

For alumni and friends of Cabrini College

Cabrini

Volume 2 Number 3
Summer 2005

The Magazine

**The Arts at
Cabrini**

**Commencement
2005**

**Cabrini Collaborates
with Norristown**

Cabrini

A LETTER FROM THE PRESIDENT



On a warm spring morning a few days after graduation, I took a quiet stroll around campus to reflect on the recently completed academic year, as well as the future ahead for Cabrini College.

I walked past the future site of West Residence Hall, Cabrini's newest construction project scheduled to open in the fall of 2006. This beautiful 128-bed facility will provide Cabrini students with another residence life option. I found my way to the Center for Science, Education and Technology, which will open in the fall. Faculty members are moving into their new offices in the Center, and new high-tech laboratory equipment, computers and software are being installed.

I also thought back to two new initiatives we launched this year. First, Cabrini became the first college in the country to formally sign an agreement with Catholic Relief Services to support its new global outreach program. Cabrini students will have an opportunity to learn first-hand the work of the Catholic Church around the world.

We also launched Cabrini Partnership Project @ Norristown, a first-of-its-kind outreach center that will offer programs for adults and children alike. Cabrini has leased office space on the ground floor of the Social Services Building in Norristown to serve members of the community.

This spring we also celebrated the 125th anniversary of the Missionary Sisters of the Sacred Heart of Jesus, and dedicated a new mural created by several of our fine arts students that is on permanent exhibition in the Grace Hall Atrium.

On Sunday, May 15, esteemed White House journalist Helen Thomas delivered the 45th Commencement address to 319 students from our undergraduate and graduate programs. Add this number to the students who completed their degrees in August and December 2004, and we had a total of 475 students graduate from Cabrini during the 2004-05 academic year. I am very proud of each and every student who, over the years, has become part of the Cabrini family.

My advice to each of our graduates: Cabrini is not for college days alone. For many of our graduates, you are now hot on the trail to find your first job. I urge you to stay connected with Cabrini. Utilize Career Services to continue to refine your résumé and cover letter writing skills. Talk to our counselors about career paths and areas of focus. Network with other alumni. Our Alumni Relations Office can help put you in touch with other Cabrini graduates who are currently in careers that you are targeting. Pick up the phone or send an e-mail and introduce yourself to your fellow alumni. They remember what it was like to be a recent graduate trying to land his or her first job. We have all been there. The more doors you knock on, the more opportunities will surface.

As for me, this summer I will be traveling to Thailand to present a paper at the XIV Triennial Conference of the International Association of University Presidents. The paper, titled "How to Get a Major League Technology Infrastructure: The Case of One Small Liberal Arts College," describes our unique and innovative partnership with Drexel University to provide technology-related services at Cabrini.

As I think back to all of the improvements and development, I am truly excited about the progress we have made and the momentum we have created moving forward.

Sincerely,

A handwritten signature in cursive script that reads "Antoinette Iadarola". The signature is written in dark ink and is positioned above the printed name.

Antoinette Iadarola
President

Cabrini became the first college in the country to formally sign an agreement with Catholic Relief Services to support its new global outreach program.

Cabrini, The Magazine is published three times a year by the Marketing and Communications Office of Cabrini College.

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On the cover: Cabrini's senior student leaders toss their mortarboards in celebration of the College's 45th Commencement.

Cabrini

The Magazine

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Cabrini LETTERS to the Editor

Dear Editor,

I received *Cabrini, The Magazine* today. The cover page caught my eye with a picture of United States Marine with his ribbons and awards.

My education in life and war began 38 years ago. My life changed from April 28, 1966 to April 25, 1967. The boy that went off to war came home a man. I got all my life experiences in the Vietnam War. I got the education of a lifetime in a war that changed my generation and life forever. The Vietnam Vets were not wanted by American people or government when we came home. The only people that cared were our families and each other.

The mottos from Vietnam Security Police Association, "WE TAKE CARE OF OUR OWN," and Vietnam Veterans of America, "Never again will one generation of Veterans abandon another," are the words that Vietnam Vets of yesterday are living by to help the war veterans of today to cope with war and its consequences. To quote the article, "I went for those who fought before I did and for those who will fight in the future." Welcome home to all Vets.

Respectfully yours,
Frank Pilson '76
Class of Vietnam '66-'67

Dear Editor,

My name is Linda Cylc, and I'm a 2003 graduate of Cabrini College. I'm currently a master's of psychology degree student at Villanova, and at Cabrini I majored in English and psychology, where I was a teaching assistant for an Introduction to



Psychology course during my senior year. Mike Mozzone—the Marine recently featured in *Cabrini, The Magazine*—was a student in this class. He was

a wonderful student and definitely helped to make my first college teaching experience a pleasant one, and I vividly remember how I was teaching the class on the day that Mike handed me the notice that he was going to Iraq. Before the semester was over the class got together a care package that we sent to him while he was in Iraq, and I have frequently thought of how he has been doing since then. I was very happy to see such a nice article about him in the magazine, and I'm very glad to hear that he's doing well and back at Cabrini. I'd love to be able to get in touch with him personally to tell him how much I appreciated his participation and presence in that psychology class, that he was not

forgotten when he left, and also thank him for his service to the country, which is something that I—with two brothers in the military—can especially appreciate.

Thanks for yet another wonderful *Cabrini* magazine!

Sincerely,
Linda Cylc '03

Correction: In the last issue of *Cabrini, The Magazine*, we listed Christy Mason Cox as graduate of the class of 1980. Christy is the class of 1988. We apologize for the error.

Cabrini, The Magazine welcomes letters to the editor. Please send e-mail to editor@cabrini.edu. We reserve the right to edit for style and space.

Cabrini NEWS

Ivy Young Willis Award

This year's Ivy Young Willis Award was presented to State Senator Connie Williams, in March. Williams, an advocate for such issues as education, the economy, childcare and crime prevention, spoke on the topic of women's rights and how they affect human rights for the world community.

She reminded those in attendance that they were only a few miles away from the birthplace of independence—where forebearers forged a new nation, with the rights of life, liberty and the pursuit of happiness. "Liberty has many different definitions. But one of them must be the right to pursue whatever path we want," she said. "No occupation, no little girl's dream should be off limits. And we're moving in that direction."

The Ivy Young Willis Award and Lecture program began in 1992, through the generosity of William G. Willis, father of Cabrini's Martha Dale, who wished to honor his late wife in an academic setting. Combining his own interest in political science and his wife's involvement with the League of Women Voters, Willis established the award at Cabrini College, honoring a woman who has made an outstanding contribution in the field of public



(from left) President Antoinette Iadarola, Senator Connie Williams, Martha W. Dale, Dr. Jolyon Girard, professor, History and Political Science, and Jaclyn Fox '05, president, History Club

affairs. By doing so, he hoped to present a role model to women students and to encourage them to consider a career in public service. ☺

An Up 'Til Dawn Success



(from left) Pete Schauster '05, Megan Beauduy '05, Elizabeth Ritter '05, and Danelle Kressler '05 announce the total raised during the 2004-2005 Up 'Til Dawn campaign.

To celebrate the end of Cabrini's first-ever Up 'Til Dawn campaign, Cabrini students were in fact, Up 'Til Dawn. The night-long finale capped off a year of fundraising efforts to benefit St. Jude Children's Research Hospital. Claudia Bafunno, a six-year-old cancer patient from St. Jude Hospital attended the finale to thank more than 100 students who worked hard raising money through a variety of events, including letter-writing parties, dances, a dodgeball tournament and a benefit dinner. At the finale, the much-anticipated fundraising total was announced—\$34,170—an impressive amount for a first-year campaign. ☺

Cabrini Breaks Ground For New Residence Hall

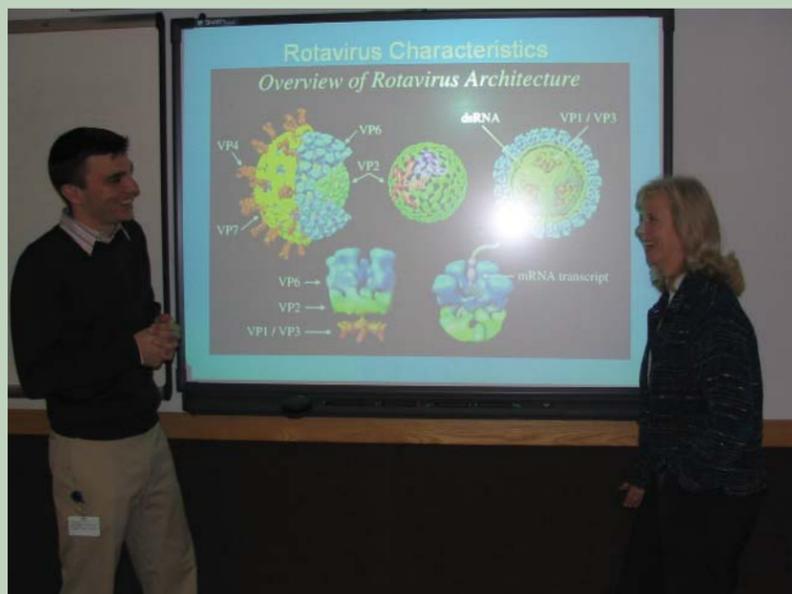
On Friday, May 13, the campus community took part in a groundbreaking ceremony for the new West Residence Hall.

Slated to open in fall 2006, the three-story, 128-bed facility will be located between the Sullivan House (House 7) and the Cabrini Apartment Complex. In the new West Residence Hall, students will live in five- or six-person suites. To keep up with current housing trends, each suite will consist of a mix of single and double rooms, along with a shared bathroom and a small living room.



On hand to assist with the groundbreaking were (from left); Mark Tripolitsiotis '06, president of Cabrini's Campus Activities Programming Board; George Stroud, director, Residence Life; Dr. Antoinette Iadarola, president, Cabrini College; Board Chair Margaret Hamilton Duprey '73; Trustee Robert D'Anjolell; Dr. Christine Lysionek, vice president for student development; Stephen Lightcap, vice president for finance and administration; and Peter Saylor, Dagit/Saylor Architects.

Senior Lecture Series Speaker



Greg Kulnis '02 and Dr. Sherry Fuller-Espie, associate professor and chair, Science, discuss a slide that shows the characteristics of a rotavirus. Kulnis presented a lecture, "Rotavirus Vaccine and the Medical Need for Development," to Cabrini senior science majors last semester as part of the Senior Seminar Lecture Series. The lecture series was sponsored by Cabrini's Science Department and funded by a portion of a \$2.7 million grant from the SouthEastern Pennsylvania Consortium for Higher Education (SEPCHE). Kulnis, a biologist at Merck & Co., was one of six lecturers who spoke on campus.

A Sweet 15

Maria Gambone DeJesus waited anxiously at the top of the Mansion staircase. Clad in a white formal gown, she looked like a nervous young bride on her wedding day. But she wasn't getting married—she was celebrating her *Quinceañera*, and to many, it is as important and special as a wedding day.

Quinceañera is a tradition in the Hispanic culture, marking a young girl's 15th birthday. The celebration recognizes a girl's coming-of-age and her transition from childhood into maturity.

The *Quinceañera* celebration was hosted by *Latinos Unidos*, a campus organization. Maritza Gambone DeJesus, Cabrini's tutorial coordinator and advisor for *Latinos Unidos*, along with organization officers Anne Marie White '05, Elidari Ramos '06, Amber Taylor '06 and Annmarie Chacko '08 came up with the idea of hosting a *Quinceañera*. When DeJesus mentioned that her daughter, Maria, was about to turn 15, the students decided to host the formal celebration recognizing Maria's birthday.

The traditional *Quinceañera* began with a procession of the court, comprised of 14 of Maria's friends—each signifying one year of her life. The girls, or *damas* were dressed in formal gowns, each of a different color of the rainbow.

Maria made her grand entrance down the Mansion staircase to the foyer for her traditional religious ceremony. Led by Father Michael Bielecki, O.S.A., Cabrini's chaplain, the ceremony is the time the *Quinceañera* is denoted as a woman before God and her parents.



Maria Gambone DeJesus is given a pair of earrings by her Aunt Annette to celebrate her *Quinceañera*.

During the ceremony, family members each approached Maria, presenting her with gifts—a tiara, earrings, a necklace and a Bible.

After the ceremony, dinner was served followed by an evening of dancing. To help

her dance the night away, Maria's father presented her with the last *Quinceañera* tradition. He replaced her flat shoes with high heels, symbolizing her transformation from child to young woman. ☺

Leadership Lecture Series



Merrill Reese, the radio voice of the Philadelphia Eagles, was at Cabrini to present a lecture on "Communicating Effectively." Reese offered advice to students who are pursuing a career in communication. He says, "the only way to get someplace in the communication field is to be driven—and that is to want it more than anything else in this world." To the crowd's excitement, Reese also gave insight to the Eagles' historic run to the Super Bowl this past season, giving his up-close view from the broadcaster's booth. Reese was part of Cabrini's Leadership Lecture Series, offered by the Center for Graduate and Professional Studies.

Cabrini Middle States Evaluation Team Visits Campus

The Cabrini College campus—a little nervous, but very excited—welcomed a seven-member Middle States Evaluation Team for the College’s official accreditation visit from March 13 through March 16.

The Evaluation Team, selected from among faculty and administrators from similar institutions in the region, was led by Dr. Joanne W. Boyle, president of Seton Hill University. The group began its four-day stay with a welcome dinner hosted by Cabrini President Antoinette Iadarola and members of the Middle States Self-Study Steering Committee, co-chaired by Dr. Jonnie Guerra, vice president for academic affairs and Dr. Jolyon Girard, professor, History and Political Science.

The Evaluation Team, having already reviewed the College’s two-years-in-the-making report required by the Middle States Commission on Higher Education for reaffirmation of accreditation, was ready to conduct interviews with campus members to ensure its accuracy and validity.

In its self-study document, the College was to demonstrate that it continues to meet the Commission’s eligibility requirements, and showcase its strengths and areas for improvement in each of 14 standards areas: mission, goals and objectives; planning, resource allocation and institutional renewal; institutional



Members of the Middle States Evaluation Team, (from left) Dr. Anthony Campbell, Sister Marie Cook and Dr. Sharon Robinson, during an open forum with faculty and staff

resources; leadership and governance; administration; integrity; institutional assessment; student admissions; student support services; faculty; educational offerings; general education; related educational activities; and assessment of student learning.

Cabrini received more than 22 commendations from the Evaluation Team, which highlighted achievement beyond the standard.

The Evaluation Team met with members of the campus community, including the President’s Cabinet, the Board of Trustees, the President’s Leadership Team, faculty members, College department members, Student Government

Association officers, and other student leaders.

The final order of business was a large general session held in Widener Center Lecture Hall during which the team presented its findings to the Cabrini College community. In all 14 categories, the Evaluation Team considered Cabrini to have met the standard as outlined in the Middle States guide titled, *Characteristics of Excellence in Higher Education: Eligibility Requirements and Standards for Accreditation*. More notable, Cabrini received more than 22 commendations from the Evaluation Team, which highlighted achievement beyond the standard.

“The Steering Committee and sub-committee members who spent 18 months developing the College’s self-study displayed an exceptional degree of collegiality and care as they worked to complete their task,” says Girard. “This is my fourth Middle States self-study, and I believe it is the most thorough and successful.”

The College recently received its final written report from the Evaluation Team and has the opportunity to respond in writing to the report’s conclusions.

In addition to Dr. Boyle, members of the team included Dr. Anthony Campbell, associate vice president for student affairs and dean of students, Rider University; Sister Marie M. Cook, professor, Biology, Georgian Court University; Dr. Kathleen C. Jacobs, professor, Business Administration, Wesley College; Dr. Alan J. Norton, vice president and treasurer, St. Olaf College; Dr. Douglas Richards, professor, English, Keuka College; and Dr. Sharon P. Robinson, dean, Russell Sage College. ☺

W.W. Smith Luncheon

The W.W. Smith Charitable Trust grants funds to assist full-time undergraduate students whose financial needs are not met through traditional aid programs and who require assistance to continue or complete their academic studies. Every two years, recipients of this scholarship get the opportunity to meet a representative from W.W. Smith and discuss their academic progress and future plans over lunch at the Mansion. ☺



At this year’s lunch, held on April 25, were (first row, from left) Fran Pemberton Tyler, W.W. Smith Charitable Trust and Ashley Bittner ’07; (second row, from left) President Antoinette Iadarola and Kay Zwolak ’06; (third row, from left) Jillian Milam ’07, Amanda Farrington ’06 and Megan McCourry ’07; (fourth row, from left) Kimberly Benedict ’05 and Angelina Wagner ’05; (fifth row, from left) Michael Bittner ’05 and Danielle Rechner ’06.

STEERING COMMITTEE

Co-Chairs:	Dr. Jolyon Girard, professor, History and Political Science Dr. Jonnie Guerra, vice president for academic affairs
Faculty Members:	Dr. Carol Bennett-Speight, former associate professor and chair, Social Work Dr. Seth Frechie, associate professor, English/Communication and coordinator, Writing Program Dr. Mary Harris, assistant professor, Business Administration and coordinator, Finance Dr. Cynthia Halpern, professor and chair, Romance Languages and Literatures Dr. Anthony Tomasco, professor and chair, Psychology Dr. Martha Waring-Chaffee, associate professor, Education and coordinator, Reading Specialist Certification Program (graduate) Dr. Dawn Middleton, professor and chair, Education
Administrative Members:	Dr. Christine Lysionek, vice president for student development Margaret Fox-Tully, vice president for mission integration and human resources Dr. Charlie McCormick, dean for academic affairs
Student Member:	Meredith Detwiler ’05
Administrative Support Staff:	Chad May ’00, coordinator of institutional research and analysis Kellee Travis, assistant to the vice president for academic affairs
Coordinators, Evaluation Team Campus Visit:	Pam Faria, executive assistant to the president Rosemary Bradley, former executive secretary, Office of the President Elizabeth Daly, administrative assistant, Office of the President

125th Anniversary of the Missionary Sisters of the Sacred Heart of Jesus Conference



Members of the Stella Maris Province of the Missionary Sisters of the Sacred Heart of Jesus listen to the audio segment of the historical exhibit.

In 1880, Van Gogh began his professional painting career. Edison tested his first electric railway. Rutherford B. Hayes had just won his second term as U.S. president. Queen Victoria, meanwhile, had been on the throne for 43 years. And, in Italy, Mother Frances Xavier Cabrini founded a religious order—the Missionary Sisters of the Sacred Heart of Jesus (MSCs).

In celebration of the 125th anniversary of the MSCs, a conference was held in April on global solidarity at the Desmond Hotel in Malvern, Pa. The four-day conference included a day on Cabrini's campus, where Sister Lina Colombini, MSC, Superior General, spoke on the ways in which Cabrinian institutions are following in the footsteps of Mother Cabrini. The day culminated with a liturgy of thanksgiving in the Bruckmann Chapel of Saint Joseph and a dinner in the Grace Hall Atrium.

One of the highlights of the conference was no small feat to accomplish and involved the collaborative efforts of so many committed to Mother Cabrini's "education of the heart." Historical exhibit display boards, depicting the apostolic works of the MSCs: childcare, education, eldercare, healthcare, parish ministry and spiritual ministry, were created in preparation for the conference by members of the Cabrini College community.

Under the watchful (and grateful) eye of Nancy Gorevin Costello '71, Province Formation Office, Stella Maris Province, English/communication majors, as part of a convergence class taught by Dr. Hal Halbert, assistant professor, English/Communication, researched information

and photos for the display. Graphic design majors, supervised by Don Dempsey, chair, Graphic Design, created the templates and finetuned the design of the six-foot by three-foot boards. "I was so grateful for the many fine resources on campus," says Costello.

To make viewing the 125th Anniversary Historical Exhibit a museum-like experience a 45-minute audio narration was produced to guide visitors through the exhibit. Narrated by Sr. Mary Louise Sullivan, MSC, Ph.D., and president emerita, Cabrini College, the audio component was recorded in the College's radio studio. To further compliment the exhibit and to document the many historical facts of the Sisters' ministries not able to be depicted on the display boards, an accompanying booklet was produced by the College's Marketing and Communications Office.



After the 125th Anniversary conference in Pennsylvania, the historical exhibit is currently on tour in many of the U.S.

Cabrinian institutions throughout the Stella Maris Province during this 125th anniversary year. Stops will be made in Colorado, Illinois, Louisiana and finally New York City. The information bears witness to the many good works Mother Cabrini began 125 year ago that continue to find life in the Stella Maris Province. *Anniversario felice!* ☺

Cabrini Opens its Doors in Norristown

Cabrini has always been somewhat of a trendsetter when it comes to service learning. It was the first college in Pennsylvania to require community service of all its students, and it was one of the first in the nation to integrate community service into its curriculum. Now, Cabrini has launched its new community service initiative—the Cabrini Partnership Project @ Norristown.

The College has leased space on the ground floor of the Social Services Building in downtown Norristown, Pa., to serve members of the community. The Cabrini Partnership Project @ Norristown will serve as an outreach center where Cabrini students and faculty will gain hands-on experience while serving the community.

In past years, Cabrini has developed relationships with many community organizations throughout the Delaware Valley. With the students' service spread thin through so many organizations, it is difficult to see the impact made by the students. The Cabrini Partnership Project @ Norristown allows the College to focus resources in a specific community—maximizing the effectiveness of its outreach.



Many of the community partners were on hand to celebrate the Cabrini Partnership Project @ Norristown Open House. (front row, from left): Maria Aitchison, Norristown Ministries Hospitality Center; President Antoinette Iadarola; Senator Connie Williams; Darlene Davis, Norristown Area School District. (back row, from left): Father William Murphy, St. Patrick Church; Renee Thompson, Literacy Council of Norristown; Kelley Harmer, 21st Century Learning Centers; Merrily Buck, Literacy Council of Norristown; Eddie Cruz, ACLAMO

The Cabrini Partnership Project @ Norristown will enable Cabrini students to work with local children that are at the basic or below-basic level in reading and mathematics, providing one-on-one instruction. Students will also reach out to the community's rapidly expanding immigrant population by serving as English as a Second Language (ESL) tutors to adults and youth. To fill a void in science education in Norristown schools, Cabrini students are developing science curriculum and lesson plans for 21st Century Learning Centers.

Although Cabrini will officially open its doors in Norristown in the fall, the College held an open house this spring to announce the launch of the Cabrini Partnership Project @ Norristown. Many of the Project's community partners were on hand to celebrate this first-of-its-kind outreach center.

State Senator Connie Williams was a featured speaker at the open house and thanked Cabrini for what they will do for the local community. Williams stated, "I think Cabrini College in coming into Norristown has taken a road less traveled, I hope it becomes a highway." ☺



Honoring Our Students

Each year, at Spring Convocation, the Renée Spellman Award is presented to a student of color who achieves excellence in academics, service and extracurricular activities. The Award is named in memory of Renée Spellman '72. This year's winner is (at right) Deidre Beadle '06, a sociology major and Pierce Scholar. Presenting the Award was Harriet Thalf Sistrunk '67 (second from right). With them (from left) are last year's winner, Jenna Lewandowski '05 and President Antoinette Iadarola. For more information on how to support this award, contact Christy Baxter, Alumni Office, at 610-902-8256 or cbaxter@cabrini.edu.

Great Day of Golf!

The 16th Annual Cabrini College Golf Classic, sponsored by The Haverford Trust Company, was held on Wednesday, May 4. It was a great day of golf and a great day for Cabrini—raising more than \$150,000 for the Cabrini Fund.

The 88 participating golfers enjoyed playing at the beautiful Sunnybrook Golf Club, in Plymouth Meeting, Pa. They were joined by other guests at the dinner and auction which offered items such as a vacation in a seven-bedroom house on the Chesapeake, golf outings to various area courses, including Merion Golf Club in Haverford, dinner for six at Cabrini's mansion, Notre Dame football tickets and the opportunity to rent a home in Tortola, B.V.I.

Many thanks to co-chairs Robert Whalen and Caswell Holloway, and the committee members for their hard work in making the Golf Classic such a success!



Chair of Cabrini's Board of Trustees Margaret Hamilton Duprey '73, George Connell, CEO, The Haverford Trust Co., and Bob Duprey



President Antoinette Iadarola presenting gifts to Golf Classic co-chairs, Bob Whalen and Cas Holloway



Trustee Mary Ellen Jandl-Roper '72 and her husband, David Roper, bidding at the silent auction

Changing Hearts, Minds, and Lives

This spring, Cabrini became the first college in the country to sign a partnership agreement with Catholic Relief Services (CRS). Catholic Relief Services, the official relief and development agency of the Catholic Church, is expanding its outreach by forming strategic partnership agreements with colleges and universities.

Recognizing the benefit of a more strategic partnership with CRS, members of the Greater Philadelphia Higher Education Peace and Justice Consortium collaborated to have CRS gain a stronger presence at their respective campuses. Dr. Mary Laver, director of programs for applied Catholic Social Teaching at Cabrini, and a member of the Consortium, was the force that made the partnership a reality for Cabrini.

The College is only one of a handful of higher education institutions selected by CRS to sign a formal partnership. Since Cabrini's signing, Villanova University, Seattle University, and Santa Clara University, have also signed formal agreements.

CRS believes involving young, energetic college students in its mission will take its outreach to the next level. "We are extremely excited about our partnership with Cabrini College," says Joan Neal, vice president



Joan Neal, vice president of U.S. operations for Catholic Relief Services, and Cabrini president Antoinette Iadarola sign the Memorandum of Understanding to formalize the partnership between Cabrini and CRS.

of U.S. operations for CRS. "It will be a great opportunity for students to receive hands-on experience in a range of international issues and also a chance for Catholic Relief Services to

"It will be a great opportunity for students to receive hands-on experience in a range of international issues and also a chance for Catholic Relief Services to contribute to the education of our next generation of leaders."

contribute to the education of our next generation of leaders."

Through the partnership, Cabrini will drastically enhance the way it spreads its mission of "education of the heart."

Cabrini strives to educate students not just intellectually in the classroom, but to make them well-rounded, morally

and socially responsible citizens. Through the partnership with CRS, Cabrini can expose its students—through internships, on-campus lectures, and faculty research—to the work of the Catholic Church around the world.

"Cabrini was the first college in Pennsylvania to implement community service into its core curriculum, setting the bar for others. In recent years, many other colleges and universities have come to share Cabrini's dedication to community service," says Cabrini College president, Dr. Antoinette Iadarola. "Similarly, our agreement with Catholic Relief Services shows we are setting the bar once again when it comes to service learning, reflecting our dedication to a global community." ☕



Commencement 2005



Legendary Journalist Helen Thomas Addresses Graduates

As a veteran White House reporter, covering every President since John F. Kennedy, Helen Thomas is no stranger to speaking to leaders—a reason she was a natural choice to address the 475 members of the Class of 2005—who Thomas referred to as “the leaders of tomorrow.”

Known as “The First Lady of the Press,” Helen Thomas is considered a legend in the world of journalism. For more than half of a century, Thomas served as a correspondent for United Press International (UPI), and as White House bureau chief. From her front row seat at presidential press conferences, Thomas coined the traditional closing, “Thank you, Mr. President.”

Addressing the graduates, Thomas reflected on her early years in Washington D.C. during World War II, where she set out “determined to be a newspaperwoman...and landed a job as a reporter where we felt we were covering history every day—the first draft of history.”

She offered the graduates advice to be conscious of the world around them, thank those that made their graduation possible and “ask not for whom the bell tolls, it tolls for all of us.” Looking past graduation, Thomas told graduates, “it is up to you to write the next, and what we hope will be, a great chapter in history.”

Read Helen Thomas’ and President Antoinette Iadarola’s Commencement addresses on Cabrini College’s Web site, www.cabrini.edu.

Against All Odds

“Most people’s parents ask them what they want to be when they grow up. I was never asked if I wanted to be a doctor when I was older. I was just trying to get my high school diploma and survive.”

— Daren Metz, Cabrini College Class of 2005

As a child growing up in Philadelphia, Daren Metz '05 knew he wanted to earn his high school diploma and go to college. But he also knew that growing up as one of 12 children in a single-parent home with limited financial resources would be an enormous challenge.

When Metz was 12, his family moved to Detroit, Michigan. A few years later, his mother, feeling the burden of raising 12

children on her own, left home. While his younger siblings went into foster care, 16-year-old Metz refused to be taken in by strangers. “I was too stubborn to go to a foster home, and I didn’t want to leave my high school. So I decided to figure it out for myself...on the street,” he recalls.

For a year and a half he lived on the streets, sleeping in cars, on rooftops—where ever he could find a place to sleep. To survive the brutal Detroit winters, Metz would sleep on the floor of his high school’s band room. One night, he started fiddling around with a drum set,



Metz is congratulated by family members who came in from Detroit to attend Commencement.

banging on the drums as a way to relieve stress. Using the drums as therapy, it soon became his passion. The combination of his love for music and the determination to earn his high school diploma pushed him to succeed, and to never listen to anyone who told him otherwise.

While in high school, Metz befriended a group of troubled kids. One night they offered him \$50 to help them burglarize a house. “I said I wasn’t going with them because I knew I was having a hard enough life, and the last thing I wanted to do was hurt someone else,” he says. When Metz refused, one of the kids

pulled a gun and pointed it at Metz’s head. Before he could think, Metz turned and ran for his life. He found his way to a Catholic Church at nearby Marygrove College. Father Thomas, a priest at the college, took Metz in for the night.

Metz’s survival instinct saved his life that night. While he was in the safety of the church, the kids Metz ran away from were killed while burglarizing a home. That night was a turn-

ing point for him, one that would change his life forever. In exchange for helping him that night, Metz had to make a promise to Father Thomas—he would turn his life around and earn enough money to go to college.

Through all the obstacles, Metz graduated from high school in 1983—the only one of his siblings to do. Without money to pay for his graduation cap and gown, Mr. Moore, one of his teachers at Southeastern High School paid for the cap and gown, and gave him an additional \$50. With the money, Metz was able to purchase a bus ticket out of



Daren began playing drums while he was in high school on nights he would sleep on the band room floor. He started playing as a way to relieve stress, and is now an accomplished musician, working with Philadelphia’s legendary Sigma Sound Studios.



(from left) Brother Jeffrey Metz, daughter Alexis, President Antoinette Iadarola, Teresa Metz, Daren Metz '05, and daughter Tiana

Detroit. He enrolled in the Navy, and after four years of service, Metz returned to his roots in Philadelphia.

Metz enrolled in the Community College of Philadelphia to pursue his dream. While waiting in line at the Financial Aid Office, he met a fellow student named Teresa—the woman he would later marry. Teresa shared his dream of earning a college education. They pushed each other to succeed even when times were tough.



After both earning associate degrees from the Community College of Philadelphia, Teresa took a few classes at Cabrini. One day, Metz came to Cabrini with Teresa. From the minute he first stepped foot on campus, he knew it was where he needed to finish his degree. Cabrini’s campus reminded him of Marygrove College in Detroit—and of his promise to Father Thomas.

It took 13 years—five at Cabrini—but Metz graduated from Cabrini College this May with a degree in management information systems—with honors. Many people hear his story and focus on the struggle, but Metz would call it something different. His past has allowed him to approach the world in a way many people don’t. “A lot of people take having a warm bed for granted and don’t have to worry about sleeping outside in snowstorms. It taught me a heck of a lot about how to take care of myself and how not to treat other people,” Metz says.

Today, Metz and Teresa have two beautiful girls, Tiana and Alexis, and they continue to work hard to give their family the best. “I didn’t want them to grow up and be in a situation like I was. Our kids are our motivating factors, and we never gave up on anything,” he says. At ages 10 and seven, Tiana and Alexis are already looking toward their futures. When asked where they want to go to college when they’re older, the girls’ enthusiastic answer is “Cabrini College.”

Metz is currently working on a screenplay based on his life. He continues to be amazed at the reactions he gets from people when he tells his story, but it’s no surprise to others why it captures everyone’s hearts. His story is a reminder to not let anything stand in between you and your dreams.

“[On Graduation Day] when I heard Dr. Iadarola mention my name out of all 500 graduates, I knew that was something huge. I knew I had done it and I couldn’t believe it.” 🙏



The Arts at Cabrini

Humans have been expressing themselves through art, since they first walked the earth. Our earliest ancestors painted elaborately on cave walls, carved tiny figures out of stone, wove brightly colored textiles and even created their own musical instruments.

Today we understand that exploring the arts and uncovering creative potential is vital to the development of the whole person. At Cabrini, students participate in art experiences that are exciting and engaging, which are taught by faculty who deeply believe that art should challenge and invigorate the human spirit.

THEATER ARTS

Theater director Neal Newman spent 25 years as a theater director at several universities before coming to Cabrini. This past spring—with a total of 30 Cabrini productions under his belt—he took on what he described as one of the greatest plays ever written, “Miss Julie,” by August Strindberg. The play is complex and rich, he says, and there is no correct or incorrect way to do it. “We had some exceptionally talented students this year, so I knew we could do a play of this magnitude,” he says. “And, it is often staged in the round, so it works well in a small theater like ours. Members of the audience actually feel like they are alone in a room with the characters.”

A theater course is an elective for English/communication majors at Cabrini; however, students from all majors participate in the performances and take the courses Newman teaches. Every student in his classes is required to see and report on at least three plays. For many students, it’s a new experience. “Often, after being introduced to the theater, the students become audience members for the rest of their lives,” Newman says. “I’m always thrilled when that happens. It means I’ve done my job.”

Some get bitten by the acting bug, and play their first part at Cabrini. Newman says those who decide to try acting usually overcome any fears they had of standing up and speaking in front of a group. “No matter what students do with their liberal arts degrees, eventually they are going to have to present themselves in some sort of public forum, whether it’s a business meeting or in front of a classroom of kids,” he says. “Theater helps them do that much more confidently. And, I’ve had a number of students, over the years, tell me that being in the plays helped them improve in other areas of their studies, as well.”

John Holloway ’05 has performed in seven Cabrini performances. While a student, he says, the theater was his life. “It allowed me to escape from being a student for a while,” he says. “And there is nothing I love more than reading a masterpiece, interpreting it, then being a part of

◀ (from left) Chayne Roland '08, Kathryn Roper '08, John Holloway '05, Tara McFalls '03 and Julie Ann Marra on the set of this spring's production of "Miss Julie."

it.” Holloway also completed a 10-week summer course at San Francisco’s American Conservatory of Theater, two summers ago. “I haven’t had a chance to use everything I learned here at Cabrini or in California, so I want to try to act professionally.”

Kathryn Roper ’08, who played Miss Julie’s maid, Clare, in this past spring’s production, says she’s been in plays before, but being a servant was a new experience for her. “I didn’t understand the play at first, or my role,” she says. “But once I did, I loved it. I think in some ways it was harder to act the part of a servant than even the lead. It was a great experience, and simply whetted my appetite for more.”

Newman is proud of the many Cabrini graduates—14 in all—who now have careers in theater. Several are in professional improv, one is a director in Boston, another is an actress in New York City and a few have gone on to get graduate degrees and teach theater at either the high school or college level. “That’s an astonishing number, for a school the size of Cabrini,” he says. “Every single one of them has made this College very proud.”

FINE ARTS

Most of the students who are studio art majors at Cabrini are what Dr. Lisa Learner-Wagner, assistant professor, Fine Arts, calls her ‘converts.’ “These students start out in a variety of majors—biology or business or psychology—but if I sense talent in them, I want them to be mine.”

And many of those who have become “hers” have gone on to have rewarding careers. Some go right into teaching at private schools, some get a post baccalaureate degree, at institutions like the Pennsylvania Academy of Fine Arts, then go on for a master’s degree, and still others find jobs in museums or galleries. A few are even doing commissioned portraits in the area.



Brandi Updegrove '05 in the studio

Learner-Wagner says it is only in the last three years—since the studio was moved from the Holy Spirit Library’s windowless basement to a studio space in the Widener Center—that the program has fostered four or five stellar students each year. “It’s not the number of students that’s important to me, it’s the quality of their work that matters,” she explains. “I also feel that way about the art itself. It’s not about an end product; it’s about the process of getting there. In my classes, the students know that there is a process involved in creating worthwhile art, and almost always, it involves a few steps forward and several steps back before a work is completed. We don’t do refrigerator art. We aren’t concerned with having something to take home and hang up. I want them to be able to integrate what I’ve taught them into their creative output. I want them to push themselves.”

And they do. Many stay in the studio till the wee hours, eating pizza and painting. There is a strong sense of camaraderie among the students, with the juniors and seniors embracing the others and helping them along, although they all enjoy a healthy competition.

“These students are great,” Learner-Wagner says. “They’re humble, and if

they come in with a premature sense of style, I do a Zen job on them. I get them to rethink the way they paint.”

What do Learner-Wagner’s students think of her teaching style? Brandi Updegrove ’05 says the professor opened a whole new world for her. Updegrove started at Cabrini as a graphic design major, but didn’t like drawing on the computer. She was a doodler as a child, she says, and dabbled in art in high school, but didn’t think of herself as an artist. Then in a drawing class, Learner-Wagner began showing her how to do things. “It felt so much better to draw on paper, rather than on the computer,” she says. “When I really got involved in drawing and painting and realized all you can do, I loved it.” During her senior year, Updegrove did an in-depth study of human eyes. She took the project on herself. “I love eyes,” she says. “I think they’re the window to the soul.” When she first started the project, she looked at as many studies on eyes as she could find. It was then she realized how extremely different each person’s eyes really are. “I decided to paint the eyes of a child, an older person, an African American and an Irishman,” she explains. “I wanted people to see how wonderfully different eyes can be. I ended up painting nine pairs of eyes.”

Gary Rupaz ’05 says there just are not enough words to explain what a great impact Learner-Wagner has had on his life. A biology major, Rupaz switched to studio art as a senior, putting his impending graduation on hold. He took some time off from Cabrini, eventually returning to the art studio to finish his degree. He plans to graduate in December. Mostly involved in sculpture, he is inspired to create a form by what he looks at and doesn’t try to recreate it. He believes that he is uncovering something that is already inside of the piece of stone or wood. “You break down what you’re looking at and bring it out,” he says. “Sometimes, things just take on lives of their own. If they work, I keep going, and if they don’t, I put them away. And once you remove a piece of the wood or soapstone, or whatever you’re working with, you can never put it back. It can be very painful.”

Both students say what drives them is never being quite satisfied with their works. “As soon as I’m done, I want to start another painting and do it better the next time,” says Updegrove. “I used to do my design homework over and over,” says Rupaz. “It was certainly acceptable, but I kept thinking of other ways I could do it, and do it better.”

PERFORMING ARTS

On the way home from his spring break vacation, a Cabrini student struck up a conversation with the woman sitting next to him on the plane. It turned out his fellow traveler is a professor of music at Harvard University. The two chatted for the entire flight, and before departing, the professor told the student how very impressed she was at his knowledge of music, especially since he is not a music major.

“When he told me that story, I was thrilled,” says Dr. Adeline Bethany, professor and chair, Fine Arts. “I’ve always known our music program here is quite

comprehensive, but that story reconfirmed it. And, it reiterated the fact that our students truly are interested in learning about music.”

A professor at the College for 30 years, Bethany says all of the College’s music courses are usually oversubscribed. There is a survey course that covers music from the time of Bach to the 20th century, an American music course and a course that looks at Jazz and its heritage. Unique to Cabrini is a course that Bethany teaches called Performing Arts in America, which focuses on current happenings in the music world in Philadelphia. Students are required to attend a ballet, an orchestra performance and an opera on their own, and the class, which is limited to 15, takes in several musical productions as a group.

Education majors at Cabrini are required to take a course called Creative Arts in the Elementary Classroom, in which the students learn to play a simple instrument, known as the recorder. At the end of the semester, each has to play privately for Bethany, in order to pass. “Many of the students are scared to death to have to play for me,” Bethany says. “They get more nervous about that exam than almost any other they have to take their entire four years at Cabrini. The trick is,

they must practice every day, and not wait until a week before the test. I tell them that at the beginning of the semester and most take my advice.”

The course Bethany loves teaching most is also her passion, Music and Culture of South and Southeast Asia. The professor has been studying in Bali since 1992, and is considered an expert on the subject. She explains that the course is broken into three parts. One quarter of the semester is spent learning about the music of a Malaysian aboriginal tribe, known as the Temiar tribe. Another quarter focuses on Indian music and dance, and an epic poem, the “Mahabharata,” which she says is an important part of Hindu life. The last half of the semester is spent on the music of Bali and Java. “I use the videos that I make of the people dancing, and I discuss the customs,” she says. “The students really love it; they almost feel like they are right there.”

Along with her teaching responsibilities, Bethany also conducts the Cabrini College Chorus and runs a Cultural Events Series at the College, which includes two professional music events each semester and four professional art exhibits.

Although Bethany’s schedule is crammed, she says she loves teaching music. “So



The Cabrini College Chorus performs at Convocation.

often I'm introducing students to something they've never experienced before, so it's exciting for them and for me," she says. "And I especially enjoy teaching them how to listen. I tell them that my ears are no better than theirs, that they simply need to engage their brains. They learn to listen in layers and ask themselves questions, for example, 'How is the piece constructed? What are the mood, the tempo and the dynamics? Describe the melody?' They learn to listen to the degree that any non-music major can listen, and they know the difference between a symphony and a concerto. If an employer tells them to take a client to the Kimmel Center to hear the Philadelphia Orchestra, they should know what to expect."

LITERARY ARTS

Cabrini's first literary magazine started out as a rather small affair, known as *Cryptic*. It was produced as an extracurricular/club activity, under the auspices of the English/Communication Department. But as the College grew, so did the course offerings, and before long students could take creative writing courses as part of the English curriculum.

Soon students were becoming more prolific than ever, writing poetry, fiction, non-fiction and essays. About the same time, interest seemed to wane in *Woodcrest*, the College's yearbook, so Dr. Seth Frechie, associate professor, English, Dr. Charlie McCormick, dean for academic affairs and Dr. Jerry Zurek, professor and chair, English/Communication, decided to take it from a traditional yearbook to an arts and literary publication. "We thought it would be better received as a publication if it was written by students, alumni and faculty of the College," Frechie says. "We were right; it became extraordinarily successful."

As the arts programs at Cabrini grew, the publication grew in depth and breadth. It still features the usual poetry, essays, fiction and non-fiction, but now showcases photography, graphic arts and design, reviews and commentary. The editorial responsibility for *Woodcrest* now lies strictly with the undergraduate students and it is published twice a year. The spring issue highlights the literary works along with senior photos.

What is unique at Cabrini is the close coordination between the publication and the opportunities students have available to them on campus. Along with their creative writing course, students can join the Cabrini College Poet's Association. The group has a faculty advisor and they conduct informal gatherings to read each other's work, on and off campus. "They go to area coffee houses, or the Wayne train station and sometimes to the Gryphon Café," Frechie says. "It's a great way for them to critique each others work and not feel so alone as aspiring writers."

Cabrini also welcomes visiting scholars each semester, and asks them to contribute to *Woodcrest*. During the last few years contributions were made by Dr. Joseph Sciorra, a renowned folklorist and scholar; Thom Tamarro, a visiting poet; Martin Espada, an internationally recognized Latino poet; Rachael Tzvia Back, an Israeli poet, and journalist Ted Conover.

Recent issues of *Woodcrest* have had themes, such as "Identity" and "Coming of Age." The current issue focuses on "Immigration," which was the theme selected by Academic Affairs for this past academic year.



Current issue of *Woodcrest*

Woodcrest is a tremendously sophisticated publication," Frechie says. "It recently won an honorary mention award from the American Society of Collegiate Journalists. It went up against similar publications entered by schools of the same size, from all across the country. That's quite an honor, both for our students and for our English Department."

Frechie says he would like to see other media incorporated in *Woodcrest*, such as videos and CDs of radio broadcasts. A Web site featuring the publication will be launched in fall 2005. ☎

Sports

Cabrini Sweeps PAC President Cup Titles



Sophomore Emilie Greto turns upfield for the Lady Cavaliers

In its successful run to the top of the Pennsylvania Athletic Conference (PAC), Cabrini's athletic program has accomplished quite a few things no other institutions in the PAC have done. This past season, the Cavaliers and Lady Cavaliers added another to the list—becoming the first institution to capture all three President's Cups, awarded to the top institution in the Conference for men's sports, women's sports and overall performance.

The PAC President's Cup is based on a percentage of the points a team can earn through the course of the year. Each PAC sport sponsored by Cabrini earns a certain amount of points based on their order of finish in Conference play.

The President's Cup was first awarded in the PAC following the 1994-95 seasons, when the awards were given out to the winners of the men's race and women's

race. Prior to the 2001-02 season, the overall performance Cup was added to the mix. Entering the 2004-05 season, Cabrini had been extremely successful in previous years, winning nine cups total (seven men's, one women's, one overall).

The only institution to win both the men's and women's Cups in the same season prior to this year was Allentown College (now DeSales University) in 1994-95.

"I am very proud of our coaches and student-athletes for achieving this prestigious award," Cabrini athletic director Leslie Danehy says. "To have the best overall athletic program in the conference is a tremendous honor. It is a tribute to the dedication to excellence of our part-time coaching staff."

Overall, Cabrini achieved 74.9 percent of its possible overall President's Cup points, outdistancing College Misericordia (67.6 percent) Eastern University (66.0 percent) and Gwynedd-Mercy College (63.5 percent). Cabrini's other overall Cup was won in 2001-02.

The Cavaliers captured PAC Championships in women's tennis, and men's and women's lacrosse this past season, while finishing as the runner-up in golf. The Lady Cavaliers softball team and Cavalier tennis team both took third-place honors, while the volleyball and men's basketball teams advanced to their respective PAC Semifinals.

On the women's side, Cabrini achieved 76.7 percent of its possible points to win the race for the first time since 1998-99. Eastern finished as the runner-up with 76.6 percent. The women's lacrosse Championship Game between Cabrini and Eastern was one of the determining factors for the women's race.

On that same day—Saturday, May 7—the softball team defeated Neumann College in the PAC Tournament to secure the Cup.

In the men's race, the Cavaliers earned 72.4 percent of its possible points. College Misericordia finished as the runner-up with 66.6 percent.

"Each one of our 240 student-athletes plays a role in our success," Danehy says. "We have 17 sports, yet we are all on one team." ☎

President's Cup Final Standings

OVERALL	
Cabrini College	74.91
College Misericordia	67.62
Eastern University	66.00
Gwynedd-Mercy College	63.47
Wesley College	59.54
Alvernia College	58.99
Marywood University	51.43
Arcadia University	48.41
Neumann College	43.80
Cedar Crest College	35.13
Immaculata University	24.91
Rosemont College	16.84
WOMEN	
Cabrini College	76.73
Eastern University	76.64
Wesley College	68.76
Gwynedd-Mercy College	68.30
College Misericordia	64.92
Alvernia College	55.57
Marywood University	52.90
Neumann College	50.89
Arcadia University	45.38
Cedar Crest College	35.13
Immaculata University	24.91
Rosemont College	16.84
MEN	
Cabrini College	72.47
College Misericordia	66.61
Alvernia College	62.90
Gwynedd-Mercy College	57.04
Marywood University	52.70
Arcadia University	52.44
Eastern University	51.10
Wesley College	50.03
Neumann College	35.54

Cabrini Competes in 111th Penn Relays



There are a number of high-profile games and tournaments on the respective schedules of Cabrini's athletic teams, but none quite compare with the world-renowned Penn Relays, in which this year's track team had the opportunity to compete.

While not the first Cabrini track team to compete at the Penn Relays, this year's team may have been the most competitive ever sent by the College.

Cabrini's athletes competed in a number of events, with junior Michelle Phan competing in the ladies heptathlon, junior Diamond Jones in the triple jump, and four relay teams being invited to the Carnival, including the women's sprint medley. The ladies who ran in the spring medley became the first athletes from Cabrini to be invited to compete in the Championship of America division.

"It was good to see the men's and women's teams compete in the Penn Relays for the first time in over six years," women's head coach James Williams '99 said. "We needed a meet like this to bring more local attention to our program."

Phan was Cabrini's first competitor at the Relays this year, competing in the two-day heptathlon. She finished ninth overall in the seven-event competition, scoring

Junior Tish Johnson runs the turn at the Penn Relays.

3,849 points to qualify for the ECAC Championships in the event.

Jones finished eighth in the Eastern Section of the triple jump, leaping 11.49 meters, which was good enough to qualify her for the NCAA Division III National Championships.

In the 4x100 relay, the team of Phan, freshman Lauren Deas, junior Tish Johnson and Jones also qualified for the NCAA Championships, running the heat in 48.61 seconds to finish fifth.

In the sprint medley, the ladies competed against some of the top Division I teams in the country. As the only Division III team in the race, Cabrini ran a school-record time of 4:21.10. Phan, Deas, Johnson and freshman Carolyn Roberts comprised the team in the event.

In the men's 4x100, Cabrini's team ran a 45.05 to finish eighth in its heat.

"Both our men and women showed they belonged here," men's head coach Tom O'Hora said. "We are already looking forward to next year's Penn Relays." 📍

Cabrini Names Glen Jaskelewicz '93 Head Men's Soccer Coach

Program's All-Time Leading Scorer Looks to Return Team to Lofty Heights



Cabrini College has named Glen Jaskelewicz '93 its new head coach of men's soccer. Jaskelewicz becomes the seventh head coach in program history. "We are pleased to hire Glen as our new head men's soccer coach," athletic director Leslie Danehy says. "He is a respected alumnus, quality individual and terrific soccer coach. I am confident he will lead the men's soccer program toward a successful future."

Jaskelewicz comes to Cabrini from Upper Darby High School, where he

was an assistant coach at the varsity level from 2001–2003 and the head coach of the JV program from 1998–2000. Jaskelewicz is the all-time leading scorer in the history of the Cabrini soccer program, with 167 points—more than twice as many as his closest pursuer. He also holds the College record for career goals, with 80. "I am extremely happy to return to Cabrini," Jaskelewicz says. "I look forward to getting back to the College and re-establishing pride in the Cavaliers soccer program."

Jaskelewicz takes over the program from Doug Meder, who compiled an overall record of 51-54-6 in his six seasons as head coach. Meder resigned following the 2004 campaign. A first-year social studies teacher at Radnor High School, Jaskelewicz and his wife, Tracy, have a one-year-old son, Kyle. 📍

Lacrosse Championships Give Cabrini 50 PAC Titles

Since the inception of the Pennsylvania Athletic Conference in the early 1990s, Cabrini has long been the dominant program in the Conference. The Cavaliers and Lady Cavs are so far ahead of their PAC competition, they have won twice as many Conference Championships as their nearest competitor.

Lately, the College's spring teams have been the ones to carry the torch, so it was only fitting that the lacrosse programs would be responsible for raising the 50th PAC Championship banner to the rafters in the Dixon Center.

The women's lacrosse team continued its extraordinary run of dominance over the PAC by winning its eighth straight Conference title. With a 19-7 triumph over Neumann College in the PAC Semifinals, followed by an 18-8 rout of Eastern University in the Championship Game, the Lady Cavs erased any shred of doubt regarding who was the top program in the league. With their regular season record of 9-1 in PAC play, the Lady Cavs are now 84-3 in their eight-year run at the top of the Conference.

Heading into the Championship Game on Saturday, May 7, the Lady Cavs expected to be in a tight contest, considering Eastern has beaten them on the same field in late April by a score of 7-6.

Cabrini, which has now defeated the Eagles in four straight PAC Championship Games, proved this game would have a different outcome from the opening draw, running off the first five goals to take control of the game.

The Cavaliers and Lady Cavs are so far ahead of their PAC competition, they have won twice as many Conference Championships as their nearest competitor.

After Eastern mounted a late first-half rally to draw within three at intermission, 8-5, the Lady Cavs put the game away with a seven-goal burst to start the second half. Eastern never threatened to make it a game in the second half, and the Lady Cavs celebrated with an "Eight is Great" chant at the final whistle. Sophomore Emilie Greto was named the game's MVP after controlling the midfield and scoring three goals in the contest. The title was PAC Championship number 49 for the athletic program.

The win earned Cabrini a berth in its sixth straight NCAA Division III Tournament, and a trip across the country to Colorado Springs, where the Lady Cavs took on SUNY-Cortland in a first-round game hosted by Colorado College.

After keeping the game close throughout much of the contest, Cabrini saw its season come to an end with a 14-6 defeat.

While the dominant string of eight consecutive titles by the ladies is unmatched in College history, the men's team is also working on a string of its own. Less than



Sophomore Kevin Quinn was named MVP of the PAC Championship game.

three hours after the Lady Cavs claimed their eighth title in a row, head coach Steve Colfer's men's team gave Cabrini an even 50 PAC Titles.

The Cavaliers defeated Villa Julie College, 12-7, for their fifth straight PAC Championship. Sophomore goalkeeper Kevin Quinn was named the game's MVP after making 12 saves in the contest.

The win also kept another impressive streak alive for the Cavaliers, who have now won 37 straight games against PAC competition, dating back to the 2001 campaign.

The Cavaliers win also earned them a berth in their fourth straight NCAA Tournament. Cabrini traveled to Salisbury University on Saturday, May 14, where they saw their successful season come to an end with a 13-9 loss to the eventual Division III champions. 🏆

Philanthropy

- **Marguerite L. Corbo Lemongello '61** gives \$100 each year and then adds another dollar for each year she has been out of school. Her gift in December was \$144, honoring the years she has been a member of the Cabrini alumni body! Marguerite says she gives "because I got a wonderful, broad range education from Cabrini that prepared me very well for my work as a special education teacher—and it makes me grateful."

- An **anonymous donor** has established a scholarship fund for mathematics in memory of Michael Beauchemin '03.

- This past academic year saw **Dr. M.L. "Candi" Corbin Sicoli** retire from Cabrini College. Candi came to Cabrini in January 1975, and over the years has been a wonderful influence on her many students and the entire College community. Several friends, fellow faculty members and Cabrini alumni have suggested that creating a scholarship in Dr. Sicoli's name would be a fitting tribute to the woman who means so much to the Cabrini Community. If fully endowed, the Dr. M.L. "Candi" Corbin Sicoli Scholarship would be available to students in need of additional funds to purchase their books—a necessity to complete their Cabrini education. This cause is close to Dr. Sicoli's heart, and she has made the first gift to this fund herself! To make a gift or learn more, contact Tara Basile, executive director of development, at 610-902-8203 or at tbasile@cabrini.edu.

- **Paul J. Wechsler ADP '01 G '04** is not only a degree recipient from Cabrini College, but is also a Cabrini parent. His daughters, **Amy Wechsler Foran '94** and **Susan Wechsler '99** are proud alumnae themselves.

Paul and his wife, Patricia, support Cabrini every year because "Cabrini has meant much to our family. I am very proud of the fact that two of my daughters and a son-in-law hold Cabrini degrees. It was one of my greatest experiences to follow my daughter on stage as we each received our master's degrees from Dr. Iadarola.

Cabrini has been much more than an education of the mind. The Cabrini experience is a spirit that is forever in our hearts. Lending support to Cabrini is an opportunity to give back and in some small way make a contribution that will insure that others can experience an ever improving educational environment."

- **Senior Gift '05**—The Class of 2005 took on the challenge of bringing back a Cabrini tradition this year. Led by Class President Rich DeMatteo '05 and other Student Government Association (SGA) members and campus leaders, the committee not only spread the word to classmates about the importance of giving back with their individual support, but also had a dance, worked on raffle items, including an IBM laptop, contributed by Joan Buzzallino '66, and encouraged support from the community. The Class of 2005 has raised \$5,208 for its efforts, which means that its gift will be matched by Board of Trustees Chair Margaret Hamilton Duprey '73, who challenged the class in the winter. These efforts will be recognized with the Class of 2005 lounge in the new Center for Science, Education and Technology when it opens this fall! 🏆

10,000 Hearts



A Giving Community at Work

Since the founding of Cabrini College in 1957, science, education and technology have always held an important place in the College's curriculum. Sister Ursula Infante, MSC, the College's founder and first president, held advanced degrees in chemistry and science.

Every Cabrini student—in every major—is required to take laboratory science, and information science and technology courses. Cabrini's successful technology partnership with Drexel University, its wireless campus and the expansion of qualified faculty, are just a few more examples of its commitment to the advancement of education, technology and science. However, nothing is more visible and concrete, so to speak, than its significant investment in its facilities—namely, the Center for Science, Education and Technology (SET), opening in September 2005.

Standing at an impressive 61,000 square feet, SET will house science and information technology laboratories and classrooms, and offer state-of-the-art facilities. The Center will greatly expand the core science programs and undergraduate research and promote new models for K-12 science teaching. It will also provide opportunities for flexible education programs to meet specific workforce needs.

ENHANCED UNDERGRADUATE SCIENCE PROGRAMS

Laboratory Intensive Biotechnology Program

One of the fastest growing occupations requiring a bachelor's degree or higher is a biological scientist. The biotechnology industry in Pennsylvania is a major attractor for biological scientists, with more than 2,038

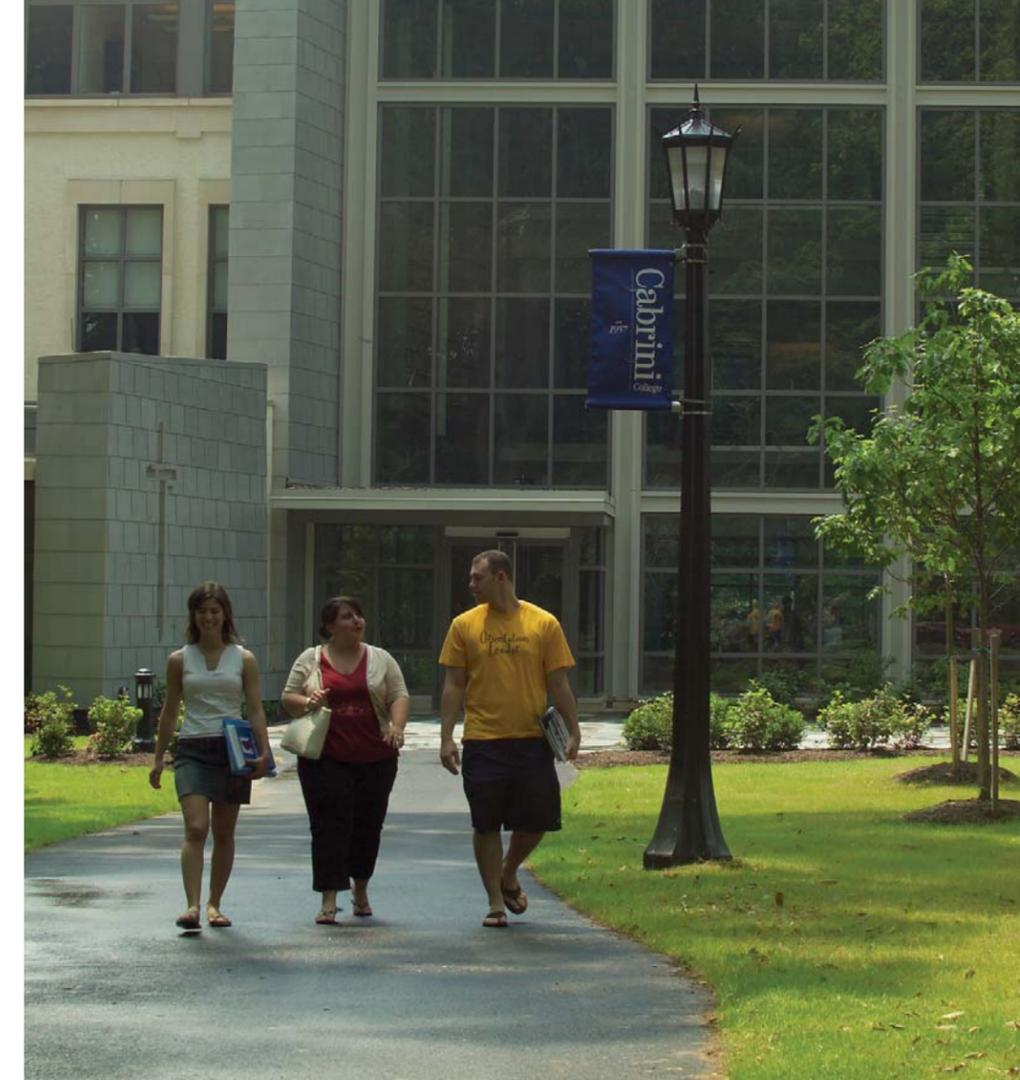
biotechnology-related establishments in the commonwealth. Cabrini acknowledged and addressed the growing need for qualified biotechnologists in the region by designing an undergraduate concentration in biotechnology, as well as a graduate-level certificate in biotechnology. Development of these programs was supported by grants from the National Science Foundation and Department of Education.

Cabrini is uniquely positioned to prepare students for entry-level laboratory positions in the pharmaceutical industry and placement into research-based graduate programs. With a student:faculty ratio of 14:1, and usually fewer in the upper-level science classes, Cabrini students are provided with many opportunities for faculty interaction and collaborative group activities that are often lacking in large university settings. Internship opportunities provide the students with hands-on, practical experience that engages them in a research-based project that utilizes the skills learned in the undergraduate program, and provides the mentoring and networking opportunities of key importance to post-graduation success.

Undergraduate Research Opportunities

Cabrini College will enter a new era with the opening of the SET building. Its expanded laboratory space and resources will allow the College to move forward toward its goal to establish undergraduate research as an integral part of a science student's undergraduate educational experience.

This summer, through a directed grant from the Department of Education, Cabrini will initiate the first Summer Undergraduate Research Experience (SURE) program for undergraduate science students. This project is part of a campus-wide plan to incorporate undergraduate research opportunities across disciplines and especially within the growing Honors Program at Cabrini College. These experiences will give students exposure to the persistence required to complete a set of experiments



Center for Science, Education and Technology

successfully, since most experiments require many rounds of investigation to achieve the desired result(s).

In the Senior Seminar—the capstone experience required of all science majors—students select a thesis subject and obtain at least 25 peer-reviewed journal articles through an extensive literature search. A paper on the topic, a poster presentation and an oral defense contribute to their final grades. Weekly classroom meetings include discussion of these assignments, progress reports and search techniques. The course also includes discussion from guest speakers on career development, résumé writing and interview techniques. Several of our students, too, have presented and won awards for their works at regional and national meetings.

NEW MODELS FOR K-12 SCIENCE EDUCATION

Innovative Science Curriculum for Future Teachers

In Pennsylvania, all school districts will need to meet new mandated science requirements by 2007. As one of the top three private colleges in Pennsylvania in the number of students certified as elementary and secondary school teachers, Cabrini College is positioned to make a real impact in how science is taught in our schools.

The new course for elementary education majors is designed to mirror the real world of the elementary school classroom which often requires teachers to use content from a wide range of science disciplines. A particular strength of the program is that it is team taught by core

faculty members of the science department, as well as a science education specialist. The courses will be taught in a model science education classroom, a 1,400-square foot space within SET.

At the beginning of last year's pilot of the new curriculum, the elementary education majors participating in the project expressed insecurity and fear of teaching science. By the end of the year, all of the students expressed confidence and excitement for teaching inquiry-based science. So far, three of the 17 students scored 100 percent on the Praxis science content exam and one student intends to teach middle school science. Next year, all Cabrini elementary education majors will benefit from the new science education curriculum.

Professional Development for Current Teachers

A teacher may have taught seventh grade life science for 15 years, but now must be certified in middle school science, which includes chemistry, physics, Earth-space science, as well as biology. At the high school level, although science teachers are typically trained in their content areas, many benefit from learning how to integrate modern pedagogical strategies to engage and excite their students. The Summer Science Institute at Cabrini College addresses the needs of middle school science teachers for more science content knowledge and the needs of high school teachers to update their science teaching methods.

This summer Cabrini will offer CSI: Cabrini, a forensics course for middle school teachers. By using evidence collection, DNA fingerprinting, blood and fiber analysis and chemical identification, teachers will learn to design their own crime scenes. Workshop participants will be introduced to some of the

sophisticated equipment used in the laboratory. Cabrini will offer opportunities during the academic year for participating schools to bring their students to campus for hands-on demonstrations in the lab.

Comprehensive Improvements for Norristown School District

Schools in Norristown, Pa., are struggling to meet performance targets for academic proficiency in reading and math in the Commonwealth. In the near future, these students also will need to demonstrate competency in science. Through the field placement work of Cabrini elementary education majors, the College has become acutely aware of the district's need for developing a plan to improve science instruction in elementary schools. At present, the Norristown Area School District has no working science curriculum for K-three and very little structured science for grades four and five. Cabrini College is working with the District to introduce a new science curriculum and new teaching methods. The Cabrini/ Norristown partnership will provide an intensive year of professional development for elementary school teachers, both in and out of the classroom. The long-term goal of the project is to facilitate a district wide model and plan for improving science instruction in all Norristown elementary and middle schools.

10,000 HEARTS: THE POWER OF A GIVING COMMUNITY

Never has Cabrini's "education of the heart" been more relevant or more important. By ensuring that Cabrini students are prepared for fulfilling careers as well as lives of dignity and purpose we can be sure the world will continue to benefit from the unique skills, passion and contributions that only a Cabrini Heart can provide. The new Center for Science, Education and Technology is a shining example of Cabrini's commitment to ensuring that our students have access to state-of-the-art facilities and exceptional faculty. And how is this possible? It is because we are 10,000 Hearts strong—alumni, students, parents, faculty and friends—with a clear focus on the future. Together we are making a difference that counts. ♻

10,000 Hearts

"All of us have a stake, as individuals and as a society, in scientific literacy. An understanding of science makes it possible for everyone to share in the richness and excitement of comprehending the natural world. Scientific literacy enables people to use scientific principles and processes in making personal decisions and to participate in discussions of scientific issues that affect society. A sound grounding in science strengthens many of the skills that people use every day, like solving problems creatively, thinking critically, working cooperatively in teams, using technology effectively, and valuing life-long learning. And the economic productivity of our society is tightly linked to the scientific and technological skills of our work force."

—A *Call to Action*, published by the National Committee on Science Education Standards and Assessment

"Pennsylvania faces a critical shortage of qualified K-12 teachers in physics, chemistry, biology and general science, especially in urban areas."

—*Head of the Class: A Qualified Teacher in Every Pennsylvania Classroom*, February 2003

"Simply put, we have thoroughly botched the job of teaching science. In many elementary schools, we hardly do it at all. In many secondary schools, the curricular materials and strategies are inadequate, the teachers poorly prepared and demoralized."

—*How to Win the Nobel Prize: An Unexpected Life in Science*, J. Michael Bishop, chancellor, University of California at San Francisco

Class NOTES

Please send your ClassNotes to:

your class agent or e-mail to alumni@cabrini.edu, fax to 610-902-8574, or mail to Alumni Affairs, Cabrini College, 610 King of Prussia Road, Radnor, PA 19087-3698.

1962

The Class of 1962 sends its condolences to **Virginia Gallagher Byrne**, on the passing of her mother, Virginia May Wilson Gallagher, who passed away on October 17, 2004, at the age of 91, in Raleigh, N.C.

1963

Lois Lanshe Kelly has had a busy year with three of her four children getting married within a 13-month period! Her first, third and fourth children are all tying the knot, finishing with her daughter's July 15, 2005 wedding.

1966 Reunion '06

1969

The Class of 1969 sends its condolences to **Chris Kasold Maryanski**. Richard, her husband of 37 years,



1971 classmates—remember this? Get involved now in Reunion 2006 planning for our 35th Reunion!

passed away after a seven-month battle with cancer, on November 26, 2004. He was a Villanova graduate, Class of 1968. Together, they raised three sons, Michael, 36; David, 34; and Billy, 31. Their sons have blessed them with four granddaughters, Olivia, 5; Elizabeth, 3; Alexandra, 1; and Makaela, 1. A grandson is due in September. Chris is a retired realtor, living near Tampa, Fla. You may reach her via cmaryanski@tampabay.rr.com.

1970

Celebrated its 35th reunion June 11–12, 2005! See photos on pages 34–35.

1971 Reunion '06

1972

The Class of 1972 sends its condolences to **Michele Waldron Daly** and her husband, Frank, on the passing of her mother-in-law, Ann Ryan Daly, in April 2005.

1975

Celebrated its 30th reunion June 11–12, 2005! See photos on pages 34–35.

The Class of 1975 sends its condolences to **Michelle Perna** and her husband, Dr. James Devine, on the passing of her father-in-law.



1966 classmates—remember this? Get involved now in Reunion 2006 planning for our 40th Reunion!



1976 classmates—remember this? Get involved now in Reunion 2006 planning for our 30th Reunion!

1976

Martha Cavanagh has moved to Tuscany, Italy, where she is working as a catering consultant and writing a food memoir.

1983

Dr. Monica McHale Small has co-authored, with Tabatha Uhrich, *Simon Says Reading Is Fun: Movement Based Activities to Reinforce Beginning Reading Skills*, which was published in 2002 by Scarecrow Press. Monica is supervisor of special services for the West Chester Area School District (Pa.).

1981



1981 classmates—remember this? Get involved now in Reunion 2006 planning for our 25th Reunion!

1984

Steve Brown competed this fall in the Chesapeake Man Ultra Distance Triathlon to benefit the Carosi family, whose parents were killed in an automobile accident in November 2003. Steve is an active athlete who frequently raises money for excellent causes through his participation in various triathalons and races. His new efforts are geared toward the 2005 Ironman Lake Placid (Ironman USA) Challenge, as Barb's Team to honor his friend, Barbara Janz. It is the team's goal to raise \$100,000 for research for the American Cancer Society to highlight Barb's short but fruitful life and to give hope to all those fighting cancer.

1985

Celebrated its 20th reunion June 11–12, 2005! See photos on pages 34–35.

1986



1986 classmates—remember this? Get involved now in Reunion 2006 planning for our 20th Reunion!

1987

Anthony P. Catania began working for Visual Communications, Inc., in Aston, Pa., (his hometown) as a project manager in November 2004.

1990

Celebrated its 15th reunion June 11–12, 2005! See photos on pages 34–35.



1991 classmates—remember this? Get involved now in Reunion 2006 planning for our 15th Reunion!

1991



1992

Mike Tino and wife, Kelly, moved to Colorado in 1996. He is currently commercial sales manager for General Electric Company.

1993

John Osborn started a publishing company, Active Bladder. The first title, *Ian Hahn: The Olfactory Empath*, was just released. An innovative book, it includes a companion CD featuring music by Curt Laundenberger '92. For more information about John's publishing company and works, visit www.ActiveBladder.com.

1994

Dan Monaco is the director of U.S. operations for Brinks Global Services USA, and will complete his MBA in E-Business from the University of Phoenix/Montclair State University in August.

1995

Celebrated its 10th reunion June 11–12, 2005! See photos on pages 34–35.

Myra Forrest G has been unanimously voted to its school board as the new superintendent of the Owen J. Roberts School District. She is a graduate of Owen J. Roberts High School and began her new role this summer! Forrest is also very active in the local community and serves on the board of directors of the Pottstown Cluster of Religious Communities, as the vice president of the Montgomery County

Office of Children and Youth Advisory Board, as a choir accompanist for the First Baptist Church of Pottstown. She is also a member of the YWCA, Excel and the Chamber of Commerce.



Melissa Tobias Garland '95 and her husband, Rich, adopted a son, Benjamin Thomas. He was born on June 12, 2004 and came home on January 27, 2005. Melissa is working as a special education teacher and is working toward her master's degree in special education.

Baxter Named New Director of Alumni

Christy Baxter has been named the new director of alumni programming and alumni giving, after serving as Cabrini's director of individual giving since July 2004.

In her new position, Baxter will be involved in all aspects of alumni affairs, including: supporting the Alumni Board and other volunteers, planning reunion, alumni events and programs, connecting current students and alumni, and increasing the number of alumni who support the College.

Baxter remarked, "I've so enjoyed becoming a part of the Cabrini community—and am thrilled to be working more closely with our 8,000+ wonderful alumni. My goal is to create a meaningful, enjoyable and multi-dimensional experience for our alumni body."

Baxter also encourages any Cabrini alum to be in touch with questions, comments, thoughts and ideas at cbaxter@cabrini.edu or 610-902-8256.



1996 classmates—remember this? Get involved now in Reunion 2006 planning for our 10th Reunion!

1996 Class of 1996 Reunion '06

After four years with Electronics Boutique/EB Games, **Debra Garibaldi Maher CE** was promoted in March 2005 to divisional vice president of compensation and benefits. Headquartered in West Chester, Pa., EB Games is a leading specialty retailer of video and PC games with over 1,400 stores worldwide.

1999

Joseph Marchese is currently working as a financial analyst for an industry leading manufacturing company.

2000

Celebrated its fifth reunion June 11–12, 2005! See photos on pages 34–35.

2001 Class of 2001 Reunion '06

Anthony Barrett has recently moved to Philadelphia, and is the programming coordinator for housing programs at The Art Institute of Philadelphia.

2002

Katie Burlingame is living in King of Prussia, Pa., with her roommate who will graduate in December 2005 from Cabrini College. She works for Land Title Insurance Company in Wayne, Pa. She reports, "When my roommate/boyfriend graduates, who knows where we will go. Planning on moving out of state, though. Keep you all updated!"

Engagements

Laura Currie '93 is engaged to John Stenger. Their wedding will be on May 13, 2006.

Marriages

Bryan Bonfiglio '96 married Audra Harley in May 2005. Audra graduated from Eastern University and Montclair State University.

Colleen Marie Murphy '99 became the bride of Michael Alan Ondo. She is a teacher at Crichton Elementary School in Browns Mill, N.J., and attending graduate school at Rowan University. The groom graduated from the University of Scranton. They are residing in Mount Laurel, N.J.

Krista O'Donnell '00 married Patrick Magdy in June 2004.

Carolyn Ashton '02 and Bill Graham were married on July 9, 2005.

Nicole Faison '02 and Henry Jeter Jr. were married on March 4, 2005.

Lisa Jackson '02 and Greg Kulnis '02 were married on April 30, 2005.

Welcome Cabrini Alumni!

SAVE THE DATE!
Alumni homecoming,
SET dedication,
Family Weekend,
athletic events
and more
October 1–2, 2005
Stay tuned for more details!

New Arrivals



Stephen Saville '88 and wife, Barbara Picciotti Saville '87 welcomed Sarah Grace on February 7, 2005. Sarah joins proud older brother, Stephen.



Kiersten Rasch Willis '93 and her husband welcomed baby girl, Grace Ann, on December 1, 2004. They are enjoying parenthood.

Marc and **Joelle Charette Rossi '94** welcomed their third child, Jake Daniel, on May 1, 2004. He was also welcomed by his sister, Kristina, 5; and his brother, Dominic, 22 months.

Dan Monaco '94 and his wife of three years, Jessica, had their first child, Brianna Paige, on March 18, 2005.



Amy Butler-Adams '97 and her husband, Patrick, announce with great joy the birth of their first child in April 2004. Andrew Xavier was born April 19, 2004. (Xavier named in honor of St. Frances Xavier Cabrini, of course!)



Chad May '00 and Melissa Feehan May '02 welcomed their first baby, daughter McKenzie Rose, on February 9, 2005. She was 6 lbs. 13 oz., 22 inches at birth.



Janice Funk Ray '01 and husband, Jim, welcomed a daughter, Sadie Carol, on March 21, 2005. She joins her three-year-old brother, Aidan.



Dena Kobeissi-Brown '02, and Wayne Brown Jr. '99 welcomed Isabella Ann on March 3, 2005. She was 8 lbs., 2 ozs. and 20.5 inches long.

The Cabrini Fund Your Best Opportunity to Help Today's Students Succeed

Giving to the Cabrini Fund is the best way for alumni and friends to support Cabrini College.

This year, more people have donated to the annual fund than ever before. Why? Because they realize how powerful annual fund support can be. Annual fund dollars can be used wherever the need is greatest, from additional scholarships and financial aid to improvements to our beautiful campus. And the more support Cabrini receives from alumni, the better our ability to leverage additional resources from corporations and foundations.

Your commitment and your gift, no matter what the size, are important to Cabrini's future. If you are an annual donor to Cabrini, thank you, and please consider increasing your gift. If you haven't donated before, this is the year to support the Cabrini Fund. You can use the envelope that's right here in *Cabrini, The Magazine*.

Your donation to the Cabrini Fund means the College can continue to prepare today's students to be future leaders in their communities, across the nation and around the world.

Sincerely,

Hillary Hoch Chybinski '90
President, Alumni Board

Alumni NEWS



Anne Marie Fontana Marino '61 and Cabrini Boggiano Lepis '61 have come to every Cabrini College reunion since they graduated!

REUNION 2005



Jean Findlay '85 presented her friend and former colleague, Dr. Angie Corbo '90, with the Distinguished Achievement Award.



The Class of 1990 parties in House #2 with the Cavalier.



Meet the IA staff!



Dr. Jerry Zurek, chair, English/Communication, cuts the cake with former student Lisa Mason Rex '88 and her children.



Members of the Class of 1970 visit with Helen Goodwin, professor emerita, Physical Education.



President of the Alumni Board Hillary Hoch Chybinski '90 presents the Community Service Award to Stephen Westhead '87. Cabrini College Trustee Sr. Christine Baltas, MSC, was on hand to accept the award on Steve's behalf.



Future Cabrini Alumni enjoy the moonbounce.



ADP alumni toast being back together on campus.



The All-Alumni Picnic was a wonderful way to spend the day!



Kids enjoy Rainbow, the clown



REUNION 2005



Angela Abbonzio Zager '64 and Nancy Gorevin Costello '71 present Martha Dale with the Distinguished Service Award.



Megan Mirzoeff '05 and Craig Vagell '05 are on hand for the Alumni Awards, and are recognized for being a part of the amazing success of the Senior Class Gift. Both Megan and Craig didn't leave campus for long—they are now Cabrini employees!



President of the Alumni Board Hillary Hoch Chybinski '90 presents the Honorary Alumni Award to Dr. M.L. "Candi" Corbin Sicoli, professor emerita, Psychology. Dr. April Hansen '94 accepted the honor on Candi's behalf.



President Iadarola visits with members of the Class of 1965 as they share memories from their senior year-book.



The Class of 1985 gathers around its class flag.



The Class of 1965 visits with President Antoinette Iadarola and the Cavalier, Cabrini's mascot.



The 25th Reunion class of 1980, with Cabrini College presidents then and now—Dr. Iadarola, and Sr. Mary Louise Sullivan, MSC, Ph.D., president emerita and adjunct, History and Political Science.

What Would Mother Cabrini Think of Her Ministry Today?

“If my sisters are asked what is the work of the Institute, they simply respond, ‘it is to do good.’”

One hundred and twenty-five years of dedicated service by the Missionary Sisters of the Sacred Heart of Jesus (MSC) and their lay collaborators in childcare, education, eldercare, health-care, parish and spiritual ministry is being celebrated this year. The Missionary Sisters and all those who partner with them remain, as did Saint Frances Xavier Cabrini, attentive to the human concerns of the times on the global, national and local levels. Mother Cabrini encouraged her Sisters to be ever mindful of the needs in the communities surrounding her institutions and mission sites and called upon them to respond with creative solutions.

Since Mother Cabrini died in 1917, the sisters have continued focus on immigrant populations on the five continents and 16 countries where they currently serve. In New York and Chicago, storefront outreach centers staffed by Missionary Sisters and dedicated staff members, Cabrini Lay Missionaries and Cabrini Mission Corps volunteers assist immigrants with the challenges of life in a new country—instruction in English; naturalization issues; access to health-care, education and employment; everyday concerns that can be overwhelming to those unfamiliar with the language and those without adequate resources.

The MSCs energies have been directed toward women and children—those caught in the horror of human traffick-



Mother Cabrini (center) and members of her order

ing and those left abandoned and vulnerable as a result of the AIDS epidemic. New hostels have been constructed in Swaziland, Southern Africa at the St. Philip’s Mission to house the increasing number of children orphaned by AIDS.

The frail elderly are a growing concern of the sisters and laity in the Stella Maris Province with many new and innovative programs being instituted in their sponsored nursing homes and long term care facilities. Additionally, the Missionary Sisters have joined forces with the U.S. Department of Housing and Urban Development (HUD) to construct apartment complexes in New York City and Seattle to provide decent housing for very low-income senior citizens.

Of course, education was always a critical part of Cabrini’s mission. In 1902, she wrote to her Sisters, “It is in your hands to form new generations, to lead them into the right direction, to instill into them the principles which are the seed of good works, ... We shall be indebted to you, if the youth whom you educate, when grown up, become the

pride of the family and of society, of the state and of the church.” At Cabrini College the legacy lives on ... in the Seminar 300 courses that provide a service learning experience for every student ... in the students who travel to Appalachia and Mexico to work with and learn from the disenfranchised ... in the students, staff and faculty who walk in her footsteps in the Lower East Side of New York City and pray at her shrine in the Bronx.

Beyond the campus borders, the College recently launched the Cabrini Partnership Project @ Norristown—an outreach center where students, faculty and staff work with community members to support their efforts. The critical feature of this project is the partnership. Like the Cabrini Sisters who came 125 years ago, the College community works in Norristown not to bring their own plans and programs for this community, but in a spirit of openness, taking the lead from the community, working in solidarity, learning from each other and growing in our “education of the heart.”

Mother Cabrini held fast to the scriptural passage, “*I can do all things in God who strengthens me.*” (Phil. 4:13) The Missionary Sisters embrace her motto as they respond with prophetic daring to the challenges posed by modern society.

No doubt Frances Cabrini would be edified by the apostolic works that continue in dynamic ways throughout the world and by the participation of many diverse individuals who have continued to offer themselves in service to others. ☪



A
Cabrine
Heart

doesn't stop beating

ON GRADUATION DAY

CABRINI
10,000
Hearts
COLLEGE

YOUR GIFT TO CABRINI TOUCHES COUNTLESS LIVES

and keeps the entire Cabrini community strong and growing. Open your heart.

Give to the Cabrini Annual Fund using the enclosed postage-paid envelope.

You can also give online at www.cabrinicommunity.org/ag, or call Christy Baxter, director, Alumni Programming and Alumni Giving, at 610-902-8256.

 Cabrini College



Freshman All-American Sabrina Shaw (on right) runs in the 55-meter hurdles.

Cabrini

The Magazine

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