A. General Information

	A. Ge	nerai iniorniation		
A0	Respondent Information (Not for Pub		ı	
	Name:	Lisa M. Plummer		
A0	Title:	Director of Institutional Research		
A0	Office:	Office of Institutional Research		
A0	Mailing Address:	610 King of Prussia Road		
A0	City/State/Zip/Country:	Radnor, PA 19087		
A0	Phone:	(610) 902-8549		
A0	Fax:	(610) 902-8436		
Α0	E-mail Address:	lisa.m.plummer@cabrini.edu		
A0	Are your responses to the CDS posted	for reference on your institution's Web site?	Yes	No
			X	
A0	If yes, please provide the URL of the co	rresponding Web page:		
	http://www.cabrini.edu/About/Leadershi	o-and-Administration/Administrative-Offices-and-		
	Departments/Institutional-Effectiveness			
		<u> </u>		
	We invite you to indicate if there are iter	ns on the CDS for which you cannot use the requested		
	analytic convention, cannot provide data	a for the cohort requested, whose methodology is unclear, or		
A0A	about which you have questions or com	ments in general. This information will not be published but		
	will help the publishers further refine CD	S items.		
]	
A1	Address Information			
A1	Name of College/University:	Cabrini College		
A1	Mailing Address:	610 King of Prussia Road		
A1	City/State/Zip/Country:	Radnor, PA 19087		
A 1	Street Address (if different):	,		
A1	City/State/Zip/Country:			
A1	Main Phone Number:	(610) 902-8100		
A1	WWW Home Page Address:	www.cabrini.edu		
A1	Admissions Phone Number:	(610) 902-8552		
A1	Admissions Toll-Free Phone Number:	(800) 848-1003		
	Admissions Office Mailing Address:	610 King of Prussia Road		
A1		Radnor, PA 19087		
A1	City/State/Zip/Country: Admissions Fax Number:	(610) 902-8508		
A1		\ /		
A1	Admissions E-mail Address:	admit@cabrini.edu		
	If there is a separate URL for your school's			
A 1	online application, please specify:	http://www.cabrini.edu/Admissions/How-to-Apply.aspx		
	If you have a mailing address other than			
A 1	the above to which applications should be			
	sent, please provide:			
A2	Source of institutional control (Check	only one):		
A2	Public			
A2	Private (nonprofit)	X		
A2	Proprietary			
А3	Classify your undergraduate instituti	on:		
А3	Coeducational college	X		
A3	Men's college			
А3	Women's college			
	<u>-</u>			
A4	Academic year calendar:			
A4	Semester	X		
A4	Quarter			
A4	Trimester	- 		
A4	4-1-4	- 		
A4 A4	Continuous			
A4 A4	Differs by program (describe):	 		
A4	Diliers by program (describe).	 		

Other (describe):

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A5 Degrees offered by your institution:

Α5	Certificate	
Α5	Diploma	
Α5	Associate	
Α5	Transfer Associate	
Α5	Terminal Associate	
Α5	Bachelor's	Χ
Α5	Postbachelor's certificate	
Α5	Master's	Χ
Α5	Post-master's certificate	
A5	Doctoral degree	
73	research/scholarship	
Α5	Doctoral degree –	
73	professional practice	
Α5	Doctoral degree other	

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B. ENROLLMENT AND PERSISTENCE

1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the

В1		FULL	TIME	PART	-TIME
В1		Men	Women	Men	Women
В1	Undergraduates				
B1	Degree-seeking, first-time freshmen	138	246	1	0
В1	Other first-year, degree-seeking	28	36	5	4
В1	All other degree-seeking	306	544	33	39
B1	Total degree-seeking	472	826	39	43
B1	All other undergraduates enrolled in credit courses	0	0	13	12
B1	Total undergraduates	472	826	52	55
В1	Graduate				
B1	Degree-seeking, first-time	8	7	67	223
B1	All other degree-seeking	35	93	212	743
В1	All other graduates enrolled in credit courses	0	0	3	5
В1	Total graduate	43	100	282	971
B1	Total all undergraduates				1 405

1 otal all undergraduates

B1 Total all graduate

B1 GRAND TOTAL ALL STUDENTS

1,396
2,801

32 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first- year)	Total Undergraduates (both degree- and non- degree-seeking)
B2	Nonresident aliens	0	4	4
B2	Hispanic	29	75	76
B2	Black or African American, non-Hispanic	53	143	143
B2	White, non-Hispanic	262	1,017	1,034
B2	American Indian or Alaska Native, non-Hispanic	1	1	1
B2	Asian, non-Hispanic	9	24	26
B2	Native Hawaiian or other Pacific Islander, non-Hispanic	0	9	9
B2	Two or more races, non-Hispanic	10	28	28
B2	Race and/or ethnicity unknown	21	79	84
B2	TOTAL	385	1,380	1,405

Persistence

B3 Number of degrees awarded from July 1, 2011 to June 30, 2012

	Number of degrees awarded from July 1, 2011 to Julie	3 JU, ZU IZ
B3	Certificate/diploma	
B3	Associate degrees	
B3	Bachelor's degrees	299
B 3	Postbachelor's certificates	
B 3	Master's degrees	738
B3	Post-Master's certificates	
B3	Doctoral degrees – research/scholarship	
B 3	Doctoral degrees – professional practice	
B 3	Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2006 cohort if available. If Fall 2006 cohort data are

Fall 2006 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2006.

В4	Initial 2006 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	529
B5	Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0

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В6	Final 2006 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	529
В7	Of the initial 2006 cohort, how many completed the program in four years or less (by August 31, 2010):	222
В8	Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2011):	31
В9	Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2011 and by August 31, 2012):	1
B10	Total graduating within six years (sum of questions B7, B8, and B9):	254
B11	Six-year graduation rate for 2006 cohort (question B10 divided by question B6):	48%

Fall 2005 Cohort
Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2005.

В4	Initial 2005 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	526
В5	Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
В6	Final 2005 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	526
В7	Of the initial 2005 cohort, how many completed the program in four years or less (by August 31, 2009):	250
В8	Of the initial 2005 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2009 and by August 31, 2010):	38
В9	Of the initial 2005 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2010 and by August 31, 2011):	7
B10	Total graduating within six years (sum of questions B7, B8, and B9):	295
B11	Six-year graduation rate for 2005 cohort (question B10 divided by question B6):	56%

For Two-Year Institutions

Please provide data for the 2009 cohort if available. If 2009 cohort data are not available, provide data for the 2008

2009 Cohort

B12	Initial 2009 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2009 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	Not Applicable
B17	Completers of programs of at least two but less than four years (total):	,,

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Common Data Set 2012-2013

B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	
	2008 Cohort	
B12	Initial 2008 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2008 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	Not Applicable
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	
	Retention Rates	stored in Fall 2011
	Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who er For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your	itered in Fall 2011
B22	institution as freshmen in Fall 2011 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2012?	73.9%

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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1	First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first	st-time, first-year students who
C1	Total first-time first-year (freshman) mon who applied	706

C1	Total first-time, first-year (freshman) men who applied	796
C1	Total first-time, first-year (freshman) women who applied	1,812

- C1 Total first-time, first-year (freshman) men who were admitted 564
 C1 Total first-time, first-year (freshman) women who were admitted 1,331
- C1 Total full-time, first-time, first-year (freshman) men who enrolled
 C1 Total part-time, first-time, first-year (freshman) men who enrolled
 0
- C1 Total full-time, first-time, first-year (freshman) women who enrolled 255
 C1 Total part-time, first-time, first-year (freshman) women who enrolled 1

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was

		163	INO
C2	Do you have a policy of placing students on a waiting list?		Χ
C2	If yes, please answer the questions below for Fall 2012 admissions:		

- C2 Number of qualified applicants offered a placed on waiting list
 C2 Number accepting a place on the waiting list
 C2 Number of wait-listed students admitted
- C2 Is your waiting list ranked?
- **C2** If yes, do you release that information to students?
- C2 Do you release that information to school counselors?

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

U-T	bocs your montation require or recommend a general conege prepare	atory programme
C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units	17	21
C5	English	4	4
C5	Mathematics	3	3
C5	Science	3	3
C5	Of these, units that must be lab		-
C5	Foreign language	2	2
C5	Social studies	3	3
C5	History		
C5	Academic electives	2	6
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	1
C6	Open admission policy as described above for most students, but	No opon
C6	selective admission for out-of-state students	No open admissions
C6	selective admission to some programs	
C6	other (explain)	policy
		1

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NΙΩ

Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C 7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record			X	
C7	Class rank	X			
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay			X	
C7	Recommendation(s)			X	
C7	Nonacademic				
C 7	Interview			Х	
C 7	Extracurricular activities			X	
C 7	Talent/ability			X	
C7	Character/personal qualities			X	
C7	First generation				X
C7	Alumni/ae relation			X	
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				X
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest	X			

SAT and ACT Policies

C8	E	ıtrar		0V0	mc
CO.		ılıaı	ıce	EXA	IIIS

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	Х	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2014.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only	•			X	

C8B	If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2014, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):				
C8B	ACT with Writing Component required				
C8B	ACT with Writing component recommended				
C8B	ACT with or without Writing component accepted	Х			

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C	SAT essay	ACT essay
C8C For admission		
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now	Х	Х

C8C Not using essay component

C8D In addition, does your institution use applicants' test scores for academic advising?

in dedication, dece year members dec approache	toot occide for academic	aarionig i
C8D	Yes	No
•	Х	

C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	May 1st
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):
C8F	

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	Х
C8G	ACT	
C8G	SAT Subject Tests	
C8G	AP	
C8G	CLEP	
C8G	Institutional Exam	X
C8G	State Exam (specify):	

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2012, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2012 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	100%	Number submitting SAT scores	395
C9	Percent submitting ACT scores		Number submitting ACT scores	

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	410	500
C9	SAT Math	400	510
	SAT Writing	410	500
	SAT Essay		
C9	ACT Composite		
C9	ACT Math		
C9	ACT English		
C9	ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

CS	r ercent of mist-time, mist-year (meshinari) students with so	ores in each rang	C.	
C9		SAT Critical	SAT Math	SAT Writing
		Reading		•
C9	700-800	0.5%	0.3%	0.6%
C9	600-699	3.3%	5.3%	3.2%
C9	500-599	23.3%	23.5%	24.8%
C9	400-499	55.2%	48.6%	54.6%
C9	300-399	17.5%	21.3%	15.0%
C9	200-299	0.3%	1.0%	1.8%
	Totals should = 100%	100.0%	100.0%	100.0%
C9		ACT Composite	ACT English	ACT Math
C9	30-36			
C9	24-29			
C9	18-23			
C9	12-17			
C9	6-11			
C9	Below 6			
	Totals should = 100%	0.00%	0.00%	0.00%
	·			

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	4%	
C10	Percent in top quarter of high school graduating class	25%	
C10	Percent in top half of high school graduating class	49%	Top half +
C10	Percent in bottom half of high school graduating class	51%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	23%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class ran	k:	60%

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point

C11 averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

	concerna mgm concerno. 7.	
C11	Percent who had GPA of 3.75 and higher	13.7%
C11	Percent who had GPA between 3.50 and 3.74	11.9%
C11	Percent who had GPA between 3.25 and 3.49	11.4%
C11	Percent who had GPA between 3.00 and 3.24	21.5%
C11	Percent who had GPA between 2.50 and 2.99	22.8%
C11	Percent who had GPA between 2.0 and 2.49	17.7%
C11	Percent who had GPA between 1.0 and 1.99	1.0%
C11	Percent who had GPA below 1.0	0.0%
	Totals should = 100%	100.0%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.01
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100%

Admission Policies

13 Application Fee	:13	Ap	plica	ation	Fee
--------------------	-----	----	-------	-------	-----

013	Application i ee			
C13		Yes	No	
C13	Does your institution have an application fee?	Х		
C13	Amount of application fee:	\$35.00		
C13		Yes	No	
C13	Can it be waived for applicants with financial need?	X		

	If you have an application fee and an on-line application option, please indicate policy for
<i>-</i> 13	students who apply on-line:

C13	Same fee:	Х
C13	Free:	
C13	Reduced:	

C13		Yes	No
Can on-line application fee b	e waived for applicants with	Χ	
financial need?		,	

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?		X
C14	Application closing date (fall):		
C14	Priority date:	May 1st	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent (fill in one only)

	treament to approxime or autimostic acciding	
C16	On a rolling basis beginning (date):	X
C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	
C17	No set date:	Х
C17	Must reply by May 1 or within weeks if notified thereafter	

C17	Other:		
C17	Deadline for housing deposit (MM/DD): May 1s	t	
	Amount of housing deposit: \$300)	
	Refundable if student does not enroll?		
C17	Yes, in full X		
C17	Yes, in part		
C17	No		
C40	Deferred adminsion		
C18	Deferred admission	Voc	No
	Does your institution allow students to postpone enrollment after admission?	Yes X	No
	If yes, maximum period of postponement: 1 Year	^	
CIO	ii yes, maximum penod oi postponement.	<u></u>	
C19	Early admission of high school students		
C19	,	Yes	No
	Does your institution allow high school students to enroll as full-time, first-time, first-year		
C19	(freshman) students one year or more before high school graduation?		X
	(Hoofman) diadonic one your or more polore night concern graduation.	<u> </u>	
Can	Common Application Question removed from CDS.	(Initiated during)	006 2007 avala)
C20	Common Application Question removed from CDS.	(Initiated during 2	000-2007 Cycle)
	Early Decision and Early Action Plans		
C21	Early Decision and Early Action Plans Early Decision		
C21	Early Decision	Yes	No
021			INU
	Does your institution offer an early decision plan (an admission plan that permits students to	י	
C21	apply and be notified of an admission decision well in advance of the regular notification		X
C21	date and that asks students to commit to attending if accepted) for first-time, first-year		Х
	date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		Х
C21	date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? If "yes," please complete the following:		Х
C21 C21	date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? If "yes," please complete the following: First or only early decision plan closing date		Х
C21 C21 C21	date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date		Х
C21 C21 C21 C21	date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date		X
C21 C21 C21 C21 C21	date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date Other early decision plan notification date		X
C21 C21 C21 C21 C21 C21	date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date Other early decision plan notification date For the Fall 2012 entering class:		X
C21 C21 C21 C21 C21 C21 C21	date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date Other early decision plan notification date		X
C21 C21 C21 C21 C21 C21 C21 C21	date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date Other early decision plan notification date For the Fall 2012 entering class: Number of early decision applications received by your institution		X
C21 C21 C21 C21 C21 C21 C21 C21	date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date Other early decision plan notification date For the Fall 2012 entering class: Number of early decision applications received by your institution Number of applicants admitted under early decision plan		X
C21 C21 C21 C21 C21 C21 C21 C21	date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date Other early decision plan notification date For the Fall 2012 entering class: Number of early decision applications received by your institution Number of applicants admitted under early decision plan Please provide significant details about your early decision plan:		X
C21 C21 C21 C21 C21 C21 C21 C21 C21	date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date Other early decision plan notification date For the Fall 2012 entering class: Number of early decision applications received by your institution Number of applicants admitted under early decision plan Please provide significant details about your early decision plan: Early action		
C21 C21 C21 C21 C21 C21 C21 C21	date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date Other early decision plan notification date For the Fall 2012 entering class: Number of early decision applications received by your institution Number of applicants admitted under early decision plan Please provide significant details about your early decision plan: Early action	Yes	X
C21 C21 C21 C21 C21 C21 C21 C21 C21	date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date Other early decision plan notification date For the Fall 2012 entering class: Number of early decision applications received by your institution Number of applicants admitted under early decision plan Please provide significant details about your early decision plan: Early action Do you have a nonbinding early action plan whereby students are notified of an admission	Yes	No
C21 C21 C21 C21 C21 C21 C21 C21 C21	date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date Other early decision plan notification date For the Fall 2012 entering class: Number of early decision applications received by your institution Number of applicants admitted under early decision plan Please provide significant details about your early decision plan: Early action Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to	Yes	
C21 C21 C21 C21 C21 C21 C21 C21 C22 C22	date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date Other early decision plan notification date For the Fall 2012 entering class: Number of early decision applications received by your institution Number of applicants admitted under early decision plan Please provide significant details about your early decision plan: Early action Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	Yes	No
C21 C21 C21 C21 C21 C21 C21 C21 C21 C22 C22	date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date Other early decision plan notification date For the Fall 2012 entering class: Number of early decision applications received by your institution Number of applicants admitted under early decision plan Please provide significant details about your early decision plan: Early action Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? If "yes," please complete the following:	Yes	No
C21 C21 C21 C21 C21 C21 C21 C21 C21 C21	date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date Other early decision plan notification date For the Fall 2012 entering class: Number of early decision applications received by your institution Number of applicants admitted under early decision plan Please provide significant details about your early decision plan: Early action Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? If "yes," please complete the following: Early action closing date	Yes	No
C21 C21 C21 C21 C21 C21 C21 C21 C21 C21	date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date Other early decision plan notification date For the Fall 2012 entering class: Number of early decision applications received by your institution Number of applicants admitted under early decision plan Please provide significant details about your early decision plan: Early action Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? If "yes," please complete the following:	Yes	No
C21 C21 C21 C21 C21 C21 C21 C21 C22 C22	date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date Other early decision plan notification date For the Fall 2012 entering class: Number of early decision applications received by your institution Number of applicants admitted under early decision plan Please provide significant details about your early decision plan: Early action Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? If "yes," please complete the following: Early action notification date Early action notification date		No
C21 C21 C21 C21 C21 C21 C21 C21 C22 C22	date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date Other early decision plan notification date For the Fall 2012 entering class: Number of early decision applications received by your institution Number of applicants admitted under early decision plan Please provide significant details about your early decision plan: Early action Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? If "yes," please complete the following: Early action closing date		No

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
	Does your institution enroll transfer students? (If no, please skip to Section E)	Х	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Х	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2012.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men			
D2	Women			
D2	Total	313	140	62

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	Х
D3	Winter	X
D3	Spring	
D3	Summer	X

D4		Yes	No
	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	Х	
D4	If yes, what is the minimum number of credits and the unit of measure?	15 Credits	

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement					X
D5	Interview		X			
D5	Standardized test scores				X	
D5	Statement of good standing from				X	
טט	prior institution(s)				^	

D6	If a minimum high school grade point average is required of transfer	2.30
	•	

D7 If a minimum college grade point average is required of transfer applicants, 2.30

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					X

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		Χ

D11 Describe additional requirements for transfer admission, if applicable: 2.50 GPA preferred, some majors have higher requirements.

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for 1.70

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-	78	Credits
סוס	year institution:	70	Ciedits

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D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four- year institution:	78	Credits
	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	NA	
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	45 Credits	

Describe other transfer credit policies: Full credit given for Associates Degrees with GPA of 2.50 or higher from affiliated community college or junior college. Typically, the last 30 credits must be completed at Cabrini College.

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E. ACADEMIC OFFERINGS AND POLICIES

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

	To Committee of	
E1	Accelerated program	
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	X
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	X
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

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F. STUDENT LIFE

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2012 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	39%	39%
F1	Percent of men who join fraternities		
F1	Percent of women who join sororities		
F1	Percent who live in college-owned, -operated, or -affiliated housing	86%	59%
F1	Percent who live off campus or commute	14%	41%
F1	Percent of students age 25 and older	0%	6%
F1	Average age of full-time students	19	20
F1	Average age of all students (full- and part-time)	19	21

F2 Activities offered Identify those programs available at your institution.

	riotivitios circioa identify trioce programe availas	no at ye
F2	Campus Ministries	Χ
F2	Choral groups	X
F2	Concert band	
F2	Dance	X
F2	Drama/theater	Χ
F2	International Student Organization	X
F2	Jazz band	
F2	Literary magazine	X
F2	Marching band	
F2	Model UN	
F2	Music ensembles	
F2	Musical theater	Χ
F2	Opera	
F2	Pep band	
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	
F2	Television station	Χ
F2	Yearbook	X

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:		Χ	Valley Forge Military Academy
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:		Χ	Saint Joseph's University

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

	oao	
F4	Coed dorms	X
F4	Men's dorms	
F4	Women's dorms	X
F4	Apartments for married students	
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	
F4	Wellness housing	
F4	Other housing options (specify):	X
	Intensified study, honors, living & learning communities	

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G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2013-2014 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2013-2014 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2013-2014 academic year costs of attendance will be available:

Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2013-2014 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS	\$28,090	\$28,090
Gi	Tuition:	\$20,090	\$20,090
	PUBLIC INSTITUTIONS		
G1	Tuition:		
	In-district		
G1	PUBLIC INSTITUTIONS		
	In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS		
Gi	Out-of-state:		
G1	NONRESIDENT ALIENS	\$28,090	\$28,090
	Tuition:	\$20,090	\$20,090
G1	REQUIRED FEES:	\$910	\$910
G1	ROOM AND BOARD:	\$11,859	\$11,859
Gi	(on-campus)	ψ11,059	ψ11,059
G1	ROOM ONLY:		
G.	(on-campus)		
G1	BOARD ONLY:		
٥.	(on-campus meal plan)		
	Comprehensive tuition and room and	` ,	
G1	college cannot provide separate tuition	on and room and	

board fees):

G1 Other:

G2		Minimum	Maximum
GO	Number of credits per term a student can take for the stated full-time tuition	12 Credits	18 Credits

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore,		Υ
03	junior, senior)?		Α

G4		Yes	No
(iA	Do tuition and fees vary by undergraduate instructional program?		Х
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	NA	

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G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,100	\$1,100	\$1,100
G5	Room only			
G5	Board only		\$2,475	
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$10,800
G5	Transportation	\$450	\$900	\$900
G5	Other expenses	\$1,500	\$1,500	\$3,195

~	Undergraduate	nor gradit hour	oborgoo	(tuition only	۸.
Gb	Underdraduate	per-credit-nour	cnardes	ituition only)

G6	PRIVATE INSTITUTIONS:	\$495.00
G6	PUBLIC INSTITUTIONS In-district:	
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS Out-of-state:	
G6	NONRESIDENT ALIENS:	\$495.00

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H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2011-2012 academic year (see the next item below), use the 2011-2012 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2012-2013 estimated	2011-2012 final
Н1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	Х	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	X
H3	Institutional methodology (IM)	
H3	Both FM and IM	

Н1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need- based \$ (Exclude non-need- based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$2,108,648	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$1,341,641	\$1,000
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$14,458,596	\$2,872,355
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$317,859	\$14,125
H1	Total Scholarships/Grants	\$18,226,744	\$2,887,480
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$7,105,871	\$3,489,968
H1	Federal Work-Study	\$414,502	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
H1	Total Self-Help	\$7,520,373	\$3,489,968
H1	Other		
H1	Parent Loans	\$3,022,789	\$274,891
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$0	\$707,681
H1	Athletic Awards	\$0	\$0

Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2012 cohort)	384	1298	82
H2	b) Number of students in line a who applied for need-based financial aid	364	1117	28

	_				
H2	c)	Number of students in line b who were determined to have financial need	327	1019	28
H2	d)	Number of students in line c who were awarded any financial aid	327	1019	28
H2	e)	Number of students in line d who were awarded any need-based scholarship or grant aid	285	772	22
H2	f)	Number of students in line d who were awarded any need-based self-help aid	326	1013	20
H2	g)	Number of students in line d who were awarded any non- need-based scholarship or grant aid	326	1008	0
H2	h)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	59	299	3
H2	i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	56.0%	58.0%	34.0%
H2	j)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 23,503	\$ 20,553	\$ 5,513
H2	k)	Average need-based scholarship and grant award of those in line e	\$ 10,299	\$ 10,591	\$ 2,509
Н2	I)	Average need-based self-help award (<u>excluding PLUS</u> <u>loans</u> , <u>unsubsidized loans</u> , <u>and private alternative loans</u>) of those in line f	\$ 6,007	\$ 7,700	\$ 5,986
H2	m)	Average need-based loan (<u>excluding PLUS loans</u> , <u>unsubsidized loans</u> , <u>and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 3,203	\$ 3,876	\$ 5,986

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	60	287	0
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 9,650	\$ 10,876	\$ 0
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
H2A	Average dollar amount of institutional non-need-based q) athletic scholarships and grants awarded to students in line p	\$ 0	\$ 0	\$ 0

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a

Include: *2012 undergraduate class who graduated between July 1, 2098 and June 30, 2012 who started at your institution as first-time students and received a bachelor's degree between July 1, 2011 and June 30, 2012.

* only loans made to students who borrowed while enrolled at your institution.

^{*} co-signed loans.

Exclude: * those who transferred in.

^{*} money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	78%
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programsFederal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	77%
Н5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	\$32,503
Н5а	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programsFederal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$17,590

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degreeseeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	X
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who	0
	were awarded need-based or non-need-based aid:	

Hе	Average dollar amount of institutional financial aid awarded to undergraduate degree-	0.2
110	seeking nonresident aliens:	Φυ

	Total dollar amount of institutional financial aid awarded to undergraduate degree-	¢o.
H6	seeking nonresident aliens:	\$0

47 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

	erround an interioral and retine derricotte mot your (incommany interioral	and approarme made
H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

19 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	2/15
H9	Deadline for filing required financial aid forms:	

Н9	No deadline for filing required forms (applications processed on a	
пэ	rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	X	
H10	If yes, starting date:	3/1	

H11 Indicate reply dates:

H11	Students m	5/1	
H11	or within	weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X
H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	
H12	Other (specify):	

- H13 Scholarships and Grants
- H13 NEED-BASED:

	11222 27 1022 1	
H13	Federal Pell	Х
H13	SEOG	X
H13	State scholarships/grants	Х
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based				
H14	Academics	X	X				
H14	Alumni affiliation						
H14	Art		Х				
H14	Athletics						
H14	Job skills						
H14	ROTC						
H14	Leadership	X					
H14	Minority status		Х				
H14	Music/drama						
H14	Religious affiliation	X					
H14	State/district residency	X					

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2012. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	1	1
	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non- clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non- clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

11			Full-Time	Part-Time	Total
11	a)	Total number of instructional faculty	75	218	293
11	b)	Total number who are members of minority groups	5	18	23
11	c)	Total number who are women	48	128	176
11	d)	Total number who are men	27	90	117
I1	e)	Total number who are nonresident aliens (international)	0	0	0
11	f)	Total number with doctorate, or other terminal degree	62	44	106
11	g)	Total number whose highest degree is a master's but not a terminal master's	12	161	173
11	h)	Total number whose highest degree is a bachelor's	1	13	14
11	i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	1	1
I1	j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	NA	NA	NA

12 Student to Faculty Ratio

Report the Fall 2012 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

12	Fall 2012 Student to Facult	y ratio	13	to 1	(based on	1894	students
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148 faculty). and

Undergraduate Class Size

13

13 13

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2012 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2012. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Hardenan decete	01 0:		
Undergraduate	Class Size	e (provide	numbers)

13	Undergraduate Class Size (provide numbers)								
13	CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	SECTIONS	52	253	117	7	1	0	0	430

3	CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
3	SECTIONS	0	7	4	0	0	0	0	11

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J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2011 and June 30, 2012

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice).

J1 Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture			0.0%	1
J1	Natural resources and conservation			0.0%	3
J1	Architecture			0.0%	4
J1	Area, ethnic, and gender studies			0.0%	5
J1	Communication/journalism			11.7%	9
J1	Communication technologies			0.0%	10
J1	Computer and information sciences			0.3%	11
J1	Personal and culinary services			0.0%	12
J1	Education			16.7%	13
J1	Engineering			0.0%	14
J1	Engineering technologies			0.0%	15
J1	Foreign languages, literatures, and linguistics			0.7%	16
J1	Family and consumer sciences			0.0%	19
J1	Law/legal studies			0.0%	22
J1	English			6.0%	23
J1	Liberal arts/general studies			1.7%	24
J1	Library science			0.0%	25
J1	Biological/life sciences			3.3%	26
J1	Mathematics and statistics			2.3%	27
J1	Military science and military technologies			0.0%	28 & 29
J1	Interdisciplinary studies			1.0%	30
J1	Parks and recreation			6.4%	31
J1	Philosophy and religious studies			0.0%	38
J1	Theology and religious vocations			0.0%	39
J1	Physical sciences			1.0%	40
J1	Science technologies			0.0%	41
J1	Psychology			6.0%	42
J1	Homeland Security, law enforcement, firefighting, and protective services			0.0%	43
J1	Public administration and social services			2.7%	44
J1	Social sciences			6.7%	45
J1	Construction trades			0.0%	46
J1	Mechanic and repair technologies			0.0%	47
J1	Precision production			0.0%	48
J1	Transportation and materials moving			0.0%	49
J1	Visual and performing arts			5.7%	50
J1	Health professions and related programs			0.0%	51
J1	Business/marketing			24.1%	52
J1	History			3.7%	54
J1	Other			0.0%	
J1	TOTAL (should = 100%)	0.00%	0.00%	100.00%	

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