

## **EDUCATION**

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### **Ed.D. Reading Education, Reading Leadership track, Widener University, 2010**

- **Dissertation:** *Incorporating Domestic Violence Awareness Through an Undergraduate Reading Course Focused on Children's Literature*
  - **Committee Members:** Annemarie B. Jay, Ph.D.; Martha B. Waring-Chaffee, Ph.D.; Mary W. Strong, Ed.D.; Marcia V. Bolton, Ed.D.; and Dana R. Korin, Ph.D.

### **M.Ed., Reading Program, Beaver College, 1999 (now Arcadia University)**

### **B.S.Ed, Education, Cabrini College (now University), 1995**

- *BS in Education May, 1995*
- *Winner of Special Education Departmental Award*

PA Certification in Special Education (K-12)

PA Certification in Elementary Education (K-6)

## **TEACHING EXPERIENCE**

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### *(A) College and University*

**Associate Professor and Coordinator of the Special Education Program** Educational Specialists Department, Cabrini University (2016-present)

**Director for the Center of Children of Trauma and Domestic Violence Education**, Cabrini University 2017-Present

**Coordinator for Autism Endorsement Program** Educational Specialists Department, Cabrini University, 2016-2019

**Assistant Professor and Coordinator of the Special Education Program**, Undergraduate Program, Cabrini College, Spring 2009-2016

**Full time Instructor**, Undergraduate and Graduate Program, Cabrini College, Spring 2005-Fall 2008

**Adjunct Instructor**, Undergraduate Program, Cabrini College, Spring 2002-Fall 2004

**Adjunct Instructor**, Developmental Reading Program, College Reading and Study Skills Course, Harcum College, Fall 2001

**Adjunct Instructor**, Developmental Reading Program, Fundamentals of College Reading, Montgomery County Community College, Fall 2001

### **Harcum College**, Fall 2001-2002

Part time instructor of college level reading course, titled *College Reading and Study Skills*, which was designed to enable students to develop higher level reading comprehension skills

### **Montgomery County Community College**, Fall 2001-2002

Part time instructor of college level reading course, title *Fundamentals of College Reading*, which was designed to enable students to develop higher level reading comprehension skills.

### *(B) PK-12 Education*

**Pottsgrove High School**, Pottstown, PA 1995-December 2003

#### **High School Learning Support Teacher**

- Full time learning support classroom teacher of Study Skills, English, Reading, Science, Social Studies and Math.
- Collaborated in developing and implementing Study Skills curriculum for individuals in high school program.

- Assisted students with learning disabilities in selecting colleges that would best serve their needs and organized a resource guide for parents.
- Modified curriculum to suit individual, small and large group learning needs.
- Organized meetings and recorded data for IEP's and revised/reevaluated them according to new information using IDEA format.
- Revised current English/Study Skills curriculum to meet students' needs and researched/ordered materials for the new curriculum.
- Conducted departmental meetings and comprised letters and memos for parents and faculty members.
- Comprised all student schedules in the special education department at Pottsgrove High.

**Magic Moments Daycare and Preschool**, Norristown, PA 1992-1995

**Assistant and Head Teacher**

- Programming planning and implementation of age-appropriate lessons for children of various cultural backgrounds in a 3-year-old program and a 4-year-old program.

## **COURSES TAUGHT**

*Cabrini College/University* Spring 2002-Present

- ELE 381 Curriculum Methods in Science and Health (Science methods course)
- ELE 481 Guiding Math Discoveries (Math methods course)
- EDU 171 Reading and Language Arts I (Reading methods course)
- EDU 172 Reading and Language Arts II (Reading methods course)
- ELE 471 Reading and Language Arts III (Reading methods course)
- SPE 302 Assessment I
- SPE 406 Assessment II
- SPE 360 Low Incidence Disabilities
- SPE 312 Issues, Trends and Autism Spectrum Disorders
- SPE 101/EDG 505 Introduction to Special Education (Undergraduate and Graduate level)
- SEC 303 Content Area Literacy (Secondary Education Certification Methods Course)
- EDG 515 Introduction to Schooling (Graduate level)
- COL 101 College Success Seminar-first year experience course
- Student Teacher and Field Experience supervisor
- General Education Program, Engagements in the Common Good, ECG 100 The Impact of Witnessing Domestic Violence on Children
- DVA 121/521 Domestic Violence Awareness for Educators (Undergraduate and Graduate)
- DVA 122/522 Domestic Violence as a Social Justice Issue (Undergraduate and Graduate)
- DVA 123/523 The Impact of Trauma on Learning and Mandate Reporting (Undergraduate and Graduate)
- EDU 406 Family, School and Community
- Honors Course SPE 301 The Disability Rights Movement: From Oppression to Empowerment
- GASE 510 Characteristics and Theoretical Perspectives of Autism Spectrum Disorders (Graduate Course for Endorsement)
- Faculty Lead for the Educators Learning Community (courses EDU 171 Reading and Language Arts I and COL 101 College Success Seminar)
- EDG 549 Teaching of Writing (Graduate course)

## **RESEARCH EXPERIENCE-PUBLICATIONS**

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### *(A) Refereed Publications:*

**Lelli, C.** (2021). *Creating Trauma Sensitive Schools: The Importance of Instilling Grit, Determination and Resilience*. Rowman and Littlefield.

**Lelli, C.** (February 2020). Support Traumatized Students: Eight tips to help in the classroom. *Principal Leadership*, 20 (6), 44-49.

**Lelli, C.** (2014, July). 10 Strategies to Help the Traumatized Child in School. *Kappa Delta Pi The Record*, 50, 114-118.

**Lelli, C.** (2012). Teaching all Children: Domestic Violence Awareness and Children's Literature. *Pennsylvania Educational Leadership*. 32, 38-50.

### *(B) Other Publications*

**Lelli, C.** (2019). *Trauma Informed Project*. Created content as the expert in the field for podcasts, video mini-lessons and additional tools for practitioners. Synergy, Inc. and Foundations Inc. are subcontractors for the project for the United States Department of Education. March-June 2019.

**Lelli, C.** (2018, June 22). Trauma of family separation has long-term impacts on kids. CatholicPhilly.com. Retrieved from <http://catholicphilly.com/2018/06/commentaries/trauma-of-family-separation-has-long-term-impacts-on-kids/>

**Lelli, C.** (2017, Fall). The Power of Resiliency. Cabrini Magazine. Radnor, PA. Retrieved from: <https://www.cabrini.edu/about/media-hub/profiles/facultystaff-profiles/the-power-of-resiliency>

#### **PA Senate Bill 1092**

*In the fall of 2017, Colleen Lelli was approached by Montgomery County District Attorney, Kevin Steele to help write a bill that would amend the Crimes Code to create an offense for an act of domestic violence in front of children. Working with Kevin Steele and The Pennsylvania District Attorneys Association, the Cabrini University's Center for Children of Trauma and Domestic Violence Education co-wrote what would be known as Senate Bill 1092. Senator Bob Mensch co-sponsored this bill and it was unanimously approved in the senate (49-0) on May 23, 2018.*

**Lelli, C.** (2017). Created ancillary digital content materials for *Educating Students with Autism Spectrum Disorders* by Robin LaBarbera.

**Lelli, C.** (2015, June). *Reading and Language Arts Tools for Child Victims*. Literacy Daily: International Literacy Association. Retrieved from <https://literacyworldwide.org/blog/literacy-daily/2015/06/23/reading-and-language-arts-tools-for-child-victims>

**Lelli, C.** (2014, April). *Undergraduate vs. Graduate School: A Professor's Perspective*. Interview for GradSchools.com. Retrieved from <http://www.gradschools.com/get-informed/why-grad-school/undergraduate-vs-graduate-school-professors-perspective>

**Lelli, C.** and Cabrini College. (2013). *Children as Witness Manual*.

## **PRESENTATIONS**

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### *(A) Refereed Presentations:*

**Lelli, C.** (2021). *When learning and schools cause trauma: Strategies for ALL educators*. Presentation for the PA Branch of the International Dyslexia Association (PBIDA). Wayne, PA. November 13, 2021.

Doyle, K., Miscavage, K. & **Lelli, C.** (2021). *Reflecting on future teachers' perceptions of trauma-informed practices and implications for teacher preparation programs*. Presentation at the Pennsylvania Association of Colleges and Teacher Educators, Harrisburg, PA. October 27-29 2021.

Gentile, A., Ballard, K. & **Lelli, C.** (2021). *Navigating the barriers presented by the COVID-19 pandemic: Reflections and innovative educational solutions*. Presentation at the Pennsylvania Association of Colleges and Teacher Educators, Harrisburg, PA. October 27-29 2021.

**Lelli, C.** (2021). *The intersectionality of literature and trauma informed practices*. Presentation at the Pennsylvania Council for Exceptional Children Annual Conference. Blue Bell, PA. October 2, 2021.

**Lelli, C.** (2021). *Trauma informed practices for educators during a time of crisis*. 4<sup>th</sup> Annual Philadelphia Trauma Training Virtual Conference. July 16, 2021.

**Lelli, C.** (2021). *Trauma informed practices to support educators and communities during a time of crisis*. Council Exceptional Children's Learning Interactive Virtual Event. March 12, 2021.

**Lelli, C.** & Gentile, A. (2021). *Trauma, resilience and mindset during a pandemic*. Beyond School Hours Annual Meeting. Orlando, FL. February 17-20 2021.

**Lelli, C.** & Gentile, A. (2020). *Sharpening trauma informed practices in teacher preparation programs*. Presentation at the Pennsylvania Association of Colleges and Teacher Educators, Harrisburg, PA. October 28-30 2020.

**Lelli, C.** (2020). *Advocating equity for all learners*. Pennsylvania Council for Exceptional Children. October 9, 2020.

**Lelli, C.** & Gentile, A. (2020). *How do we help children of trauma focus on a brighter future?* Beyond School Hours Annual Meeting. Orlando, FL. February 26-28 2020.

**Lelli, C.** (2019). *Grit, determination & resilience: Creating trauma-sensitive classrooms*. Presentation for Pennsylvania Council of Exceptional Children and Pennsylvania Branch of the International Dyslexia Association Conference, Conshohocken, PA. October 18, 2019.

**Lelli, C.** (2019). *Using children's literature to help children of trauma heal*. Presentation for the Maryland Library Association and Delaware Library Association Annual Conference, Cambridge, MD. May 3, 2019.

**Lelli, C.** (2019). *Diving Deep: Trauma informed reading strategies to support children*. Beyond School Hours Annual Meeting. Atlanta, GA. February 20-23 2019.

**Lelli, C.** (2018). *Time to act: Building trauma sensitive schools and classrooms*. Presentation at the

Pennsylvania Association for Supervision and Curriculum Development (PASCD) Annual Conference, Hershey, PA. November 20, 2018.

**Lelli, C.** (2018). *Voices for children of trauma: How do we inform our pre-service teachers about domestic violence and children of trauma?* Presentation at the Pennsylvania Association of Colleges and Teacher Educators, Harrisburg, PA. October 31-November 2, 2018.

**Lelli, C.** (2018). *Grit, determination & resilience: Creating trauma-sensitive classrooms.* Presentation at the Philadelphia Trauma Training Conference. Philadelphia, PA. July 24, 2018.

**Lelli, C.** (2018). *Trauma Informed Practices: Using Children's Literature to Help Children of Trauma Heal.* Beyond School Hours Annual Meeting. Orlando, FL. February 21-24 2018.

**Lelli, C.** (2018) *Grit, Determination and Resilience: Creating Trauma-Sensitive Classrooms.* Proposal Presentation for Association of Teacher Educators (ATE) Annual Meeting. Las Vegas, NV. February 16-February 20, 2018.

**Lelli, C.** (proposal accepted) *Providing Peace, Security and Stability for Child Victims of Domestic Violence.* Proposed presentation for Association for Childhood Education International Global Summit on Childhood, San Jose, Costa Rica. March 31-April 3 2016.

**Lelli, C. & Pierson, S.** (2016). *Teacher Educators and Technology: Providing Pre-Service Teachers with the Skills and Digital Tools They Need to Succeed.* Presentation at the Pennsylvania Association of Colleges and Teacher Educators, Harrisburg, PA. October 26-28 2016.

**Lelli, C.** (2015, October). *Reaching and Teaching: Using Children's Literature to Build Resiliency for Children of Trauma.* Presentation at the Pennsylvania Association of Colleges and Teacher Educators, Harrisburg, PA. October 28-30 2015.

Campbell, P., **Lelli, C.**, Poole, C. (2015, October). *Through the Gate to the Higher Ground: Helping Pre-service Teachers Pass the PAPA Exams.* Presentation at the Pennsylvania Association of Colleges and Teacher Educators, Harrisburg, PA. October 28-30 2015.

**Lelli, C.** (2015, October). *The Power of Literature in Healing Traumatized Children.* Presentation for the Kappa Delta Pi Education Honor Society Convocation 2015, Orlando, FL. October 22-24 2015.

**Lelli, C.** (2015, August). *Engaging, Healing and Educating our Youngest Domestic Violence Victims.* Division of International Special Education Services (DISES) of Council for Exceptional Children (CEC). Jerusalem and Bethlehem, Israel and Palestine. August 2-6, 2015.

**Lelli, C.** (2015, July). *Using Children's Literature to Help Traumatized Children Heal.* Presentation at the International Literacy Association (ILA). St. Louis, MO. July 18, 2015.

**Lelli, C.** (2014, October). *Healing Children Who Hurt: Bibliotherapy for Domestic Violence Victims.* Presentation at the Keystone State Reading Association (KSRA). Penn State, PA. October 29, 2014.

**Lelli, C.** (2014, October). *Children as Witness Manual: Domestic Violence Awareness Training for Educators.* Round table presentation at the Pennsylvania Association of Colleges and Teacher Educators, Harrisburg, PA. October 22-24, 2014.

- Pierson, S. Gentile, A. **Lelli, C.** & Budzilowicz. (2014, October). *The Come Alive Classroom: Implications and Applications of Universal Design for Learning for Teacher Educators*. Presentation at the state conference of the Pennsylvania Association of Colleges and Teacher Educators, Harrisburg, PA. October 22-24, 2014.
- Lelli, C.** (2014, October). *Practicing Peace at Home and School: Educational Strategies for Children Witnesses of Domestic Violence*. Presentation at Peace and Justice Studies Association Conference, San Diego, CA. October 16-18, 2014.
- Lelli, C.** (2014, October). *Children Witnesses of Domestic Violence and Learning Challenges*. Poster session at International Conference on Learning Disabilities. Philadelphia, PA October 2-3, 2014.
- Lelli, C.** (2014, April). *Children as Witness: Educating Childhood Witnesses of Domestic Violence*. Presentation at the Association for Childhood Education International: Global Summit on Childhood. Vancouver, Canada. April 10-13, 2014.
- Lelli, C.** (2014, March). *Pre-Service Teacher Candidates' Perceptions of Digital Literacies and App Teaching and Learning*. Presentation at the American Association of Colleges for Teacher Educators, Indianapolis, IN. February 27-March 2, 2014.
- Bryde, B., **Lelli, C.** , Dixon, S. & Small, M. (2013, October). *Social Justice in Teacher Education: Cultivating Common Ground for the Common Good*. Presentation at the Pennsylvania Association of Colleges and Teacher Educators, Harrisburg, PA. October 23-25, 2013.
- Pierson, S., **Lelli, C.**, Budzilowicz, M., Paradise, E. & Scherer, L. (2013, October). *Getting on the Same Page: Co-Creating Alternative Texts for Differentiated Instruction Using iPads*. Presentation at the Pennsylvania Association of Colleges and Teacher Educators, Harrisburg, PA. October 23-25, 2013.
- Lelli, C.** & Trasatti, D. (2013, May). *Using Multimedia and Children's Literature to Heal Children Who Witness Domestic Violence*. Presentation at Bloomsburg University Literacy and Learning Conference. May 24, 2013.
- Pierson, S. **Lelli, C.**, & Budzilowicz, M. (February, 2013). *Engagement, Innovation and iPads*. Poster session at Pennsylvania Educational Technology Expo and Conference, Hershey, PA. February 9, 2013.
- Lelli, C.** (2012, November). *Teaching ALL Children: Domestic Violence Awareness Curriculum for Educators*. Presentation at the Pennsylvania Association for Supervision and Curriculum Development, Hershey, PA. November 19-21, 2012.
- Pierson, S. **Lelli, C.**, Budzilowicz, M., St. Pierre, S. & Lebedynsky-Pencak, K. (2012, October). *Step Up Your Teaching and Learning with iPads!* Presentation at the Pennsylvania Association of Colleges and Teacher Educators, Harrisburg, PA. October 24-26, 2012.
- Lelli, C.** (2012, October). *Speak Out Against Domestic Violence: Implementation of Domestic Violence Awareness Education for Educators*. Presentation at the Pennsylvania Association of Colleges and Teacher Educators, Harrisburg, PA. October 24-26, 2012.
- Lelli, C.** (2011, November). *Domestic Violence Education for Pre-Service and Practicing Professionals*. Presented at the annual conference of the National Association for the Education of Homeless Children and Youth, Pittsburgh, PA. November 7-9, 2011.

**Lelli, C.** (2009, July). *An Innovative Model of Special Education Teacher Training: The Collaborative Laboratory School*. Approved to present at the International Association of Special Education (IASE) in Alicante, Spain.

**Lelli, C., Poole, C., & Rivera, A.** (2008, March). *Outreach Programs, Urban Seminar and Cabrini College*. Presented at A Kaleidoscope of Urban Education: Development, Collaboration, Conference and Reflection, Harrisburg, PA.

**Lelli, C. Poole, C. & Bryde, B.** (2008, October). *Integrating Chapter 49.2 Guidelines for English Language Learners (ELL) into the Liberal Arts Curriculum and Education Field Experience*. Presented at the state conference of the Pennsylvania Association of College and Teacher Educators, Hershey, PA.

**Lelli, C.** (2008, October). *Using Effective Graphic Organizers for Comprehension of Content Area Text*. Presented at the Keystone State Reading Association, Valley Forge, PA.

**Matilsky, P. & Lelli, C.** (2006, November). *An Innovative Model of Special Education Teacher Training: A Collaboration between Cabrini College and Neighboring School Districts*. Presented at the Pennsylvania Council of Exceptional Children Conference, Hershey, PA.

*(B) Invited Presentations:*

**Lelli, C. & Gentile, A.** (2021, November 2). *Trauma informed practices for English Language Learners*. Presentation for the West Chester Area School District.

**Lelli, C.** (2021, May 13). *Supporting Domestic Violence Victims in the Classroom: Strategies and Education for the Educators*. Webinar for the National Coalition Against Domestic Violence (NCADV).

**Lelli, C.** (2021, February 10). Emcee for the *Laurel House Breaking the Silence Luncheon: Shifting the Culture through Education, Empowerment and Safety*.

**Lelli, C.** (2020, September) *Trauma Informed Practices: Overview and Review*. Presentation for United Way of Berks County for Trauma Informed Care Series.  
<https://www.bctv.org/2020/09/15/trauma-informed-care-education-series/>

**Lelli, C. & Gentile, A.** (2020, August 26). *Social Emotional Learning Skills for Success!* Cornerstone Christian Academy Professional Development session.

**Lelli, C.** (2019, November 5). *Teaching Resilience, Grit and Growth Mindset for Students of Trauma*. Upper Merion School District Keynote Address.

**Lelli, C.** (2019, November 5). *Trauma Informed Reading Strategies to Support K-12 Students*. Upper Merion School District Break-out session.

**Lelli, C.** (2019, August 27). *Grit, Determination and Resilience: Creating Trauma Sensitive Classrooms*. Marple Newtown School District Keynote Address.

**Lelli, C.** (2019, September 17). *What does it mean to be trauma informed? Innovative strategies to support a traumatized student*. Keynote Presentation for Ready. Set. READ! Summit Sponsored by United Way of Berks County.

**Lelli, C.** (2019, September 17). *Literacy Strategies to Support Traumatized Students*. Break-Out Presentation for Ready. Set. READ! Summit Sponsored by United Way of Berks County.

**Lelli, C. & Gentile, A.** (2019, May). Moderator for discussion of documentary *Paper Tigers*. Norristown Area School District High School. Norristown, PA. May 19, 2019.

**Lelli, C. & Gentile, A.** (2019, March). *Stressors, Trauma and Resiliency*. Presentation for Norristown Area School District high school students at Cabrini University. Radnor, PA. March 5, 2019.

**Lelli, C.** (2019, February). Moderator for discussion of documentary *Paper Tigers*. Beyond School Hours Annual Meeting. Atlanta, GA. February 20-23 2019.

Jarrett-Armiger, L. **Lelli, C.**, Serbin, B. & Wawrzyniak, M. (2018, March). Moving from Anxiety to Resilience. Presentation for ADVIS/PAISBOA/SEPCHE program “Building Independent School / University Partnerships for Better Teaching & Learning.” Immaculata University, PA.

**Lelli, C.** (2018, November). *How do I teach this student? Developing pre-service and in-service teachers to be trauma informed*. Presentation for Penn State Abington Campus Education majors and invited guest educators. Abington, PA. November 15, 2018.

**Lelli, C.** (2018, October). *Using literature to create trauma-sensitive classrooms*. Presentation for Butler County Community College Pre-Service Educators. Butler, PA. October 26, 2018.

**Lelli, C.** (2018, September). *Grit, Determination & Resilience: Creating Trauma-Sensitive Classrooms*. Presentation for Seton Hill University Education Department. Greensburg, PA. September 25, 2018.

**Lelli, C.** (2018, September). *Using literature to create trauma-sensitive classrooms*. Lycoming College. Presentation for Lycoming College Education Department. Williamsport, PA. September 19, 2018.

**Lelli, C.** (2018, August). *Grit, determination & resilience: Creating trauma sensitive classrooms*. Presentation for Cornerstone Christian Academy. Philadelphia, PA. August 29, 2018.

**Lelli, C.** (2018, August). *Grit, determination & resilience: Creating trauma sensitive schools*. Presentation for Out of School Time Programs District of Columbia Public Schools. Washington, DC. August 7, 2018.

**Lelli, C.** (2018, July). *Using children’s literature to help children of trauma heal*. Presentation for Grade Level Reading Week Sponsored by Foundations, Inc. Philadelphia, PA.

**Lelli, C.** (2018, June). *Grit, determination & resilience: Creating trauma-sensitive classrooms*. Presentation for Catholic Urban Education Seminar. St. Joseph’s University, Philadelphia, PA.

**Lelli, C.** (2018, June). *Trauma Informed Practices: Using Children's Literature to Help Children of Trauma Heal*. Presentation for Foundations, Inc. Board of Directors. Mount Laurel, NJ.

**Lelli, C.** (2018, May). *Trauma and Domestic Violence: Supporting our youngest victims*. Presentation for Upper Darby/Landsdowne Rotary Club. Upper Darby, PA.



**Lelli, C.** (2018, April). *Preparing teacher educators to create trauma-sensitive classrooms*. Presentation for the Pennsylvania Association of College and Teacher Educators Spring Conference, State College, PA.

Wawrzyniak, M., **Lelli, C.**, Jarrett-Armiger, L. & Serbin, B. (2018, March). *Moving From Anxiety to Resilience*. Presentation at the ADVIS/PAISBOA/SEPCHE Program entitled Building Independent School/University Partnerships for Better Teaching & Learning at Immaculata University

**Lelli, C.** (2015, August). *Educational Strategies for Children of Trauma*. Presentation at Faculty Development for Southeast Delco School District Faculty, Folcroft, PA.

**Lelli, C.** (2015, May). *How to Differentiate Instruction for Secondary Students*. Presentation at Faculty Development In-Service Day at Pope John Paul II High School, Royersford, PA.

**Lelli, C.** (2015, February). *What's in Assessment?* Presentation at Faculty Development In-Service Day at Pope John Paul II High School, Royersford, PA.

**Lelli, C.** (2015, February). *How Can I Teach this Child? Practical Strategies to Use in the Classroom for Domestic Violence Victims*. Presentation at Student Teaching Seminar at Cabrini College, Radnor, PA.

**Lelli, C.** (2014, October). *How Can I Teach this Child? Practical Strategies to Use in the Classroom for Domestic Violence Victims*. Presentation at Student Teaching Seminar at Cabrini College, Radnor, PA.

**Lelli, C.** (2014, October). *Healing Children Who Hurt: Strategies for the Youngest Domestic Violence Victims*. Presentation at Educators on Campus at Cabrini College, Radnor PA.

**Lelli, C.** (2014, April). *Teaching Children Who Hurt: Children of Domestic Violence in the Classroom*. Presentation at the Bryn Mawr College and Laurel House Symposium. Bryn Mawr, PA.

**Lelli, C.** & St. Pierre, S. (2013, March). *Educating the Exceptional Learner: Understanding the Academic Needs of College Students with Learning Disabilities and ADHD*. Presentation at SEPCHE Student Conference - Valuing and Embracing Diversity: Differing Abilities Create An Inclusive and Dynamic College Experience, Chestnut Hill College, PA.

**Lelli, C.** (2012, October). *Implementation of Domestic Violence Education for Educators*. Presentation for the Norristown Area School District Faculty Development. Norristown, PA.

**Lelli, C.** (2012, April). *Just Get Me Through the Day: The Traumatized Child at School*. Presentation for the Norristown Area School District Faculty Development. Norristown, PA.

**Lelli, C.** & Groves, L. (2012, March). *Just Get Me Through the Day: The Traumatized Child at School*. Presentation at the Bryn Mawr College and Laurel House Symposium. Bryn Mawr, PA.

**Lelli, C.** (2012, October). *Developmental Continuum of Age-Appropriate Domestic Violence Education*. Presentation at the Cabrini College Domestic Violence Education Symposium, *Domestic Violence Linking Campus with Community: Domestic Violence Education Partnerships in Action*. Radnor, PA.

**Lelli, C.,** Groves, L. & Persichetti, A. (2010, December). *Fostering Partnerships for Justice: Domestic Violence Education for Pre-Service and Practicing Professionals*. Presentation for Cabrini College Faculty Development. Radnor, PA.

**Lelli, C.** (2009, August). *Teaching Preschool Students with Diverse Needs*. Presentation for Faculty Development at the Cabrini College Children's School, Wayne, PA.

Bryde, B. & **Lelli, C.** (2008, December). *Bullying on Campus: Interactive Presentation*. Presentation for Cabrini College Faculty Development. Radnor, PA.

*(C) Invited Panel Presentations*

**Lelli, C.** (2020, February). *Perspectives from the Field Talk Show: The Bigger Picture*. Beyond School Hours Annual Meeting Sponsored by the Charles Stewart Mott Foundation. Orlando, FL. February 26-29 2020.

**Lelli, C.** (2019, February). *Perspectives from the Field Talk Show: A Close Up on Trauma Informed Practice*. Beyond School Hours Annual Meeting Sponsored by the Charles Stewart Mott Foundation. Atlanta, GA. February 20-23 2019.

*(D) Invited Expert for Webinars and/or Podcasts*

Leon, M (Host) & **Lelli, C.** (2021, March 21). Teachers and students are working through a 'mass trauma' together. In KYW InDepth Newsradio. <https://www.radio.com/kywnewsradio/podcasts/kyw-newsradio-in-depth-229/teachers-and-students-are-working-through-a-mass-trauma-together-359428010>

Ruth, Jon (Host) & **Lelli, C.** (2021, March 8). Creating a Trauma-Informed Classroom. (No. 33) [Audio podcast episode]. In Jabbedu Education Podcast. <https://jabbedu.com/show33/>

**Lelli, C.** (2020, June 11). Creating a positive learning environment at home. *Recording*: <https://y4y.ed.gov/webinars/creating-a-positive-learning-environment-at-home>

**Lelli, C.** (2019, May). *The bigger picture: Domestic Violence and childhood trauma*. May 21, 2019. *Recording*: <http://foundations.adobeconnect.com/phayq1e7be8j/> More information: <https://beyondschoolhours.org/features/perspectives-from-the-field-talk-show/>

**Lelli, C.** (2018, May). A close-up on trauma informed practice. May 15, 2018. *Recording*: <https://foundations.adobeconnect.com/a819985470/p5bx5hpxfq6e/?proto=true> More information: <https://beyondschoolhours.org/features/perspectives-from-the-field-talk-show/>

*(E) Book Reviews*

**Lelli, C.** Review of Shepard, D. (2021). *Students of Trauma: A Handbook for Classroom Teaching in an Environment of Suffering*. (1<sup>st</sup> ed.) New York, NY: Peter Lang Publishing Inc.

**Lelli, C.** Review of LaBarbera, R. (2017). *Educating Students with Autism Spectrum Disorders: Partnering with Families for Positive Outcomes*. (1<sup>st</sup> ed.). Thousand Oaks, CA: Sage Publications.

**Lelli, C.** Review of Haney, M. (forthcoming). *Understanding Children with Autism Spectrum Disorders*. (2nd ed.). Thousand Oaks, CA: Sage Publications.

**Lelli, C.** Review of Machado, J. (2016). *Early Childhood Experiences in Language Arts: Early Literacy* (11th ed.). Belmont, CA: Wadsworth and Cengage Publications.

**Lelli, C.** Review of Otto, B. (2014). *Language Development of Early Childhood* (4th ed.). Boston, MA: Pearson Publications.

**Lelli, C.** Review of Fox, B. J. (2012). *Word Identification Strategies: Building Phonics into a Classroom Reading Program* (5th ed.) Boston, MA: Pearson.

#### (F) Interviews

**Lelli, C.** (October, 2020). *Interview by Christine Savicky* [Interview]. Roundtable about the pandemic, trauma and students. Principal Leadership. <https://www.nassp.org/publication/principal-leadership/volume-21-2020-2021/principal-leadership-october-2020/roundtable-october-2020/>

**Lelli, C.** (October 12, 2015). *Interview with Keith Jones* [Interview]. Cabrini University Domestic Violence Education Symposium. 10NBC Philadelphia.

**Lelli, C.** (December 1, 2011). *Interview with Matt O'Donnell* [Interview]. Parenting Perspective: Do Parents have a Favorite Child? 6ABC Philadelphia.

#### **GRANTS**

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Project Director for a \$300,000 grant from the Department of Justice/Office of Violence Against Women entitled, "The Gold Standard: OVW Campus Grant at Cabrini University" (2021-2024).

Project Director for Pennsylvania It's on Us Grant 2020 awarded to Cabrini University.

Created materials for a 1 credit course with Dr. Amber Gentle, Cabrini University, entitled *Trauma and its Implications for Early Educator Providers* and was funded by Public Health Management Corporation, Philadelphia, PA (Summer 2020).

Project Director for Pennsylvania It's on Us Grant 2019 awarded to Cabrini University.

Project Director for Pennsylvania It's on Us Grant 2017 awarded to Cabrini University.

Project director for a \$100,000 grant from the Department of Justice to support "Fostering Community Partnerships for Justice: Domestic Violence Education for Pre-Service and Practicing Professionals." (2011-2013)

Grant awarded by Barbara and John Jordan. "*Children as Witnesses Project.*" Curriculum, videos, lesson plans, articles and resources to be posted to a website to provide professional development for teachers, principals, guidance counselors, social workers, etc. (2010).

Grant awarded to Beverly Bryde, **Colleen Lelli**, and Joe Clark by the Council of Independent Colleges (CIC) *Teachers for the 21st Century: Records of Practice in Teacher Education* to develop a website that contains multimedia narratives of effective practices to engage pre-service teachers in the profession. (2009)

Cabrini College Faculty Development Summer Grant, *The Healing Power of Words: Using Children's Literature to Support Children Who Witness Domestic Violence*, Summer 2013.

Cabrini College Faculty Development Summer Grant, *Beginning Strategies for Flipping the College Classroom in a Pre-service Teacher Training Program*, Summer 2015.

## **INTERVIEWS**

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Interviewed by Ashaba Faridah, Executive Director of the Bambino Life Foundation along with Abbie Newman, CEO of Mission Kids to discuss the effects of domestic violence and how best to support victims of domestic violence. <https://www.dropbox.com/s/jawg3zoi1jq9xjf/abbie%20newman%20interview%20uganda.mp4?dl=0>

Interviewed for Delco Times Newspaper (May 3, 2020) Domestic abuse: Hidden threat during pandemic. [https://www.delcotimes.com/news/coronavirus/domestic-abuse-hidden-threat-during-pandemic/article\\_37f69f28-8b24-11ea-a7cb-3f9c4bd7ffb1.html](https://www.delcotimes.com/news/coronavirus/domestic-abuse-hidden-threat-during-pandemic/article_37f69f28-8b24-11ea-a7cb-3f9c4bd7ffb1.html)

Interviewed for Hands Off show (2020) moderated by Rhett Hackett for RVNTV about Domestic Violence and Trauma to Children. [https://drive.google.com/file/d/1Vhe0nkRVmwVA1PZ52sY3KBbXdyrZtm\\_g/view?usp=sharing](https://drive.google.com/file/d/1Vhe0nkRVmwVA1PZ52sY3KBbXdyrZtm_g/view?usp=sharing)

Interviewed for Comcast Newsmakers. (2019). “Children of trauma.”

Interviewed for gradschools.com (2014) “Undergraduate vs. Graduate School: A Professor’s Perspective” <http://www.collegexpress.com/articles-and-advice/grad-school/articles/life-grad-student/undergraduate-vs-graduate-school-professors/>

Interviewed for 6ABC News by Matt O’Donnell (2011) for a Parenting Perspective piece “Do You Have a Favorite Child?” <http://abclocal.go.com/story?section=news/parenting&id=8455452>

## **DISSERTATION COMMITTEES**

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Committee member for:

DiMichele, Kathleen. (2020). *Supports and Challenges for Lesbian, Gay, Bisexual, Transgender, Queer/Questioning and Asexual Middle School Students* [Doctoral dissertation, Cabrini University].

## **SERVICE AND LEADERSHIP**

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*Inaugural Director of the Center for Children of Trauma and Domestic Violence Education Launched in October 2017-present*

(A) *Campus Service and Committees*

- Faculty Athletic Representative, 2020-present
- Faculty Athletic Mentor, Cabrini Women’s Basketball team, 2019-present
- Promotion and Tenure Board, 2016-present, Co-Chair 2017-2019; Co-Chair 2020-2021
- Faculty Professional Topics Subcommittee, 2018-present
- Educators Learning Community, 2013-present
- Search Committee, Provost/VPAA, Fall 2018
- Search Committee, Educational Specialist Faculty, 2015.
- Search Committee, Public Safety Investigator & Education Coordinator, 2015.

- Co-Chair, Graduate Council, 2014-2015.
- Co-Chair, Teacher Education Department Chair, 2014.
- The Commission to Evaluate Tenure and Promotion Processes Committee, 2013-2015
- College Council, 2012-2015
- Graduate Council, 2012-2015
- College Success First Year Advisor, 2011-present.
- Strategic Planning Envisioning Session, 2012.
- Undergraduate Faculty Member Search Committee, 2012.
- Director, “*Fostering Community Partnerships for Justice: Domestic Violence Education for Pre-Service Practicing Professionals*” Department of Justice Grant, 2011-2013.
- President’s Initiative for Mission Integration (PIMI), Mission Academy, 2011-2012.
- Graduate Studies Search Committee, 2011.
- Cabrini Friends of Exceptional Children Faculty Advisor, 2010-Present.
- Academic Honesty Board, 2010-2012
- Faculty Governance Evaluation Task Force, Spring 2010-Spring 2012
- Faculty Development and Advancement Committee, 2008-2011
- Faculty Development Subcommittee, 2008-2011
- Academic Review Board, 2008-2011
- Testimony, on Behalf of Cabrini College to the Pennsylvania Department of Education regarding Chapter 49: Certification of Professional Personnel November 7, 2005

*(B) Departmental Service*

- Creator and designer of the Autism Endorsement Specialist Certificate 2016-2017
- Coordinator of Special Education (Pk-8), Educational Specialist/Teacher Education Departments, 2009-present
- Chair, Educational Specialist Department, Spring 2013-2014
- Co-Chair, Teacher Education Department Chair Search Committee, 2014
- Development, of Education Departmental Advising Guide, Spring 2010, Revised 2014,2015
- Development and Leader, PDE Chapter 49 Development and Coordination of New Curriculum, 2009-2010
- Advising, of 50 plus undergraduate and graduate advisees 2009-Present
- Chapter Counselor, for Kappa Delta Pi (Sigma Rho Chapter) 2006-2019
- Coordinator, Administrator and Supervisor, Cabrini College ESY Program, 2006-2010

*(C) External Service*

- Pennsylvania Council for Exceptional Children (PACEC), Board Member, At-Large 2019-2020; Vice-President 2021-present
- Focus Group Participation for National Coalition Against Domestic Violence (NCADV) teen dating curriculum (2018)
- Past President of Delaware Valley Region Pennsylvania Association for Supervision and Curriculum Development (DVRPASCD) (2014-2018)
- Proposal Reviewer, Pennsylvania Association for College Teacher Educators (PAC-TE) (2013-2018)
- Conference Committee, Pennsylvania Association for College Teacher Educators (PAC-TE) (2013-2018)
- School Safety Committee, Pennsylvania Association for College Teacher Educators (PAC-TE)

2013-Present

- Chair of the Scholarship Committee, Pennsylvania Association for Supervision and Curriculum Development (PASCD) (2012-2015)
- Advisory Board Member, Pennsylvania Association for Supervision and Curriculum Development (PASCD) (2011-2014)
- President of Delaware Valley Region Pennsylvania Association for Supervision and Curriculum Development (DVRPASCD) (2011-2014)

*(D) Community*

- Delaware County Woman Against Rape (DCWAR), Board Member (2018-present)
  - Development Committee (2019-present)
  - Executive Director Search Committee (2019)
  - Executive Committee, Secretary (2020-present)
- Laurel House, Norristown PA, Board Member (2014 –present)
  - Co-President of the Board of Directors (2016-2020)
  - Personnel Committee (2019-present)
  - New Site Committee (2018-present)
  - Leadership Committee (2014-present) Co-Chair (2018-present)
  - Gala Committee (2014-present); Co-Chair 2018, 2020
- Royersford Public Library Board Member, 2017-2021
- Volunteer for Spring Ford School District Students Need an After Prom (SNAP) (2013-2015)
- Sacred Heart Parish, Royersford PA, Fair Volunteer (2014-present)
- Community Music School, Trappe PA, Marketing Committee (2014)
- Spring-Ford School District Middle School Home and School Board, Co-Vice-President, (2014-2015)
- Norristown Area School District, Class of 1991, Reunion Committee, (2011)
- Times Herald Scripps Spelling Bee Judge, (2013,2014)
- Catechism Teacher for St. Eleanor’s Special Needs Classroom in Collegeville (1996-1999)

**PROFESSIONAL ORGANIZATION MEMBERSHIP**

- Member of the Pennsylvania Department of Education Advisory Committee for Act 82 of 2018 Special Education PK-12 Certification Guidelines, (May 2019)
- Executive Board Member of Delaware Valley Region Pennsylvania Association for Supervision and Curriculum Development (DVRPASCD) (2008-2019)
  - President of the board of Delaware Valley Region Pennsylvania Association for Supervision and Curriculum Development (DVRPASCD) (2011-2014)
  - Past-President of the board of Delaware Valley Region Pennsylvania Association for Supervision and Curriculum Development (DVRPASCD) (2014-2015)
- Association for Supervision and Curriculum Development (ASCD)
- Advisory Board Member Pennsylvania Association for Supervision and Curriculum Development (PASCD) (2011-2014)
  - Chair of the Scholarship committee (2012-present)
- International Literacy Association (ILA)
- Keystone State Reading Association (KSRA)
  - Reviewer for PA Reads Journal
- Delaware Valley Reading Association (DVRA)
- Pennsylvania Association of College Teacher Educators (PACTE)
- Kappa Delta Pi: Education Honor Society

- Kappa Delta Pi Convocation Committee, 2017
- Kappa Delta Pi Proposal Reviewer, 2017
- Council of Exceptional Children (CEC)
  - Vice-President for the state board of Pennsylvania Council of Exceptional Children
- International Dyslexia Association (IDA)
- Council for Learning Disabilities (CLD)

## **AWARDS**

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***The Christian R. and Mary F. Lindback Distinguished Teaching Award Winner, May 2020***

Buzzallino Family Faculty Scholars Award, \$2500, May 2020

YWCA Exceptional Woman nominee, March 2020

Norristown High Hall of Fame inductee, 2019

Cabrini University distinguished faculty award external service, 2018

*References available upon request*

