

## LEARNING DISABILITY

### **Documentation Requirements Needed for a Learning Disability:**

To document a Learning Disability, a student must submit a current report (3-5 years) based on a current comprehensive psychoeducational performed by a licensed psychologist or certified school psychologist. *The report must clearly state that a learning disability exists, provide data and analysis substantiating the diagnosis, and verify the need for accommodations by identifying deficits that significantly affect academic performance.*

At minimum, the following information must be included:

- An assessment of cognitive functioning based upon results of on the *Wechsler Adult Intelligence Scale-Revised (WAIS-R)* or the *Woodcock-Johnson Psychoeducational Battery-Revised: Tests of Cognitive Ability*
- Data about specific areas of information processing (e.g. perceptual ability, memory, and processing speed)
- Information about academic achievement including current levels of reading, mathematics, writing, and spelling ability
- Analysis of evaluation results including individual scaled subtest scores
- Recommendations for appropriate accommodations to help compensate for the Learning Disability

