**Documentation for a Learning Disability**

To document LD, a student must submit a current report (3-5 years) based on a current comprehensive psychoeducational performed by a licensed psychologist or certified school psychologist. *The report must clearly state that a learning disability exists, provide data and analysis substantiating the diagnosis, and verify the need for accommodations by identifying deficits that significantly affect academic performance.* At minimum, the following information must be included:

* An assessment of cognitive functioning based upon results of on the *Wechsler Adult Intelligence Scale-Revised (WAIS-R) or the Woodcock-Johnson Psychoeducational Battery-Revised: Tests of Cognitive Ability.*
* Data about specific areas of information processing (e.g. perceptual ability, memory, and processing speed).
* Information about academic achievement including current levels of reading, mathematics, writing, and spelling ability.
* Analysis of evaluation results including individual scaled subtest scores.
* Recommendations for appropriate accommodations to help compensate for the LD.