

For alumni and friends of Cabrini College

Cabrini

Volume 2 Number 1
Fall 2004

The Magazine



**Cabrini Announces
Campaign**

**A Matter of
Strategy**

**Students
Then and Now**

Cabrini

A LETTER FROM THE PRESIDENT

We tell the story often: Cabrini College prepares students to stand out from the crowd and make a difference in the world. In the words of our namesake, Saint Frances Xavier Cabrini, our “education of the heart” has given students the knowledge, skills and moral convictions to lead and serve as responsible citizens in this post 9/11 world. Our sponsors, the Missionary Sisters of the Sacred Heart of Jesus, and our caring faculty and staff have transformed the minds, spirits and hearts of so many students.

Building on this legacy, Cabrini College has emerged in this new millennium as one of the region’s brightest stars among Catholic, coeducational institutions of higher learning. Enrollment is at an all time high with 2,100 students in undergraduate and graduate programs. Our reputation continues to grow by leaps and bounds as respected organizations shower us with accolades for our past achievements.

Energized by past successes, we have embarked upon **THE CAMPAIGN FOR CABRINI COLLEGE**. Central to this comprehensive campaign is the construction of the Center for Science, Education and Technology (SET). Although not yet completed, SET is already making headlines: *“Cabrini.....is making a great contribution to the state’s bioscience community and to the development of science teachers, who will educate the next generation of ground-breaking researchers.”* (Pennsylvania *BIO WATCH* Newsletter).

“...Our caring faculty and staff have transformed the minds, spirits and hearts of so many students.”

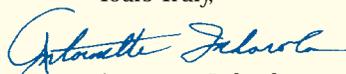
In addition to completing SET, it is imperative that we continue to grow and strengthen academic programs to meet the changing needs of the Millennial generation and the workforce. In order to recruit and retain top students and faculty, we need to increase endowment for financial aid, curriculum and faculty development. This campaign will enable us to build for the future by creating new endowment funds and enhance support of our entire campus infrastructure through increased gifts to the Cabrini Annual Fund.

In this issue of *Cabrini, The Magazine*, I discuss our strategic plan. Endorsed by the College community and Board of Trustees, the plan articulates a shared vision for the College and positions Cabrini so that our successors will be able to achieve an even greater level of preeminence in the 21st century. The campaign is critical in achieving that preeminence.

Are our goals ambitious? You bet they are. Can we achieve them? Together we can. Now is the time to transform your affection for this College into action. During the next several months, you will be asked to contribute your time, talents and treasure. Your investment in Cabrini at this critical juncture will acknowledge the institution’s prestige and enduring value and give public approval of the faculty and staff’s efforts to bring the College to new levels of distinction and service.

Our founding president, Sister Ursula Infante, MSC, was a true believer of those who have said that the future belongs to those who dare. My challenge to you is to have you join Cabrini College in meeting the promise of the future and in turning our shared vision into reality.

Yours Truly,



Antoinette Iadarola
President

Cabrini, The Magazine is published three times a year by the Marketing and Communications Office of Cabrini College.

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On the Cover:
 Cabrini College President Antoinette Iadarola stops by the construction site of SET.

Cabrini

The Magazine

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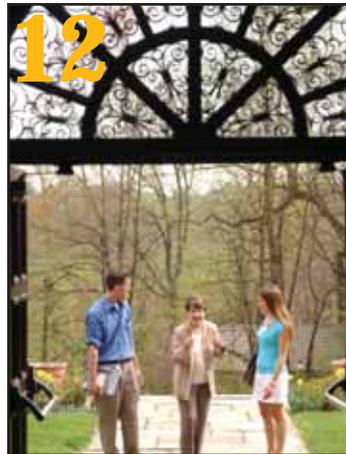
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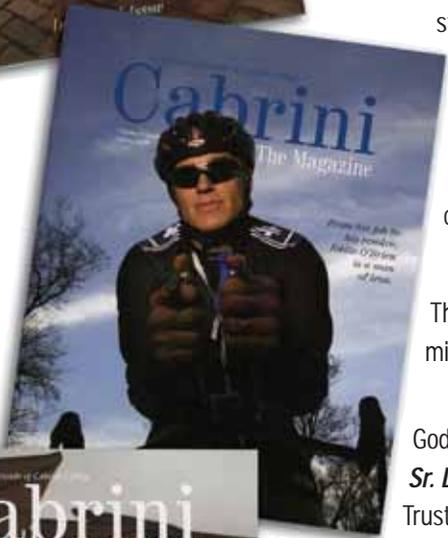
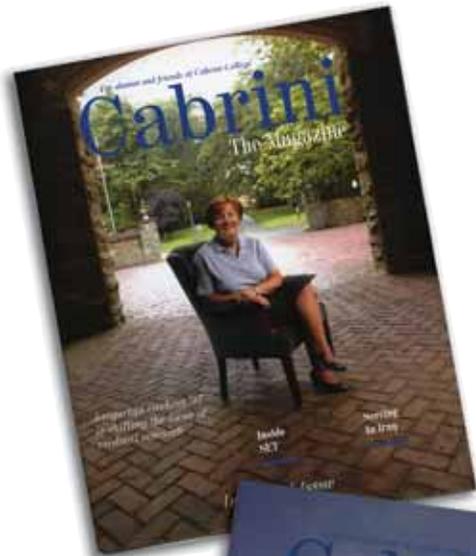
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Cabrini LETTERS to the Editor



Dear Editor,

I was reading *Cabrini, The Magazine* and was very impressed with the article, "Learning about that Cup of Joe." The project truly represents how the mission of the Missionary Sisters of the Sacred Heart of Jesus is integrated into the academics of the College. I suspect that the students may not be aware of our mission, but Dr. Zurek surely is, having been a long-time faculty member. As a Missionary Sister and Trustee, it makes me proud to think our students are taught Catholic Social Teaching and the skills of critical thinking. It is my hope that we are using coffee that is Fair Trade Certified in the cafeteria and in Jazzman's Café.

Thank you, too, for highlighting the ministry of Linda Panetta '88.

God Bless,
Sr. Diane Olmstead, MSC
Trustee, Cabrini College

To the Editor,

I'd like to offer a hearty congratulations on the success of the new alumni magazine. As one who gets three different magazines from other institutions, I am impressed with both the high production values and the depth of your stories. In particular, I applaud your decision to run the story on Laval Pinckney in the summer issue. Instead of glossing over the gritty details of Mr. Pinckney's life (the violence his family faced, his decision to keep his child, etc.) your writer did a wonderful job of forcing the reader to fully experience just how far Mr. Pinckney has come while at Cabrini. Not many alumni magazines would have dared to write such a controversial piece, but you did, and the magazine—and my appreciation of Cabrini College—is better for it. Keep up the good work.

Sincerely,
Dr. Harold William Halbert
Assistant Professor of English/
Communication
Cabrini College

Cabrini, The Magazine welcomes letters to the editor. Please send e-mail to mbaum@cabrini.edu. We reserve the right to edit for style and space.

Cabrini NEWS

New Trustees Join Cabrini

The Board of Trustees of Cabrini College named four new members: Zelinda "Linda" LeBoutillier of Exton, Pa.; Michael Colameco of Johnstown, Pa.; William Bucci of Philadelphia; and Linda Collier of Newtown Square, Pa. Each will serve a three-year term that began in September.



Linda LeBoutillier

LeBoutillier is C.E.O. of Waterloo Gardens, Inc., one of the country's top garden centers, located in Devon and Exton, Pa.

Before serving as C.E.O., she was director of human resources and location manager for marketing and advertising there. In addition, LeBoutillier ran the cooking school at Waterloo Gardens for five years.

In her strong service to the community, LeBoutillier served on the board of the A.L.S. (Lou Gehrig's disease) Hope Foundation, was the state chairperson for The American Family Institute "Gift of Time" and was a board member of the Freedom Valley Girl Scout Council.

Colameco was formerly the sole proprietor of Donerex International, Ltd., a full service agency representing overseas food manufacturers. With areas of operation



Michael Colameco

in England, Spain, Italy, Belgium and Sweden, Colameco established warehousing facilities in nine sites throughout the United States. In 1984, he was awarded the Achievement Award from the Kingdom of Sweden. A graduate of Villanova University, Colameco served three years in World War II.

Bucci is currently the senior vice president, Private Client Group at Ryan Beck and Company. A native of Philadelphia, he is responsible for the management of more than \$300 million in assets and was recently named a member of the firm's President's Council. Bucci began his career as a marketing executive with Xerox Corporation and has had successful careers at financial companies, such as Smith Barney, Harris Upham and Company, Shearson Lehman Brothers, and Prudential Securities and Legg Mason Wood Walker, Inc.



William Bucci

Bucci also does extensive volunteer and philanthropic work, having served in various capacities at the local Order of the Sons of Italy, for the Republican National Committee and for the Philadelphia Eagles Fly for Leukemia Society. He is the Philadelphia-North Vicariate for the Catholic Charities Appeal of the Archdiocese of Philadelphia. Bucci graduated from Temple University.



Linda Collier

Collier is the dean of social science and public services at Delaware County Community College (DCCC), where she supervises 17 full-time, tenured faculty and 78 adjunct instructors. Prior to joining DCCC, Collier had a private law practice in Newtown Square, Pa., specializing in areas such as, immigration, family law and civil rights. In addition, Collier taught for five years at Cabrini College and Valley Forge Military Academy and College. A licensed attorney since 1991, Collier earned both her bachelor of arts and Juris Doctorate from Howard University and her master of science degree from Saint Joseph's University in Philadelphia. ☎

Is the most expensive wine always the best?

The Cabrini College Continuing Education Advisory Board cordially invites you and your guests to experience

Blind Tasting of Handcrafted Boutique Wines

with complementing fare

Saturday, November 6, 2004
7 p.m.
The Mansion
\$45 per person

Proceeds benefit the Adult Continuing Education Scholarship Fund

To purchase tickets, call 610-902-8252 or e-mail mdale@cabrini.edu.

Cabrini Singers Perform in Spain



One of the posters announcing a concert presented in Spain by the Delaware County Community College-Cabrini Singers is pictured above.

Dr. Adeline Bethany, chair, Fine Arts, and the DCCC-Cabrini singers, whom she directs, have made a number of trips to Europe over the years, to share their love of music with people of diverse cultures. This past summer, they performed five concerts—three were benefits—across Spain and Portugal.

This time, Bethany had an experience like no other and didn't know how to react. While taking a bow after one of their concert stops, a wizened old woman, clad in black, made her way down the aisle, through the applauding crowd in Torremolinos, Spain. It wasn't until the old woman placed a beautiful flower above Bethany's ear and smiled a toothless smile, that the choral director knew the woman enjoyed the performance.

"The goal of the concert tour was to promote friendship abroad through singing," says Bethany. "It looks like we achieved that!" ☺

President Goes Global

This past summer, Cabrini President Antoinette Iadarola had a story to tell. She first took her message "across the pond" and later, to the West Coast. What compelled her to travel so far? She wanted to tell others in higher education of the College's unique technology collaboration.

"I am firmly convinced that small, private colleges have a critical role to play in the future of higher education," Iadarola says. "But in order to remain competitive, we must develop and implement strategic collaborations. We did exactly that at Cabrini, so I am committed to sharing our story."

Iadarola was one of only 35 college presidents worldwide invited to participate in the Round Table for college and university leaders, held at Oxford University in Oxford, England. It was there, at the Rhodes House—home of the Rhodes Scholars—that attendees learned about the College's contract with Drexel University.

In 2001, Iadarola hired Drexel as an outside vendor to provide all of Cabrini's technology-related services.

In August, the president traveled to Redmond, Wash., to participate in a Presidential Summit, sponsored by Microsoft and the Council of Independent Colleges. The invitation-only event focused on several powerful trends, including technology-influenced approaches to teaching and communicating with the Millennial generation. Iadarola explained that the Drexel collaboration enabled Cabrini to become a wireless campus, an accomplishment realized by only a handful of similar-sized colleges. She also spoke of Cabrini's fully integrated, state-of-the-art software system and the availability of 24/7 tech support.

"We have found a way to keep an eye on costs, while ensuring that students get what they expect and need at their college of choice," Iadarola, says. "I will communicate Cabrini's successful collaboration with other college leaders whenever and wherever I can." ☺



Next time you're online...

...stop by Cabrini's new, improved Web site! It's informative and easy to navigate. Click your way through course selections, news, upcoming events, Cavalier scores and more. Drop in at

www.cabrini.edu

Learning + Living Together = More Honors Students

Inside Cabrini's New Residence Hall, college life is the same as it is on most campuses: Students study, watch television, socialize over pizza, and occasionally, they even sleep.

On the fourth floor, however, things are somewhat different. The residents there are like all the others, except they are honors students.

The unique living-learning experience is not common on campuses, according to Dr. Charlie McCormick, dean for academic affairs and director of the Honors Program. "Students in this environment don't compartmentalize their lives," he says. "They don't feel that learning happens only in the classroom, or that you watch movies strictly for entertainment.

These students look for ties between a movie, for example, and a classroom topic or to the annual honors theme."

The program is comprehensive with heavy faculty involvement.

Students take at least five honors

courses during their years at Cabrini, and since the classes are small, discussions are often intense, but always affable.

This year's theme is Italian Immigration to America. A \$10,000 grant from the National Italian-American Foundation is being used to bring a visiting scholar, Dr. Joseph Sciorra, from the Calandra Italian-American Institute of Queens

College of City College of New York, to campus for a week. Sciorra will present lectures, attend classes and preside over a book discussion. The grant will also support a bus tour for honors students to the historic Northwest section of Philadelphia, which is predominantly Italian-American. There, students will hear a lecture on Italian-American heritage, visit a variety of sites in the area and attend a reception at the Germantown Historical Society. They will also attend performances, read books and watch films that bring the theme to life.

Anthony Yuschak, a junior majoring in both history and religious studies, made his home on the fourth floor after transferring to Cabrini last year.

"We formed close relationships in an environment that fostered academic growth and achievement," Yuschak says. "Our different backgrounds, interests and majors made it that much better."

"We formed close relationships in an environment that fostered academic growth and achievement," Yuschak says. "Our different backgrounds, interests and majors made it that much better."

Because the program is so popular,

McCormick says, the

College devised a way to increase its numbers. Some of last year's honor students now reside in Maguire House, and a new crop of first-year honor students occupy the New Res fourth floor.

Among the students' favorites spots on the fourth floor is the lounge, and their ID cards are specially programmed to open its door. "The lounge is like a magnet," says Maria D'Alessandro '07, an English/communication major.

"Each night, there are students studying or reading quietly." And while an honors student's workload may be heavy, D'Alessandro says it's not totally overwhelming. "You still have time to keep in touch with your other friends," she says.

Students living off campus are also welcomed into the program. Every fall, President Iadarola hosts dinner and a movie for incoming honors students. "It's a great opportunity to meet students that I might not have met," says sophomore Lynsey McStravick, an accounting major from Lansdowne, Pa. "After I got to know people in the program, I felt very comfortable with them. It was just a matter of finding time to be with them on campus, between work and going to class."

Living together doesn't come without the usual rivalries, however. Students discuss who is presenting research at national conferences, or who has the highest GPA. "It's competition, but it's friendly and very healthy," says McCormick. Not surprisingly, he adds, honors students' retention rates are among the highest at the College. Active recruitment and the unique living arrangement have helped double participation in the Honors Program during the past three years. "This truly gets to the heart of a liberal arts education," says McCormick. "Learning is a lifelong process. We can learn anytime, as long as we have the skills to think critically and the ability to solve problems. Students hear things in classes that are reinforced by a movie or a discussion with a friend or professor. That," he says, "is very powerful learning." 🌐

A New Breed of Volunteers

Frances Xavier Cabrini, the college's namesake, was a masterful networker. She would identify—in no time flat—who had what resources, then promptly enlisted those people to help her do her missionary work. Without ever knowing it, she became a model for community leadership; a model that is being used this academic year.

Five students—all sophomores or juniors—will have the chance to develop the skills, knowledge and vision needed to become service leaders. Like Mother Cabrini, they have identified a need in the community, are finding the resources they need and will eventually engage groups on campus to help them in their work.

A \$50,000 grant from the L.W. Pierce Family Foundation is being used to fund a new initiative on campus, known as the Pierce Scholars. Dr. Sharon Schwarze, chair and professor, Philosophy, was instrumental in acquiring the grant. She and two of Leo Pierce's daughters often talked about the College's community engagement at the squash courts, where they play. The Foundation awarded the grant for student projects that benefit children at risk—one of the Foundation's target groups. The grant will be distributed over a five-year period, with each year's scholars receiving \$1,000 tuition credit, an \$800 stipend and \$200 for project expenses.

A \$50,000 grant from the L. W. Pierce Family Foundation is being used to fund a new initiative on campus, known as the Pierce Scholars.

The first Pierce Scholars began working this summer on projects that reflect their passions. Deidre Beadle '06 and Jennifer Brown '07 are working with youth in juvenile detention centers;

early childhood education major Jessie Boettger '07 is tutoring Spanish-speaking children in Norristown, Pa.; business administration major Andrew Randolph '07 is getting more males on campus involved in mentoring children; and accounting major Claudia Sciandra '06 is developing new partnerships between campus groups and community organizations that help children at risk.

"This program takes our education of the heart to the next level," says Dr. Mary Laver, director of programs for applied Catholic Social Teaching. "We are going from direct service to solidarity; from 'me' to 'we.' We want students to work with others to eliminate needs by strengthening the community. So along with serving soup at a homeless shelter, we want them to think, 'what if I started a partnership between a campus group and a community organization that became strong enough to feed many more people?' Creating and being active in organizations is what makes us human." It would also make Mother Cabrini very proud. ☺



Two of the inaugural Pierce Scholars discuss plans for a program to improve self-esteem and life skills for incarcerated females with Dr. Mary Laver (left), director of programs for applied Catholic Social Teaching. Deidre Beadle '06 (center) is a sociology major with a concentration in criminal justice, and Jenny Brown '07 is a psychology major.

An Award-Winning Alumna

Sharon Shipley Zubricky '76 had no idea that one of her spare-time activities would win a highly prestigious award.

A computer technology teacher at the Millstone River School in central New Jersey, Zubricky is also a team member of E=MC², an enhancement project for staff development in support of inquiry-based science programs.

"Basically, E=MC² is an organization of science and technology teachers from three school districts, who share their expertise with other teachers, through a series of institutes," Zubricky explains. There are three institutes within E=MC². Zubricky is part of the Institute for Assessment and Technology, which focuses on helping teachers use the Internet, digital and video cameras, scanners, and science and multimedia software.

She recently developed a course for K-8 teachers that brings all of the technology components together and demonstrates how easy it is to integrate technology into the science classrooms.

"Everyone is aware that these things are out there," Zubricky says, "but often they aren't sure exactly how to put them to use."

Those who take the course, which Zubricky titled, "Teaching, Learning and Technology," do an actual experiment. One of her favorites is determin-

"Everyone is aware that these things are out there," Zubricky says, "but often they aren't sure exactly how to put them to use."



Sharon Zubricky '76 (center) discusses implementing technology into the classroom with fellow elementary teachers.

ing which brand of chewing gum has the longest-lasting flavor. Using the Scientific Method, the teachers design the study, learn how to do related research on the computer and take videos and digital pictures. The culminating activity is a PowerPoint presentation highlighting the entire process, complete with spreadsheets, digital pictures and a QuickTime movie.

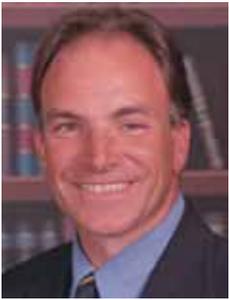
The director of E=MC² was so impressed with the program that she submitted it to the Princeton University chapter of *Sigma Xi*, The Scientific Research Society. *Sigma Xi* is a national organization with chapters at hundreds of colleges and universi-



ties across the country. Much to her surprise, Zubricky was awarded the prestigious Science Advisor's Award. "I was thrilled," she says. "I started out as a math teacher, but soon found a love of the emerging technology. I enjoy helping people make the most of what's available. Using technology in the classroom opens so many new doors, both for teachers and students. We're lucky to be living in this technological age of discovery." ☺

Cabrini Names Two New Deans

The fall semester began with two new leaders in Academic Affairs. Cabrini named Dr. Stephen Gambescia dean for graduate and professional studies, and Dr. Charlie McCormick was promoted to dean for academic affairs.



Dr. Stephen Gambescia

In his new role, Gambescia oversees Cabrini's Center for Graduate and Professional Studies, which includes graduate programs, the adult accelerated undergraduate degree and continuing education programs.

Before coming to Cabrini, Gambescia served as assistant dean and associate professor of the Goodwin College of Professional Studies at Drexel University and was the assistant to the vice president of academic affairs at Neumann College in Aston, Pa. Not a stranger to Cabrini, the new dean also served as the interim executive director of SEPCHE (SouthEastern Pennsylvania Consortium of Higher Education). The College is one of eight SEPCHE members.

Gambescia earned his bachelor of science degree from St. Joseph's University in Philadelphia; a diploma in journalism/public relations from Charles Morris Price, also in Philadelphia; a master of education from Pennsylvania State University; and an M.B.A. from

Regis University in Colorado. A certified health education specialist, Gambescia earned his doctorate degree from Temple University in Philadelphia. A published author, his article, "Diet for a Small Planet? Fat Chance," recently appeared in *America* magazine, and he was interviewed on the same topic by Vatican Radio.

Along with his experience, Gambescia brings great passion for success in education. He feels that at this particular time Cabrini's graduate and professional studies are very important in the College's growth. With more adult students exploring graduate and accelerated degrees, along with continuing education, Gambescia and his staff are looking at adding new programs and majors in the coming years. One priority, Gambescia says, "is to grow programs, but make sure academic integrity is still there."

According to Dr. Jonnie Guerra, vice president for academic affairs, McCormick was a

natural choice for the position of dean for academic affairs. "He has an exemplary work ethic and the ability to balance high academic standards with genuine care and concern for students," she says. "Charlie also is one of the best-loved faculty members on our

campus. Since he assumed the position on July 1, the Dean's Office has become a place where students and faculty drop by for a chat or advice, not just to bring their problems and complaints."

"One priority is to grow programs, but make sure academic integrity is still there."

Prior to coming to Cabrini, McCormick earned his Ph.D. in folklore and folklife at Temple University.

He received his master of art degree from Texas A&M University and his bachelor of art degree from Abilene Christian University in Texas.

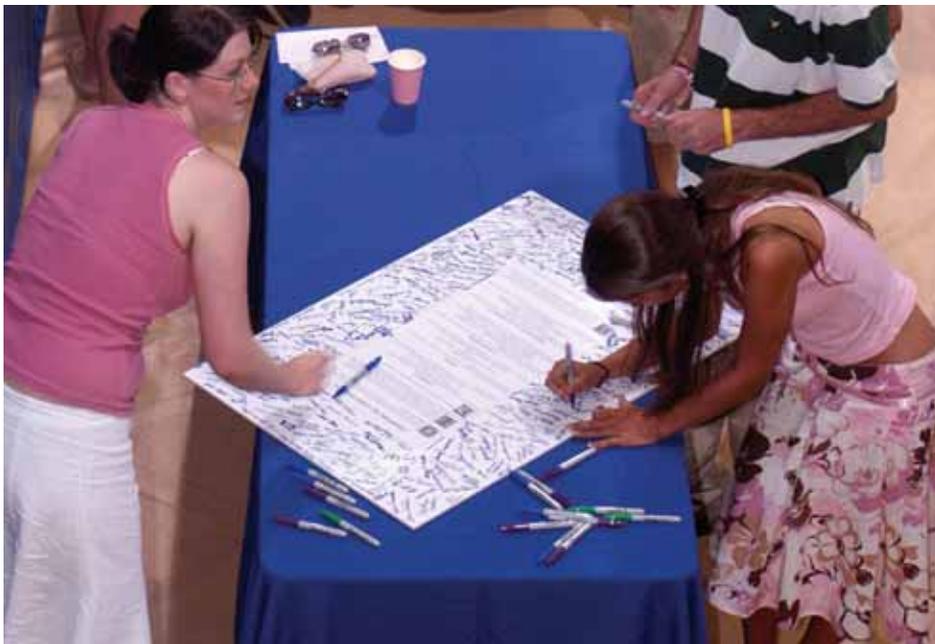
In his new administrative role, McCormick handles a myriad of duties, including advocating for the students as appropriate, coordinating the College Success Seminars and handling new faculty and adjunct orientation. He has continued as director of the Honors Program, which he has done for the past year. As though not enough, McCormick asked to continue teaching one course a semester.

With the semester well underway, McCormick says the transition has been very smooth and he is learning a great deal. He adds that after being a professor at Cabrini for five years, he thought he knew most of the ins and outs of the College. In his new position, however, he has gained a different and exciting perspective on how the College works. ☺



Dr. Charlie McCormick

Students Start on a New Journey



First-year students of the class of 2008 begin their new lives as college students by signing the register and a mat that frames the Cabrini Core Values document.

Matriculation is an old tradition that originated at Oxford and Cambridge universities in England, way back in the 15th and 16th centuries. It marked the exact moment a student signed the register and therefore, was officially enrolled. The ceremony demonstrated the institution's commitment to the new student and the student's commitment to the mission and culture of the school. Today, as then, the ritual signals the beginning of college, as Commencement marks its end.

Cabrini has been starting the academic year with a Matriculation Ceremony for 13 years. This past August, the 395 first-year members of the class of 2008 signed the Cabrini College register, which was later returned to the safe in the President's Office. They also signed

a mat that surrounds a copy of the College's Core Values document, which is now hanging in the Wolfington Center.

"Typically, incoming freshmen still think of themselves as high school students," says Dr. Charlie McCormick, dean for academic affairs. "The Matriculation Ceremony literally and symbolically embeds these strangers into the campus community, transforming them from outsiders to insiders."

During the ceremony, Cabrini College President Antoinette Iadarola told the students that their class will have a unique role at Cabrini. "You will graduate in 2008, the 50th anniversary of the founding of the College," she said. "What an incredible place to hold in Cabrini's history." ☺

Cabrini Receives Grant for SET

The College was recently awarded a \$250,000 grant from the Connelly Foundation, located in West Conshohocken, Pa., for the new Center for Science, Education and Technology (SET). The \$18.5 million building, currently under construction, will house smart classrooms and science laboratories, research labs, a state-of-the-art lecture hall and an area designed specifically to teach Cabrini elementary education majors how to teach science to their future pupils.

The Connelly Foundation was established in 1955 by John and Josephine Connelly to provide charitable grants to nonprofit institutions in and around Philadelphia. Foundation grants are awarded for the development and support of programs in the areas of education, health and human services, civic engagement and cultural activities. At least 60 percent of the Foundation's annual funding is given to organizations affiliated with the Roman Catholic Church, or for programs that will have a positive impact on church members. ☺



Artist rendering of the atrium in the new Center for Science, Education and Technology.

Out of This World



A teacher enrolled in Cabrini's summer astronomy workshop views sunspots through a refractor telescope, during a trip to the Franklin Institute.

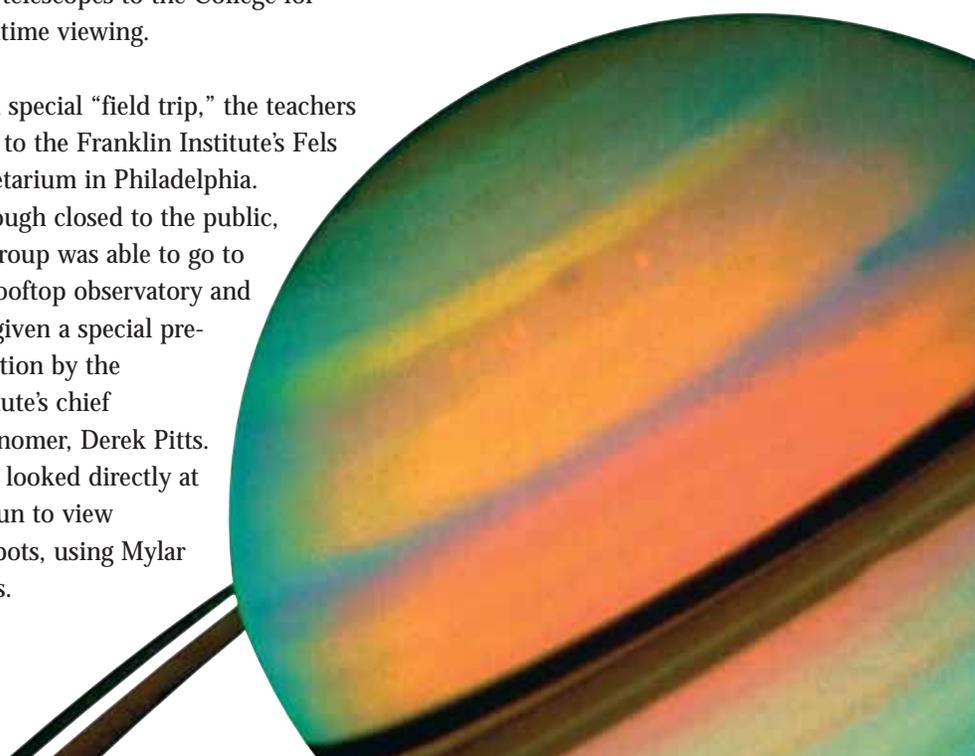
This summer Cabrini hosted a “heavenly” weeklong workshop for middle and high school science teachers. The course was designed to renew interest and strengthen the teacher’s background in astronomy. Although many applied, only 17 were given coveted spots in the workshop.

The workshop was the result of the hard work and dedication of Dr. Kimberly Boyd, associate professor, Biology, and Dr. Joseph Smith, associate professor, Chemistry, who were integral in obtaining the \$197,800 grant from the U.S. Department of Education that covered the workshop and other programs. With the grant, Cabrini provided the teachers with some of the latest software and technology, and instructed them in teaching practices to use in their classrooms. Smith, along with Dr. Phyllis Rump, assistant professor, Education, led the teachers in lectures, labs and

discussions on topics such as, cosmology, stellar and galactic evolution, and life in the universe. The teachers were then able to put their learning to use at a “star party.” The Delaware Valley Astronomy Association brought six of their telescopes to the College for nighttime viewing.

For a special “field trip,” the teachers went to the Franklin Institute’s Fels Planetarium in Philadelphia. Although closed to the public, the group was able to go to the rooftop observatory and was given a special presentation by the Institute’s chief astronomer, Derek Pitts. They looked directly at the sun to view sunspots, using Mylar filters.

At the end of the week, the teachers walked away with a wealth of information to use in their classrooms. As Boyd says, “If we can teach one teacher, he or she can teach a hundred students.” ☺



New VP Named



Margaret Fox-Tully has been named vice president for mission integration and human resources at Cabrini College. She began her post this past summer.

Before being named vice president, Fox-Tully was executive assistant to the president of the College for three years. Prior to coming to Cabrini, she served in a similar position at Harcum College in Bryn Mawr, Pa., was an assistant professor of English there for 10 years and taught English and humanities at Saint Dominic Academy, a private secondary school for girls in Northern New Jersey.

Fox-Tully earned a bachelor's degree in English from Rutgers University in New Brunswick, N.J., and a master's degree in liberal studies from Wesleyan University in Middletown, Conn. She has conducted research on issues of reproductive medical technology in literature and has special interests in women's studies, Irish literature and American drama and poetry. She is a member of the National Council of Teachers of English.

Fox-Tully lives with her husband, Patrick, and their daughter, Julia, in Ardmore, Pa. ☺

Upping Young Voter Turnout



Students register to vote during one of the many get-out-the-vote efforts on campus this fall. The Rock the Vote drive was part of Commuter Appreciation Day in September.

Today's youth are not voting like they once did. In the 2000 presidential election, only about 33 percent of young adults, ages 18 to 24, went to the polls, compared to 42 percent in 1972—the year the 26th Amendment was passed, giving 18-year-olds the right to vote.

Why the decline? In her book, *Taking Back the Vote: Getting American Youth Involved in Our Democracy* (Beacon Press), Jane Eisner says one reason is politicians are more concerned with issues affecting very young and older Americans, rather than youth: Social Security and elementary reading skills, instead of jobs and the high cost of a college education. Eisner, a colum-

nist for *The Philadelphia Inquirer*, writes that 30 years ago, 18-year-olds were driven to the ballot box by “motivation, passion and purpose.”

Cabrini is holding a number of nonpartisan events designed to encourage students to go to the polls. Students could register to vote during the Rock the Vote campaign held on Commuter Appreciation Day in September and on October 4, the deadline for registering in Pennsylvania. Other

events to encourage voting include viewing and discussion of the controversial documentary, “Fahrenheit 9/11,” a presentation by Project Vote Smart and a Rock the Vote comedy show. ☺



A Matter of Strategy

“Vision is the art of seeing the invisible.”

Jonathan Swift

When President Antoinette (Toni) Iadarola arrived at Cabrini in 1992, she invited the College community to participate in the strategic planning process. She asked everyone to embrace the challenge of Woodrow Wilson, who said, “We grow great by our dreams.”

The strategic vision for the new millennium resulted in the addition of six new academic majors, the construction of two new residence halls and the renovation and expansion of many other campus buildings. Other dreams that were realized included construction of a new sports/recreation facility, The Dixon Center; the refurbishment of the old gym to include The Hamilton Family Foundation Communications Wing; and the creation of the Wolfington Center.

Once again, President Iadarola is challenging the College community to “dream great dreams.” What follows is

Once again, President Iadarola is challenging the College community to “dream great dreams.”

a dialogue on how the College—energized by past successes—envision its future, as it looks to

celebrating its 50th anniversary in 2007-2008 and launches The Campaign for Cabrini College.

WHY HAS THE STRATEGIC PLANNING PROCESS WORKED SO WELL AT CABRINI?

PRESIDENT IADAROLA: I think there has been a lot of buy-in. The College community—faculty, students, staff, alumni, trustees, community and business leaders, and friends—were invited to become co-creators of a shared vision and a plan for the future. Committees were formed. We had lots of what I would call, “cottage meetings” to understand demographics, the changing workplace, the impact of technology, new economic pressures and concern for ethics and civic responsibility. All of this valuable feedback helped us imagine and create our future and develop our 2008 Strategic Plan.

WHAT WAS INVOLVED IN IMAGINING AND CREATING THE FUTURE?

We needed to continue to ask ourselves hard questions: Do we have the capacity to dream, build on our values and traditions, and excite others about the future? Who are we? What do we value? What does it mean to be a Catholic college in the Cabrinian tradition? How do we continue to enhance teaching and learning in this Information Age? What impact does this global and digital economy have on curriculum? We needed to speak candidly about our strengths and weaknesses. We needed to heed hockey great, Wayne Gretzky’s words, “You must go where the puck is going to be, not where it is.”

WHAT DO YOU SEE AS OUR STRENGTHS?

Cabrini College is a Catholic college in the Cabrinian tradition. Our namesake, Saint Frances Cabrini, said an “education of the heart” is concerned with both habits of the mind and heart. It is wholistic in approach. Our education enhances character, behavior and attitudes, as well as intellect. We are preparing students for the first job or the second—and that is important—but it is not enough. We are teaching them to live lives of dignity and purpose and to contribute to making this a better world. Working with a diverse student population, undergraduate and graduate, what we do is change people’s lives. It happens here! Our nurturing community, faculty and staff are passionate in supporting students in their development. Building relationships is important to our learning community. The College has received national recognition from the Templeton Foundation for its character-building, value-centered education.

AND OUR CHALLENGES?

The greatest challenge facing higher education today is understanding and responding to the needs of what has been labeled the “Millennial Generation.” Students entering college today are as comfortable surfing online as students of the ’70s were watching television. They come to us with excellent computer skills and thrive in multitask environments. They are experienced as multi-sensory learners.



President Iadarola chats with students on campus.

Howe and Strauss write in their book, *Millennials Rising*, “Today’s students believe in the future and see themselves as its cutting edge. ...These young people are on the brink of becoming a highly effective social force, given the right leadership and moment.” We, at Cabrini, must provide that leadership.

HOW HAS CABRINI MET THIS CHALLENGE?

We acknowledged the growing power of technology to transform teaching, learning and scholarly communication. Our innovative partnership with Drexel University enables us to secure a robust technological environment, providing our students and faculty with the tools and resources needed to succeed in the 21st century. Our wireless network in classrooms, residence halls and else-

where on campus, gives students a wide area of access to the Internet. Classrooms have been reconfigured to allow for greater student collaboration, project-based work and use of other educational tools.

WHAT HAS THE PLANNING PROCESS TAUGHT CABRINI?

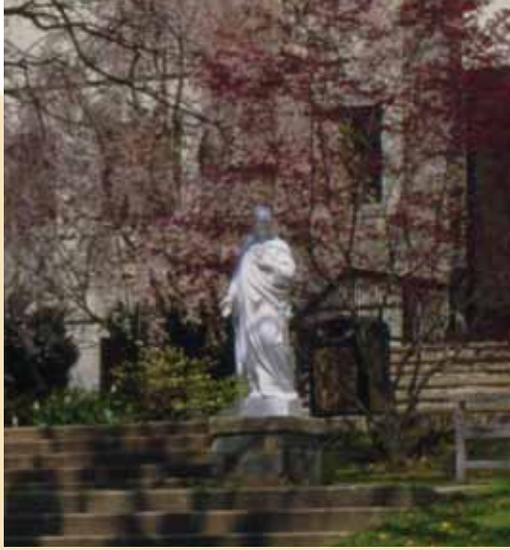
We learned a lot about teaching. Understanding that students learn best when they are actively engaged in the learning process, we promote pedagogies that fostered active engagement, such as living/learning communities, undergraduate research and service learning. For our nontraditional students, we developed hybrid courses that combine face-to-face classroom instruction with online learning. And we designed and implemented acceler-

ated programs and explored competency-based delivery systems.

We learned that we must continue to learn, to improve and to adapt to a changing landscape. We are committed to using assessment data to guide our ongoing efforts.

AND WHAT ELSE?

We learned to keep the Plan simple. In order to communicate the strategic initiatives and involve the entire campus in meeting goals, we took key areas of the Plan and created a more concise, user-friendly document, known as CARES (see page 14). Each year measurable goals are set around the CARES themes. Keeping it simple helps us to focus and communicate with our many stakeholders.



Cabrini College has identified its strategic priorities and goals and communicates them through the CARES acronym. CARES reminds us that Cabrini College is a community of stakeholders joining together to reach our vision of being among the best Catholic, residential, colleges of liberal arts and professional studies in the region and beyond.

Cabrini CARES

Cabrini College has always had a clear vision for the future: excellence. And it won't settle for anything less.

But success—in almost any endeavor—takes planning. So in 1998, a committee of faculty, administrators, students and trustees developed a comprehensive strategic plan to carry the College through its 50th anniversary year, 2007-2008.

SO WHERE IS CABRINI HEADED?

The \$16.5 million campaign, as well as the Strategic Plan, calls for increasing support to enhance our distinctive qualities, address priorities and realize our vision to be among the Best Catholic, residential, colleges of liberal arts and professional studies in the region and beyond, preparing students to lead and serve as responsible citizens in the 21st century.

WHAT ARE THE PRIORITIES?

First and foremost, we need to complete the construction of the Center for Science, Education and Technology (SET). One could view SET as simply instruction space for biology, chemistry, physics, science education and information technology. But that would be a mistake. Cabrini ranks second among private colleges in the Commonwealth in certifying elementary and secondary school teachers. With this center, we are responding to the critical need for high-quality teacher preparation, *especially* science education, and the education of future scientists and technology workers.

On another note, the mere presence of this building—and it is large for our campus—is a statement that science is important at Cabrini. With this building, we are emphasizing the importance of the liberal arts and demonstrating that science relates to other disciplines in examining what makes, and keeps, human life human.

CATHOLIC, CABRINIAN IDENTITY

- A confident Catholic, Cabrinian college that fosters an understanding of Catholic social teaching and its relationship to social justice issues and civic engagement

ACADEMIC QUALITY

- A technologically, sophisticated college committed to a quality undergraduate education as the core of the Cabrini experience

RESOURCE MANAGEMENT AND DEVELOPMENT

- A financially sound and strategically focused college

ENROLLMENT MANAGEMENT

- A full time, residential, liberal arts college of 2000 undergraduate and graduate students

STUDENT-CENTERED LIVING/LEARNING ENVIRONMENT

- A student-centered living/learning environment committed to excellence 24 hours a day, seven days a week

In order to communicate the goals and involve the entire campus community in meeting them, President Antoinette Iadarola took key areas of the plan and created a more concise, user-friendly document, known as CARES. Each letter of the acronym highlights a list of the year's priorities. Completing renovations to the Chapel, for example, would be placed under C; development plans to renovate the library and the

Widener Center would be placed under A; increasing out-of-state enrollment would be under E, and so on.

Every division of the College uses CARES as a framework for defining individual and departmental goals, as well. Success or failure of the College to accomplish the goals is assessed annually, and new priorities are set.

WHAT WILL TAKE PLACE IN "SET" THAT DOES NOT OCCUR NOW?

Our present programs in science, education and technology have already produced thousands of successful graduates. These alumni are engaged in addressing the shortage of teachers who are scientifically and technologically literate. Our graduates work with pharmaceutical companies in exploring the biological and chemical bases needed to cure diseases.

But this building will be a catalyst for expanding our programs and making them more venturesome, more responsive to the world's ills and cures. The additional space and highly sophisticated equipment will stimulate more in-depth faculty and student research projects. We are also taking advantage of the proliferation of biotechnology firms along the "Route 202 Corridor," by inviting one of these incubator companies to occupy affiliate space in the Center and collaborate with us on research projects. Our faculty has recently inaugurated a biotechnology program and is looking to develop new programs at both the undergraduate and graduate levels. We already know it, but let's repeat it: Cabrini College is a good place to study science and technology!

We value a diverse student body at Cabrini College.

ANY OTHER CAMPAIGN PRIORITIES?

We are a young institution and despite significant improvements in the College's financial health, we are still a tuition-driven institution with tuition and fees accounting for 97 percent of our annual operating revenue. Many of our competitor institutions benefit from larger endowments that provide support for priorities such as, student financial aid and faculty and staff development. While Cabrini College's endowment and reserves has increased more than six-fold—\$3 million to \$20 million in the last decade—it needs to grow significantly to address the College's priorities and financially secure its future.

We value a diverse student body at Cabrini College. We seek a college where scholarship funds are dedicated to access, diversity and merit and where no deserving student is to be disqualified by reason of inability to afford education. And yet, we are aware that many of the students who would benefit from a Cabrini education come from families who cannot provide full support. Currently financial aid accounts for a daunting 24 percent of our operating budget. We need to continue to be a supportive partner with parents as they

make investments in their children's education. If we were to diminish that support, we would not be able to meet enrollment goals and we would only be accessible to affluent families.

Faculty are the backbone of the institution. We need to continue to attract a strong faculty by providing opportunities for them to enhance professional development.

Our endowment must at least double in size to financially secure our future.

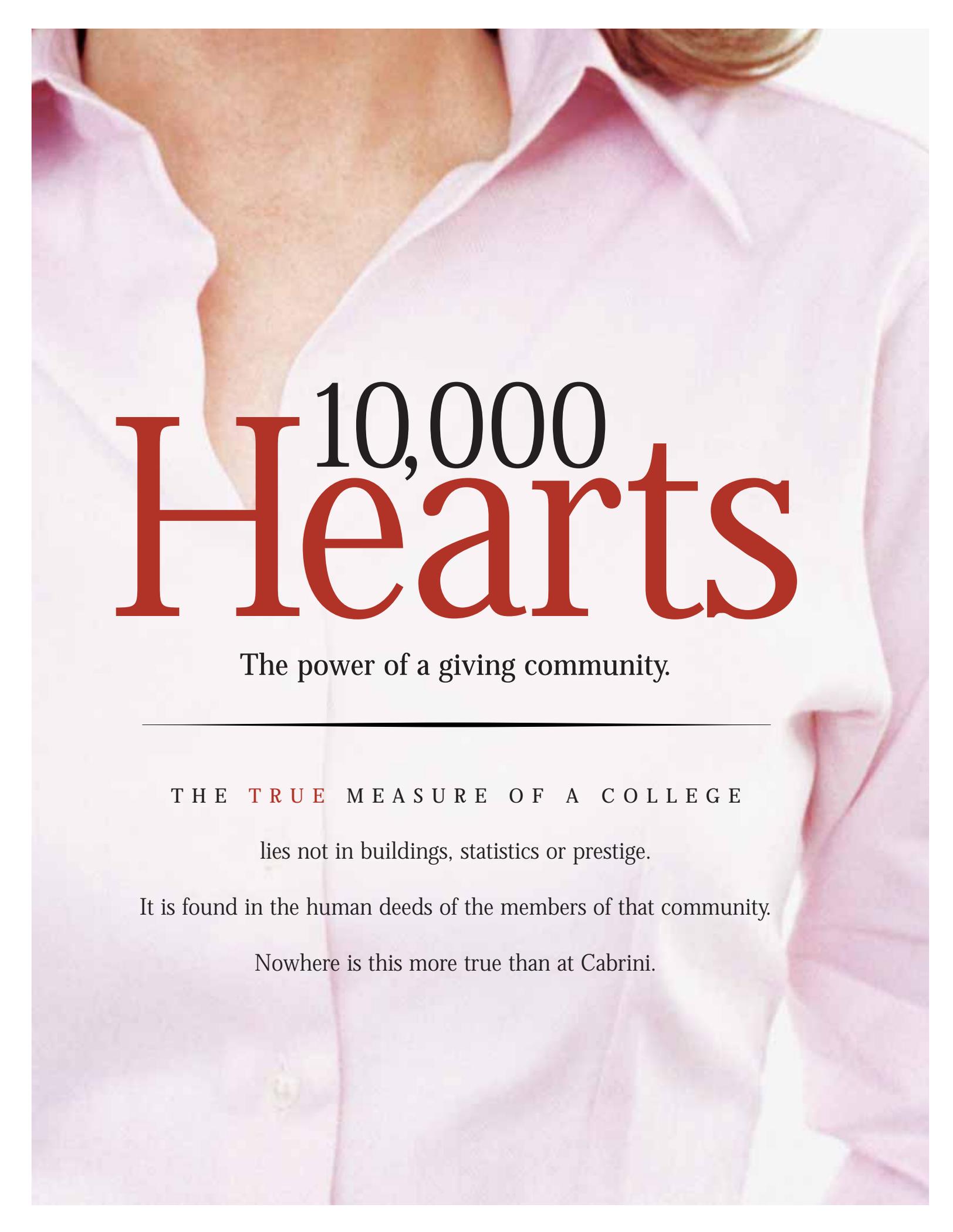
Our endowment must at least double in size to financially secure our future. Building endowment support for student scholarships, curriculum development, faculty and staff development will enable Cabrini College to compete for top faculty and students.

WHAT IMPACT WOULD A SUCCESSFUL CAMPAIGN HAVE ON CABRINI?

The campaign is a defining moment for us, one that is worthy of the very strongest support. The campaign represents an opportunity to accomplish three objectives: to increase annual gifts; to focus on the pattern of giving on strategic objectives, such as SET or endowment for faculty development; and to strengthen and expand alumni support and the pool of potential donors and volunteers.

But the campaign is not solely about raising money or building buildings. It focuses on purpose, quality and achievement. We have approached this campaign with an eye toward advancing the College to the top of the class, to showing how added support will enable us to achieve new levels of excellence and stature.

continued on page 41



10,000 Hearts

The power of a giving community.

THE TRUE MEASURE OF A COLLEGE

lies not in buildings, statistics or prestige.

It is found in the human deeds of the members of that community.

Nowhere is this more true than at Cabrini.

Look to individuals throughout our community and you can see the Cabrini vision in action.

These men and women are continuing the tradition of service established by Saint Frances Xavier Cabrini, the College's namesake. They are the hands, voices, minds and hearts that are building better communities and enriching the lives of others.

They are the essence of the Cabrini mission—a collection of more than 10,000 hearts, made up of alumni, faculty and administration, students and friends, working to make our world a better place. Whether their contributions are large or small, transformational or incremental, these individuals are drawing on the skills and passions developed on campus to lead lives of dignity and purpose. The cumulative effect of these individuals is nothing short of astounding.



Ladonna Mahecha
Lawlor '85 and
Jim Lawlor '82

The couple, who met at Cabrini, gives to the Cabrini Annual Fund and since 1997, they have asked that their gifts be used to help current students meet the costs of a Cabrini education.

TWO HEARTS

"We both attended Cabrini on scholarships and that experience made a tremendous difference in our lives.

So we enjoy giving back," says Ladonna Mahecha

Lawlor. The couple, who met

Investing in Our Shared Mission

Cabrini is much more than a College. Talk to students, alumni, faculty and staff and a powerful theme emerges: Cabrini is, above all else, a rich and vibrant community. One that is tight knit, deeply personal and focused on the vital importance of giving to others.

Ours is that rare institution that seeks to prepare students to lead fulfilling lives on all levels of human experience.

We call it an education of the heart. The College provides the tools and experiences to help people develop intellectually, spiritually, emotionally and socially. Cabrini graduates are strong of heart and strong of mind. It's a powerful combination that can literally change the world. Could there be a more important mission for our College?



Dr. Jerome Zurek,
chair, English/
Communication

ONE HEART

In the late 1990s, Dr. Jerome Zurek spearheaded the creation of the new communications center in Founder's Hall at Cabrini to house the College's burgeoning English/Communication

department. "The communications center is just one example of how the ongoing involvement of alumni, financially and otherwise, strengthens the College, which in turn enhances the value of their degree," notes Zurek.

Our mission is borne out of our commitment to the future, paired with a respect for our past. This emphasis on continuity and relevance is driving the College's ambitious expansion plans. The new Center for Science, Education and Technology (SET) is now taking shape. When completed in 2005, this facility will transform the College's ability to provide the hands-on experience students need to make the most of their educational opportunities. In a similar vein, the restoration of the Bruckmann Chapel of Saint Joseph strengthens the spiritual foundation that is central to the Cabrini experience.

Both of these projects are uniquely "Cabrini." They are the natural outgrowth of our community's commitment to service and excellence. Most important, they keep

the lifeblood of the College.

Cabrini is announcing an ambitious \$16.5 million capital campaign. The College has already secured almost half the total. Now we are turning to all members of our community to complete the effort. There are three major ways to support the College financially. Each and every gift directly improves the College's ability to deliver on its mission, while providing donors with the satisfaction of knowing that their contributions, no matter how large or small, are making a difference.

ANNUAL GIFTS

Every member of the Cabrini community has an opportunity to make an annual gift. These yearly contributions to the Cabrini Annual Fund range from \$1 to \$100,000 and are applied directly toward ongoing current expenses including financial aid, faculty support, athletics and other programs that support the Cabrini mission. These gifts can be directed toward specific programs or needs, or may be left unrestricted to allow the College to apply the gift to priority needs.

CAPITAL CONTRIBUTIONS

These permanent gifts support lasting capital improvements to the Cabrini campus. Capital funds are currently being raised for the new Center for Science, Education and Technology, the Bruckmann Chapel of Saint Joseph and improvements to the College's residence halls.

GIFTS TO THE ENDOWMENT

These substantial gifts are invested in the College's endowment fund and cannot be spent. They literally transform the College by generating ongoing interest income that can be used to fund new programs, including student scholarships and enhanced support for faculty teaching.

10,000 Hearts

our institution vital and enhance our ability to continue educating the hearts of future generations. This is why so many friends and alumni of Cabrini have given so generously in support of these and other projects. They believe that an education of the heart matters.

Our commitment extends to the College's future student population. As we seek to open our doors to a wide range of students, we are acutely aware that attending Cabrini requires a significant financial commitment that is beyond the reach of many. Currently, 92 percent of students receive some form of financial aid. Central to this support are 27 endowed

scholarships created by the extraordinary financial support of several members of the Cabrini community.

When you give from the heart, it not only changes you...it changes the world.

This kind of giving back to Cabrini directly touches the lives of students. Just as important, it reinforces the tremendous spirit of giving that defines our community. The gifts come in many different forms, including

time and talent, vision, inspiration and financial contributions. Likewise, the sources of giving span our community: alumni, faculty and staff, students, parents and friends. Each and every one of these "Cabrini hearts" gives because they are an integral part of a long tradition of service. Giving, quite simply, is what they do.

To learn more about the many ways you can give to Cabrini, please contact Robin Moll, vice president for institutional advancement at 610-902-8247. ☎

Where your dollars go



Center for Science, Education and Technology

America's schools are at a crossroads. The National Center for Education Statistics estimates that America will have to fill more than two million new teaching positions in the next decade. This shortfall comes at a time when the nation's workforce is facing unprecedented global competition in the fields of science, math and technology. Cabrini, already a nationally recognized leader in teacher education, is providing a bold, visionary response to the challenge. The new Center for Science, Education and Technology is a state-of-the-art learning facility that will allow Cabrini to deliver a world-class education in science and technology, as well as develop the teachers that will train future generations to effectively compete on the global stage.



Student scholarships

Each year, endowed scholarships from Cabrini friends and alumni make an education of the heart possible for deserving students. With more than nine out of every 10 Cabrini students receiving financial aid, the availability of scholarship funds often determines whether an individual is able to attend the College. By endowing a scholarship fund, alumni create a perpetual gift to incoming students. It is important to note that many scholarships are the result of multiple "smaller" gifts from many donors. In fact, individuals can support scholarships at Cabrini in three ways: 1) through gifts to the Cabrini Annual Fund, 2) by giving to existing scholarships, or 3) by creating a new, endowed scholarship fund. In this way, alumni make the statement to future students that a Cabrini education matters.



Faculty support

For countless alumni, the Cabrini connection they value most is the one with the College's faculty. Gifts to the College's Cabrini Annual Fund directly support Cabrini faculty by providing them with the tools, resources and training that enable them to do great things. For example, gifts provide critical funding for special initiatives, such as the current campus-wide thematic focus on immigration issues. In addition, new endowment funds are being sought for ongoing student/faculty research projects to enhance the Cabrini academic experience; faculty sabbaticals to enrich our curriculum; and visiting professorships to expose students to new ideas.

The Ever-Changing Times

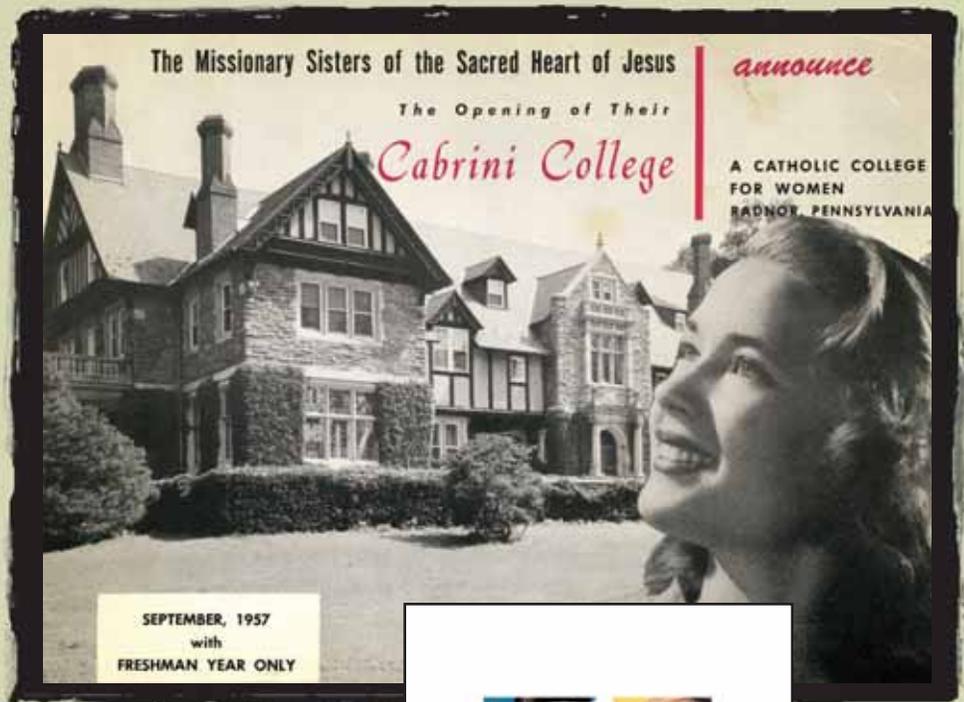
by Merry Sue Baum

Students Then and Now

Not long after Cabrini College opened its doors in 1957, the Baby Boomers began to come of age. The largest generation at the time, the earliest Boomers were born on the heels of World War II, in the mid to late 1940s, and kept coming until the 1960s. These “children of the sixties” were characterized as idealistic and self-actualizing, they grabbed headlines more often than any generation before or since. They fought for women’s rights and civil rights and demonstrated against war for the first time in the nation’s history. And they vigorously questioned even the most basic American values.

While the Boomers may have protested their way through college, they were, nevertheless, eager to learn. They had set out on a course to change the world, and they knew getting good educations was a must.

The next major group through Cabrini’s portals was the 13th Gen, so named because they are the 13th generation of Americans since the nation’s founding. Born between 1961 and 1981, the 13ers—a.k.a. Gen Xers—are described by authors Howe and Strauss in their book *13th Gen* (Vintage Books) as, “a culture armed with remote controls, who zap-zap-zap their way through 78 channels of self-edited, hyperspeed entertainment, in which images matter far more than words.” The authors also pose some thought-provoking questions that plagued educators across the country: “Does penmanship matter as much as computer keyboarding? Does error-free spelling matter as much in the spell-check era of the 1990s, as it did in



Cabrini’s viewbook...then and now.

the 1950s? Does immediate recall of data matter when there is instant fiber-optic access to billions of facts?”

The Gen Xers presented challenges for Cabrini that had never even been imagined. Everyone was navigating their way in this new age of technology. Professors had to incorporate computer learning into the curricula and begin conversing with students online. College administrators had to decide which equipment to buy—and how to maintain it—as technology changed almost daily. Residence halls and the library needed to have Internet access, and students began wanting to register for classes online. The rapidly emerging techno-world had descended upon Cabrini, keeping everyone quite busy.



So what about today’s students? They’ve been tagged the “echo” of the 1960s Baby Boom.

In their latest book, *Millennials Rising, The Next Great Generation*, Howe and Strauss refer to them as the “Millennial Generation,” and say, “Millennials are unlike any other youth generation in living memory. They are more numerous, more affluent, more ethnically diverse and better educated.”

Born in and after 1982, today’s college students grew up in “the era of the child.” After publication in 1983 of the



Dorm rooms...then and now



“A liberal arts education that meets the needs of the 21st century has much in common with the liberal arts education of 40 years ago,” she says. “We continue to want our students to have an appreciation for the past, the rich heritage of our own country and the countries from which today’s Americans came.”

But today’s students get most of their information from television and the Internet, rather than books, so they are much more attuned to the present, Guerra says, and less focused on the historical. That same technology that places students squarely in the here and now, however, has also made the world a very small place. A classroom discussion of a local issue now automatically includes talking about its affect on the rest of the country and the

famous book, *A Nation at Risk*, Americans became passionate about their children’s education, health and happiness. These were the first youngsters to ride in child-friendly minivans that sported bright yellow signs announcing, “Baby on Board,” and bumper stickers that asked the world, “Have You Hugged Your Child Today?”

The Millennials’ parents adored and protected them; however, they also expected a lot. They encouraged their children to succeed and provided all the necessary tools, including computers—loaded with all types of software—at a

very early age. As a result, Millennials are as comfortable using computers as their parents were using a telephone. E-mail, instant messages and cell phones are ingrained in their everyday lives. In fact, it’s been estimated that Millennials will spend one-third of their lives, or roughly 23 years, on the Internet.

Educating such technology-savvy kids is quite different than educating those first Cabrini students, or so one would think. Dr. Jonnie Guerra, vice president for academic affairs, says yes and no.



The Ford Edsel debuts.

A cup of Joe costs \$0.10.



Popular TV shows that year include:

- “Gunsmoke”
- “The Danny Thomas Show”
- “I’ve Got a Secret”
- “You Bet Your Life”
- “General Electric Theater”
- “American Bandstand,” with Dick Clark, begins airing nationally.

New TV shows that year include:

- “Mannix”
- “The Flying Nun”
- “The Phil Donahue Show”

Minimum wage is \$1.40/hr.

1957

A pair of jeans costs \$3.75.

A bath towel costs \$0.74.

Minimum wage is \$1.00/hr.



Gasoline is \$0.24/gallon.

A pocket transistor radio costs \$44-\$48.

An average salary is \$4,230; average teacher’s salary is \$4,085; average physician’s salary \$22,100.

1967

Men’s slacks cost \$6.97.



The first Super Bowl is played, and the Green Bay Packers beat the Kansas City Chiefs 35-10.

world. "In today's global society, it's more important than ever that students have a historical perspective of other cultures and a willingness to embrace them and be sensitive to them," Guerra says. "We place a good deal of emphasis on that at Cabrini."

Knowing at least one foreign language is, perhaps, even more important today than it was in the past. "There was a time when being well educated meant you could read Classical languages and could read and speak Romance languages," Guerra says. "Our program is not that robust, but we have created some new courses that are discipline specific." Cabrini now offers introductory Spanish for education and business majors. Being fluent in a second language is an extremely marketable skill, she says, that all students should try to master.

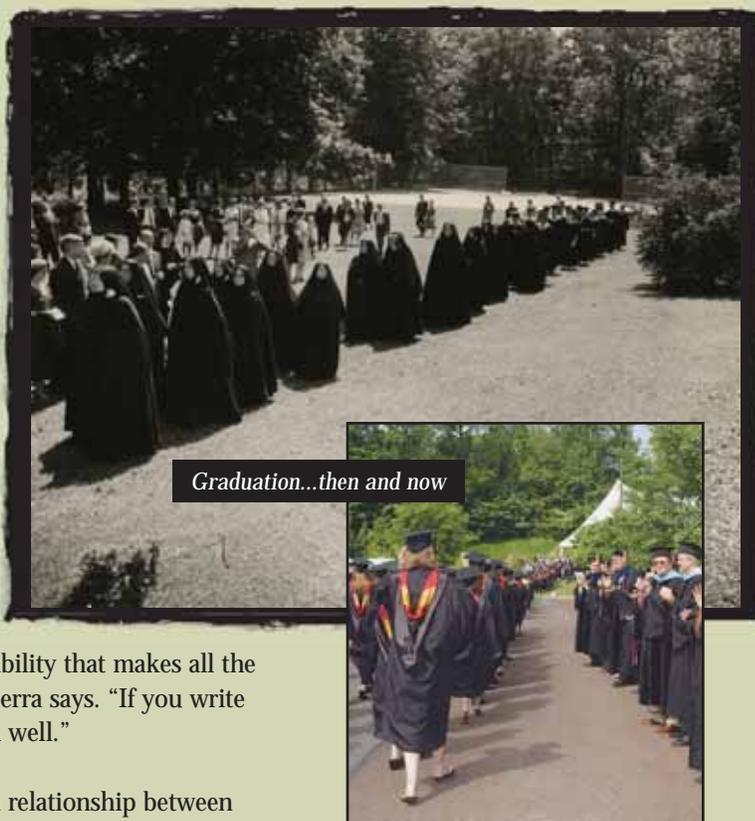
Learning to be nimble with the tongue on one's feet—a.k.a. speech class—is still part of today's liberal arts education, however, knowing how to give a speech is no longer enough. Guerra says students entering the workforce are expected to know how to deliver an entire presentation, complete with visuals that clarify the points they are making. They need to know Microsoft PowerPoint and other audio-visual technology, and they must be able to manipulate data

into charts and graphs. Cabrini senior capstone projects do require a public presentation, and most often students learn those skills before their senior year.

Even in today's technology-driven world, students still must be able to translate their thoughts into precise, concise words and put them on paper. "Good writing has always been, and will probably always remain, a key ability that makes all the difference," Guerra says. "If you write well, you think well."

There is a keen relationship between writing and reading, she explains, and the majority of today's students use the Internet as their medium of choice. That is not necessarily the best writing, she says, or writing they should

emulate. And since the advent of e-mail—with its own lexicon of shorthand and emoticons—students tend to be less conscientious about punctuation, capitalization and sentence structure. "Often they view writing as utili-



Plastic lawn flamingos are the rage; Sears Roebuck advertises "Our loveliest flamingos in natural pink" for \$3.69 each.

Popular TV shows that year include:

- "Laverne and Shirley"
- "Happy Days"
- "M*A*S*H"
- "All in the Family"

"Star Wars" is a box-office smash.

The space shuttle Enterprise rides piggyback on a 747 for the first time. It is lifted 25,000 feet before gliding back to earth.

A first-class postage stamp is \$0.13.



U.S. troops in Vietnam reach 525,000.

1977

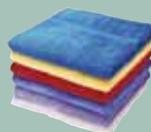
The first microwave ovens appear in stores.

An average salary is \$6,230; average teacher's salary is \$6,605;

Gasoline is \$0.74/gallon.

Newark, N.J. black riots end after six days and 26 deaths; Detroit black riots end after eight days and 43 deaths.

A pair of jeans cost \$5.99.



A bath towel costs \$3.79.

Minimum wage is \$2.30/hr.

Charlie Chaplin, Bing Crosby and Elvis Presley die.

Gasoline is \$1.00/gallon.



A movie ticket costs between \$0.75 - \$1.00

The average salary is \$12,400; average teacher's salary is \$12,738.

tarian: a product rather than a process," she says. "Those earlier generations, who knew Latin and Greek, had more of a sensitivity to language and a deeper appreciation for rhetoric. The way a message was written was as important as the message itself." Guerra says that Cabrini students do a great deal of writing across the disciplines. Nevertheless, the College has formed a writing task force that is looking to improve writing skills even more. "Also, we can't depend on students knowing how to write when they get here," she points out. "Some first-year students are not up to par, but they can get the help they need from professors and our Writing Center."

One area that has changed dramatically, Guerra says, is science. The increase in the actual body of knowledge itself is staggering, and the computer and Internet are now an integral part of every science course. The biggest change, however, is that students now need to develop scientific literacy, even if they don't completely understand the precise science behind a concept. "I can't think of one topic that doesn't have a scientific angle," she says. "They're going to need to keep up with what's going on around the world, because science affects all of our lives, nearly every day."

Most important of all in this information age, Guerra says, is that students gain the skills to become lifelong learners. "As much as I would like them to read George Eliot's *Middlemarch* or commit one of Emily Dickinson's poems to memory," she says, "I realize that even if we use contemporary texts to teach them critical and analytical thinking, they'll carry that with them long after they leave our classrooms."

BEYOND THE CLASSROOM

It was 1957 when Founding President Mother Ursula Infante, MSC, welcomed Cabrini's first students: 37 females. There were few extracurricular activities back then, but as the College grew and more students started living on campus—the first residence hall was built in 1968—clubs and organizations slowly began evolving.

Then in 1970, the first males came to campus, as part of an exchange program with neighboring Eastern College, now Eastern University. Before long, men's and women's intercollegiate teams began forming, and clubs and organizations were created

to fit a myriad of interests. Today, Cabrini is a member of the NCAA Division III—with 17 teams—and there are activities galore.

That's a good thing, says Dr. Christine Lysionek, vice president for student development, because the Millennials are used to being busy. As children, they ran from soccer and baseball practice, to ballet, karate and music lessons. In the summer, there were science camps, athletic camps and swimming lessons. Thus, the ubiquitous

title "Soccer Mom" came about.

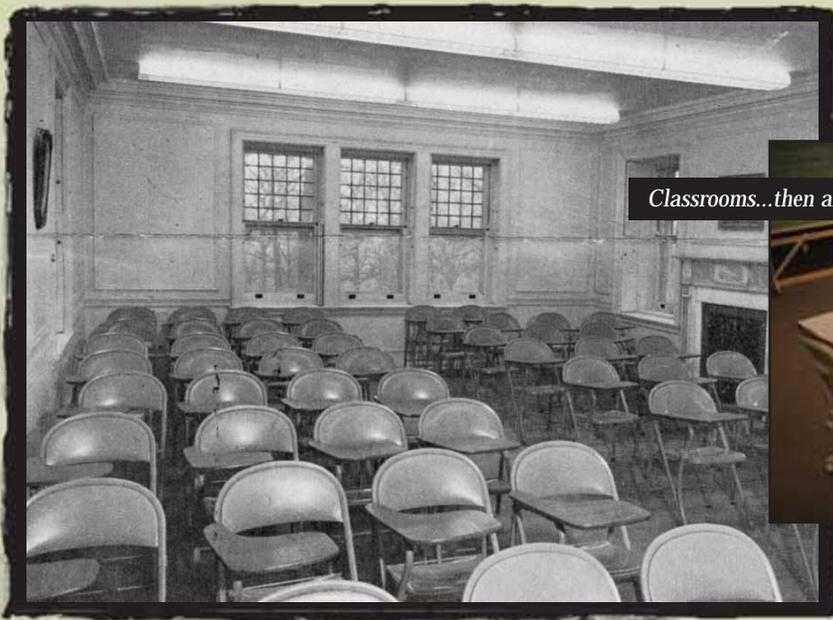
As college students, they expect more of the same. And they're getting it. "If they want an activity or club that we don't offer, all they need to

"If they want an activity or club that we don't offer, all they need to do is tell the Student Activities Department."

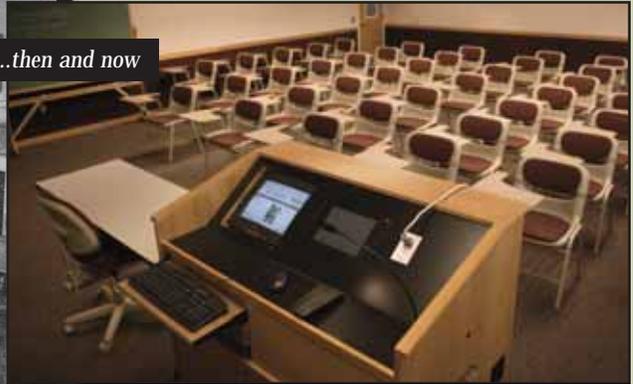
do is tell the Student Activities Department," Lysionek says. "We try to provide what they want as well as have them learn as a function of the activity. That's particularly important for us at Cabrini, because of our enriched learning environment outside of class."

Besides taking suggestions from students, the vice president says the College is strategically evaluating other

<p>Baby Jessica McClure falls down a well and is rescued 58 hours later.</p>		<p>The New York Stock Exchange drops 508 points, the largest one-day drop in history.</p>		<p>New TV shows that year include:</p> <ul style="list-style-type: none"> • "Seinfeld" • "ER" • "Friends" • "Home Improvement" 	
<p>Popular TV shows that year include:</p> <ul style="list-style-type: none"> • "Cheers" • "The Cosby Show" • "Golden Girls" • "60 Minutes" 		<p>Beef round steak costs \$2.57/lb.</p>		<p>Minimum wage is \$5.15.</p>	
<p>1987</p>		<p>1997</p>			
<p>White bread is \$0.41/lb.</p>		<p>Minimum wage is \$3.35/hr.</p>		<p>A pair of jeans costs \$50-\$65.</p>	
<p>Academy Award-winning movie of the year is "The Last Emperor."</p>		<p>A first-class postage stamp costs \$0.22.</p>		<p>A first-class postage stamp costs \$0.32.</p>	
<p>Gasoline is \$0.24/gallon.</p>		<p>The average salary \$22,872; average teacher's salary \$22,940</p>		<p>Cloning of the first adult mammal, Dolly the sheep, is announced.</p>	
<p>A bath towel costs \$8.99.</p>					



Classrooms...then and now



activities to possibly develop, based on data from the incoming class. If 25 first-year students played baseball in high school, for example, the director of intramurals and recreation will want to ask those students directly if they are interested in forming an intramural team.

Research also shows that Millennials work well in groups. With that in mind, Cabrini is starting a global learning community for first-year students, who want to study abroad. They will be housed together, be in the same

freshmen college success seminar and eventually go abroad together.

"We have to respond to their needs," Lysionek says. "Today's students and their parents have expectations of what a college experience should be like. The students see education as a strategy for getting where they want to go. The parents actually see education as a commodity and want a good return on their investment. If it pays off, their children will end up with satisfying careers."

Perhaps the biggest expectation is that students will be technologically linked. The Millennials are almost wedded to their computers, with more than 90 percent of them online, more than any other generation in history. They are used to streamlining their lives with technology and want to continue doing so. They won't hear of standing in lines or going all over campus to get things done; they want one-stop shopping.

continued on page 40



Tiger Woods wins his first Master's Tournament at 21 years of age.

Academy Award-winning movie of the year is "Titanic."



Reality TV becomes extremely popular, with shows like

- "The Bachelor"
- "Fear Factor"
- "American Idol"
- "Survivor"
- "Extreme Makeover"

Hurricane Charley hits Punta Gorda, Fla. on Friday, July 13.

The Summer Olympics return to Athens, Greece.



2004



An IBM computer defeats chess champion Garry Kasparov.

Gasoline is \$1.45/gal.

An average salary is \$27,845; average teacher's salary \$27,130.

A pair of jeans cost \$40-\$65.



A cell phone costs \$20-\$200, depending on optional features.

Minimum wage is \$5.15/hr.

A movie ticket costs \$7-\$8.

Gasoline costs \$1.89-\$2.03/gallon.

A bath towel costs \$13-\$15.



A cup of Joe is \$1.00-\$1.85.

An average salary is \$35,000/year; average teacher's salary is \$43,000/year.

Class NOTES

Please send your ClassNotes to:

your class agent or e-mail to alumni@cabrini.edu, fax to 610-902-8574, or mail to Alumni Affairs, Cabrini College, 610 King of Prussia Road, Radnor, PA 19087-3698.

1959

Rose-Marie Horvath Mebus retired to the Pocono Mountains in Pennsylvania and made her first profession in the Dominican Order Laity this month. She is a very active, charismatic, eucharistic minister in her church and at area nursing homes. Her seven children are all married and have given her 13 grandchildren.

1962

Joy deProphetis Brennan's daughter, Kelli, married Jefferey Czajkowski in May 2004. Joy is blessed with eight grandchildren: Her son and daughter, Kevin and Megan, each have 4 children.

1963

Lois Lanshe Kelly's son, Reid, married Lindsay Cavanagh, of Rhode Island, on June 11, 2004. Her daughter, Piper, became engaged to Paul Moellering, of Iowa, the very next day. Soon after, her oldest son, Britt, announced he will marry Meire Ferreira de Padua in November.

Patricia Spies Mikosh became a grandmother last year.

Donna Caracio Schlott became a grandmother for the second time in November 2003 when her daughter, Elizabeth Duhamel, had Caroline Grace. Caroline has an older brother, Jack.

1964

Sr. Regina Palamara, MSC, lives in Burbank, Calif., where she is involved in religious education at St. Finbar's Church and pastoral ministry at Burbank Gardens, an independent, assisted living facility. She is also involved in the Cabrini Literary Guild and Villa Cabrini Alumni Association.

Gail Noble Sims lives in Los Angeles, Calif., has a master's degree in psychology and works as a therapist in private practice. She has five grandchildren.

Toni Weber Stracher is happily retired in Peru, Vt. and spends part of the year in Park City, Utah, where her three grandchildren live. She and her husband, Bill, have two sons, Glen and Bill. Toni was very disappointed that she missed her 40th Reunion, but sends best wishes to her classmates.

Trish Shay Sullivan retired from her job as a social service case manager for the Pennsylvania Department of Public Welfare. Her husband, Leo, also retired from state employment. The couple enjoys performing volunteer work in their community and are also doing some traveling.

1966

Nina Baliotti Stromberg retired in 2002 as district director of library and media services in the Seaford Public Schools in Delaware and is now a consultant to the Archdiocese of New York. Her husband, Darryl, is also a retired educator and coach. Nina's daughter, Janine, is art director for Baruch College in New York City, and another daughter, Nikki, is completing a two-year teaching contract in Ito, Japan.

1967

After 18 years in Illinois, **Maureen Kelly Mephram** moved back to California with her husband, Bob, who took a transfer within NBC. They were happy to leave the Midwest winters behind and are enjoying the beautiful California weather.

Grace Mendres Zanni is director of reading for grades K-4 at the Peck School in Morristown, N.J. She became a grandmother in June when her son, Lenny, and his wife, Jeanne, had their first child, Grace Catherine, in Aspen, Colo.

ALUMNI HAPPENINGS

Watch the mail for details.

Wine Tasting at the Mansion	November 6, 2004
Georgia Alumni Regional Reception	January 2005
California Alumni Regional Reception	March 2005

1970

Jeannette Barbacane earned her certification as a geriatric nurse practitioner and had an article published in the journal, *Geriatric Nursing*.

Gail Cappelli recently retired from the Norristown (Pa.) School District after 34 years of teaching fifth grade. She considers her career very satisfying and successful.

1974

Anne Hoffman Szvetitz has five children and two grandchildren. Her sons, Joseph and Michael, are both married with children; son, Patrick, is a second lieutenant in the U.S. Army and is in flight school in Alabama, and son, Thomas, is a senior at Wingate University in North Carolina. Anne's daughter, Regina, recently graduated from the University of Florida in Gainesville.

1980

Sal Barabuscio is the collections manager at Canon Financial Service, Inc., in Mount Laurel, N.J.

1984

Greatest thanks to **Ann Marie Alfonsi Bradford** for her years of service as Class Agent, and a huge welcome to **Jamie Miller Prince**, who has taken over that position.

1987



Members of the Class of 1987 celebrated their upcoming 40th birthdays with a trip to the Bahamas. They are all very proud of their Cabrini friendships, which they hope will last forever. They keep in touch regularly, despite leading very busy lives. Seated (from left): **Roseann Giardina Haynes**, **Kathy O'Donnell Kelly**, **Donna McBride Giuffrida**, **Lori Inverso Hendrick**, **Kim LaPlante Roemer**. Standing (from left): **Kim Marvel Mirenda**, **Lisa Catini**, **B. J. (Barbara) Petracci Wisner**, **Michele Jones Mirabella** and **Kathy Hasson Christy**.

1988

Joseph Klimek and **Maria Falcone Klimek '89**, live in Brasilia, Brazil with their three sons. Joseph is a special agent in drug enforcement working out of the American Embassy.

1989

Maria Falcone Klimek and **Joseph Klimek '88**, live in Brasilia, Brazil with their three sons. Joseph is a special agent in drug enforcement working out of the American Embassy.

Karen Siegl Dow exhibited her photography at Chester County (Pa.) Hospital's Annual May Festival. Her online store is www.cafeshops.com/ksdowphotoart.

1990

Joan Cook presented at a 2004 summer Congressional Briefing on aging, sponsored by Senator John Breaux (D-La). The topic of the briefing was "Never Too Late to Heal: Positive Aging and the Aftermath of Trauma." Joan's paper is, "Military Trauma: A Hidden Influence in the Lives of Older Veterans." Joan is on the staff of the Philadelphia Veterans Medical Center, affiliated with the University of Pennsylvania.

Angie Corbo accepted a one-year appointment as an assistant professor of English/communication at Cabrini College. Angela earned a master's degree in education from the University of Pennsylvania and recently completed the doctoral program in educational leadership there. She has taught as an adjunct at several area colleges and universities and is the associate director of Penn's Wharton School Undergraduate Division.

ClassNOTES

1991

Brad and Sally Amatelli Millaway met at Cabrini and now live in Neptune, N.J. with their two children. Sally began teaching kindergarten there soon after her graduation. One of her first kindergarten students is now a member of the Cabrini College Class of 2008.

1992

Deborah Malveaux is a commercial litigation attorney at Gordon, Arata, McCollam, Duplantis & Eagan in New Orleans. She earned her J.D. from Villanova University Law School in 1995.

Avis McGhee Sawyer, ADP, is a field site coordinator for the National Development and Research Institute in New York. She earned a master's degree from Eastern University in Saint Davids, Pa. in May 2004. An ordained minister of Zahar Ministries, Avis has two grown children, Benedetta and Willie.

1993

Michele Montgomery Schreiner earned her doctorate in educational psychology from Rutgers University.

1994

April Hansen accepted a one-year appointment as an assistant professor of psychology at Cabrini. She earned her Psy.D. degree in clinical psychology and a master's degree in clinical health psychology from Philadelphia College of Osteopathic Medicine. She also earned a master's degree in clinical psychology from Loyola University in Maryland. April recently completed a post-doctoral position as a staff psychotherapist at the Fifth Avenue Center for Counseling and Psychotherapy in New York City.

Tara Palmisano was inducted into The Saturday Club in Wayne, Pa., a social service organization for women. She also works with Christopher Gervais Management for the fine arts, entertainment and sports industries. Its primary function is fund-raising for various charitable organizations.

1995

Susan O'Laughlin, ADP, MSOL, earned a master's degree in organization leadership from Cabrini in May 2003. She graduated with distinction and was inducted into *Kappa Gamma Pi*, the graduate honor society.

1996

Rebecca Pappano, M.Ed., a two-year firefighter with the Swedesburg Volunteer Fire Company, in Swedesburg, Pa., was the subject of a recent article in the *King of Prussia Courier*. Becky was responsible for rescuing a 14-year-old autistic boy, who had wandered from home. A special education teacher, Becky has always wanted to be a firefighter and is one of only four females with the Swedesburg Company.

1997

Heather Beltran exhibited her artwork at Cosi, a restaurant in Bryn Mawr, Pa., during the month of July.

1999

Lisa Sutley is a professional elder-care speciality pharmaceutical representative with Janssen/Johnson & Johnson Pharmaceuticals. She bought a house in Egg Harbor Township, N.J., last year.

Kelly MacNamara married Dave Bognar on July 17, 2004. Kelly is a research assistant at Moss Rehabilitation Hospital in Philadelphia. Some Cabrini alumni in attendance were bridesmaid **Camille Micolucci '00**, **Katie Fleming Norbeck '99**, **Greg Norbeck '98**, **Megan Tinney Coggins '00**, **Tammy Hunsberger Compli '00** and **Jill Foster '02**.



Kelly MacNamara Bognar '99 and her husband, Dave.

2000

Joe Cirelli, ADP, has earned his executive MBA from Drexel University. He is vice president of real estate property and management for Pep Boys and is developing property throughout the United States.

Rebecca Pappano, M.Ed., a two-year firefighter with the Swedesburg Volunteer Fire Company, in Swedesburg, Pa., was the subject of a recent article in the *King of Prussia Courier*. Becky was responsible for rescuing a 14-year-old autistic boy, who had wandered from home. A special education teacher, Becky has always wanted to be a firefighter and is one of only four females with the Swedesburg Company.

2001

Mary Elizabeth Farnan earned a master's of education in school leadership from Wilmington College in Delaware, in May.

Carol Miller-Brough, CE, teaches fourth grade at Sharon Hill Elementary School. She served as the librarian and taught Title One math. She is enrolled in the master's program at Gratz College, Melrose Park, Pa. Carol is married with five children.

Marianne Staats, ADP, was promoted to quality assurance coordinator at Quest Diagnostics. She credits her promotion to the skills she acquired through Cabrini's organizational management degree.

2002

Teresa Goldsmith Broxton, CE, is a clinical scientist/pharmaceutical consultant at Kelly Scientific in Blue Bell, Pa. Her daughter, Felicia, graduated, with honors, from Upper Merion High School, King of Prussia, Pa., and will attend Whittier College, in California, on a scholarship. Teresa's son, Tyrone Jr., is the sports information director at Alcorn State University in Mississippi. Teresa is enrolled in a graduate program in counseling psychology at Rosemont College, Rosemont, Pa.

2003

Kerri Houseman is a special education teacher in the Wallingford-Swarthmore (Pa.) School District.

Tara McFalls joined the Cabrini College staff as the registrar's assistant.

Susan O'Laughlin, ADP, MSOL, earned a master's degree in organization leadership from Cabrini in May 2003. She graduated with distinction and was inducted into *Kappa Gamma Pi*, the graduate honor society.

Catherine Pirrone is marketing and promotions assistant manager for *YRB Magazine* in New York City.

William Rookstool opened a mortgage company, Direct Finance, Inc., in Broad Axe, Pa. Direct Finance offers a variety of loan programs specializing in

home purchase and refinance. A former member of Cabrini's basketball and golf teams, Bill hopes to work with the College to benefit athletic programs and to sponsor athletic events. He encourages fellow alumni to contact him at billr@directfinance.us.

Christina Shelley is enrolled in the master's degree program in social work at Widener University in Chester, Pa.



Kathleen MacMenamin '00 and Michael Lars Luther

Engagements

Tracy Roesener '96 will marry Donovan Augustin in April 2005.

Brian MacDonald '00 will marry Cortney Olmstead in October 2004.

Kathleen MacMenamin '01 will marry Michael Lars Luther on November 6, 2004.

Marriages

Kim Steinger '93 married Derek Bainbridge on July 19, 2004.

Betty Jo Toomey '00 married Chris Franke on August 7, 2004.

Kristy Goldman '01 married Jason Williams on August 21, 2004. In attendance were **Amy Heleniak '01** and **Lisa Pomante '00**.

Carolyn Katkowski '02 married T.J. Davis on October 9, 2004.

Maria DeFruscio '04 married David Schiff on June 26, 2004.

WANTED

CABRINI ALUMNI for part-time or very, very part-time work. No exper. necessary. Do phoning, be a class agent or reunion volunteer. Other creative and personalized jobs also available. Benefits include: staying connected to classmates and faculty, and meeting/helping current Cabrini students. To apply call Christy Baxter at 610-902-8256 or e-mail cbaxter@cabrini.edu.

ClassNOTES

New Arrivals

To John and Lori O'Fria Cellucci '87, Lisa Rose, on August 7, 2004; Lisa joins her siblings, Gabrielle, 4, and Tommy, 6. The children's grandmother is Loretta Dellapia O'Fria '61.

To Crista and Ed Ford '90, their third child, Emily Elizabeth, who joins big brothers, Jack, 4, and Sam, 3

To Christopher and Sherri Hawk-Aleardi '92, Daniel Vincent, on January 30, 2004

To Todd and Jennifer Cliggett Tenfelde '92, Zachary Case, on January 27, 2004. He joins big brother, Quinn, who is 6.

To Adam and Bridget McGuckin Luedeke '98, their first child, Mackenzie, on November 16, 2003



Alex Savarino Noone '93 and Brendan Noone '94 and Julia Chloe

To Alex Savarino Noone '93 and Brendan Noone '94, their second child, Julia Chloe, on May 6, 2004. She joins a big sister, Emily, who is 2.

To Vanessa and Jason Paolini '94, Madison Vanessa, on May 5, 2004

To David and Suzanne Byrnes Harvie '97, Ian James, on April 29, 2004

To William Cascarina CE '01 and Paula DiPaolo Cascarina '94, William Salvatore, on June 24, 2004

To Andrew and Amy Gallagher Hubley '95, Andrew James, on August 21, 2004

In Memoriam

We extend our deepest sympathy to the family and friends of the following alumni who have recently passed away and to alumni who recently lost loved ones.

Maureen McGrath Vanderslice '64 died suddenly at her home in Punta Gorda, Fla., in February.

Darlene Moser Leech '73 lost her husband, Jerry, who passed away on January 9

Christina Roach Hall '92 lost her brother, Thomas, on July 5. Thomas, who was 30, was on active duty in the U.S. Navy in San Diego, Calif., at the time.

Joanne L. Nusias, M.Ed. '01 died on May 20 of lung cancer.

The names of all deceased Cabrini alumni are inscribed on the memorial plaque in the Bruckmann Chapel of Saint Joseph. The plaque was a gift of the Class of 1962.

Are you job hunting? College Central Network (CCN) can help!



CCN is an online job search site, available through Cabrini Career and Co-op Services. To post your résumé or read the job openings, simply go to the College's Web site, quick link to "Co-op and Career Services," then click "Services for Alumni" and "College Central Network." Register and create your own username and password, then upload your résumé and check out the job openings. If you have questions, call 610-902-8304, 5, or 6.

IT'S ALL RELATIVE

There are a number of "Cabrini families," who have more than one member connected to the College in some way. In the category of most sons with a Cabrini tie, however, the winner may just be the Hight family, of Darby, Pa., with four.

Christopher is a member of the Class of 1994; George earned an M.Ed. in 1999; Paul is married to Mary Jo Cheng Hight '87; and Stephen is married to Teresa McNulty Hight '87.

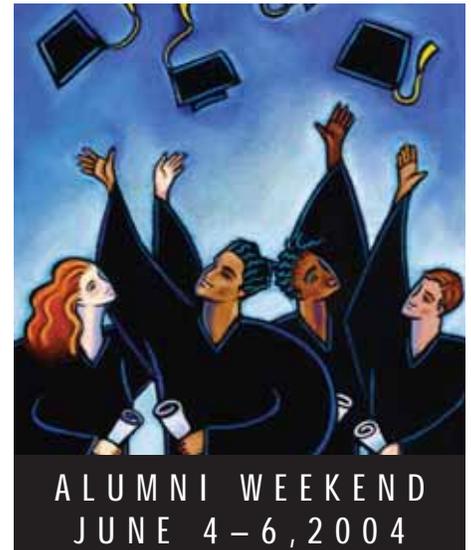


If you know of any Cabrini families, please let us know. It's relatively important!!

Alumni NEWS

Alumni Receive Accolades

Each year during Alumni Weekend, the College's Alumni Association celebrate two alumni who have distinguished themselves through service and commitment to the College and the community, and a third alum is cited for his or her outstanding career achievements. In addition to recognizing their own, the Association inducts an honorary alumnus, who has demonstrated exemplary support to the College and the Alumni Association. Here are this year's honorees.



Distinguished Achievement Award

Ray Crew once gave this advice to new graduates: "When the road you are on takes an unexpected turn, follow it with enthusiasm, because that is where your life is."



Ray Crew '77 (center) poses with Dr. Jolyon Girard (left) and Mike Walczak '77 after receiving his award.

Crew should know. His fervor has successfully seen him through many twists and turns in an astonishing professional life. He has worked in journalism, education, mental health and corporate training. He is currently in the field of organizational development.

The 1977 graduate began his career as a reporter and editor, and later earned a master's degree in psychology. As a psy-

chotherapist, he helped newly discharged patients re-enter community life, until funding cuts forced him to find a different line of work. It was then he became a corporate recruiter. Currently, Crew is director of organizational development for the Automobile Association of America, South.

Crew's film production and the book he co-authored, *The Service Leaders Club*, was named one of the top 12 books of 1998 by the Society of Consumer Affairs Professionals. He was also the recipient of the William C. Byham Award for Innovation and Excellence in 1997. Development Dimensions International, the world's largest human performance company, presents the award annually.

More recently, Crew wrote a play, "The End of the Road," which was selected by a regional theater company in Tampa, Fla., where Crew lives, as one of its 2004 shows. Early next year, it will be turned into a film and shown at film festivals across the country, with the hope of attracting a distributor.

Crew continues to volunteer at Cabrini and serves as a model of excellence and creativity for all Cabrini students. ♻

Distinguished Service Award

Terry Cavanaugh '74 is the epitome of a Cabrini volunteer. Somehow, while maintaining a demanding career in New York City, she manages to give her *alma mater* her complete dedication.

As a member of the Alumni Board of Directors, she chaired the Special Projects and Scholarship committees and as president—from 1992 to 1996—she brought professionalism and leadership to the Board, as well as to the Alumni Association itself. She ran meet-



ings that were a model of efficiency, was always available and dependable, and, perhaps most important, she never lost her sense of humor. Her continually calm and clear thinking was greatly valued by her co-volunteers, as well as the Alumni Affairs Office. It is not surprising that she was immediately tapped to become a member of the Cabrini Board of Trustees. She still serves on the Board and is chair of the Enrollment Management Committee.

In 1999, Cavanaugh received the Alumni Distinguished Achievement Award. With the presentation of this year's award, she becomes the first alumnus to have received both. ♻

Distinguished Community Service Award

The word “Ayudanica” combines the Spanish word for help, “ayuda,” and the nickname for the country of Nicaragua, “nica.” Lisa Naab Buscaglia '93 and her husband, Rob, have used this word as the name of their cross-cultural project in that country. It perfectly expresses their goals of a faith-based, service project dedicated to advancing community and educational development in rural areas there.



Lisa Naab Buscaglia '93 with husband, Rob, and their son, Noah.

The Ayudanica project is a direct partnership between high schoolers and adults from the United States and the people of the small town of Monte Rosa, Nicaragua. One outcome of the project was the development of a community learning center, which benefits more than 3,500 people. The center provides educational opportunities that would otherwise be unavailable in a village with a 40 percent school dropout rate and no high school. It offers a wide variety of educational programs, from computer science, to arts and crafts. A strong component is a cross-cultural exchange program for student volunteer teams.

As a board member and treasurer of Ayudanica, Buscaglia is involved in fund-raising, policy-making and finances. She produces promotional materials for the organization and has personally taken on the development of

a library story hour at the Monte Rose center. She has also trained a team of Nicaraguan and U.S. teenagers to foster a love of reading in others. Through her involvement, Buscaglia has become a role model to the women of Monte Rosa. She demonstrates the possibilities available to powerful and assertive women and explains the need for more female role models in the community.

Buscaglia's love of volunteering and community service is not new. As a student at Cabrini, she was involved in numerous service projects. She has taken her Cabrini Project Appalachia experience and is using it in an expanded perspective. She is a shining example of someone who has used her Cabrinian education of the heart. ☺

Honorary Alumni Award

For almost 24 years, John and Sue Dzik have given Cabrini their total professional and emotional commitment. As athletic director and head basketball coach, Dzik has touched the lives of countless numbers of young men and women, helping them to adjust to college life and succeed at Cabrini.

On the most obvious level, Coach Dzik has helped to put Cabrini on the map, through its sports program. The Cavaliers are now the all-time winningest team in NCAA Division III. That success and the success of Cabrini's other 16 intercollegiate athletic teams has led to the recruitment of many fine scholar athletes. As admissions director—from 1983 to 1985—John played a further role in building Cabrini's student body.

Some of the most important contributions this couple has made, however, lie beneath the surface. All Cabrini basketball players have been made to feel a part of the Dzik family. The couple has often opened their home to players in need. Sue has cooked for the annual dinners and picnics, and sent cards and gifts to the players on landmark occasions in their lives. Many players still call her “Mom,” and send her Mother's Day cards.

For John Dzik, coaching has always been more than a job; it has been his lifeblood. Sue Dzik has not only supported her husband's dedication, she wholeheartedly joins in. ☺



Sue and John Dzik and the Cabrini Cavalier are surrounded by former basketball players (from left) Michael Bennett '82, Laval Pinckney '04 and Richard Grace '96, who presented the couple with the award.

MORE FROM ALUMNI WEEKEND



RECAPTURE
THE SPIRIT

*New Alumni Association Board of Directors (from left) Christina Leon '00, Sharvon Urbannavage '03, Elizabeth Kanaras-Cade '83, Jennifer Reither '00, Christina Feehan Fohner '96, John Mack '98, Nancy Gorevin Costello '71, David Kerchner '94, Frances Carusi Brooks '82, and Rachel Anderson Slaughter '89
Hillary Hoch Chybinski '90, president of the Board, is at the podium.*



*The Class of 1979 celebrates its 25th reunion. Faculty who were at Cabrini in 1979 were invited to attend. Pictured are (from left)
First row: Helen Goodwin, professor emerita, physical education; Vicki Epifanio Angelucci; Claire Mannion McGill; Midge Tumelty Arasz; Anne Kruse, professor emerita, Biology; Andy Litavec, professor emeritus, Education
Second row: Walt Williams; Kathy Shields DeLong; Meg Bohem; Marie Fusaro Caramanica; Sue O'Hagan; Sister Mary Louise Sullivan, MSC, Ph.D., president emerita
Third row: Mark Cooperrider; Sallyann Borghesani; Vince Nichols; Joseph Romano, professor, Philosophy; William Kuhns, associate professor, Education
Fourth row: Jolyon Girard, professor, History and Political Science; Robert McGee, professor emeritus, Mathematics; Anthony Tomasco, chair and professor, Psychology*

A Fitting Tribute



Martha Dale and her son, Ian Anderson, read the names of those who contributed to an endowed scholarship in her name. Martha, who served as director of alumni affairs at Cabrini for more than a quarter century, was honored at an event in September.

Everyone agrees: Martha Dale personifies alumni affairs at Cabrini College. For the past 26 years, she has devoted her professional life—and much of her personal time—to the College's alumni. She formalized Cabrini's alumni program in 1978 and initiated Reunion Weekend. Later she set the Reunion Giving program into motion, which has raised untold donations for the College. She started the Continuing Education Advisory Board and the Diversity Council, and it was Martha who launched the annual wine tasting event to support Continuing Education. She has spearheaded numerous alumni fund-raisers, but is most proud of the campus carillon, the bells that can be heard on campus chiming the hour.

"Martha's affection and dedication to all Cabrini students—both past and present—is the driving force behind all that she has accomplished," says Robin Moll, vice president for institutional advancement. "Her service to the College is exemplary."

MORE FROM ALUMNI WEEKEND



Retiring associate professor, Mathematics, Robert McGee (center) poses with his wife Dorothy and alumni (from left) Maryann D'Antonio Negrey '75, Emma Alzate DeSantos '75, Marie Fusaro Caramanica '79, Sharon Shipley Zubricky '76, Lisa Giuffrida Angelo '77, Lori Giuffrida Lanzelotti '83, Sheila Derham Nichols '80, Chad May '00 and Cindy Hocker Weyand '82. The alumni presented McGee with a memory book filled with photos of bygone days as well as recent ones, and notes of thanks and well wishes. McGee is now professor emeritus.



(From left) Sr. Mary Louise Sullivan '63, MSC, Ph.D., president emerita and adjunct faculty, History and Political Science with Linda Fernandez Cennamo '70, Cabrini Boggiano Lepis '61 and Anne Marie Marino '61

Martha recently moved into a new position as the 50th anniversary alumni coordinator. To honor her years of dedication, her friends and colleagues have donated more than \$25,000 to endow a scholarship in her name. It will be given to a Cabrini student who falls upon unexpected financial hardship during his or her senior year.

"Martha has seen this happen a number of times and knows first-hand how important it is to help these students when they need it most," says Tara Basile, director of devel-

opment at the College. "It was her request that donations be directed to this particular scholarship rather than giving her personal gifts. She believes helping a student, who is suddenly and unexpectedly in need, goes directly to the heart of the Cabrini mission. And, an endowed scholarship is a living legacy." ☪

If you would like to donate to the Martha Dale Endowed Scholarship Fund, please call Tara Basile 610-902-8203, or e-mail giving@cabrini.edu.

A Photo Finish

Members of the reunion Classes of 1964 and 1974 were neck and neck, this year, as they competed for the highest percentage of contributors to the class gifts. The competition takes place annually for both donor participation and the most money raised.

As the reunion day got closer, so did '64's and '74's percentage of participation. The smaller the gap became, the more feverishly each class worked. The last few days, phone calls were flying fast and furious, with classmates begging for even the smallest donation.

Institutional Advancement staffers, Martha Dale ('64's reunion liaison) and Stacy Gallagher ('74's reunion liaison), fueled the competition even more by determining which class was in the lead



Reunion co-chair and Class Agent Angela Abbonizio Zager '64 (left), Dr. Jonnie Guerra, (center) vice president for academic affairs, and Robin Moll, vice president for institutional advancement, pose with a larger-than-life check for the amount of the class gift. After a hard-fought battle, the Cabrini Class of 1964 won the competition for the highest percentage of participation in giving.

then calling the Class Agents with a weekly update. "I'd say something to Stacy like, 'I know '64 is going to do it,' and she would say, 'No way, '74 is winning this year,'" explains Dale. The two

kept the winner a secret until it was announced at the Alumni Luncheon. "It was a good old-fashioned, friendly competition and everybody won," adds Gallagher.



The Class of 1969 raised more money than any other reunion class this year. Pictured are (from left) Dr. Jonnie Guerra, vice president for academic affairs; Jacque Tague Murray, reunion co-chair and Class Agent; Robin Moll, vice president for institutional advancement; and Carolyn Downing Morgan, reunion co-chair.

Turns out Dale rooted for the winning team. The Class of 1964 had the highest participation at 84 percent, with the Class of '74 coming in a close second at 78 percent.

No need to feel too sorry for members of the Class of '74, however. They have held the all-time record for participation for many years. Maybe next reunion, they can reclaim the title. But then again, who knows? ☺

The Class of 1974 took a respectable second place in the rivalry for the highest percentage of participation. Pictured (from left) are Dr. Jonnie Guerra, vice president for academic affairs; Terry Cavanaugh, reunion co-chair; and Robin Moll, vice president for institutional advancement.



ATTENTION ALL CLASSES ENDING IN 0s AND 5s!

Help us find your friends in time for your reunion next June. If you know the whereabouts of any of these missing grads, please ask them to call Christy Baxter in the Alumni Office at 610-902-8256, or e-mail her at cbaxter@cabrini.edu.

1960
 Sandra Anderson
 Barbara Cappie Donahue
 Virginia Magante

1965
 Mark Carroll
 M. Floretta Cellini
 Kathleen Cooper
 Cathy Adams DiFilippo
 Rene Fuisz
 Gail Serafin James
 Michaellett Lennartz
 Patricia Machlinska
 Edith McFadden
 Arleen Sampson
 Julia Souza
 Sheila Tague
 Angelica Trusky

1970
 Maryanne Balint
 Gail Cappelli
 Joyce Piccone Capuzzi
 Donna Colliton Castle
 Jane Cimoch
 Kathleen McGhee Kirschner
 Elizabeth McCarthy
 Margaret McGinley McCollum
 Eileen O'Shea
 Elizabeth Palmer
 Camille Keane Perosi
 Dorothy Mellon Ross
 Roberta Ryan
 Christine Valenta
 Joyce Wasliewski

1975
 Marva Branch
 Gail Bullock
 Deborah Chaney
 Kenneth Clark
 Paula Parker Cunningham
 William Davis
 Delores Dickerson
 Anita Franks
 Philip Griffin
 Louise Harris
 Carolyn Fuller Hayes
 Adeline Henson
 Lynn Holden
 Deborah Offenbaker Huslin
 Arthur Katz
 Marie Monaghan
 Rita Mulhern
 Rosemary French Norcia
 Vivian Powell
 Etrulia Reid-Lee
 Roseanne Miller Rugg
 Maureen Smith
 Mary Ann Suarez
 Emma Williams

1980
 Andrea Bedard
 Victoria Lolla Buckland
 Gerald Dunn
 Jeannemarie Turner Faison
 John Gallagher
 Judith Guido
 Patricia Melchiorre Hudome
 Janet Kusnierczyk Kornet
 Kathleen Lacey
 Linda Megaro
 Linda Miller
 Domenic Repice
 Carolina Ramos Sembrano
 Shawn Stetser
 Martha Tomkins
 Anna Wesson
 Melanie West
 Linda Romano Wiley
 Katherine Witengier
 M. Theresa Welch Woodruff

1985
 Mary Jo Russell Armand
 Susan Baj Bova
 Frank Cheeseman
 Bobbi-Ann Clarke
 Beth Antosiewicz Fenton
 David Field
 Franklin Gorora
 Valerie Autodore Heiser
 Nancy Scottoline Helm
 Maria Pratico Jordan
 Lisa Vulpe Keating
 Pamela Lane
 Robert LeRoy
 Stephen McCall
 Stacy McCullough
 Nicole Meoli
 Jody Pizzigoni
 Lisa Schaffer
 Jeffrey Schoen
 Leonard Siwak
 Christine Stadter
 Tracey Valentine
 Mary Mayberry Winkelspecht
 Karen Abramoff Wood
 Diane Zitkus

1990
 Tarek Abou El Fadel
 Kristen Castagna Bell
 Lisa Brzezicki
 Minette Cannon
 Christopher Cappello
 Michele Ciccarone
 Maureen Clark
 Linda Conroy
 Dana Corteal-Gray
 Deborah Dascoli-Eaton
 Danielle Castellini DeFeo
 Michael Dolan
 Claire DaSilva Durbin
 Christine Fisher

Joy Ferkile Gagliardi
 Timothy Getz
 Stacey Consten Girard
 Jennifer Robinson Gray
 Alexander Hladky
 Mia Jackson
 Tammera Kelley
 Laurie Kopp
 Robin Lacey
 Pamela Croke Leake
 Mai Lee
 Donna Li
 Susan Westgate Mason
 Nancy Dadourian Meyer
 Colleen Carney Passarella
 Rosemarie Wellman Romano
 Vincent Romeo
 Wilbur Smith
 James Steffler
 Sylvia tenBoom
 Jan Torres
 Maria Trabocco
 Patricia Conway Welsh
 Jennifer Dooley Wescoe
 Joseph Ziccardi
 Sandra Luciani Ziccardi

1995
 Celeste Alberti
 Kathleen Ballak
 Crystal Berrien
 Nathaniel Bowles
 Carolyn Bricker
 Denise Burns
 Mary Kay Cavanaugh
 Joseph Coile
 Mischelle Pannell Coleman
 Timothy Collins
 Kimberlyanne Jacovini Conway-Collins
 Karen Culmer
 Brad Dever
 Gloria Edwards
 Thomas Fiedler
 Daniel Frantz
 Soni Gangadean
 Robert Guidetti
 Denise Hand
 Barbara Harris
 Mary Hillman
 M. Tracey Johnson
 Daniel Kline
 Gary Knight
 Suzanne Lafferty
 Richard Lenker
 Steve May
 Allison Montich
 Denise Allen Oerther
 Lezlie Payne
 Frank Petrane
 Veronica Pirolo
 Maureen Rau Salas
 David Schlenner
 Andrey Shenin
 Naomi Sudo
 Kristine Sweeney

Michelle Taddeo
 Nancy Montanaro Toner
 Poonpetch Uawithaya
 Amy VanSciver
 Timothy Warren
 Denise Whelan
 Eiko Yamamoto
 Jon Young
 Susan Zolitor

2000
 Betty Nelson Baker
 Erin Barney
 Alayna Borneman
 Timothy Broom
 Christina Carter
 Deborah Chowdhury
 Robert Collins
 Kelly Curtis
 Sharon Devine
 Daniela DiBattista
 Lori DiStefano
 Jeremy Dombroski
 Colin Dougherty
 Donald Eadie
 Janell Edwards
 Tilisse El
 Stephanie Eppler
 Mary Farrow Farrow
 Margaret Hallsworth
 Jeffrey Hamson
 Brooke Johnson
 Lisa Kalisperis
 Lori Keating
 Michael Killeen
 Charles Manns
 Ju Hong Park
 Jocelyn Philomeno
 Stephen Pyle
 Barbara Hewitt Quinn
 Sharon Ritrovato
 Suheyyla Selvi
 Jennifer Slack Smith
 Christopher Stein
 Jessica Teitman
 Leigh Ann Tenore
 Elizabeth Walsh
 Geanine Waszewski
 Christopher Watkins
 Christelle Yates Wilson
 Sandra Prochaska Wilson

Permanent Scoreboards Added to 3 Fields

*Who's winning?
What's the score?
How much time is left?*

By Bob Macartney '95

These were the typical questions you heard at most of Cabrini's outdoor sports during the past decade. Whether it was the small scoreboard that often malfunctioned in bad weather, or no scoreboard at all, keeping up with the Cavalier games was not easy for those in attendance.

The remedy for the problem began in March, when a permanent scoreboard was erected at the Grace Hall end of the upper field. It was in operation for the last month of the men's lacrosse season and will track the performance of this fall's field hockey team, as well. This summer, two more scoreboards were put into the ground for the Cavaliers athletic teams: One was built into the hill on the field nearest to Upper Gulph Road, and another was put in the softball field, down the left field line. All three scoreboards are blue, and the word "Cavaliers" adorns them in large white type.

The lack of permanent scoreboards had been an issue for the College's student-athletes for quite some time, especially when two games were being played simultaneously on campus. The College



got the scoreboards from Fair-Play, the same company that provided the scoreboards in The Dixon Center. Degler-Williams installed the three scoreboards.

"Our student-athletes couldn't be happier," says Leslie Danehy, athletic director, during the first week of the academic year. "They noticed the new scoreboards right away." Danehy had been trying to get scoreboards mounted on the College's fields for more than four years. The funding for the project came this past year.

"The College has been very supportive in getting these scoreboards," Danehy said. "Our fields are now truly great collegiate venues." Ⓢ

The lack of permanent scoreboards had been an issue for the College's student athletes for quite some time...



Cavaliers Ready To Start New Season

In recent years, Cabrini's athletic success has been a product of strong finishes to the year, as the College's spring teams have dominated their competition for the better part of the past four years. This year, the Cavaliers and Lady Cavaliers are looking to get off to a strong start, and the fall teams seem up to the challenge.

Cabrini has won more Pennsylvania Athletic Conference (PAC) Championships than any other team in the Conference's 12-year history, but during the past four seasons, only one fall team has brought home a PAC title: last year's women's soccer team.



Nicole Niedermeier '06

Only one year removed from finishing 6-14 and missing the PAC Playoffs for the second consecutive season, the Lady Cavaliers defeated the top two seeds in the PAC Tournament to capture the program's third PAC crown. In the Championship Game, the Lady Cavs battled through two overtimes, and won in

penalty kicks, 3-2. The Championship was the team's third overall and first since 1995, and its first under head coach Ken Prothero, who enters his third season as head coach in 2004.

The future looks bright for Prothero's team, as it returns seven starters from last year, including goalkeeper Melissa Williams '07. Williams took over as the team's starting goalie down the stretch and was named the Most Valuable Player of the PAC Championship Game. She finished the year with four shutouts and a 1.26 goals against average.

While the women's team was accomplishing their goal last year, the men's soccer season ended in unusual fashion: Cabrini missed out on the PAC Tournament for the first time in team history. Head coach Doug Meder's team is out to ensure that does not happen again in 2004.

The Cavaliers return their top three leading scorers, and all three will be called upon for leadership this season. Seniors Sean Dugan, Anthony Pepe and T.J. Dougherty will look to return the Cavs to their previous heights. Dugan led Cabrini in scoring last season, with 23 points on eight goals and seven assists. He was the only Cavalier named to the All-PAC first-team.

The toughest position for the Cavaliers to fill this season will be the one between the pipes, as Cabrini looks to replace last year's starter. Junior Andrew Brady may get the first shot at the job.

Meder will be counting on an influx of talent to provide the depth, which was missing on his team a year ago.

For the Lady Cavaliers field hockey team, the 2003 season ended in similar fashion to most of the previous seasons, with a loss in the PAC Semifinals. In 2004, the team will once again attempt to win its very first PAC Championship. There is reason to believe this year's edition of the Lady Cavs has an excellent chance to finally achieve that goal, as head coach Jackie Neary returns nine starters from last season's squad, which finished 12-10. Despite the loss of its three top scorers to graduation, the field hockey team has two All-PAC performers returning, as well as its starting goaltender.

Senior midfielder Julie Smith was often the Lady Cavs best defender in 2003, and she earned a spot on the PAC Second Team for her efforts last season. Junior midfielder Ann Tye is the leading returning scorer for the Lady Cavs. Tye, a 2003 Honorable Mention All-PAC performer, and fellow junior Dana Malmstrom will be counted on to pace the Lady Cavalier offensive attack.

Inside The Dixon Center, head coach Trish Arnold has her volleyball team ready for the next step: a spot in the PAC Tournament. Coming off 2003's 13-16 campaign, the Lady Cavs will look to qualify for PAC's for the first time since the 1998 season. Setter Kacie Green will be called upon to run the offense for the team this season after sharing those



Samantha Hartling '08

duties a year ago. Green, a junior, finished 2003 second on the team in digs (432) and assists (280), and third in kills (167), aces (57) and blocks (44).

Head coach Tom O'Hora led a resurgence of the men's cross-country team in 2003. After dominating the PAC for much of its 12-year existence—capturing a combined nine Conference Championships in the league's first nine seasons—Cabrini found itself without a PAC title, since the Cavaliers captured the 2000 crown. Last year, the men's team, composed mostly of juniors and freshmen, finished as the runner-up at the PAC Championship race, and the future looks bright for the women's team as well.

On the tennis courts, a new era begins for the Lady Cavaliers, as first-year head coach John Magee takes over the reigns of the program. The Lady Cavs finished as the Conference runner-up a year ago and will be looking to get on top this year.

The women's team will return its top six players from the 2003 team, which finished 14-3 overall and 9-1 in the PAC. Leading the way will be senior Jennifer Keller, who was 15-4 at #1 singles, and last year's PAC Rookie of the Year Jenna Kane '07, who finished the season 15-4, playing primarily at #3 singles. ☺

Cabrini's Tennis Teams Give Back

Cabrini students are well known for their generosity in giving to their community. The College's history of community service is long and storied, with service a strong and ever-growing part of the curriculum. Each student must perform a significant amount of service hours to graduate.

Many students volunteer their free time as well. For more than a decade, they have been spending Spring Break helping needy families in Appalachia. This past summer, some members of the College's tennis program took that extra step, when they volunteered their

time and energy to help at the nearby St. Edmonds Home for Children, in Wayne, Pa. St. Edmonds is a home for physically and mentally disabled children. The Cavaliers worked with children enrolled in the summer camp, doing everything from helping them in the therapeutic pool, to taking walks or even simply interacting, in groups, with the kids.

Both men's and women's tennis players spent some part of their days at

St. Edmonds, usually helping on afternoons in July, on days when Philadelphia Freedoms matches were scheduled on campus. Once they were finished at St. Edmonds, the student-athletes would head back to Cabrini, where they volunteered to park cars for the seven World Team Tennis matches.

Senior Mike Sofia was one of the Cavaliers who worked with the kids at St. Edmonds. "I didn't know we were

going to have as much interaction with the kids as we did," Sofia says. "Some days when we arrived, we knew the children remembered us, and that was a great feeling." Sofia



and his five teammates on the men's tennis team helped push the wheelchairs, and they even got into the swimming pool to help the St. Edmonds kids work out.

While the time they spent at St. Edmonds was certainly a benefit to the residents and staff there, the tennis team also reaped some rewards. According to Sofia, spending time together this summer helped the team bond for the upcoming season. ☺

Women's Lacrosse Hosts Japan



April Kaufmann '07 and Missy Modesti '05 scored three goals apiece to lead Cabrini College to a 16-8 win over Gakushuin University of Japan in an international women's lacrosse exhibition game, in September. The two teams played three 30-minute halves with a running clock, as part of the Japanese team's tour of the United States. Gakushuin was led by Miharu Nagaoka, Kana Takahashi and Naoko Matsuda, all of whom contributed two goals.

The two teams exchanged gifts and took photos as mementos at the conclusion of the game, then shared a meal in the College's Dixon Center.

Following the playing of both national anthems, Gakushuin and Cabrini played scoreless through the first 20 minutes of the opening stanza. The Japanese went on to record three goals in the final 10 minutes to win the first third of the game, 3-0.

The Lady Cavaliers, the eight-time defending Pennsylvania Athletic Conference (PAC) champions, responded in the middle stanza, outscoring Gakushuin 6-4 behind a pair of goals by Modesti. Cabrini dominated the final 30 minutes, scoring 10 unanswered goals, before Gakushuin set the final score with a tally with 6:33 remaining. ☪

CALLING ALL CAVALIERS! Be a Part of the new Hall of Fame

Cabrini College is starting an athletic Hall of Fame, with the first class of inductees tentatively scheduled for Homecoming, fall 2005.

To raise seed money for this project, John Dzik, special assistant to the president for athletic advancement, announces the formation of the Founder's Club. The club will be limited to the first 100 individuals who contribute \$100 for the project. The donors will be recognized on a special plaque that will be placed in the actual Hall of Fame. So far, there are 50 members of the Founder's Club. When membership reaches 100, a list of the contributors will be made public.

"We are all very excited about the Hall of Fame and recognizing outstanding achievements in Cabrini's athletic history," says Dzik, who is also head men's basketball coach at Cabrini. "The Founder's Club has attracted a high level of interest. We have a broad base of contributors, including alums, coaches, parents, faculty and staff. I am happy to report that our president, Dr. Antoinette Iadarola, was the first one to join this elite group!" Dzik adds that the location of the Hall of Fame has not yet been determined.

If you would like to become a member of the Founder's Club, contact The Annual Giving Office at 610-902-8226 or e-mail giving@cabrini.edu

During the summer, three of Cabrini's coaching positions changed hands, and athletic director Leslie Danehy is excited about the potential of the new coaches who joined the department.

The openings popped up in three of the College's women's teams: basketball, softball and track. For each new coach comes a different challenge—get to the top, return to the top and stay at the top.

Danehy filled the track opening first, bringing **James Williams '99** aboard. Since

graduating from Cabrini, Williams has been the head coach of cross-country at

Gwynedd-Mercy College in Gwynedd, Pa., and most recently, the head women's track coach at West

Chester University. He returns to his *alma mater* looking to make dramatic improvements to the program. Williams took the reigns of the women's team from Tom O'Hora, who will focus on coaching the track team's male runners.

Williams heads into the 2004-05 season excited about the team's potential. With six stellar sprinters on the team, including Tish Johnson '07, who advanced to the ECAC Championships last season, Williams has the team entered in a number of meets with Division I opposition. He expects all six of his runners to post qualifying times for the National Championships this season. Getting to the top of the NAAs is a daunting challenge, but Williams is confident in his team's ability.



new women's head basketball coach **Bobbi Morgan** is very excited to take over the helm of the Lady Cavaliers. Morgan

Although her expectations for the upcoming season might not reach the level of the National Championship,

Three New Coaches Lead the Cavaliers

replaces Darlene Hildebrand, who resigned earlier this summer after leading the Lady Cavaliers to a 39-38 record in her three seasons at Cabrini. For Morgan to return the program to its lofty status of a decade ago—the Lady Cavs routinely made NCAA Tournament appearances, back then—she will have to help the team get past its stumbling point of each of the past two seasons: the first round of the Pennsylvania Athletic Conference (PAC) Tournament.

"I am thrilled to have a chance to do at Cabrini what I did at the high school level—get my team to the top of the league and into the post-season," Morgan says. "I think Cabrini is the right fit for me, from the people to the atmosphere."

Morgan has been the head coach of the women's team at Haverford High School in Havertown, Pa., since 1990, compiling a record of 272-118 during the past 14 seasons, while picking up six Central League Championships along the way. This past year, she guided Haverford to a 28-3 record and a berth in the Sweet Sixteen of the PIAA Class AAAA basket-

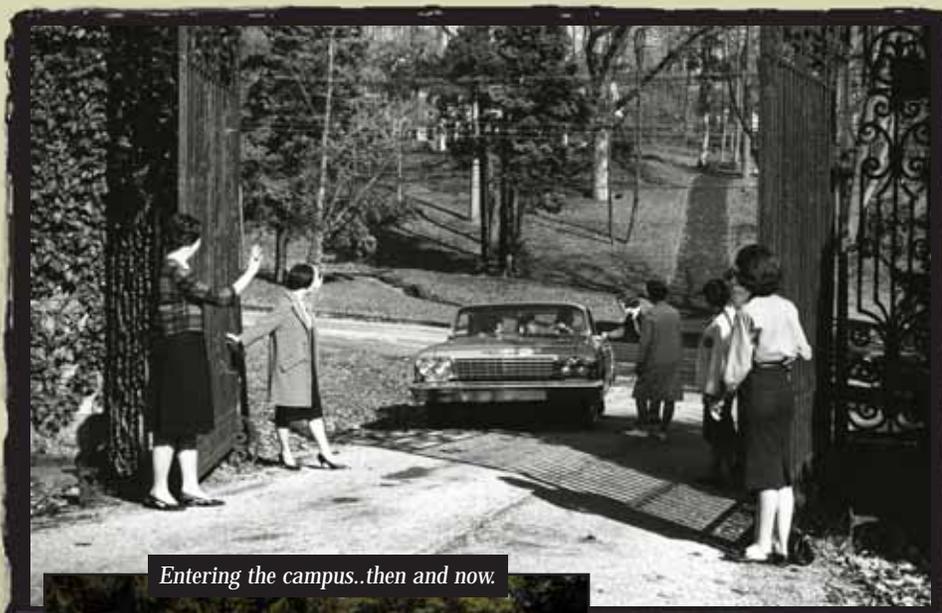
ball tournament. Morgan also served as the women's head coach at the Academy of Notre Dame in Villanova, Pa., from 1986-89, compiling a 54-21 record over three seasons. "We are very pleased to have Bobbi Morgan join our staff," Danehy says. "She brings immediate class and credibility to our program, along with her tremendous coaching knowledge and experience."

Danehy feels the same way about the College's new softball coach, **Martine Susco**, who comes into a different situation than her two colleagues. She will

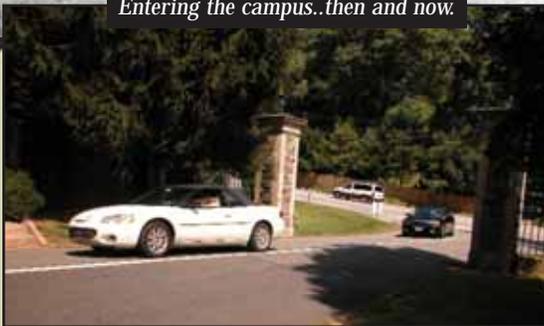
have to keep her team at the top. Susco replaced Karen Pelkey, who led the Lady Cavaliers to a 106-28 record in her three seasons, each of which ended with Cabrini taking home the PAC Championship.

"I am excited to have an opportunity as good as this one," Susco says. "It is great to join a program with a winning tradition, and I think Cabrini will be a good fit for me."

Susco has been an assistant coach at three nearby schools, Drexel University, the University of Pennsylvania and Swarthmore College and was the head coach at Penn Charter School for the 2002-03 seasons. She also served as the director of softball programming for Grand Slam USA. Ⓢ



Entering the campus..then and now.



That means Cabrini must use technology to make their lives easier. Cabrini's campus is wireless, there are laptops available for students who need them and there is Internet access throughout campus. Lysionek admits, however, that Cabrini occasionally lags in solving students' technological problem. "These are people who want things to happen now," she says. "They grew up sending instant messages and getting instant information. To them, a loose Internet connection means a loss in communication. They know we do our best, but we constantly work on improving our customer service."

Something that both students and parents expect is superior housing. Many new students have always had their own bedrooms, have always lived in air-conditioned homes and hate the thought of sharing a bathroom. While many of Cabrini's residences fit the bill

nicely, there are others that are crowded, have no air conditioning and have only bathrooms at the end of the hall. Like most colleges in America, Cabrini's older living quarters were once state-of-the-art, but are no longer the most desirable on campus. Students want more room and they're willing to pay extra for it.

"Cabrini has grown at an amazing rate in the last decade," says Lysionek. "Having the infrastructure keep pace is difficult. But there are plans to build additional housing and possibly upgrade what is already here. We know that providing contemporary housing gives a college a competitive edge in attracting students, and we want to keep getting the best."

Another draw for students is really good campus food. Years ago, typical college students ate whatever was dished up, without complaining. (Well, maybe they complained a little.) Today, however, students want fresh, made-to-

order food and a wide a variety of it. Many have been exposed to global cuisine, by parents who are, for the most part, well educated and fairly affluent. And they want access to more than vending machine potato chips later in the evening.

Cabrini has an upscale café and a cafeteria that includes pasta and salad bars and vegetarian entrees. What is missing is readily available and easily accessible fast-foods, Lysionek says. To fill that gap, Dining Services has added a grill-on-demand station in the cafeteria and will keep the café open later at night for snacks. "This is not a macaroni and cheese generation," she adds. "These students often want tasty, carefully prepared, healthful food, and Dining Services is happy to supply it."

A less tangible challenge for Cabrini is the role of the Millennials' parents. Unlike previous generations, today's parents have always been very involved in their children's lives. So much so in fact, they have been dubbed "helicopter parents," because they continually

hover. And the Millennials are fine with that. Unlike most Baby Boomers, these students want their parents to be a major part of their lives. They relish it.

As a result, Lysionek

says, often parents want to continue to step up to the plate and solve problems that their children could be solving on their own. "These are very well-meaning, loving parents," Lysionek says. "It's hard for any parent to send a child off to college, but it's especially tough for these parents. So helping the students become autonomous, take responsibility and evaluate the impact of their actions is a learning experience for both the children and their parents."

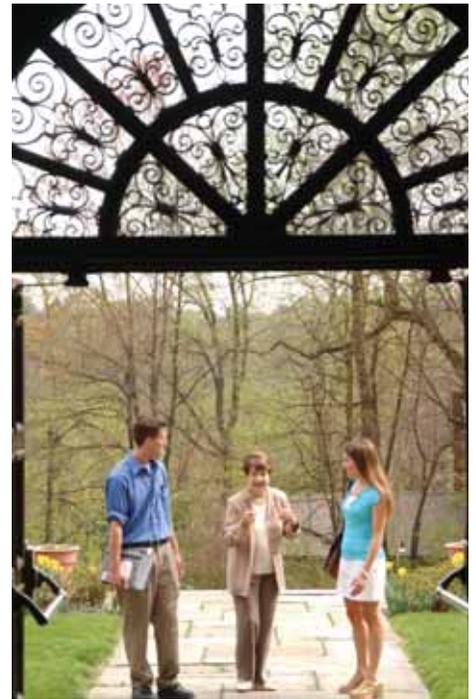
*...a panel of veteran
Cabrini parents spoke to
the new parents, offering
advice and answering
questions.*



Move in Day. then and now

She says a panel of veteran Cabrini parents spoke to the new parents, offering advice and answering questions. The discussion was titled, "Parents Know Best, But..." "We want them to understand that part of the college experience is growth, and in order to grow, students need a balance of support and challenges," she says. "We ask that they first give us a chance to help their kids with negative situations, and very few have problems with that. The vast majority of the parents want exactly what we want for their children."

Lysionek says that the College is more than up-to-par in meeting the changing demands of today's students. Where Cabrini outdoes most other colleges and universities is in its level of caring and support. Its small, family-like environment is welcoming to new students, and professors at Cabrini have always had an open-door policy. "Cabrini is very student-centered and committed to excellence 24/7," says Lysionek. "Let's face it, it was easier to please 37 students than 400 some, but we want to be responsive. We want our students to feel that they got all that they need when they leave here. Cabrini definitely is a place that cares." ☺



WHAT'S NEXT FOR CABRINI?

We are eagerly anticipating our 50th anniversary in 2007-2008. In only a half-century, Cabrini has made a huge impact on the surrounding community, the state and even the country. It will be enjoyable to look back and see just how far we've come.

But we can't stop envisioning the College's future. We must address the needs that come with a larger student body by building another residence hall and new student center, expanding the Widener Center to include a fine arts facility and a new theater, and expanding the Holy Spirit Library to keep pace with ever-changing demands.

We stand today at an inflection point in our history. It is an extraordinary time in the world, marked by tremendous opportunities, as well as tremendous challenges. Inspired by our past and excited by the potential of our future, we need to seize the moment if we are to preserve and enhance our mission of educating hearts and minds with excellence. That is our challenge! ☺

Institutional Advancement Welcomes New Director



Christy Baxter

Christy Baxter was named director of individual giving at the College this past summer. She is responsible for further developing and integrating the College's annual giving program and expanding volunteer roles within Institutional Advancement. She will also be involved in setting up new programs to broaden the College's base of individual donors.

Before coming to Cabrini, Baxter was associate director of The Penn Fund, at the University of Pennsylvania in Philadelphia, where she managed

young alumni programs. Prior to that, she was assistant director of annual giving at nearby Swarthmore College, and was a development research associate at Georgetown University in Washington, D.C.

Baxter recalls that her family has had a connection with Cabrini for a long time. "My mother grew up in Wayne, and she and my aunts have fond memories of attending Mass at Cabrini's Bruckmann Chapel of Saint Joseph, during their teen years," Baxter says. "I have always admired Cabrini and am happy to come to a small, tight-knit community."

Baxter is a member of the development committee for The Colonial Theater in her native Phoenixville, Pa., and serves

as class reunion gift chair and vice-chair of the Committee for Young Alumni at her *alma mater*, Gettysburg College. Her professional affiliations include membership in the Association of Fundraising Professionals (AFP) and the Council for Advancement and Support of Education (CASE). Baxter lives in Phoenixville with her husband, Matt, who works for PFPC Financial Services.

Helping Baxter is Robert Bies, who has been named Cabrini College's annual giving coordinator. A University of Delaware graduate, Bies will work closely with Baxter on all day-to-day activities of the Cabrini College Annual Fund, including direct mail, the annual phoneathon, the senior gift drive and alumni volunteer activities. ☺

Join the Career Services Network

*formerly CEO
(Career Experience
Opportunity)*

Post your professional profile on College Central and network with current Cabrini students and fellow Cabrini alumni!

It's simple! Here's how to post:

- ▶ Go to: www.cabrini.edu
- ▶ Academics
- ▶ Under popular links, Co-op & Career Services
- ▶ Services for Alumni
- ▶ Mentoring Network
- ▶ If you are not already registered, you will need to "click here to register" and create a username and password.
- ▶ Once you log in, "Post my Profile in the Mentoring Network"
- ▶ Alumni/Mentor login = ursula



Cabrini College students will be grateful to you!

Contact the Co-op & Career Services' Office with any questions.
Nancy Hutchison, Director – nancy.hutchison@cabrini.edu 610-902-8305
Jennine Picini, Assistant Director – jmp722@cabrini.edu 610-902-8304
Sue Farrell, Secretary – sfarrell@cabrini.edu 610-902-8306



Philanthropy

Total gifts to Cabrini increased by 7.5 percent in 2003-2004! Thank you to 1,899 alumni, parents, trustees, faculty, staff and friends, who donated more than \$2 million to Cabrini, during this past fiscal year, July 1 to June 30.

The late **Barbara Lagerquist Westrick '68** made a bequest in her will of \$1,000 to Cabrini to support the College's greatest needs.

Linda Fernandez Cennamo '70 donated funds for a new Holy Water font for the Bruckmann Chapel of Saint Joseph. A craftsman from the area is building the font, which will match the chapel's wooden altar and ambo, donated by the Class of 1961.

During Alumni Weekend, 114 faculty, friends and alumni honored **Robert McGee**, professor *emeritus*, Mathematics, with contributions totaling more than \$7,621 in his honor. The gift will be used to help a deserving Cabrini math student.

The Cabrini College classes that end in 4s and 9s celebrated their reunions in 2004. To honor this landmark year, they increased their donations to the College by a total of 78 percent.

Leaving home for the first time to go to Cabrini was difficult for **Alyson Caro '03**. It was the help she received from everyone at the College, she says, that got her through the difficult transition. As a thank you, she gave a donation to the Cabrini College Annual Fund. "If my gift can help even one first-year student, I'll be pleased," she says. "Cabrini is a great institution worthy of everyone's financial support."

Congratulations to **John Chappell**, Cabrini College Board of Trustee member, who was recently appointed to the prestigious position of Institutional Advancement Committee Chair by **Margaret Hamilton Duprey '73**, Chair of the Board of Trustees and The Capital Campaign.

Connelly Foundation awarded a grant of \$250,000 for Cabrini's new Center for Science, Education and Technology (SET). This brings the total raised for SET to \$3.7 million. The College's goal is \$7 million, which is what is needed to complete the project.

In 2003-2004, 172 alumni decided to double the amount they gave to the College.

In 2003-2004, 172 alumni decided to double the amount they gave to the College. Their gifts totaled \$21,149 in 2002-2003, and \$59,288 in 2003-2004. **This shows the power of increasing your gift by even a small amount.** The cumulative amount makes a huge difference. ☺

Without Learning, Community Service Suffers

By David Chiles

David Chiles wrote the following article, which appeared in *The Morning Call* in Allentown, Pa. and was syndicated by the *Tribune Wire Service*.

*W*hen I speak with college students about service, I pose this question. What would you do if you were standing near a river and a baby came floating by? The response is immediate: Who wouldn't jump in to save the baby? Well, what happens when you reach shore with the first baby, and another floats by. Then another. What happens when the 50th baby comes down the river, when your tired arms are filled with babies?

The students catch on. They would call for help; maybe even build a net that would span the river. And eventually, they would all ask the same question: What's going on upstream? Where are these babies coming from?

It is true that when students serve food at a soup kitchen, they are performing a vital service. Without this hands-on work, the hungry stay hungry; the baby drowns. Ordinary people, who recognized these needs, have built organizations to make a difference—like the net of the student's imagination. Those organizations need and deserve our participation. But that question remains: What is happening upstream? In our affluent society, why doesn't everyone have enough food?

It is essential that we ask questions like this, if we want community service to be a transformative experience. And, for those colleges and universities that seek to integrate volunteerism with the curriculum—which I do as a service learning coordinator—how we address this question defines how effectively we are meeting the educational mandate of our institutions.

The truth is, community service can teach many things, but it doesn't necessarily lead to enlightenment. For some, it does. Others



David Chiles is coordinator of service learning resources at the college.

wonder if black children are intellectually inferior, since they need so much help from tutoring programs. The dirty secret of service is that it can reinforce negative stereotypes; lead to feelings of hopelessness; or, under the guise of “appreciating how good I’ve had it,” engender an attitude of “rather than me.” That is why subjecting service to the rigors and standards of academia makes so much sense. It challenges students to question their assumptions. It challenges them to forge upstream.

We should not presume that students intuit where they should go, however. Often the path must be taught. Therefore, requiring community service does not ensure the growth and development of students. Yet this feels like a worthwhile endeavor, for how can colleges claim to graduate classes of intellectuals and leaders if students have no direct understanding of the world's murky problems outside of texts and lectures?

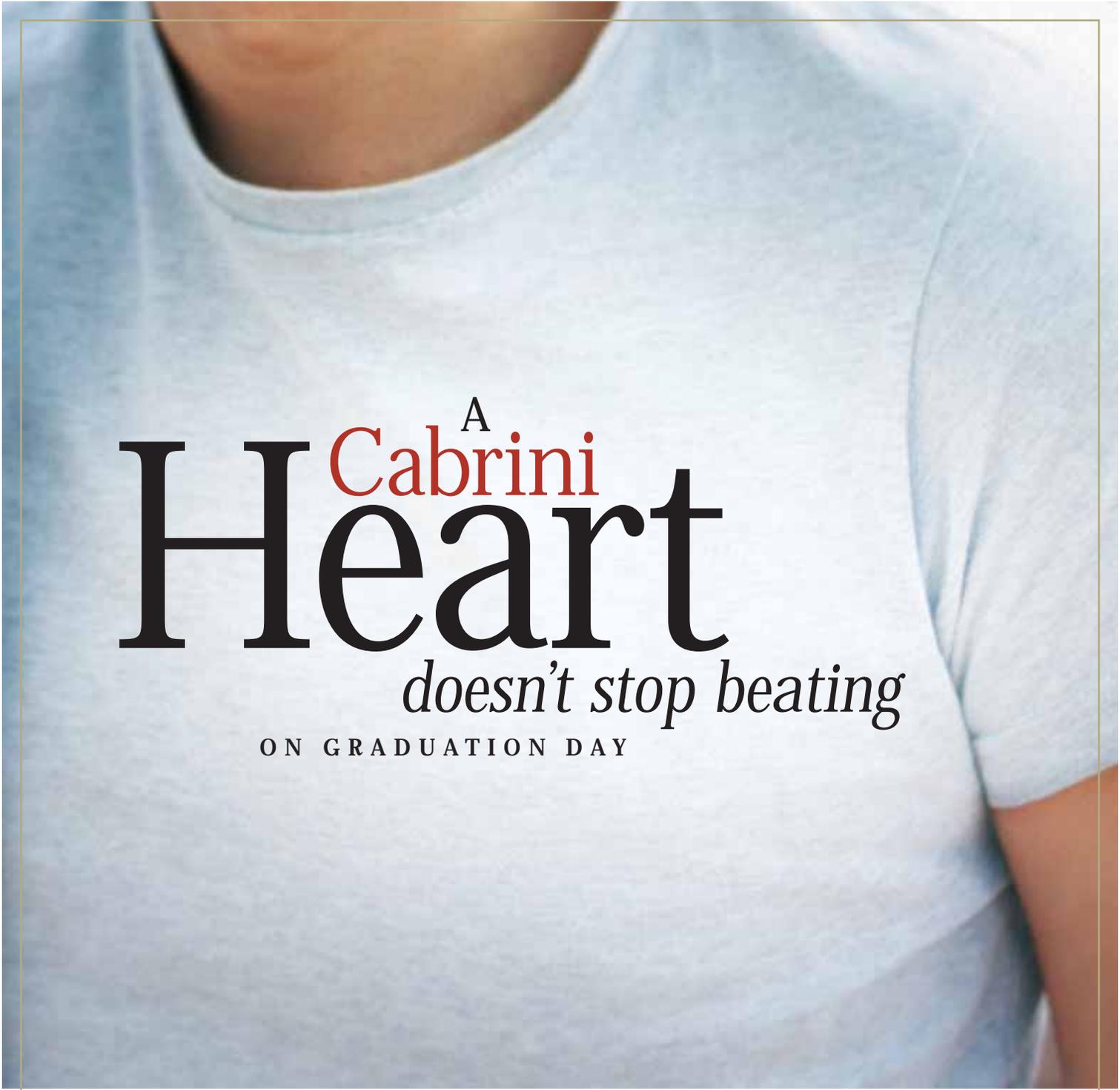
For Cabrini, where volunteerism has been part of the core curriculum for 15 years, and for other colleges exploring service learning, the answer has been to integrate work in the community with the students' classroom experiences. Ideally, the community work gives students a chance to apply their knowledge, while their real world experiences inform what should be taught in academia.

Take the example of an education major who volunteers, weekly, as a teacher's assistant at an inner-city school. Along with lightening the teacher's load, the student gains valuable professional experience by practicing techniques with actual pupils. In addition, the student is powerfully exposed to the children caught in the middle of the debate over failing urban schools. But is she, the student, learning enough? What should she do with her outrage over outdated textbooks, her compassion for the children and her feelings of hopelessness over the enormity of the problem? Is exposure the end?

Suppose this project was part of a course load covering not only the mechanics of teaching, but also the debate over school funding and oversight. The students would read articles about reform—from multiple perspectives—and be challenged to discover the answers to their questions. Suppose students learned how different levels of government shape our system of education and about the many ways in which teachers and advocates have influenced these realities.

Teaching service in this way does not take away from the Saturday mornings spent helping to feed the homeless, or the checks sent to organizations that do the work we believe in. But if we are educators, and if service is part of an institutional goal to create responsible leaders in society, as I believe it should be, then we must go beyond pats on the back for volunteering in the community.

For the accounting major learning about tax codes, while helping low-income families prepare their tax returns; for the history major debating a nation's use of force, while volunteering at the local VFW lodge; and for the computer science major learning about the digital divide, while teaching children computer programming skills, the path to enlightenment leads upstream. ☺



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