## A. General Information

We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.
$\square$


If you have a mailing address other than
sent, please provide:
A2
Source of institutional control (Check only one):
A2
A2
A2

| Public |  |
| :--- | :---: |
| Private (nonprofit) | X |
| Proprietary |  |

A3
Classify your undergraduate institution:

| Coeducational college | X |
| :--- | :---: |
| Men's college |  |
| Women's college |  |

Academic year calendar:

| A4 | Semester | X |
| :--- | :--- | :---: |
| A4 | Quarter |  |
| A4 | Trimester |  |
| A4 | $4-1-4$ |  |
| A4 | Continuous |  |
| A4 | Differs by program (describe): |  |
| A4 | Other (describe): |  |
|  |  |  |
|  |  |  |


| A5 | Degrees offered by your institution: |  |
| :--- | :--- | :--- |
| A5 | Certificate |  |
| A5 | Diploma |  |
| A5 | Associate |  |
| A5 | Transfer Associate |  |
| A5 | Terminal Associate | X |
| A5 | Bachelor's |  |
| A5 | Postbachelor's certificate |  |
| A5 | Master's |  |
| A5 | Post-master's certificate |  |
| A5 | Doctoral degree <br> research/scholarship |  |
| A5 | Doctoral degree - <br> professional practice |  |
| A5 | Doctoral degree -- other |  |
|  |  |  |

## B. ENROLLMENT AND PERSISTENCE

B1
B1
B1
B1
B1
B1
B1
B1
$B 1$
B1
B1

B1
B1
B1

## Persistence

## Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate

## For Bachelor's or Equivalent Programs

Please provide data for the Fall 2006 cohort if available. If Fall 2006 cohort data are

## Fall 2006 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2006.

|  | FULL-TIME |  | PART-TIME |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women |
| Undergraduates |  |  |  |  |
| Degree-seeking, first-time freshmen | 138 | 246 | 1 | 0 |
| Other first-year, degree-seeking | 28 | 36 | 5 | 4 |
| All other degree-seeking | 306 | 544 | 33 | 39 |
| Total degree-seeking | 472 | 826 | 39 | 43 |
| All other undergraduates enrolled in credit courses | 0 | 0 | 13 | 12 |
| Total undergraduates | 472 | 826 | 52 | 55 |
| Graduate |  |  |  |  |
| Degree-seeking, first-time | 8 | 7 | 67 | 223 |
| All other degree-seeking | 35 | 93 | 212 | 743 |
| All other graduates enrolled in credit courses | 0 | 0 | 3 | 5 |
| Total graduate | 43 | 100 | 282 | 971 |
| Total all undergraduates |  |  |  | 1,405 |
| Total all graduate |  |  |  | 1,396 |
| GRAND TOTAL ALL STUDENTS |  |  |  | 2,801 |

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the

|  | Degree-Seeking First-Time First Year | Degree-Seeking Undergraduates (include first-time firstyear) | Total <br> Undergraduates (both degree- and non-degree-seeking) |
| :---: | :---: | :---: | :---: |
| Nonresident aliens | 0 | 4 | 4 |
| Hispanic | 29 | 75 | 76 |
| Black or African American, non-Hispanic | 53 | 143 | 143 |
| White, non-Hispanic | 262 | 1,017 | 1,034 |
| American Indian or Alaska Native, non-Hispanic | 1 | 1 | 1 |
| Asian, non-Hispanic | 9 | 24 | 26 |
| Native Hawaiian or other Pacific Islander, non-Hispanic | 0 | 9 | 9 |
| Two or more races, non-Hispanic | 10 | 28 | 28 |
| Race and/or ethnicity unknown | 21 | 79 | 84 |
| TOTAL | 385 | 1,380 | 1,405 |


| Number of degrees awarded from July 1, 2011 to June 30, 2012 |  |
| :--- | ---: |
| Certificate/diploma | -- |
| Associate degrees | -- |
| Bachelor's degrees | 299 |
| Postbachelor's certificates | -- |
| Master's degrees | 738 |
| Post-Master's certificates | -- |
| Doctoral degrees - research/scholarship | -- |
| Doctoral degrees - professional practice | -- |
| Doctoral degrees - other | -- |


| Initial 2006 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all <br> students: | 529 |
| :--- | :---: |
| Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent <br> disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total <br> allowable exclusions: | 0 |


| B6 | Final 2006 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4) | 529 |
| :---: | :---: | :---: |
| B7 | Of the initial 2006 cohort, how many completed the program in four years or less (by August 31, 2010): | 222 |
| B8 | Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2011): | 31 |
| B9 | Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2011 and by August 31, 2012): | 1 |
| B10 | Total graduating within six years (sum of questions B7, B8, and B9): | 254 |
| B11 | Six-year graduation rate for 2006 cohort (question B10 divided by question B6): | 48\% |

## Fall 2005 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2005.

| Initial 2005 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all <br> students: | 526 |
| :--- | ---: |
| Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent <br> disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total <br> allowable exclusions: | 0 |
| Final 2005 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4) | 526 |
| Of the initial 2005 cohort, how many completed the program in four years or less (by August 31, 2009): | 250 |
| lf the initial 2005 cohort, how many completed the program in more than four years but in five years or less (after <br> August 31, 2009 and by August 31, 2010): | 38 |
| Of the initial 2005 cohort, how many completed the program in more than five years but in six years or less (after <br> August 31, 2010 and by August 31, 2011): | 7 |
| Total graduating within six years (sum of questions B7, B8, and B9): | 295 |
| Six-year graduation rate for 2005 cohort (question B10 divided by question B6): | $56 \%$ |

## For Two-Year Institutions

Please provide data for the 2009 cohort if available. If 2009 cohort data are not available, provide data for the 2008

## 2009 Cohort

Initial 2009 cohort, total of first-time, full-time degree/certificate-seeking students:

Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent

| B13 | disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total <br> allowable exclusions: |
| :--- | :--- |
| B14 | Final 2009 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12): |
| B15 | Completers of programs of less than two years duration (total): |
|  | B16 |
| Completers of programs of less than two years within 150 percent of normal time: |  |
|  | Completers of programs of at least two but less than four years (total): |

Not Applicable


2008 Cohort
Initial 2008 cohort, total of first-time, full-time degree/certificate-seeking students:
Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent allowable exclusions:

B14 Final 2008 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):

B15

Completers of programs of less than two years within 150 percent of normal time:

Completers of programs of at least two but less than four years (total):

Completers of programs of at least two but less than four-years within 150 percent of normal time:

Total transfers-out (within three years) to other institutions:

Total transfers to two-year institutions:

Total transfers to four-year institutions:

## Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2011 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

|  | Applications |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| C1 | First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who |  |  |  |
| C1 | Total first-time, first-year (freshman) men who applied |  | 796 |  |
| C1 | Total first-time, first-year (freshman) women who applied |  | 1,812 |  |
| C1 | Total first-time, first-year (freshman) men who were admitted |  | 564 |  |
| C1 | Total first-time, first-year (freshman) women who were admitted |  | 1,331 |  |
| C1 | Total full-time, first-time, first-year (freshman) men who enrolled |  | 140 |  |
| C1 | Total part-time, first-time, first-year (freshman) men who enrolled |  | 0 |  |
| C1 | Total full-time, first-time, first-year (freshman) women who enrolled |  | 255 |  |
| C1 | Total part-time, first-time, first-year (freshman) women who enrolled |  | 1 |  |
| C2 | Freshman wait-listed students (students who met admission requirements but whose final admission was |  |  |  |
|  |  |  | Yes | No |
| C2 | Do you have a policy of placing students on a waiting list? |  |  | X |
| C2 | If yes, please answer the questions below for Fall 2012 admissions: |  |  |  |
| C2 | Number of qualified applicants offered a placed on waiting list |  |  |  |
| C2 | Number accepting a place on the waiting list |  |  |  |
| C2 | Number of wait-listed students admitted |  |  |  |
| C2 | Is your waiting list ranked? |  |  |  |
| C2 | If yes, do you release that information to students? |  |  |  |
| C2 | Do you release that information to school counselors? |  |  |  |
|  | Admission Requirements |  |  |  |
| C3 | High school completion requirement |  |  |  |
| C3 | High school diploma is required and GED is accepted | X |  |  |
| C3 | High school diploma is required and GED is not accepted |  |  |  |
| C3 | High school diploma or equivalent is not required |  |  |  |
| C4 | Does your institution require or recommend a general college-preparatory program for degree-seeking students? |  |  |  |
| C4 | Require | X |  |  |
| C4 | Recommend |  |  |  |
| C4 | Neither require nor recommend |  |  |  |

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course
study or its equivalent). If you use a different system for calculating units, please convert.

| C5 |  | Units <br> Required | Units <br> Recommended |
| :--- | :--- | :---: | :---: |
| C5 | Total academic units | 17 | 21 |
| C5 | English | 4 | 4 |
| C5 | Mathematics | 3 | 3 |
| C5 | Science | 3 | 3 |
| C5 | Of these, units that must be lab | 2 |  |
| C5 | Foreign language | 3 | 2 |
| C5 | Social studies |  | 3 |
| C5 | History | 2 | 6 |
| C5 | Academic electives |  |  |
| C5 | Computer Science |  |  |
| C5 | Visual/Performing Arts |  |  |
| C5 | Other (specify) |  |  |
|  |  |  |  |

## Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalenc diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

| C6 | Open admission policy as described above for all students |  |
| :--- | :--- | :--- |
| C6 | Open admission policy as described above for most students, but-- |  |
| C6 | selective admission for out-of-state students |  |
| C6 | selective admission to some programs |  |
| C6 | Other (explain) |  |
|  |  |  |

No open admissions policy

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degreeseeking (freshman) admission decisions.

| C7 |  | Very Important | Important | Considered | Not Considered |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C7 | Academic |  |  |  |  |
| C7 | Rigor of secondary school record |  |  | X |  |
| C7 | Class rank | X |  |  |  |
| C7 | Academic GPA | X |  |  |  |
| C7 | Standardized test scores | X |  |  |  |
| C7 | Application Essay |  |  | X |  |
| C7 | Recommendation(s) |  |  | X |  |
| C7 | Nonacademic |  |  |  |  |
| C7 | Interview |  |  | X |  |
| C7 | Extracurricular activities |  |  | X |  |
| C7 | Talent/ability |  |  | X |  |
| C7 | Character/personal qualities |  |  | X |  |
| C7 | First generation |  |  |  | X |
| C7 | Alumni/ae relation |  |  | X |  |
| C7 | Geographical residence |  |  |  | X |
| C7 | State residency |  |  |  | X |
| C7 | Religious affiliation/commitment |  |  |  | X |
| C7 | Racial/ethnic status |  |  |  | X |
| C7 | Volunteer work |  |  | X |  |
| C7 | Work experience |  |  | X |  |
| C7 | Level of applicant's interest | X |  |  |  |

## SAT and ACT Policies

C8 Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

| Yes | No |
| :---: | :---: | :---: |
| $X$ |  |

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2014.

| C8A |  | ADMISSION |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C8A |  | Require | Recommend | Require for Some | Consider if Submitted | Not Used |
| C8A | SAT or ACT | X |  |  |  |  |
| C8A | ACT only |  |  |  |  |  |
| C8A | SAT only |  |  |  |  |  |
| C8A | SAT and SAT Subject Tests or ACT |  |  |  |  |  |
| C8A | SAT Subject Tests only |  |  |  | X |  |

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2014, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with Writing Component required
C8B ACT with Writing component recommended
C8B ACT with or without Writing component accepted


C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

## C8C

C8C For admission
C8C For placement
C8C For advising
C8C In place of an application essay
C8C As a validity check on the application essay
C8C No college policy as of now

| SAT essay | ACT essay |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

C8C Not using essay component


C8D In addition, does your institution use applicants' test scores for academic advising?


| C8E | Latest date by which SAT or ACT scores must be received for fall-term admission | May 1st |
| :--- | :--- | :---: |
| C8E | Latest date by which SAT Subject Test scores must be received for fall-term admission |  |



C8G Please indicate which tests your institution uses for placement (e.g., state tests):

| C8G | SAT | X |
| :--- | :--- | :---: |
| C8G | ACT |  |
| C8G | SAT Subject Tests |  |
| C8G | AP |  |
| C8G | CLEP |  |
| C8G | Institutional Exam | X |
| C8G | State Exam (specify): |  |

## Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2012, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2012 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that $\mathbf{2 5}$ percent scored at or above.

| C9 | Percent submitting SAT scores | 100\% | Number submitting SAT scores |  | 395 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C9 | Percent submitting ACT scores | -- | Number submitting ACT scores |  | -- |
| C9 |  | 25th Percentile | 75th Percentile |  |  |
| C9 | SAT Critical Reading | 410 | 500 |  |  |
| C9 | SAT Math | 400 | 510 |  |  |
|  | SAT Writing | 410 | 500 |  |  |
|  | SAT Essay |  |  |  |  |
| C9 | ACT Composite |  |  |  |  |
| C9 | ACT Math |  |  |  |  |
| C9 | ACT English |  |  |  |  |
| C9 | ACT Writing |  |  |  |  |
| C9 Percent of first-time, first-year (freshman) students with scores in each range: |  |  |  |  |  |
| C9 |  | SAT Critical Reading | SAT Math | SAT Writing |  |
| C9 | 700-800 | 0.5\% | 0.3\% | 0.6\% |  |
| C9 | 600-699 | 3.3\% | 5.3\% | 3.2\% |  |
| C9 | 500-599 | 23.3\% | 23.5\% | 24.8\% |  |
| C9 | 400-499 | 55.2\% | 48.6\% | 54.6\% |  |
| C9 | 300-399 | 17.5\% | 21.3\% | 15.0\% |  |
| C9 | 200-299 | 0.3\% | 1.0\% | 1.8\% |  |
|  | Totals should = 100\% | 100.0\% | 100.0\% | 100.0\% |  |
| C9 |  | ACT Composite | ACT English | ACT Math |  |
| C9 | 30-36 |  |  |  |  |
| C9 | 24-29 |  |  |  |  |
| C9 | 18-23 |  |  |  |  |
| C9 | 12-17 |  |  |  |  |
| C9 | 6-11 |  |  |  |  |
| C9 | Below 6 |  |  |  |  |
|  | Totals should = 100\% | 0.00\% | 0.00\% | 0.00\% |  |

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

| C10 | Percent in top tenth of high school graduating class | 4\% | Top half + bottom half $=100 \%$ |
| :---: | :---: | :---: | :---: |
| C10 | Percent in top quarter of high school graduating class | 25\% |  |
| C10 | Percent in top half of high school graduating class | 49\% |  |
| C10 | Percent in bottom half of high school graduating class | 51\% |  |
| C10 | Percent in bottom quarter of high school graduating class | 23\% |  |
| C10 | Percent of total first-time, first-year (freshmen) students |  | 60\% |

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point
C11 averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

| C11 | Percent who had GPA of 3.75 and higher | $13.7 \%$ |
| :--- | :--- | ---: |
| C11 | Percent who had GPA between 3.50 and 3.74 | $11.9 \%$ |
| C11 | Percent who had GPA between 3.25 and 3.49 | $11.4 \%$ |
| C11 | Percent who had GPA between 3.00 and 3.24 | $21.5 \%$ |
| C11 | Percent who had GPA between 2.50 and 2.99 | $22.8 \%$ |
| C11 | Percent who had GPA between 2.0 and 2.49 | $17.7 \%$ |
| C11 | Percent who had GPA between 1.0 and 1.99 | $1.0 \%$ |
| C11 | Percent who had GPA below 1.0 | $0.0 \%$ |
|  | Totals should $=100 \%$ | $100.0 \%$ |
|  |  |  |


| $\mathbf{C 1 2}$ | average high school GPA of all degree-seeking, first-time, first-year (freshman) students <br> who submitted GPA: | 3.01 |
| :--- | :--- | ---: |
| $\mathbf{C 1 2}$ | Percent of total first-time, first-year (freshman) students who submitted high school GPA: | $100 \%$ |
|  |  |  |

## Admission Policies

C13 Application Fee

| C13 |  | Yes | No |
| :--- | :--- | :---: | :---: |
| C13 | Does your institution have an application fee? | X |  |
| C13 | Amount of application fee: | $\$ 35.00$ |  |
| C13 | Yes | No |  |
| C13 | Can it be waived for applicants with financial need? | X |  |
|  |  |  |  |

C13 If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:
C13 Same fee:
C13 Free:
C13 Reduced:


| C13 | Yes | No |
| :--- | :--- | :---: | :---: |
| C13 $\begin{array}{l}\text { Can on-line application fee be waived for applicants with } \\ \text { financial need? }\end{array}$ | X |  |
|  |  |  |



| C15 | C15 | Yes | No |
| :--- | :--- | :---: | :---: |
|  | Are first-time, first-year students accepted for terms other than the fall? | X |  |

C16 Notification to applicants of admission decision sent (fill in one only)

| C16 | On a rolling basis beginning (date): | X |
| :--- | :--- | :---: |
| C16 | By (date): |  |
| C16 | Other: |  |
|  |  |  |

C17 Reply policy for admitted applicants (fill in one only)

| C17 | Must reply by (date): |  |
| :--- | :--- | :---: |
| C17 | No set date: | X |
| C17 | Must reply by May 1 or within ___ weeks if notified <br> thereafter |  |
|  |  |  |


| C17 | Other: |  | May 1st |
| :---: | :---: | :---: | :---: |
| C17 | Deadline for housing deposit (MM/DD): |  |  |
| C17 | Amount of housing deposit: |  | \$300 |
| C17 | Refundable if student does not enroll? |  |  |
| C17 | Yes, in full | X |  |
| C17 | Yes, in part |  |  |
| C17 | No |  |  |

C18 Deferred admission

| C18 | Yes | No |  |  |
| :--- | :--- | :---: | :---: | :---: |
| C18 | Does your institution allow students to postpone enrollment after admission? | X |  |  |
| C18 | If yes, maximum period of postponement: | 1 Year |  |  |

C19 Early admission of high school students

| $\mathbf{C 1 9}$ | Yes | No |
| :--- | :--- | :---: | :---: |
| Does your institution allow high school students to enroll as full-time, first-time, first-year <br> (freshman) students one year or more before high school graduation? |  | x |

C20 Common Application $\quad$ Question removed from CDS. (Initiated during 2006-2007 cycle)

## Early Decision and Early Action Plans

C21 Early Decision

| C21 <br>  <br> Does your institution offer an early decision plan (an admission plan that permits students to <br> apply and be notified of an admission decision well in advance of the regular notification <br> date and that asks students to commit to attending if accepted) for first-time, first-year <br> (freshman) applicants for fall enrollment? |  |  |  |
| :--- | :--- | :---: | :---: |

, please complete the following:
C21 First or only early decision plan closing date
C21 First or only early decision plan notification date
C21 Other early decision plan closing date
C21 Other early decision plan notification date
C21 For the Fall 2012 entering class:
C21 Number of early decision applications received by your institution
C21 Number of applicants admitted under early decision plan
C21 Please provide significant details about your early decision plan:

C22 Early action

| $\mathbf{C 2 2}$ |  |  |  |  Yes <br> Do you have a nonbinding early action plan whereby students are notified of an admission  <br> decision well in advance of the regular notification date but do not have to commit to  <br> attending your college?  |  | No |  | X |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

C22 If "yes," please complete the following:
C22 Early action closing date
C22 Early action notification date

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?
C22


## D. TRANSFER ADMISSION

## Fall Applicants



## Application for Admission

D3 Indicate terms for which transfers may enroll:

| D3 | Fall | X |
| :--- | :--- | :---: |
| D3 | Winter | X |
| D3 | Spring |  |
| D3 | Summer | X |
|  |  |  |


| D4 |  | Yes | No |
| :--- | :--- | :---: | :---: |
| D4 | Must a transfer applicant have a minimum number of credits completed or <br> else must apply as an entering freshman? | X |  |
| D4 | If yes, what is the minimum number of credits and the unit of measure? | 15 Credits |  |


D6 If a minimum high school grade point average is required of transfer $\quad 2.30$

D7 If a minimum college grade point average is required of transfer applicants, $\quad 2.30$
D8 List any other application requirements specific to transfer applicants:

0 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.


## Transfer Credit Policies

| D12 | Report the lowest grade earned for any course that may be transferred for | 1.70 |
| :--- | :--- | :--- |

D13
Maximum number of credits or courses that may be transferred from a twoyear institution:

| Number | Unit Type |
| :---: | :---: |
| 78 | Credits |


| D14 |  | Number | Unit Type |
| :--- | :--- | :---: | :---: |
|  | Maximum number of credits or courses that may be transferred from a four- <br> year institution: | 78 | Credits |

D15
Minimum number of credits that transfers must complete at your institution to earn an associate degree: NA

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

D17 Describe other transfer credit policies: Full credit given for Associates Degrees with GPA of 2.50 or higher from affiliated community college or junior college. Typically, the last 30 credits must be completed at Cabrini College.

## E. ACADEMIC OFFERINGS AND POLICIES

| E1 | Special study options: Identify those programs available at your institution. Refer to the glossary <br> for definitions. |  |
| :--- | :--- | :---: |
| E1 | Accelerated program |  |
| E1 | Cooperative education program | X |
| E1 | Cross-registration | X |
| E1 | Distance learning | X |
| E1 | Double major |  |
| E1 | Dual enrollment |  |
| E1 | English as a Second Language (ESL) | X |
| E1 | Exchange student program (domestic) | X |
| E1 | External degree program | X |
| E1 | Honors Program | X |
| E1 | Independent study | X |
| E1 | Internships | X |
| E1 | Liberal arts/career combination |  |
| E1 | Student-designed major |  |
| E1 | Study abroad |  |
| E1 | Teacher certification program |  |
| E1 | Weekend college |  |
| E1 | Other (specify): |  |

This question has been removed from the Common Data Set.
Areas in which all or most students are required to complete some course work prior to graduation:

| Arts/fine arts | X |
| :--- | :---: |
| Computer literacy | X |
| English (including composition) | X |
| Foreign languages | X |
| History | X |
| Humanities | X |
| Mathematics | X |
| Philosophy | X |
| Sciences (biological or physical) | X |
| Social science | X |
| Other (describe): |  |

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

## F. STUDENT LIFE

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2012 who fit the following categories:
F1

|  | First-time, first-year <br> (freshman) students | Undergraduates |
| :--- | ---: | ---: |
| Percent who are from out of state (exclude international/nonresident <br> aliens from the numerator and denominator) | $39 \%$ | $39 \%$ |
| Percent of men who join fraternities | -- | -- |
| Percent of women who join sororities | -- | -- |
| Percent who live in college-owned, -operated, or -affiliated housing | $86 \%$ | $59 \%$ |
| Percent who live off campus or commute | $14 \%$ | $41 \%$ |
| Percent of students age 25 and older | $0 \%$ | $6 \%$ |
| Average age of full-time students | 19 | 20 |
| Average age of all students (full- and part-time) | 19 | 21 |

F2 Activities offered Identify those programs available at your institution.
F2

| Campus Ministries | X |
| :--- | :---: |
| Choral groups | X |
| Concert band | X |
| Dance | X |
| Drama/theater | X |
| International Student Organization | X |
| Jazz band |  |
| Literary magazine |  |
| Marching band | X |
| Model UN |  |
| Music ensembles | X |
| Musical theater | X |
| Opera | X |
| Pep band | X |
| Radio station | X |
| Student government |  |
| Student newspaper | Student-run film society |
| Symphony orchestra | Television station |
| Yearbook |  |


|  | On Campus | At Cooperating <br> Institution | Name of Cooperating Institution |
| :--- | :---: | :---: | :--- |
| Army ROTC is offered: |  |  | Valley Forge Military Academy |
| Naval ROTC is offered: |  | X | Saint Joseph's University |
| Air Force ROTC is offered: |  |  |  |

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

| F4 | Coed dorms | X |
| :--- | :--- | :---: |
| F4 | Men's dorms |  |
|  | Women's dorms | X |
| F4 | Apartments for married students | X |
| F4 | Apartments for single students | X |
| F4 | Special housing for disabled students |  |
| F4 | Special housing for international students |  |
| F4 | Fraternity/sorority housing |  |
| F4 | Cooperative housing | X |
| F4 | Theme housing |  |
| F4 | Wellness housing |  |
| F4 | Other housing options (specify): <br> Intensified study, honors, living \& learning <br> communities |  |

## G. ANNUAL EXPENSES

Please provide the URL of your institution's net price calculator:

Provide 2013-2014 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2013-2014 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2013-2014 academic year costs of attendance will be available:

Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2013-2014 academic year ( $\mathbf{3 0}$ semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

|  | First-Year | Undergraduates |
| :---: | :---: | :---: |
| PRIVATE INSTITUTIONS Tuition: | \$28,090 | \$28,090 |
| PUBLIC INSTITUTIONS Tuition: <br> In-district |  |  |
| PUBLIC INSTITUTIONS <br> In-state (out-of-district): |  |  |
| PUBLIC INSTITUTIONS Out-of-state: |  |  |
| NONRESIDENT ALIENS Tuition: | \$28,090 | \$28,090 |
|  |  |  |
| REQUIRED FEES: | \$910 | \$910 |
|  |  |  |
| ROOM AND BOARD: <br> (on-campus) <br> ROOM | \$11,859 | \$11,859 |
| ROOM ONLY: (on-campus) | -- |  |
| BOARD ONLY: <br> (on-campus meal plan) | -- |  |


| Comprehensive tuition and room and board fee (if your <br> college cannot provide separate tuition and room and <br> board fees): |  |
| :--- | :--- |

G1
Other:

G2

| Number of credits per term a student can take for the <br> stated full-time tuition | Minimum | Maximum |
| :--- | :---: | :---: |

G3

|  | Yes | No |
| :--- | :---: | :---: |
| Do tuition and fees vary by year of study (e.g., sophomore, <br> junior, senior)? |  | $\times$ |

G4
G4

| Do tuition and fees vary by undergraduate instructional <br> program? | Yes | No |
| :--- | :---: | :---: |
| If yes, what percentage of full-time undergraduates pay <br> more than the tuition and fees reported in G1? | NA |  |

G5
Provide the estimated expenses for a typical full-time undergraduate student:

| G5 |  | Residents | Commuters (living at home) | Commuters (not living at home) |
| :---: | :---: | :---: | :---: | :---: |
| G5 | Books and supplies | \$1,100 | \$1,100 | \$1,100 |
| G5 | Room only |  |  |  |
| G5 | Board only |  | \$2,475 | -- |
| G5 | Room and board total (if your college cannot provide separate room and board figures for commuters not living at home): |  |  | \$10,800 |
| G5 | Transportation | \$450 | \$900 | \$900 |
| G5 | Other expenses | \$1,500 | \$1,500 | \$3,195 |

G6 Undergraduate per-credit-hour charges (tuition only)
G6

G6

| PRIVATE INSTITUTIONS: | $\$ 495.00$ |
| :--- | :--- |
| PUBLIC INSTITUTIONS <br> In-district: |  |
| PUBLIC INSTITUTIONS <br> In-state (out-of-district): |  |
| PUBLIC INSTITUTIONS <br> Out-of-state: | $\$ 495.00$ |
| NONRESIDENT ALIENS: |  |

## H. FINANCIAL AID

## Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 20112012 academic year (see the next item below), use the 2011-2012 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-needbased scholarship or grant aid" on the last page of the definitions section.)

|  | $2012-2013$ <br> estimated | $2011-2012$ <br> final |
| :--- | :---: | :---: |
| Indicate the academic year for which data are reported for items H1, <br> H2, H2A, and H6 below: | X |  |

Which needs-analysis methodology does your institution use in awarding institutional aid?

| Federal methodology (FM) | X |
| :--- | :---: |
| Institutional methodology (IM) |  |
| Both FM and IM |  |


|  | Need-based \$ <br> (Include non-needbased aid used to meet need.) | Non-needbased \$ <br> (Exclude non-needbased aid used to meet need.) |
| :---: | :---: | :---: |
| Scholarships/Grants |  |  |
| Federal | \$2,108,648 | \$0 |
| State (i.e., all states, not only the state in which your institution is located) | \$1,341,641 | \$1,000 |
| Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below). | \$14,458,596 | \$2,872,355 |
| Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college | \$317,859 | \$14,125 |
| Total Scholarships/Grants | \$18,226,744 | \$2,887,480 |
| Self-Help |  |  |
| Student loans from all sources (excluding parent loans) | \$7,105,871 | \$3,489,968 |
| Federal Work-Study | \$414,502 |  |
| State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.) | \$0 | \$0 |
| Total Self-Help | \$7,520,373 | \$3,489,968 |
| Other |  |  |
| Parent Loans | \$3,022,789 | \$274,891 |
| Tuition Waivers <br> Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere. | \$0 | \$707,681 |
| Athletic Awards | \$0 | \$0 |

Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

|  | First-time <br> Full-time <br> Freshmen | Full-time <br> Undergraduate <br> (Incl. Fresh.) | Less Than <br> Full-time <br> Undergraduate |
| :--- | :---: | :---: | :---: |
| a)Number of degree-seeking undergraduate students <br> (CDS Item B1 if reporting on Fall 2012 cohort) | 384 | 1298 | 82 |
| b)Number of students in line a who applied for need-based <br> financial aid | 364 | 1117 | 28 |


| j)Exclude any resources that were awarded to replace <br> EFC (PLUS loans, unsubsidized loans, and private <br> alternative loans) | $\$ 23,503$ | $\$ 20,553$ | $\$ 5,513$ |
| :--- | :---: | :---: | :---: |
| k)Average need-based scholarship and grant award of <br> those in line e e | $\$ 10,299$ | $\$ 10,591$ | $\$ 2,509$ |
| Average need-based self-help award (excluding PLUS <br> loans, unsubsidized loans, and private alternative loans) <br> of those in line $\mathbf{f}$ | $\$ 6,007$ | $\$ 7,700$ | $\$ 5,986$ |
| Average need-based loan (excluding PLUS loans, <br> mnsubsidized loans, and private alternative loans) of <br> those in line $\mathbf{f}$ who were awarded a need-based loan | $\$ 3,203$ | $\$ 3,876$ | $\$ 5,986$ |

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were
H2A awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

| H2A |  | First-time Full-time Freshmen | Full-time Undergrad (Incl. Fresh.) | Less Than <br> Full-time <br> Undergrad |
| :---: | :---: | :---: | :---: | :---: |
| H2A | Number of students in line a who had no financial need <br> n) and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits) | 60 | 287 | 0 |
| H2A | o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line $\mathbf{n}$ | \$ 9,650 | \$ 10,876 | \$ 0 |
| H2A | p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant | 0 | 0 | 0 |
| H2A | Average dollar amount of institutional non-need-based <br> q) athletic scholarships and grants awarded to students in line $\mathbf{p}$ | \$ 0 | \$ 0 | \$ 0 |

Incorporated into H 1 above.
Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.
Include: * 2012 undergraduate class who graduated between July 1, 2098 and June 30,
2012 who started at your institution as first- time
students and received a bachelor's degree
between July 1, 2011 and June 30, 2012

* only loans made to students who borrowed while enrolled at your institution.
* co-signed loans.

Exclude: * those who transferred in.

* money borrowed at other institutions

| Provide the percentage of the class (defined above) who borrowed at any time through <br> any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and <br> Unsubsidized, private loans that were certified by your institution, etc.; exclude parent <br> loans). Include both Federal Direct Student Loans and Federal Family Education Loans. |  |
| :--- | :--- |
| Provide the percentage of the class (defined above) who borrowed at any time through |  |
| federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. |  |
| Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: |  |
| exclude all institutional, state, private alternative loans and parent loans. | $\mathbf{7 7 \%}$ |
| Report the average per-undergraduate-borrower cumulative principal borrowed of those <br> in line H4. | $\mathbf{\$ 3 2 , 5 0 3}$ | | Report the average per-undergraduate-borrower cumulative principal borrowed, of those |
| :--- |
| in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and |
| Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education |
| Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private |
| alternative loans and exclude parent loans. |

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H 1 .)

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degreeseeking nonresident aliens:
H6
H6

| Institutional need-based scholarship or grant aid is available | X |
| :--- | :---: |
| Institutional non-need-based scholarship or grant aid is available | X |
| Institutional scholarship or grant aid is not available |  |

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

| Average dollar amount of institutional financial aid awarded to undergraduate degree- <br> seeking nonresident aliens: | $\$ 0$ |
| :--- | :---: |

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

## Process for First-Year/Freshman Students

H8
H8
H8
H8
H8
H8
H8
H8
Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit

| FAFSA | X |
| :--- | :--- |
| Institution's own financial aid form |  |
| CSS/Financial Aid PROFILE |  |
| State aid form |  |
| Noncustodial PROFILE |  |
| Business/Farm Supplement |  |
| Other (specify): |  |

H9
Indicate filing dates for first-year (freshman) students:
Priority date for filing required financial aid forms:
Deadline for filing required financial aid forms:

| No deadline for filing required forms (applications processed on a <br> rolling basis): |  |
| :--- | :--- |

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

| H10 | a) Students notified on or about (date): |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| H10 |  |  | Yes | No |
| H10 | b) | Students notified on a rolling basis: | X |  |
| H10 |  | If yes, starting date: |  |  |

H11 Indicate reply dates:

| H11 | Students must reply by (date): | $5 / 1$ |
| :--- | :--- | ---: |
| H11 | or within $\quad$ weeks of notification. |  |
|  |  |  |

## Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:
H12 Loans
H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

| H12 | Direct Subsidized Stafford Loans | X |
| :--- | :--- | :---: |
| H12 | Direct Unsubsidized Stafford Loans | X |
| H12 | Direct PLUS Loans | X |
| H12 | Federal Perkins Loans | X |
| H12 | Federal Nursing Loans |  |
| H12 | State Loans |  |
| H12 | College/university loans from institutional funds |  |
| H12 | Other (specify): |  |
|  |  |  |

H13 Scholarships and Grants
H13 NEED-BASED:

| H13 | Federal Pell | X |
| :--- | :--- | :---: |
| H13 | SEOG | X |
| H13 | State scholarships/grants | X |
| H13 | Private scholarships | X |
| H13 | College/university scholarship or grant aid from institutional funds | X |
| H13 | United Negro College Fund |  |
| H13 | Federal Nursing Scholarship |  |
| H13 | Other (specify): |  |
|  |  |  |

H14 Check off criteria used in awarding institutional aid. Check all that apply.

| H14 |  | Non-Need Based | Need-Based |
| :--- | :--- | :---: | :---: |
| H14 | Academics | X | X |
| H14 | Alumni affiliation |  |  |
| H14 | Art |  | X |
| H14 | Athletics |  |  |
| H14 | Job skills |  |  |
| H14 | ROTC |  |  |
| H14 | Leadership | X |  |
| H14 | Minority status |  | X |
| H14 | Music/drama |  |  |
| H14 | Religious affiliation | X |  |
| H14 | State/district residency | X |  |
|  |  |  |  |

If your institution has recently implemented any major financial aid policy, program, or initiative
H15 to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2012. Include
I1 faculty who are on your institution's payroll on the census date your institution uses for IPEDSIAAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

|  | Full-time | Part-time |
| :---: | :---: | :---: |
| (a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, postdoctoral fellows, or pre-doctoral fellows | Exclude | Include only if they teach one or more nonclinical credit courses |
| (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status | Exclude | Include if they teach one or more nonclinical credit courses |
| (c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status | Exclude | Include |
| (d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like | Exclude | Exclude |
| (e) faculty on sabbatical or leave with pay | Include | Exclude |
| (f) faculty on leave without pay | Exclude | Exclude |
| (g) replacement faculty for faculty on sabbatical leave or leave with pay | Exclude | Include |

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)
Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.
Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).
Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).


## 12 Student to Faculty Ratio

Report the Fall 2012 ratio of full-time equivalent students (full-time plus $1 / 3$ part time) to full-time equivalent instructional faculty (full time plus $1 / 3$ part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

12


I3 Undergraduate Class Size
In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2012 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2012. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

| CLASS | $\mathbf{2 - 9}$ | $\mathbf{1 0 - 1 9}$ | $\mathbf{2 0 - 2 9}$ | $\mathbf{3 0 - 3 9}$ | $\mathbf{4 0 - 4 9}$ | $\mathbf{5 0 - 9 9}$ | $\mathbf{1 0 0 +}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SECTIONS | 52 | 253 | 117 | 7 | 1 | 0 | 0 | 430 |


| CLASS SUB- | $\mathbf{2 - 9}$ | $\mathbf{1 0 - 1 9}$ | $\mathbf{2 0 - 2 9}$ | $\mathbf{3 0 - 3 9}$ | $\mathbf{4 0 - 4 9}$ | $\mathbf{5 0 - 9 9}$ | $\mathbf{1 0 0 +}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SECTIONS | 0 | 7 | 4 | 0 | 0 | 0 | 0 | 11 |

## J. DEGREES CONFERRED

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice).
nerer the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.
$\begin{array}{l|l|l|l|l|c|}$\cline { 2 - 5 } \& J1 \& Category \& $\left.\begin{array}{c}\text { Diplomal } \\ \text { Certificates }\end{array} & \text { Associate } & \text { Bachelor's }\end{array} \begin{array}{c}\text { CIP 2010 } \\ \text { Categories to } \\ \text { Include }\end{array}\right]$

