumni who want to show their gratitude to these faculty members, I encourage you to make a gift in their honor to the Cabrini Annual Fund, which directly benefits Cabrini's students.

The tradition of excellence created by these retiring faculty members continues today. Paraphrasing a line that Professor *Emeritus* Jolyon Girard, Ph.D., shared with me from an old advertising campaign: *Our faculty don't just read books, they write them*. This semester, Cabrini celebrated the publication of the latest book by James Hedtke, Ph.D., "The Freckleton, England, Air Disaster." This summer, we look forward to the release of a book by Darryl Mace, Ph.D., "In Remembrance of Emmett Till: Regional Stories and Media Responses to the Black Freedom Struggle." If that wasn't enough, in March, the College community congratulated Leonard Norman Primiano, Ph.D., as one of only six educators in the nation this year to receive The Kennedy Center/Stephen Sondheim Inspirational Teacher Award. Primiano was nominated for this award by his former student, John Pino '07.

Equally impressive, many faculty members spent spring break with students on service trips to the poorest parts of Guatemala, Costa Rica, West Virginia and New Orleans. During that week, students and faculty worked side-by-side to rebuild homes, support fair trade and learn how to advocate for the marginalized.

These types of mission-focused experiences transform many students into alumni who dedicate their careers to serving the most vulnerable. I recently had the opportunity to meet Abel Rodríguez '01, who, after graduating from Cabrini, earned master's degrees at both Stanford and Harvard and a juris doctor from Penn Law. Today, Rodríguez works in immigration law for the Defender Association of Philadelphia and at Nationalities Service Center, while also co-teaching at the Immigration Clinic at Temple University James E. Beasley School of Law.

In closing, my tenure as Cabrini's Interim President comes to an end on June 30. I leave the College in good hands with Donald Taylor, Ph.D., and wish him the best as Cabrini College's eighth president. While I've been involved with Cabrini for 28 years as an adjunct faculty member and a Trustee, this past year allowed me to see Cabrini close-up, and what I found was a community of women and men working tirelessly for the College they love and the *Education of the Heart* they embrace. For so many, Cabrini is home and their passion for the College mirrors this feeling. Thank you for having me as your Interim President. It was my honor to serve you, and please know that Cabrini College will always have a special place in my heart.

In the Cavalier Spirit,

A handwritten signature in black ink that reads "Deb M. Takes". The signature is written in a cursive, flowing style.

Deb M. Takes  
Interim President

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Tyneeha Rivers '13 is pursuing a career in higher education, and brought 14 years of experience to her internship in Cabrini College's Human Resources Department.

### FOLLOW US

Find Cabrini College departments, teams, clubs, students, and alumni on Facebook, Twitter, YouTube, Pinterest, LinkedIn, and blogs.



For a list of social media accounts: [www.cabrini.edu/socialmedia](http://www.cabrini.edu/socialmedia)

## CABRINI

MAGAZINE

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### Correction:

In the fall 2013 issue of *Cabrini Magazine*, student Morgan Sperratore's name is misspelled. We regret the error.

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## CABRINI COLLEGE NAMES DONALD TAYLOR, PH.D. **EIGHTH PRESIDENT**

**D**onald B. Taylor, Ph.D., has been named the eighth president of Cabrini College, effective July 1. His presidency will break new ground for Cabrini, as Taylor will be the first male to lead the College.

Since 2008, Taylor has served as provost and chief academic officer at Benedictine University in Lisle, Ill.

"I believe that I am the 'right person at the right time' to lead Cabrini College," Taylor says, "and, working with the entire community, we will grow the institution in stature, institutional brand, and future successes as it becomes a regional, national, and international leader in higher education."

Taylor was selected following a national search and extensive interviews by a 12-member Presidential Search Committee comprised of members of the Board of Trustees, alumni, faculty, staff, and students, and led by Board Chair Thomas P. Nerney '77.

"Those on the Presidential Search Committee share a special bond and a love for this College, and we knew when we read Dr. Taylor's letter of application that he understood what a special place this is," Nerney says.

Taylor visited campus for two days in January, meeting with hundreds of faculty, students, alumni and staff during both small-group sessions and larger town hall meetings.

Lucia Neuber '16, secretary of the Student Government Association, said in *The Loquitur* student newspaper, "I enjoyed talking to Dr. Taylor; he has a lot of experience and I feel he could really help Cabrini move forward. He has great ideas to make Cabrini a first choice school."

At Benedictine University, where he served for more than 20 years, Taylor helped to launch branch campuses in Springfield, Ill., and Mesa, Ariz. He was instrumental in the growth of Benedictine from a small residential liberal arts college of 1,000 students to a comprehensive doctoral institution of nearly 10,000 students with a commitment to cultural, racial, and religious diversity. He also helped to expand and diversify the university's geographic outreach, education delivery methods, and sources of revenue.

Taylor has been active in building high-quality programs and partnerships with community colleges, professional schools, teaching hospitals, and local school districts in traditional undergraduate and graduate, adult/post-traditional students, international/global, and online education.

"Cabrini is located in an area populated heavily with bio-med, financial, and tech firms," Nerney says. "I think that Dr. Taylor will connect the dots between Cabrini College and many of those entities."

Taylor says, "Part of the vision for Cabrini is to bring about entrepreneurial innovation while

implementing a tuition diversification strategy that includes growing adult and graduate, online, and international education while maintaining the College's commitment to academic excellence, leadership development, and social justice rooted in the liberal arts and sciences."

Prior to his appointment as provost, Taylor served as the first dean of the College of Science at Benedictine, chair of the Department of Biological Sciences, and program director for the Biochemistry and Molecular Biology Program. He joined the faculty at Benedictine in 1992, and was recognized with the Scholl Endowed Chair in the Health Sciences in 1997.

He earned a bachelor's degree in education and a doctorate in cell and molecular biology from the University of Memphis.

Taylor and his wife Lechia and son Seth will live in the president's residence on Upper Gulph Road at the north edge of campus.

The Taylor family last month visited campus, meeting with students, faculty and staff. He will succeed Deb Takes, former bank president and Chair of the Board of Trustees (2011–13), who has served as Interim President since July 2013.

# Lisa Nutter and Michael O'Neill to Speak at Undergraduate and Graduate Commencements



Lisa Johnson Nutter



Michael O'Neill

Lisa Johnson Nutter, president of Philadelphia Academies, Inc., will address more than 325 bachelor's degree candidates and receive an honorary doctor of humane letters at Cabrini College's undergraduate Commencement on Sunday, May 18.

Michael O'Neill, who co-founded and sits as chairman of the Philadelphia School Partnership, will address approximately 545 master's degree candidates and receive an honorary doctor of humane letters at the College's graduate Commencement.

Since 2005, Nutter has led Philadelphia Academies, Inc. toward the overarching goal of preparing high school students for the 21st-century economy and expanding life and economic options to these students.

Nutter, Philadelphia's First Lady, received the 2008 Ivy Young Willis Award presented annually to a woman who has made outstanding contributions in public affairs.

Nutter's diverse professional experience shapes her work with youth and her belief that education is a central factor in individual and community economic stability. She focuses on strengthening the existing skills of a young person to best to support their transition to adulthood, which results in youth programming that links learning to the real world and promotes resiliency.

Actively engaged in local and national issues related to social change and youth development, Nutter serves on the board of directors for the Women's Community Revitalization Project, Big Picture Philadelphia and the Institute for Educational Leadership. She also serves on the Advisory Council for the Pennsylvania Conference for Women.

Nutter has a bachelor of science in psychology from the Pennsylvania State University and a master of arts in city planning from the University of Pennsylvania.

Michael O'Neill is integral to the Philadelphia School Partnership (PSP), created to build the highest performing school system of charter, private, Catholic, and public schools. Over the last three years, O'Neill and PSP have created 14,000 more seats for children from low-performing and often

violent school environments to schools that show achievements at, or on their way, to the equivalent of state and national averages, helping to close the achievement gap.

O'Neill is also on the Executive Committee of Business Leadership Organized for Catholic Schools (BLOCS), an independent charitable organization committed to giving children of all incomes, races, ethnicities and religions access to a high quality, values-based education in Philadelphia. He is also a board member of Mastery Charter Schools, and chair of the High Tech High Philadelphia Foundation.

O'Neill currently serves as founder and chief executive officer of Preferred Sands, a privately held investment/operating company. Previously, he served as CEO of Preferred Real Estate Investments, Inc., a full-service real estate development firm he founded in 1992. Prior to that O'Neill began his career with First Pennsylvania Bank in 1984 with a focus on lending to aggregate and mining process companies.

O'Neill holds a bachelor's degree in finance from Villanova University and a juris doctor from Temple University.

## Cabrini College's 54th Commencement Exercises

**Saturday, May 17**

Commencement Mass, 4 p.m.

**Sunday, May 18**

Undergraduate Ceremony, 10 a.m.

Graduate Ceremony, 3 p.m.

For information on Commencement, contact the Office of Student Life at 610-902-8416 or visit [www.cabrini.edu/commencement](http://www.cabrini.edu/commencement).



# Six Longtime Faculty Retiring from Cabrini

*For Most, It Is Not “Goodbye”*



L-R: Adeline Bethany, Ed.D., Shirley Dixon '84, G'89,  
Ruby Remley, Carol Serotta

At the end of the spring 2014 semester, six longtime faculty members—whose combined service to Cabrini College totals more than 200 years—will retire: **Adeline Bethany, Ed.D.**; **Shirley Dixon '84, G'89**; **Brian Metz, Ph.D.**; **Ruby Remley**; **Joseph Romano, Ph.D.**; and **Carol Serotta**.

**Adeline Bethany, Ed.D.**, professor of fine arts and music, joined the faculty in 1975 largely due to the welcoming atmosphere and sense of community on campus. She has taught courses in music, coordinated the Fine Arts Department's Cultural Events Series, and conducted the Cabrini College Chorus and Chorale, including their performances abroad and at Cabrini Night at the Phillies. Bethany also served as chair of the Fine Arts Department from 1979 to 2007.

"Cabrini really has been a second home to all of us," says Bethany, who will continue to teach music courses part time.

In 1979, after working with the Philadelphia Housing Authority for nearly 20 years, **Shirley Dixon '84, G'89** enrolled in Cabrini's undergraduate education program. Little did she know that she would serve in many roles at the College throughout her life. A year after earning a master's degree in education, she was elected to the College's Board, becoming the first African American to serve as a Trustee. In 1992, she accepted a position as an adjunct professor in the Education Department, and four years later accepted a full-time position as Cabrini's coordinator of diversity initiatives, while continuing to teach. She is now assistant professor of education.

"From the moment I stepped on campus in 1979, I knew that Cabrini was going to be a special place for me," says Dixon, who will teach part time in the fall.

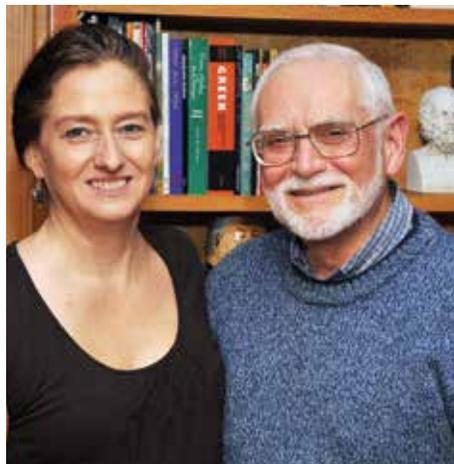


(Above): Brian Metz, Ph.D.  
(Right): Jamie Miller Prince '84 with Joseph Romano, Ph.D.

**Brian Metz, Ph.D.**, associate professor of human resources management, started teaching at Cabrini as an adjunct in 1983; in 1985, he accepted a full-time teaching position. His contract was signed by fellow retiring faculty member, Joseph Romano, Ph.D., who was then vice president for academic affairs. Metz was integral to establishing Cabrini's Master of Science in Organizational Leadership program, now Master of Science in Leadership.

**Ruby Remley's** late husband John E. Remley introduced her to the College. He was coordinator of the accounting program, and it was through him that Remley grew a passion for Cabrini. She joined the faculty as coordinator of the marketing program in 1987, bringing to Cabrini an accomplished roster of experience in the corporate world, including her roles as senior vice president at an advertising agency and vice president at a bank. In addition, she is president and owner of Remley Associates, a marketing consulting firm. Remley will teach part time in the fall.

"I always thank the students for the opportunity to teach, because that's what makes us come in each day—our students," Remley says.



**Joseph Romano, Ph.D.**, began teaching philosophy at Cabrini in 1960, just three years after the College opened. Through the decades, Romano has helped shape the institution. In addition to teaching philosophy and physics, he served on the council that proposed making the College co-educational, a monumental decision in Cabrini's history. Thirty years ago, as vice president for academic affairs, he helped revise the core curriculum, establish the honors program, and develop a marketing plan. He also was instrumental in the College's initial

accreditation by the Middle States Commission on Higher Education, and in developing Cabrini's first graduate program, in education. Romano will teach part time in the fall.

**Carol Serotta's** path to Cabrini College began when she was a student at the University of Pennsylvania. While at Penn, she met Robert McGee, then-chair of Cabrini's Mathematics Department, who invited her to teach a class. She began in 1977 as an adjunct, and in 1982 was named to the full-time faculty, and now holds the rank of associate professor. For nearly 15 years, she served as department chair.

"Teaching has been my life, and I will really miss that," says Serotta, who will teach two courses in the fall.

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## Share Your Memories of Retiring Faculty

Alumni and members of the Cabrini College community are invited to share their favorite memories of the retiring faculty members at [www.cabrini.edu/retiringfaculty](http://www.cabrini.edu/retiringfaculty). Memories will be compiled and shared at the "Words of Wisdom" Panel & Breakfast.

## Retiring Faculty "Words of Wisdom" Panel & Breakfast

**Alumni Weekend**  
**Saturday, May 31, 2014**

Join the Cabrini College community in recognizing the six retiring faculty members at the "Words of Wisdom" Panel & Breakfast during Alumni Weekend. Stop by the continental breakfast to thank them for their years of service before hearing words of wisdom from five of the retirees. For more information or to register, visit [www.cabrini.edu/alumniweekend](http://www.cabrini.edu/alumniweekend).

## Make a Gift in Honor of Retiring Faculty

Support the Cabrini Annual Fund in honor of the distinguished faculty who are retiring this year. Give online at [www.cabrini.edu/onlinegiving](http://www.cabrini.edu/onlinegiving).



(From left) Fair Trade Club President Adriana 'Ana' Rizzuto '14, Cabrini Missioner Martin Garcia, Alexa Milano '15, and Rachel Antuzzi '15 with "Fred the Fair Trade Banana" in recognition of one of the fair trade products offered on campus. Earlier, a representative from Fair Trade USA presented Cabrini with a fair trade certificate.

## Cabrini Earns Fair Trade Status

Cabrini College is one of only 17 colleges and universities nationwide to be recognized as a Fair Trade College, as determined by Fair Trade Colleges and Universities in partnership with Fair Trade USA. Cabrini earned this status in November 2013.

At Cabrini, fair trade practices began in 2006, when student Meghan Hurley '07 worked with the College's food service provider, Sodexo, to bring fair trade coffee to campus.

Since then, the list of fair trade items available on campus has grown to include sugar, chocolate, bananas, teas, quinoa and rice, among others. Alumni, administrators, faculty, staff, and students joined the efforts to make fair trade an established component of campus life.

To learn more about fair trade at Cabrini College, visit [www.cabrini.edu/fairtrade](http://www.cabrini.edu/fairtrade).



Presented by USLI and  
Supported by The Haverford Trust Company

**Monday, May 5, 2014**

Waynesborough Country Club, Paoli, Pa.

This year is the 25th anniversary of the College's largest annual fundraising event—the Cabrini Classic golf tournament, silent and live auctions, and gala dinner—honoring The Haverford Trust Company and its founder, George W. Connell.

There are a variety of ways to support the Cabrini Classic:

- Improve your game at the Women's Golf Clinic
- Attend the cocktail party
- Bid on silent auction items
- Attend the gala dinner with live auction
- Volunteer to help with registration and on-course contests
- Make a donation

For more information, visit [www.cabrini.edu/cabriniclassic](http://www.cabrini.edu/cabriniclassic) or contact Jackie Marciano (610-902-8212, [Jackie@cabrini.edu](mailto:Jackie@cabrini.edu)).

## Don't Miss Out: Get Your Cabrini Night at the Phillies Tickets

On Friday, Sept. 12, join Cabrini students, alumni, faculty, staff, families and friends to cheer the Philadelphia Phillies to victory against the Miami Marlins at 7:05 p.m. The ninth annual Cabrini College Night at the Phillies features the Cabrini College Chorus singing the National Anthem and the Cabrini Dance Team with the Phillie Phanatic. All fans 15 and older will receive a Cabrini College/Phillies knit cap at the game.

Seating with fellow Cabrini College supporters is offered in three areas of Citizens Bank Park: Pavilion sections 203-205 (\$20 per ticket, online); Pavilion Deck sections 306-310 (\$18 per ticket, online) and Terrace Deck section 413 (\$20 per ticket, online). **That's a \$10 discount off of the regular ticket price!** There is a \$2 per ticket fee and a "per order" charge.

For ticket and event information, visit [www.cabrini.edu/phillies](http://www.cabrini.edu/phillies).

## Cabrini Teams with Phillies to Honor Extraordinary High School Students

This year, Cabrini College and the Philadelphia Phillies will recognize and grant scholarships to high school students who've excelled academically and positively impacted their communities. Each month during the Philadelphia Phillies' season, from April to September, two students will be honored as Phillies Extraordinary High School Scholars. If they enroll at Cabrini, scholars will receive a \$2,500 scholarship each year, eligible for up to four years and \$10,000. To be eligible, students must be a sophomore or junior in high school during the 2013–14 school year, carry a minimum grade-point-average of 3.0, and write an essay on how they have served their community. Students must enroll full time at Cabrini to be eligible for the scholarships. Applications are accepted and judged on a rolling basis through Aug. 4, 2014. For information: [www.phillies.com/scholar](http://www.phillies.com/scholar).

## Cabrini Forms Partnerships with Temple, Jefferson, Widener

Through new partnerships with Philadelphia area universities, Cabrini College students can earn bachelor's and doctoral degrees in dentistry, pharmacy and physical therapy—all in one year less than a traditional timeframe.

The partnerships are with:

- Temple University: Students earn bachelor's and doctoral degrees in dentistry in a 3+4 format (three years at Cabrini followed by four years at Temple).
- Thomas Jefferson University: Students earn bachelor's and doctoral degrees in pharmacy in a 3+4 format (three years at Cabrini followed by four years at Thomas Jefferson University).
- Widener University: Students earn bachelor's and doctoral degrees in physical therapy in a 3+3 format (three years at Cabrini followed by three years at Widener).

Cabrini students enrolled in the Temple dentistry and Jefferson pharmacy programs will have mentorship from students and staff at those institutions during the program duration.

"These new programs will afford Cabrini students extraordinary opportunities in growing fields," says Interim President Deb Takes.

"The partnership programs in dentistry, pharmacy and physical therapy offer an economic benefit to the students by combining their senior year at Cabrini with their first year in their professional studies, thereby cutting the cost of their bachelor's degrees by 25 percent. Not only that, but graduates can begin their careers one year earlier."

The programs begin in fall 2014.

*(Left to right) Nicholas Cipollone '15, Anie Jamgochian '14, Madison Milano '15, and Mackenzie Harris '17 meet Sister Simone Campbell, SSS*

## 'Nun on the Bus' Receives Ivy Young Willis Award

"I am a heartbreaker," Sister Simone Campbell, SSS, executive director of NETWORK told more than 200 people in Grace Hall as she accepted the 2014 Ivy Young Willis Award on March 13. "The way to make change is to break a person's heart. Break it open, so there is room for more."

Campbell has served as executive director of NETWORK in Washington, D.C., since 2004, where she lobbies on issues of peace-building, immigration reform, healthcare, and economic justice. A religious sister with the Sisters of Social Service (SSS), Campbell rose to fame as the organizer of the 2012 "Nuns on the Bus" tour of nine states to contest proposed budget cuts to federal safety-net programs, and a second tour in 2013 for comprehensive immigration reform.

Given annually, the Ivy Young Willis Award recognizes a woman who has made outstanding contributions in the field of public affairs.

After being welcomed by a standing ovation, Campbell quickly made it clear what was on her mind. "I'm going to talk about something Mother Cabrini cared about—immigration," she said. "We still have the possibility to realize comprehensive immigration reform, if all of us act together."

Campbell spoke unscripted, weaving poignant immigration stories amassed on her bus tours with detailed accounts of Washington, D.C., politics that have stalled immigration reform efforts. "Some members of Congress want to pull up the drawbridge [to America]. That's not the best of who we are, or the best of what we are called to be."

Calling on everyone to engage others in conversation about this issue, Campbell also spoke directly to students, saying, "I used to think leadership happened in Washington. Leadership happens here, at schools, at this school."

The award's namesake, Ivy Young Willis, was the mother of the late Martha Dale, a longtime employee of Cabrini College. Beginning next year, the award will be presented as the Ivy Young Willis – Martha Willis Dale Award.



# 'Leadership for Social Change' Theme Resonates on Cabrini Day



Above: Interim President Deb Takes (center) with students who won \$100 toward the charity of their choice.  
Left: Eboo Patel

On Cabrini Day—an annual celebration of Cabrini's heritage and mission—alumni, students, faculty and staff participated in activities on the theme "Leadership for Social Change." In lieu of classes, the College community attended events throughout the day on Nov. 12 to recognize Cabrini Day.

That morning, nearly 50 Cabrini students presented and 150 students attended the first-ever "Lead for Change" event. They presented about causes close to their hearts for a chance to win \$50, \$75 or \$100 awards toward a charity supporting their cause. The student group that won first place donated the prize to an anti-bullying charity, "It isn't big to make others feel small."

Later, Eboo Patel, founder and president of Interfaith Youth Core, spoke about his journey to understanding the importance of interfaith dialogue, and how others can become ambassadors for awareness and acceptance of other religions.

Patel is author of last year's summer reading book for first-year students, "Acts of Faith: The Story of an American Muslim, in the Struggle for the Soul of a Generation," and a regular contributor to the *Washington Post*, National Public Radio and CNN. He was an inaugural member of President Obama's Advisory Council of the White House Office of Faith-Based and Neighborhood Partnerships, the Religious Advisory Committee of the Council on Foreign Relations.

Preceding Patel's keynote presentation, student leaders Jessica Regina Johnson-Petty '14 (communication) and Terri Allen '16 (social work) received the Charles A. Mastronardi Service and Leadership Award for outstanding contributions to community service and civic engagement.

## Cabrini College Graduate Programs

### Special Education Summer Special

Current elementary teachers who want to be qualified to teach students with special needs can be certified this summer!

12-Week Class Schedule: May 20-August 7

#### Master of Accounting

#### Master of Science in Leadership with three concentrations:

- Organizational Leadership
- Non-Profit Leadership
- Civic Leadership

#### Master of Education

#### Teacher Certifications

- NEW! English as a Second Language
- Pre-K-Grade 4 Education
- Secondary Education
- Special Education
- Reading Specialist
- Principal/Administrative I

**Instant Enrollment Night**  
May 7, 4-7 p.m.

Offering all the services students need to start summer and fall semester on-campus classes.

Learn more or register for Instant Enrollment Night  
[www.cabrini.edu/graduate](http://www.cabrini.edu/graduate) • 610-902-8500



*Alexis Christiano '14 and Caitlyn Poole '16 prepare to herd cattle and goats.*

## 8,000 Miles, One Cabrini Family

### *Student Group Travels to Swaziland*

By Lori Iannella '06

Before the sun rose over Philadelphia on Jan. 1, 2014, five Cabrini students began the New Year with a nearly 20-hour journey to Swaziland, where HIV/AIDS and Tuberculosis infection rates are among the world's highest. Their trip marks the first time a student group traveled to Swaziland as part of the College's ongoing partnership with Cabrini Ministries there.

Over the next week, Alexis Christiano '14, Emily Paradise '15, Caitlyn Poole '16, Leann Scherer '14 and Alexis Setley '15, along with Education Field Supervisor Colleen Poole, and Assistant Professor of Education Susan Pierson, Ph.D., led a career planning and business skills camp for young Swazi adults to provide a safe learning environment during their summer break from school, which occurs in January. The students also developed lesson plans and participated in team building activities.

In an unprecedented opportunity, the Cabrini students stayed overnight at remote homesteads of Cabrini Ministries' staff and helped with household responsibilities. Without electricity or running water, students ate dinner with their host families by candlelight or under the stars by a fire. Scherer helped prepare dinner at one homestead, killing and plucking the chicken herself. The next morning, Poole and Christiano wrangled more than a dozen cattle through a dipping tank\* two miles away.

Beginning in 1976, the partnership between Cabrini College and Cabrini Ministries has been maintained through collaboration on coursework, research and service trips. In 2013, Cabrini College hosted Swazi students and their teacher for a two-week educational and cultural experience.

The frequent contact and integrated curriculum keeps Swaziland, a country more than 8,000 miles away, at the heart of Cabrini's campus. As Scherer says, "The partnership creates the surreal experience of going halfway across the world, getting off the plane, and feeling like you're seeing family."

\*A dipping tank allows livestock to be fully immersed in insecticide.



"At the homestead, for one night I felt like part of their family, which was great for how far away I was from my own family."

*Alexis Setley '15 (left) and Leann Scherer '14*



*(Left to right) Leann Scherer '14, Emily Paradise '15, Caitlyn Poole '16, Alexis Setley '15, and Alexis Christiano '14 wore skirts during their trip in respect to the Swaziland culture.*

# “The World is Too Small”

Saint Frances Xavier Cabrini once said, “The world is too small to limit ourselves to one point; I want to embrace it entirely and to reach all its parts.”

Faculty and students have taken Mother Cabrini’s sentiment to heart, traveling the globe to teach, learn, serve and share ideas. This sampling of faculty and student travels from 2013 and 2014 is just a small representation of Cabrini College’s international impact.

**1 ALIA SHEETY, PH.D., associate professor of education**, presented both “Creating Peace Circles through the Use of Restorative Practices” and “Honor Killing, The Role of Arts in Pointing to Social Justice and Promoting Public Awareness. The Case of Palestinian Citizens of Israel” at the Annual Conference of the Association for Peace and Justice Studies (October 2013).

**2 STEPHANIE POVLOSKY, PH.D., assistant professor of business administration**, presented “Trust as a Key Aspect of the Overall Perception of Change in the Leader-Follower Relationship” at the International Leadership Association Global Conference (October 2013).

**3 SETH FRECHIE, PH.D., chair and professor of English**, gave a reading from “Moses in Mexico” and “The King of Glory” at the conference, Pasos de Frontera: Language in the Americas, at the Universidad Nacional Autónoma de México (August 2013).

**4 ANDREW OWEN, PH.D., assistant professor of sociology**, presented “Elder Care in U.S.-Asian Communities” at the International Association of Homes and Services for the Aging 10th International Conference (November 2013). Read the full story on page 14.

**5 KATHLEEN MCLAVERTY '14, a Spanish major**, immersed herself in the language during a study abroad trip to Spain through Arcadia University (fall 2013).

**6 THIRTEEN CABRINI STUDENTS AND FACULTY**  
**Cabrini students, Professor of Communication Jerry Zurek, Ph.D., and Assistant Professor of Romance Languages and Literatures Raquel Green, Ph.D.**, participated in a service immersion trip to San Lucas Tolimán that fulfilled credits toward an Engagements with the Common Good course (March 2014).

**7 LEONARD NORMAN PRIMIANO, PH.D., chair and professor of religious studies and co-director of the Honors Program**, presented “How to Read Catholic Kitsch” at the International Society for Ethnology and Folklore (July 2013).

**8 SEVENTEEN CABRINI STUDENTS & FACULTY**  
**Cabrini students and Assistant Professor of Chemistry Melinda Harrison, Ph.D.**, traveled to Switzerland and France. The trip was part of a short-term study abroad course, “International Science and Politics in society” (March 2013).

**9 BRITTANY LEE KERR '15, accounting major**, studied at the University of Notre Dame in Australia (fall 2013).

**10 ERIN MCLAUGHLIN, PH.D., interim chair and assistant professor of business administration**, presented “Media Sustainability and Gender Inequality in Africa” at the Media, Communication and Cultural Studies Association Conference (January 2013).





BRITTANY KERR: FREMANTLE, AUSTRALIA



STUDENTS & FACULTY: SAN LUCAS TOLIMAN, GUATEMALA



MADISON MILANO: CASABLANCA, MOROCCO



Map not to scale

**11 VONYA WOMACK, instructor of business and program coordinator for the Master of Science in Leadership program,** presented “Libyan Women Post Gaddafi” at the Global Justice Conference, Lithuania Christian College (April 2013).

**12 PAUL WRIGHT, PH.D., associate professor of English and co-director of the Honors Program,** presented “Cultural Copyright? Global Pathways of Sampling and Homage in the Culture Industries of World Cinema” at the 5th World Forum on China Studies at the Shanghai Academy of Social Sciences (March 2013).

**13 LEONARD NORMAN PRIMIANO, PH.D., chair and professor of religious studies and co-director of the Honors Program,** presented “The Use of Memorates in the Creative Embroidery of Life History: The Case of ‘Sister’ Ann Ameen” at the 16th Congress of the International Society for Folk Narrative Research (June 2013).

**14 FIVE EDUCATION STUDENTS & FACULTY**  
**Cabrini students, Education Field Supervisor Colleen Poole, and Assistant Professor of Education Susan Pierson, Ph.D.,** traveled to Cabrini Ministries at St. Philip’s Mission in Swaziland to lead a summer camp for young adults (January 2014). Read the full story on page 9. **Professor of Psychology Edna Barenbaum, Ph.D.,** traveled to the Mission for a research project to benefit Cabrini Ministries (February 2014).

## In Brief

### Cabrini in the News

Comcast SportsNet anchor Amy Fadool tweeted a photo of Cabrini in the snow to her more than 18,000 followers.



During a winter morning segment, Mike Jerrick, co-host of FOX 29's "Good Day," wore a **Cabrini Night at the Phillies** knit hat. Jerrick then retweeted a thank you from the Cabrini College Alumni Office to more than 29,000 followers.

*The South Philly Review* included a photo by **Jerry Zurek, Ph.D.**, in its "Around South Philly" photo gallery, featuring **Dawn Francis, Ed.D. '93**, assistant professor of communication; **Jeff Gingerich, Ph.D.**, vice provost/dean for academic affairs and associate professor of



sociology; and **Vonya Womack**, instructor of business administration. The faculty members engaged in a three-day exploration of Catholic Social Teaching and discussed how to manage matters like housing, hunger, transportation and unemployment among city residents.

**Aaron Walton-Moss '15**, a junior men's basketball player at Cabrini College, was featured in the *Philadelphia Daily News* in the article, "On the right path at Cabrini."

**Walton-Moss '15** (number 2) and **Vince Walls '15** (number 11), were featured in the *Courier Post* article "The 'Camden Connection' thriving at Cabrini." The two student-athletes are former Camden High School students. Walls' father was a member of the "Camden Connection" that won a national championship at Louisville in 1986.

**Cabrini's new programs and partnerships** were featured in major media outlets such as MarketWatch, AOLNews, Reuters and more than 40 business journals across the country.

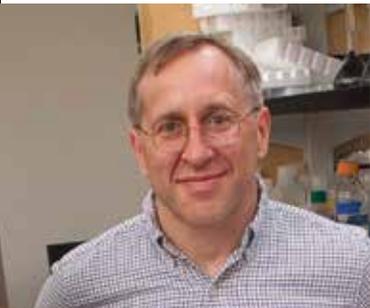
The appointment of Cabrini College's eighth president, **Donald Taylor, Ph.D.**, was featured in *The Philadelphia Inquirer*, *Philadelphia Business Journal* and on MarketWatch, Reuters and Main Line Business Daily.

Cabrini College was included in *The Philadelphia Inquirer* article "New Developments" which highlighted the new partnership the College has with Archbishop John Carroll High School. The partnership also was mentioned in the MainLineMediaNews.com article "Archbishop Carroll High School reinvents itself as 50th birthday approaches."

## Publications, Presentations and Other Achievements

**James Hedtke, Ph.D.**, professor of history and political science, published his new book, "The Freckleton, England, Air Disaster: The B-24 Crash That Killed 38 Preschoolers and 23 Adults, August 23, 1944."





**David Dunbar, Ph.D.**, associate professor of biology, was published in **mBIO** for an article he co-authored, “A Broadly Implementable Research Course in Phage Discovery and Genomics for First-Year Undergraduate Students.” The study was featured in *The Chronicle on Higher Education* article “Undergraduate Science Gains Are Tied to Hands-On Lab Experience.” His work also will be published in the *Journal of Virology* for a collaborative paper on mycobacteriophage genomes he completed at HHMI’s Janelia Farm Research Campus.

**Dunbar** also received a \$12,000 grant through the National Science Foundation (NSF) Genome Consortium for Active Teaching (GCAT) to purchase equipment for SEPCHE faculty and/or students interested in doing synthetic biology experiments.



Five representatives from the Nerney Leadership Institute at Cabrini College facilitated the “Rising Leaders” program for the Greater Philadelphia Chamber of Commerce. Nearly 100 business leaders from KPMG, Comcast and PNC Bank participated in breakout discussions led by Cabrini faculty and staff: **Richie Gebauer**, director of First-Year

Experience; **Mary Harris, Ph.D.**, associate dean of academic affairs; **Stephanie Povlosky, Ph.D.** (pictured right), assistant professor of business administration; **Maria Vizcarrondo**, executive director of the Nerney Leadership Institute; and **Vonya Womack** (pictured left), instructor of business administration.

Cabrini College Professor and Chair of the Religious Studies Department **Leonard Norman Primiano, Ph.D.**, is one of only six educators in the nation to receive The Kennedy Center/Stephen Sondheim Inspirational Teacher Award (2014). He was nominated for the award by his former student, **John Pino '07**.

In October 2013, **Primiano** (below right) presented on a panel at the J. Paul Getty Museum in Malibu, Calif. The presentation, “Why Do We Need Saints?” was moderated by documentary filmmaker Jody Hassett Sanchez, and included professors from Notre Dame University and UC Riverside.



## WHAT WE ARE READING

### “Almost Home: Helping Kids Move from Homelessness to Hope”

By: Kevin Ryan, president of Covenant House, and Tina Kelley, *New York Times* journalist.

“Almost Home” tells the stories of six young people as they struggle to find home, stopping along the way at Covenant House, the largest charity serving homeless, trafficked and runaway youth in the Americas. This book offers a glimpse into the lives of the 1.6 million young people in North America who run away or are kicked out of their homes each year, grappling with issues such as family violence, prostitution, teen parenthood, rejection based on sexual orientation, and aging out of foster care without a family.

This book has been selected by the Cabrini College faculty members as the 2014 summer reading for first-year students.

### “The Freckleton, England, Air Disaster: The B-24 Crash That Killed 38 Preschoolers and 23 Adults, August 23, 1944”

By: James Hedtke, Ph.D., professor of political science and history at Cabrini College

“The Freckleton, England, Air Disaster” examines the history and aftermath of the Freckleton Air Disaster through interviews with survivors, photographs, and village records.



(Left to right): Ryan Stroud '15, Andrew Owen, Ph.D., Mary Kay Burke '69, John Cordes, Ph.D., and Rebecca Pierce '14

## COLLABORATION FROM CHINATOWN TO SHANGHAI

There are nearly two million first-generation Chinese-Americans of retirement age who were raised in China but spent their adult lives in America. When a colleague asked Mary Kay Burke '69 how retirement and aging providers in America would meet their needs, she was intrigued. Burke, a Cabrini College Trustee and President/CEO of White Horse Village continuing care retirement community in Newtown Square, Pa., for decades has worked to improve senior care and aging services.

"It is very difficult," Burke says, "for American-style retirement communities, based largely in Western culture, to provide for these first-generation Chinese. What can the American model do to be more attractive to them so they will seek the aging services they need?"

To research the answer, Burke turned to Cabrini College faculty members John Cordes, Ph.D., associate professor of communication, and Andrew Owen, Ph.D., assistant professor of sociology. Cordes was instrumental in helping Burke with her own comparative research into how retirement and aging services are provided in China, while Owen complemented Burke's research with his own,

closer to home. "This is a look at American social history and at a potentially large social problem in America," Owen said.

For his research, Owen decided to start by looking at the aging Chinese-Americans in Philadelphia's Chinatown. "How are Chinatowns in cities across the country being reinvented and is this aging community being looked after?"

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**"It is very difficult, for  
American-style retirement  
communities, based largely in  
Western culture, to provide for  
these first-generation Chinese."**

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Owen recruited two Cabrini sociology students—Rebecca Pierce '14 and Ryan Stroud '15—to help in every step of the research, from planning to design to execution. Together, Owen, Pierce and Stroud launched a pilot study at On Lok House, a residential and social services center for seniors in Philadelphia's Chinatown.

At On Lok House, Owen led discussions with focus groups of first-generation Chinese-Americans ranging in age from 50 to 89 who have been in the U.S. for 25 to 40 years. As Owen directed the discussion, Pierce and Stroud took notes and recorded seniors' comments. These recordings were then transcribed by Cabrini criminology major Dara DiGiovanni '14 and later analyzed by Owen.

Owen's research is just beginning, but his initial findings pinpoint language, food and entertainment as the three greatest barriers to attracting first-generation Chinese-Americans to Westernized retirement communities. "Chinatowns were built by Chinese-Americans to safeguard their traditional culture," Owen said. "They succeeded and at the same time, they've created barriers that have trapped them within Chinatowns."

In November 2013, Owen and Burke traveled to Shanghai, China, to present at the 10th Annual International Conference of the International Association of Homes and Services for the Aging. Their presentation, "Elder Care in U.S.-Asian Communities," blended insights from Owen's research and from Burke's 12 years at the helm of White Horse Village.

Besides the benefits this research might have for the aging community, Owen said a highlight has been the collaboration. "This was real research for the students and had all the practical concerns of real research. They even helped Mary Kay [Burke] and I practice our presentation before going to Shanghai."

Owen continues to share his findings; he presented at a conference in Baltimore in February and at White Horse Village in March. He hopes to expand this pilot study into Chinatowns in other cities and publish on the story of the future of Chinatowns in America.

## BIOLOGY PROFESSOR'S SABBATICAL: SOMETHING TO CHEW ON



Thursday is research day at Pi Dental Center for Kimberly Boyd, Ph.D., chair of the Science Department and associate professor of biology at Cabrini. "I like to get my hands on some spit and bone," she said, grinning.

Spit and bone?

"In the saliva, I'm looking for cotinine, which is a breakdown product of nicotine. The bone is removed during the dental implant procedures and I'm looking for certain heavy metals that smokers have at high quantities."

For Boyd, collecting and analyzing this spit and bone "is a human health issue" that could one day help improve outcomes for dental implant patients who smoke or have a history of smoking. Boyd along with Stephen Balshi, director of research at Pi Dental Center, and Joseph Smith, Ph.D., associate professor of chemistry at Cabrini, are looking for the "tipping point" between smoking history and dental implant health for both active and former smokers. "Is it just current smoking that negatively affects implant success, or does the cumulative impact after years of smoking affect implant health for ex-smokers, too?"

This study is just one of three research projects Boyd is currently conducting as a result of her sabbatical in spring 2013 at Pi Dental Center, a cosmetic

dentistry and implant prosthodontics practice in Fort Washington, Pa., co-founded by Thomas J. Balshi, D.D.S., Ph.D., who received an honorary doctoral degree from Cabrini College in 2010. He is the husband of former Cabrini Board Chair Joanne M. Kovacs Balshi '69.

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**"I like to get my hands on  
some spit and bone."**

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Boyd first met Balshi when he received his honorary degree from Cabrini. "He asked me to keep Pi Dental Center in mind for a research sabbatical," Boyd recalled. "I wasn't sure what type of research I could do in a prosthodontist's office or how it could benefit students."

Boyd soon learned that Pi Dental Center is also home to the Institute for Facial Esthetics that conducts state-of-the-art clinical research in multidisciplinary patient care in specialties such as prosthodontics, periodontics, maxillofacial surgery, plastic surgery, otolaryngology and radiology. The Institute also provides clinical instruction to dental students, interns, residents and fellows in those fields.

By early 2013, Boyd was on sabbatical at the Center, getting acclimated to the clinical research environment, understanding various disciplines and learning how she could get students involved in her future research there.

By working side-by-side with practitioners such as Balshi, Boyd learned about their feelings about pre-dental programs. "I discovered that many pre-dental programs are generic and are not preparing students for the specific subjects they will tackle in dental school," Boyd said. "Tom [Balshi] and I looked at the academic preparedness students should have to transition to a dental program and be ready to succeed." Boyd incorporated these lessons when building the curriculum for the new pre-dental major that will debut at Cabrini in fall 2014.

Curriculum building completed, Boyd is ready to get students involved in her research. "Soon they'll be alongside me collecting and analyzing the spit and bone," Boyd said smiling. "Spit and bone—they're going to love it."

—Christopher Grosso

GETTING REAL:

# THE REMARKABLE



By Mike Butler

# OF THE INTERNSHIP

**FOR CENTURIES**, aspiring craftsmen have served apprenticeships, learning silver-smithing or printing under skilled masters. Doctors gain medical training through residencies. Attorneys, too, put in their time. Law school, many recall, taught them to think like lawyers, but it was their work clerking for judges and summer internships at law firms that taught them to be lawyers.

Learning through experience is nothing new, but today more than ever before, the approach is firmly established in the mainstream of American undergraduate education—in the form of the internship.

At Cabrini College and in large and small colleges and universities across the country, it is commonplace for students in almost every major to complete at least one internship. Many have two, three or more work experiences under their belts by the time they graduate.



*Phil Gagliardi '98, an investment manager at Hoover Financial Advisors, with intern Rachel Rossi '14.*

A sampling of recent Cabrini internships reveals experiences as diverse as the employers and students who take part.

At Hoover Financial Advisors (HFA) in Malvern, Pa., Rossi helped her colleagues get up to speed with a new investment management software package. Her work involved gathering client data from a trove of background documents. It also provided a first introduction to the world of financial and estate planning.

At Connors Advertising & Design in Haverford, Pa., a series of Cabrini graphic design students strengthened their portfolios with projects ranging from print ads and websites to e-blasts and signs. They honed software and creative skills while learning the advertising business.

In the human resources department at Cabrini College, Tyneeha Rivers '13 applied knowledge gained through coursework and past employment while experiencing something new: the ins and outs of HR in an educational setting—the world in which she hopes to make her future.

Meanwhile, at The Children's Hospital of Philadelphia (CHOP), Corey Elmer '14 interned in the Exercise Physiology lab, with a team performing cardio-pulmonary stress tests on pediatric patients ranging from asthma sufferers to heart transplant recipients.

Working under the lab's director, Michael McBride, Ph.D., Elmer learned how to conduct sophisticated stress tests. "We covered the basics in class, but it's more complex in the hospital setting," he explains.

In other fields, they're not mandated but are recommended and expected, says Nancy Hutchison, director of the College's Center for Career and Professional Development.

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**Many {students} have  
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work experiences  
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time they graduate.**

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This added dimension of experiential learning is a significant departure from the college education familiar to students of just a few decades past.

Not long ago, families turned up at admissions events asking if a college offered internships. Today the questions concern how many internships and where? Parents want to know if students will intern locally, regionally or internationally.

Just how prevalent have internships become? Rachel Rossi '14, an accounting and international business major, says the mantra among faculty in the Business Department is "no business major leaves Cabrini without experience." In fact, in a number of Cabrini majors—from social work to communication—internships are a requirement for graduation.

The Center's internship database lists some 1,200 positions, and about 70 percent of Cabrini students take advantage of at least one before graduating. Other positions are available through individual academic departments. Education majors begin their field experience in school classrooms in their sophomore year, and spend the second part of their senior year student teaching. Many science students at Cabrini participate in undergraduate research, and frequently are published in respected scientific journals even before earning their degrees.

The motivation is clear. In a job market that has remained tight since 2008, any edge is valuable, and an internship can be that edge.

Elmer also learned the emotional aspect of the field: “I realized how it feels when a sick child walks into the lab, a young kid who’s struggling with so much. I learned how you talk with patients and their parents. I learned the rewards you feel doing this kind of work.”

Internships yield lessons like these—insights impossible in the classroom:

- What it means to meet a business deadline—or to miss one.

- The feel of a small business versus a large corporation.
- The care required when communicating with every client.
- The difference between doing what’s required, and doing more.

One objective of internships is to put theory into practice and gain hands-on experience.

As Paul Connors, the founder of Connors

Advertising & Design, sums it up:

“Learning by doing is better than learning by hearing or learning by watching.”

Working in an art department, he says, interns pick up skills from one another and from their full-time colleagues.

“They’ll exchange tips and tricks with Photoshop or HTML. They’ll get feedback on their creative work that makes that work stronger.”

Most important, though, may be a dose of business reality. “Visual ability and technical ability count,” Connors explains, “but now they need to think about the client and their audience. In the ad business,

we’re always selling something, and there’s nothing more real-world than that.”

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**“Learning by doing is better than learning by hearing or learning by watching.”**

–Paul Connors

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To date, four Cabrini students have done internships with Connors, including current design team intern Natalie Alarcon ’14. He’s also hired three Cabrini graduates: Mary Gunheim ’10, who started in 2010; Marcia McConnell ’10, who started in 2013; and Tim Huntbach ’13, who also started last year, accepting a part-time position with the firm after a yearlong internship there as a senior. Connors says he’s been more than pleased with the attitude and energy he’s seen from his Cabrini hires.

Working in Cabrini’s Human Resources office, Tyneeha Rivers gained real-world experience, but in a very different way from most interns. Rather than stepping into the work world for



The experience of Kelsey Kastrava ’12 as a Cabrini communication major illustrates another world of possibilities that internships provide. While at Cabrini, Kelsey worked with Nancy Gorevin Costello ’71, communications director for the Missionary Sisters of the Sacred Heart of Jesus.

Kastrava collaborated with Costello and other staff in creating several printed pieces and short videos, projects promoting vocations and informing the public of the Sisters’ work. The project was a great fit for Kastrava, given that she chose to minor in Social Justice.

“My goal was to help market the Sisters’ mission to younger audiences, and, in doing so, I came to understand the mission more clearly,” Kastrava says. “I took the work seriously. I interviewed as many Sisters and missionaries as I could. It was a two-day-a-week job, but I felt inspired to go beyond the call of duty.”

Paul Connors (right), founder of Connors Advertising & Design, employs former Cabrini graphic design majors (from left) Tim Huntbach '13, Mary Gunheim '10, and Marcia McConnell '10.



Kastrava describes the experience as “incredible” and a key step on the path to finding her professional future. That path also included four other internships, with organizations ranging from a local TV morning show to Project HOME to the Institutional Advancement office at Cabrini.

“I started out thinking I wanted to be a TV news anchor,” she says, “and ended up passionate about fundraising for non-profits.” Today, Kastrava is working in institutional advancement at Philadelphia’s Mercy Vocational High School, a destination she might not have reached if it were not for her internships.

“As a student, you don’t know something like advancement exists,” Kastrava explains. “It took my work experience to show me the possibilities.”

*“My goal was to help market the Sisters ... I felt inspired to go beyond the call of duty.”*

—Kelsey Kastrava '12



the first time, she actually brought 14 years of experience to the table, having held HR positions with employers ranging from small real estate management firms to financial giant Vanguard.

Nevertheless, when she decided to complete her degree by enrolling full time, she also decided to pursue an internship.

“HR is a field that’s constantly changing,” she explains. “You don’t want to be away too long.”

The position at Cabrini showed Rivers something she hadn’t seen with other employers: the particular challenges and issues that come with human resources management in higher education. These were valuable insights, given that Rivers’ long-term professional goal is to work in a college or university.

Presently she’s pursuing a master’s degree in human capital at Saint Joseph’s University while working full time in HR once more, at the Galman Group in Jenkintown, Pa., now as head of the HR department.

United States Liability Insurance Group (USLI), a business insurance underwriter headquartered in Wayne, Pa., where Cabrini Board Chair Thomas P. Nerney ’77 is chairman, president and CEO, employs more than 100 interns, many from Cabrini, in areas that span the company. Sarah Lowe, who oversees the program, says that it’s been going strong for well over a decade and calls it “a big part of who we are as a company.”

She explains that USLI prides itself on creating an environment where energy meets wisdom,

and that interns are one great source of that energy. “We push and challenge them,” she says, “and they push and challenge us.”

Accounting major Jeff Schmidt ’14 has applied his skills in two internships at USLI, first in an IT position and later in accounting, spanning most of his junior and senior years. When he graduates in May, there is a full-time actuarial position waiting for him at USLI.

“I’ll take a week off after Commencement,” he says, “then begin.”

Schmidt’s internships gave him a leg up in the race for a job. “I still had to go through the full, extensive process of interviewing, but I knew the company and the culture, and that really helped.”

When interns and employers speak about lessons learned, it’s striking how often they stress not particular skills or knowledge, but the general idea of “exposure” and immersion in a new environment.

Phil Gagliardi ’98, an investment manager at Hoover Financial Advisors (HFA), recently launched an internship program there, with Cabrini student Rachel Rossi as his first intern. He cites the value of “everything you soak in about the office atmosphere. It’s seeing different firms and different philosophies.”

Nancy Hutchison says, “It’s seeing what it means to be in a workplace—from how you dress and speak to when you need to put your smart phone away.”

Bill Cassidy ’08, marketing director at The American College in Bryn Mawr, Pa., and also an intern supervisor, puts it this way: “It’s less about the particular responsibilities and more about getting your feet wet and seeing how things work.”

Cassidy got his start with The American College while interning there as a student. That experience led first to a full-time position and later to a couple of promotions.

“Part of the value of the internship,” he says, “is a grounding in reality. Students may come with a million ideas about how marketing works, then find that everything is not quite what they expected—and that’s not necessarily a bad thing.”

Just as powerfully, interns can have their eyes opened to a universe of professional possibilities.

“There are a lot of opportunities in the world,” says Gagliardi. “Being involved in a field like communications or accounting can mean thousands of different things. Students start to see how many directions they can take.”

Sarah Lowe at USLI concurs: “It’s crazy that students think they’ll pick a major and that’s what they’ll do for the next 50 years. The internship is a chance to see beyond that—to realize how many ways their skills can transfer.”

Internships may represent a wonderful opportunity for learning and personal growth, but for many, that’s nothing compared to the power of an internship in starting a career.

Figures from Cabrini’s Center for Career and Professional Development indicate that some 55 percent of Cabrini students who completed internships were offered full-time professional positions by their internship employers. This rate corresponds closely to data from the National Association of Colleges and Employers (NACE), a non-profit that surveys more than 300 corporate employers nationally—from ADP to Zappos.com.

NACE finds that among employers in its survey set, more than 40 percent of

Corey Elmer '14

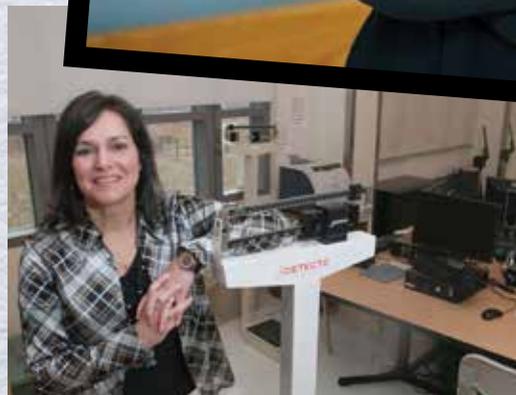


Cabrini faculty and staff work hard to screen placements for quality. Associate Professor of Exercise Science and Health Promotion Maria Elena Hallion, Ph.D., has coordinated internships in exercise science and health promotion for 16 years and helped guide Corey Elmer to his position at The Children’s Hospital of Philadelphia. “We have about 70 approved internship sites,” she explains, “and we have relationships with supervisors at each of them. If a student wants to explore a new placement, I check it out. I go out and visit all the interns on-site.”

Many departments also require students to complete academic work connected with their professional experience—keeping journals or making presentations upon their return. In exercise science and health promotion, each intern completes a major research or service project. Elmer, for instance, pursued an independent research study, analyzing years of data on cardiac testing to find trends in patients’ performance over time.

Students’ work on journals and projects pushes them to reflect on what they’ve accomplished—and to talk about it.

“We want students to understand and articulate what they’ve learned,” explains Nancy Hutchison, director of the Center for Career and Professional Development. “This solidifies the lessons they take away. It also prepares them to relate their experience in a job interview.”



*“We have about 70 approved internship sites ... I go out and visit all the interns on-site.”*

—Maria Elena Hallion, Ph.D.

all new graduate hires are coming from their own internship and co-op programs. These programs are a pipeline of talent for employers and an unmatched opportunity for students.

“Direct hiring of interns is just part of the story,” adds Nancy Hutchison. “Even students who don’t receive offers from their internship employers make invaluable connections and get good leads.”

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**“You have to have skills like analytical thinking and effective communication. You have to show initiative.”**

—Nancy Hutchison

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There is also the undeniable power of real experience on your resume. Internships offer an end-run around an eternal Catch-22: the fact that most jobs require experience and that the only way to gain experience is through a job.

Rachel Rossi highlights another advantage of her experience at HFA. “For me, the process of applying and interviewing for my internship was incredibly valuable. It was the chance to practice getting a job before I really had to go out and get a job. It helped me build my confidence.”

“Employers’ expectations of college graduates are different from even 10 years ago,” Hutchison says. “You have to have skills like analytical thinking and effective communication. You have to show initiative. And you need experience. You have to graduate ready to hit the road running.”

Internship.com, a site offering resources for employers and students, goes a step further. It says employers no longer view the internship as a form of “corporate community service” and advises applicants, “When asked in an interview ‘Why do you want this internship?’ focus on what you can do for the employer. Do not talk about how this is a

great opportunity for you to learn about the industry and profession.”

Apparently, even for interns, it’s a bottom-line world.

Fortunately, many employers of Cabrini interns still recognize internships as a rewarding chance to learn and to teach.

Bill Cassidy at The American College advises companies considering internship programs “to take on a mentoring role and realize it’s not a one-way street.”

At USLI, says Sarah Lowe, students are invited to participate in People’s College, the company’s extensive professional development and insurance education program.

Phil Gagliardi at HFA acknowledges that clerical work needs to be done, but says that he and his colleagues strive to make the experience as educational as possible, blocking out time each week to meet and chat.

“I definitely want Rachel to be learning,” he says. “I want her to walk out knowing more than how to file papers.”

A member of the Cabrini Alumni Board, Gagliardi got the idea to launch the internship program at HFA from a conversation on campus. “It was mentioned to me as great way to help current students and to stay connected with the College. It felt like a clear win-win. And that’s exactly how it’s turned out. We definitely will have more interns.”

In this view, he’s not alone. At USLI and Connors Advertising & Design, the Cabrini Mission Corps and The American College, intern supervisors are unanimous in their praise for students’ talent and drive, qualities that make the investment in an internship well worthwhile for student and employer alike.



### **Interested in offering internship opportunities to a Cabrini College student?**

Internships offer opportunities for students to explore a career interest, gain professional experience and build a network—all of which will help them stand out in their job search.

A significant way alumni can give back to Cabrini is by offering assistance with career development. In addition to providing students with internship opportunities at their companies, alumni participate in panels and professional events for undergraduate students to highlight different career paths, offer firsthand information, and help them network into their field.

For information on how alumni and companies can provide internships or get involved with the Center for Career and Professional Development, call 610-902-8306 or visit [www.cabrini.edu/career](http://www.cabrini.edu/career).

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Left: Head Swimming Coach Cindy Ikeler  
Above: Women's swimming captures  
2014 conference championship.

# Coach Laps Up Success for Swim Team

By David Howell

After only two years as Cabrini's head coach for men's and women's swimming, Cindy Ikeler helps student-athletes focus on performance and commitment to the team, and brings home the program's first-ever conference championship.

Head Coach and Director of Aquatics and Safety Cindy Ikeler came to Cabrini two years ago from Albright College. There she won five Mid-American Conference (MAC) championships during six years as a coach after a highly decorated collegiate career—Ikeler says that at Albright she learned about the “daily grind” necessary to build a championship-caliber team.

In her first season at Cabrini (2012–13), Ikeler was named Allegheny Mountain Collegiate Conference (AMCC) Women's Swimming Coach of the Year after leading the Cavaliers to their best-ever finish at the AMCC championship meet.

This year, Ikeler and the women's swim team brought home the program's first-ever AMCC championship, winning nine of the meet's 20 events and setting seven school records. Not only was the result historic for the Cavaliers, it also made AMCC history, snapping Penn State Behrend's seven-year stranglehold on the women's conference title. The Cavaliers captured 18 All-AMCC honors, including Ikeler's second Coach of the Year award, while Cabrini freshman Christina Melchiorre was named AMCC Newcomer of the Year.

How did Ikeler take the program to a conference championship in just two years?

In her first few weeks, her priority was to build the team through an emphasis on commitment, dedication and sacrifice for the good of the team.

Ikeler defines accountability with a simple phrase: “Own what you do.” Those four words became the focus for the program, and the swimmers learned how to take responsibility for the team's success.

“While everyone enjoys the success, it first takes dedicated swimmers to make the commitment to be successful,” Ikeler says. She started with eight swimmers who returned looking for a new collegiate swimming experience, and eight new swimmers who joined the team, eager to build their own legacies in the Dixon Center pool.

Cabrini swimmers Breaghann Smith '14 and Elyse Phillips '14 share similar sentiments about Ikeler's impact on the program. “She immediately earned our respect as a coach, not only with her background, but with the discipline she instilled in us early in the year,” Smith says. Phillips adds, “Coach created structure from our very first practice.”

Ikeler had no expectations for performance that first year, but by the season's end, something surprising happened. At the season-ending 2013 AMCC Championships, both men's and women's teams posted their best performances in program history.

Ikeler wasn't the only one who noticed a change in the team throughout the season. Coaches and student-athletes from other colleges and universities started commenting on the Cavs' improved performance and attitude toward the meets, both in and out of the pool.

She says, “Not only did the student-athletes have a sense of pride about their event times, they were proud to be members of the Cabrini swim teams.”

Ikeler knew the Blue and White had the talent and drive not only to be competitive in the conference, but to compete for championships. She turned the focus to training and building a plan to prepare for the 2014 Eastern College Athletic Conference Championship meet, Feb. 28–March 2 at the U.S. Naval Academy in Annapolis, Md. There, four swimmers from the Blue and White's team competed against teams from NCAA Division I, II and III.

With her second season complete, Ikeler's focus must again change as she figures out how to maintain the program's success. “With the foundation in place, we are ready to be one of the targets in the conference,” she says. “Based on our training and preparation, we want to go into every meet knowing that we have the opportunity to win.”

## Women's Basketball Team Makes History

Women's basketball earned the first NCAA Tournament victory in program history with a 76-61 win over Moravian College on March 7 (at Montclair State University). The win also marks the Colonial States Athletic Conference's first NCAA Women's Basketball Tournament victory since 2007.

Unfortunately, the team's season ended March 8 with a 78-73 overtime loss against No. 8 Montclair State University. The loss ends the college basketball careers for four seniors who are credited with leading the program back to prominence: Maggie McElroy, Annie Rivituso, Brittany Sandone, and Colleen Stewart. The foursome helped lead the team to two CSAC titles and its first-ever NCAA Tournament win.

## Men's Basketball Ends Season in NCAA Tournament

Men's basketball advanced to the second round of the NCAA Tournament, but lost 85-76 to Richard Stockton College on March 8. The loss closes the college basketball careers of seniors Corey Frizzera, Jon Miller, A.J. Picard, Fran Rafferty and Vernon Robinson. Frizzera, Miller and Rafferty are the winningest seniors in the history of the program, boasting 106 victories, including three appearances in the NCAA Sweet 16 and a trip to the 2012 NCAA National Championship game. Rafferty closes his career with 1,403 career points, number four on the program's all-time scoring list.



Meghan Martin '16

## Coaches' Corner

### Q&A with Softball Coach Mitch Kline

*Cabrini Magazine* "catches up" (no pun intended) with Mitch Kline after his inaugural 2013 season as Cabrini College's head softball coach to discuss expectations, narrowly missing the Colonial States Athletic Conference tournament and fielding a young team.

**Cabrini Magazine: Entering your first practices last winter as head coach, what were your expectations?**

**Mitch Kline:** I didn't have any. I just wanted to see what we had and where we were. We started from the basic fundamentals of the game and grew from there. I asked the players to do the best they could, knowing that we would get better and more comfortable with each other as the season progressed.

**CM: You had a really good first season, narrowly missing the CSAC tournament with a 13-9 conference mark. What do you think you and the team got out of the season?**

**MK:** You could really see the players come together as the season went on and it showed in their confidence on the field. From where we started to where we finished was a massive improvement. I was disappointed for last year's seniors (Lindsey Atzert, Marcelle Crist, Taylor McGarvey, and Missy Miller) because we couldn't get them into the tournament, but I think the student-athletes that we have back are really excited about what we started last spring.

**CM: Even though four seniors graduated, you have grown the roster to 16 players, including 10 first-year students. What is your outlook for the 2014 season?**

**MK:** We will be very young this season—we could start as many as six first-year students in any game—but the first-year students are great and they're invested in the team. The upperclass students who are returning have really stepped into leadership roles very well. We're all excited to see what this season brings.

*Right: Head Softball Coach Mitch Kline with outfielder Brianna Millillo '17*





## ALUMNI PROFILE

Margaret Cashman Seely '86  
and Kayla Ecke '13

# Teaching Partners Share a Common Bond

By Megan Maccherone

It wasn't until a conversation over lunch several months after they starting teaching together at The London Day School in Florham Park, N.J., that Kayla Ecke '13 and Margaret Cashman Seely '86 realized they shared an alma mater.

"I asked Kayla what college she went to, thinking that she probably attended Fairleigh Dickinson, since that's the popular education school where we live [in northern New Jersey]," Seely said.

Ecke casually responded, "Oh, this small school in Pennsylvania," with no notion that Seely would be familiar with Cabrini College.

"We joke that our Cabrini bond is what subconsciously drew us together," Ecke says.

Seely had been teaching for three years before Ecke joined her classroom as an assistant teacher in October 2013. Though the school is open to children up to age 6, the classroom that Seely and Ecke teach is for ages 2½ to 3½. The class is focused on enrichment-based curriculum, such as art, music, and science through hands-on experiments and exercises.

Both Seely and Ecke had somewhat untraditional paths to becoming teachers.

Originally an education major, Seely switched to business believing it would be more practical. She worked for an insurance company after graduation, but ended up back in the education field when she got a job at her children's pre-school.

"I always loved kids, and knew that's where my heart was," says Seely, who has been teaching for 12 years.

Ecke majored in educational studies at Cabrini to give her the flexibility to go into either the non-profit or education sector. She also minored in Spanish, and each week for three years Ecke mentored students in the English as a Second Language program at Norristown Area High School and Eisenhower Middle School. During her senior year, she interned at St. Francis Early Learning Center, also in Norristown, Pa., where she was able to use skills she learned in both her education and Spanish courses.

"Helping the children grow during my internship at St. Francis really confirmed for me that I wanted to pursue a career in education," Ecke says.

After months of job searching while working at Faith Lutheran Preschool in Lavallette, N.J., Ecke landed the opportunity at The London Day School. Since then, her fellow Cabrini alumna and coworker also has served as a mentor to Ecke.

"Every day I learn something new, and I really mean that," she says. "The love of the children and staff are what keeps me believing I'm in the right place."

### Connect with the Cabrini Community of Educators at: Educators on Campus

Thursday, Sept. 25, 7–9:30 p.m.  
Grace Hall Atrium  
Featured Speaker: Dane Linn '83,  
Vice President, Business Roundtable

At this networking and professional development event, join Dane Linn '83 and a panel of Cabrini alumni educators and faculty as they discuss common core curriculum. A cocktail reception will follow. Registration opens in August 2014. Contact the Alumni Office (610-902-8256) for more details.

## Alumna Keeps Cabrini Close

It never fails. **Elizabeth G. Kanaras-Cade '83, G'12** is continually impressed by Cabrini. That's why she gives back to the College.

"I entered the Master of Science in Organizational Leadership program 27 years after receiving my bachelor's from Cabrini," she says about pursuing a second master's degree. [She received a master's in health services management in 1996.] "I encountered a new president, staff, professors and classmates, but it felt like I never left. The vision and mission haven't wavered."

She reconnected with some faculty members from her undergraduate days during her "second tour" decades later, including Jerry Zurek, Ph.D., Jolyon Girard, Ph.D., Anna C. Kruse, M.L. "Candi" Corbin-Sicoli, Ph.D., and faculty retiring at the end of the spring 2014 semester: Joseph Romano, Ph.D., and Carol Serotta. These professors mentored Kanaras-Cade as she studied for a bachelor's degree, and continue to have an important—though different—role in her life at Cabrini.

"It's nice to see how my professors' relationships with me changed from mentor to friend," she says.

She also credits the late Martha Dale, a longtime employee of Cabrini, to making the College a special place for her. In 2012, Kanaras-Cade was honored with the Martha Dale Award for Distinguished Service for her loyalty and dedication to Cabrini. Kanaras-Cade has volunteered at Cabrini events, including Move-In Day, Christmas at Cabrini, Team Trivia, the Cabrini Classic, and Alumni Weekend. She also finds time to participate in events supporting cancer research, and serves on the board for The Joy of Sox, providing socks to the homeless.

Kanaras-Cade says that she values how an *Education of the Heart* provided her with the intellectual and spiritual core values that she easily applied to her career. Now, she is contract manager in the Department of Supply Chain Management at Thomas Jefferson University Hospitals.

Kanaras-Cade chooses to support Cabrini through gifts to the Cabrini Annual Fund because to her, the College is "family."

"Cabrini was committed to me unconditionally and gave me the foundational support to



Elizabeth G. Kanaras-Cade '83, G'12 (right), with the late Martha Dale, accepted an Alumni Award in 2012.

succeed. Why wouldn't I want to support them when they supported me?"

After graduating from Cabrini with a bachelor's degree in English and communication, Kanaras-Cade's first donations were small. But, as her career grew, so did her donations. Her advice to alumni? "Give, no matter how much. It ALL helps!"

## THROWBACK

Share your  
Cabrini throwbacks  
on social media  
with  
#CavThrowback  
or email  
alumni@cabrini.edu.



For more information about upcoming events, benefits and services offered to alumni, visit [www.cabrini.edu/alumni](http://www.cabrini.edu/alumni).

## ALUMNI EVENTS



Andrew Zimmerman G'13 and wife Lindsay.

## Sweetheart Masquerade Dance

The sentiment “love knows no limit” [1 Corinthians 13:7-8] rang true on Feb. 15, as alumni couples braved one of the many winter storms to celebrate the Valentine season together at Cabrini’s Sweetheart Masquerade Dance. In the College’s Mansion, couples found a warm, comforting respite from the cold while enjoying French-inspired cuisine, signature love potion drinks, and music provided by Cabrini alumnus and disc jockey Nick Luchko '01.

The Sweetheart Masquerade Dance was originally scheduled for Saturday, Feb. 8, but was rescheduled due to ice and a power outage at the College.

For information on upcoming alumni events, visit [www.cabrini.edu/alumni-events](http://www.cabrini.edu/alumni-events) or follow the Cabrini College Alumni Office on Facebook and Twitter. Questions? Email the Alumni Office at [alumni@cabrini.edu](mailto:alumni@cabrini.edu).

## Alumni Happy Hour

Cabrini graduates from the last decade gathered at Flanigan’s Boathouse in Conshohocken, Pa., on Feb. 19 for a young alumni happy hour.

Happy hours are planned by the Cabrini College Young Alumni Committee, comprised of alumni volunteers who graduated within the last decade. The Young Alumni Committee provides guidance and support to the Alumni Office in planning engaging young alumni events and programs.

To get involved with the Young Alumni Committee, contact Nick Taylor, coordinator of alumni engagement and annual giving programs (610-902-8253, [nick.taylor@cabrini.edu](mailto:nick.taylor@cabrini.edu)).

(From left) Megan Kutulis '10, John Solewin '11, G'13, Emily Fiore '12, Brian Loschiavo '11, Jake Verterano '10, Danielle Serino '12, Jackie Marciano '10, and Deborah Alberici '07, G'13.



(From left) Liz Krupka '12, Janine Zizzamia '12, and Stephanie Campanaro '12.



## Cabrini Connections Dinner

The first Career Connections Dinner on Feb. 12 aided undeclared students in choosing an academic major and career path. Six alumni mentors discussed their time at Cabrini and their path toward their current job.

Students from campus leadership groups, including the student alumni association, Cavalier Traditions, voiced their interest in bringing alumni back to campus to discuss their professional careers. In response, the Alumni Office is working with the Center for Career and Professional Development to create more opportunities for students and alumni to interact. Stay tuned for more alumni mentor events and opportunities.

Any alumnus/a interested in becoming a mentor should contact Nick Guldin '12, coordinator of alumni engagement and annual giving programs (610-902-8214, alumni@cabrini.edu).



Students in Cavalier Traditions, a student alumni association (from left): Amber Dietrich '17, Juliann Jakeman '17, David Watson '14, Erin Kelly '17, and Nicholas Cipollone '15. Cavalier Traditions helped make the connection between current students and alumni for the Career Connections dinner.



Alumni Mentor Jon Zeminski '04 (middle) and Director of the Center for Career and Professional Development Nancy Hutchison discuss career workshops available on campus with student Stanley Thompson '17, an undeclared major.

## Students Thank Donors on Philanthropy Day

On Feb. 27, Cabrini College students joined nearly 100 educational institutions worldwide in the second annual Student Engagement and Philanthropy Day. Organized by the Council for Advancement and Support of Education, the event is designed to increase student understanding of philanthropy and to grow engagement on campuses.

Cabrini's student alumni association, Cavalier Traditions, set up a table in the lobby of the Antoinette Iadarola Center for Science, Education, and Technology, where the group talked to their peers about fundraising and its impact at Cabrini. After learning about all the areas of campus that thrive on donations, students signed more than 200 letters to alumni donors to thank them for their generosity to the Cabrini Annual Fund and ask for their continued support.



Student Government Association President Gregory Robinson '14 receives a Cavalier Traditions #GiveBack T-shirt from Cavalier Traditions student Paige Taormina '14. Cavalier Traditions volunteers helped facilitate Student Engagement and Philanthropy Day at Cabrini.



Students on their way to class stop by the Cavalier Traditions table to sign thank you letters to alumni donors. Two hundred letters were signed.

# CLASS NOTES

1964

**Barbara Johnson '64** earned a master of science in school administration from Drexel University in June 2013, and graduated with a 4.0 grade-point average. Previously, she earned a master of education in the psychology of reading from Temple University and a master of arts in teaching English as a second language from West Chester University. She retired from the School District of Philadelphia in 2013 after 25 years of service.

1965

**Margaret Mary Stahura '65** retired from Penn State Hazleton, a campus of the Pennsylvania State University, after 45 years of teaching.

1970

**Mary Connelly Robertson '70** retired in June 2013 after 25 years of teaching.

1971

**Nancy Foden Bowman '71** recently retired from a 30-year teaching career. She recently became a grandparent to twins.

1973

**DiAnne C. Gove '73** serves in the New Jersey General Assembly representing the 9th Legislative District (R).

1975

**Bernadette Parker '75** has been teaching seventh grade at Christopher Columbus Charter School in Philadelphia for the last seven years. She runs the writing program and coaches the drama club, which recently produced two of her original plays.

1976

**Mary Jo Caranfa Scott '76** for the second year has created a piece of jewelry that will be auctioned at the Camphill ProAm Tennis Tournament and Tennis Ball, a fundraiser for the Camphill Special School in Glenmoore, Pa. Her jewelry-making techniques include intricate bead weaving, soutache and pearl knotting. She is a member of the Bead Society of Eastern Pennsylvania.

1982

**Frank Morelli '82** is a licensed mental health counselor living in Jacksonville, Fla. He is a cognitive behavioral specialist and president of the Obsessive Compulsive Foundation of Jacksonville, an organization that educates and informs mental health professionals and the community about obsessive-compulsive disorder and its related disorders.

1988

**James P. Donnelly '88** was promoted to vice president of the Project Management Group at the Philadelphia office of Hill International, which was recently ranked by *Engineering News-Record* magazine as the 9th largest construction management firm in the United States. Donnelly has more than 26 years of experience in managing design and construction of new and rehabilitation projects, providing his expertise in planning, design, construction inspection, estimating and engineering for hundreds of projects including aviation, institutional, commercial and municipal facilities.

1990

**Frank Iacono '90** is a strategic marketing professional with more than 20 years of experience in integrated marketing strategies, including web design and development, content development, search engine optimization and search engine marketing, email marketing, campaign analytics, service and product marketing, brand awareness, direct response, lead generation, customer retention, mobile, and social media.

1996

**Dawnielle Marie Klopp Phil '96** and husband John welcomed their first child, MayEve Vera Marie, on April 22, 2013. She weighed 8 pounds, 14 ounces. [Photo](#)

Gail Ziegler '07 & Brent Benner '07



MayEve Vera Marie Phil



1997

**Diane Bates G'97** retired in June after 38 years as a teacher. She says that she couldn't stand the inaction, so she is now an adjunct professor at Delaware Technical Community College.

**Margaret Lewis '97** received a master of science in management from Rosemont College in 2013.

1998

**Mark Boucot '98** was named president and chief executive officer of Garrett County Memorial Hospital in Oakland, Md. He graduated from Cabrini with a bachelor of science in organizational management.

2000

**Jennifer Scaramuzza-Fisher '00** and husband Brian welcomed daughter Avery Drew on Sept. 10, 2013. She weighed 7 pounds, 14 ounces. [Photo](#)

2003

**Heather Tu Mager '03, G'08 & Sebastian Mager '01** welcomed daughter Quinn on Aug. 15, 2013. She joins brothers Damian and Brennan. [Photo](#)

**Christina Shelley '03** started in January 2014 as a classroom assistant at Y.A.L.E. School in Cherry Hill, N.J., working with young adults with autism and other behavioral disorders.

**Shannon Silva '03** and husband Brandon welcomed Allison Marie to their family on Feb. 27, 2013. She weighed 7 pounds, 12 ounces, and joined brothers Jacob and Hayden.

**Sharvon P. Urbannavage '03** is a sales coordinator for Asendia USA, a service provider in international mail distribution. Her position includes writing, design, photography, video and planning. [Photo](#)

2006

**Nina Scimenes '06** is treasurer of the board of directors for the Philadelphia Public Relations Association and marketing coordinator for AMResorts, providing sales, marketing and brand management services to a collection of luxury resorts. With more than seven years of experience, Scimenes has practiced public relations and marketing at organizations such as Laurel House, Crowne Plaza Philadelphia, and Girls Scouts of Eastern Pennsylvania.

2007

**Brent Benner '07 & Gail Ziegler '07** were married on Oct. 18, 2013, at The Lake House Inn in Perkasio, Pa. [Photo](#)

2008

**Tracy Johnson '08** is engaged to marry James K. Demery of North Carolina in May 2014. He is studying to be a minister at Ohio Christian University and their goal is to start a church.

2009

**Joe Johnson '09** was named electronics technician second class (surface warfare) in the U.S. Navy.

2011

**Sarah Van Cleve '11** is a chemistry teacher at Upper Merion Area High School.

2013

**William Uditsky '13** moved to Washington, D.C., to accept a position as an auditor for the U.S. Navy.

### We want to hear from you!

Cabrini College encourages communications from alumni regarding career changes, publications, volunteer work, marriages, births, and other information that is of interest to fellow classmates and the Cabrini community.

To submit your class note to *Cabrini Magazine*:

- Log on to [www.cabrini.edu/alumni](http://www.cabrini.edu/alumni) or email [alumni@cabrini.edu](mailto:alumni@cabrini.edu)
- Mail to Cabrini College, Alumni Office, 610 King of Prussia Road, Radnor, PA 19087

For publication purposes, electronic images should be at least 2" x 3" with a resolution of at least 300 dpi (dots per inch). JPG or TIF files acceptable.

Sharvon P. Urbannavage '03



Avery Drew Fisher



Quinn Mager



## PARENTS' PERSPECTIVES

In 2011, the Cabrini College Parent Council was organized, comprised of parents of current and former students. They serve as ambassadors for the College.

Now, members of the Parent Council support the College by volunteering for Admissions events, working with the Center for Career and Professional Development to offer internships to students, and fundraising through events and other opportunities to benefit Cabrini students.

Below, several members of the Parent Council weigh in on their accomplishments and how they've impacted the student experience for not only their sons and daughters, but all current and prospective students.



(Top) Denise and Al Cipollone with Cheryl and David Smith;  
(Middle) Cody '15 and Liz Kunze;  
(Bottom) Corinne Toth and Amanda '14

“To say that my wife Denise and I are thrilled to witness the positive educational experience and impact that Cabrini College had on our daughter is an understatement. We attribute her intellectual, personal, spiritual, and social development to the unique opportunities and student-focused programs Cabrini has to offer. Joining the Parent Council provided me the platform to share my expertise in marketing, fundraising and admissions to benefit not only my daughter, but all Cabrini students.”

—FRED SERINO  
Parent of Danielle '12

“As the proud parents of two Cabrini students who were well-prepared to move on to graduate schools and careers, my husband and I felt compelled to give back and help the College advance its mission. Through the Parent Council, we have shared our experience with prospective Cabrini parents at Open Houses and other events. I encourage other parents to get involved with the Parent Council for a fun and rewarding experience.”

—CATHY SOLEWIN  
Parent of John '11, G'13 and Kate '13

“From the very first day that our daughter Janel came to Cabrini, my wife Beth and I have thought that Cabrini was the best fit for her. It is an extended family where everyone from the president to the public safety officers know Janel by name. By joining the Parent Council, we feel like two more members of the close-knit Cabrini family.”

—TIM FOLKOMER, PH.D.  
Parent of Janel '14

“My wife and I joined the Parent Council as a way to stay connected and involved with our son's experiences at Cabrini (without getting in his way). We have met faculty, staff and fellow parents, and our feedback leads to improvements and changes. Everyone engages and contributes to a common goal: to make Cabrini the best place for our children to excel.”

—AL AND DENISE CIPOLLONE  
Parents of Nick '15

“The events that the Parent Council has planned and sponsored have directly benefited Cabrini students through financial support. And we get to do these things while having fun and forging new friendships with other Cabrini parents. It's a win-win.”

—LIZ KUNZE  
Parent of Cody '15

“I feel that volunteering on the Parent Council is time well spent, especially when I have the opportunity to assist the Board of Trustees in their efforts to contain tuition costs. I feel like I am doing something extraordinary.”

—CORINNE TOTH  
Parent of Amanda (Mandy) Toth '14

If you're a parent of a Cabrini student or alumnus, there's an opportunity for you to support the College through the Parent Council. For more information about getting involved, contact Mary Ravenfeld, Regional Advancement Director (610-902-8257, [mary.r.ravenfeld@cabrini.edu](mailto:mary.r.ravenfeld@cabrini.edu)).



## YOUR LEGACY FOR CABRINI

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“During my first year at Cabrini, I was terrified about the unknown, but felt nurtured by faculty and staff who treated me like family. I received a great education and made wonderful friends who are still an important part of my life. I’ve named Cabrini in my will as a way to ‘pay it forward.’ I know Cabrini enriched my life and feel I should try to make a positive difference for students who attend this special place.”

BERNADETTE MCCABE '78

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*For information on naming Cabrini College a beneficiary of your will, trust, IRA or insurance policy, please call 610-902-8226 or email [plannedgiving@cabrini.edu](mailto:plannedgiving@cabrini.edu).*

[www.cabrini.edu/plannedgiving](http://www.cabrini.edu/plannedgiving)

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- Martha Dale Endowed Scholarship 5K & 1 Mile Family Walk
- Annual Alumni Association Meeting & Awards Luncheon
- Reunion Class Receptions
- Mansion Gala

There is something for everyone at Alumni Weekend 2014. Register today!

**REGISTRATION DEADLINE IS FRIDAY, MAY 16.**

For a complete listing of Alumni Weekend 2014 events and to register:

[www.cabrini.edu/alumniweekend](http://www.cabrini.edu/alumniweekend)

