***Susan Jacques Pierson***

Associate Professor of Education

210 Grace Hall, Cabrini University

Radnor, PA 19087

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**EDUCATION**

#  Ph.D. in Literacy, University of Pennsylvania, Graduate School of Education, 1992

* Dissertation: *The Secrets Within: An Exploration of 5th Grade Reading/Writing Portfolios*
	+ **Committee Members**: Morton Botel, Ph.D. (chair), James Larkin, Ph.D., Brian Street, Ph.D., Marty Waring-Chafee, Ph.D.
	+ Dissertation with distinction

# M.S. in Elementary Education, University of Pennsylvania, Graduate School of Education, 1975

## A.B. in Psychology, Bryn Mawr College, 1974

* *Magna Cum Laude*

 **Certifications:**

* PA Instructional II Elementary K-6
* PA Instructional II Reading Specialist PreK-12
* PA ESL Program Specialist PreK-12

**TEACHING EXPERIENCE**

1. *College, University and Adult Basic Education*

**Assistant Professor of Education and Coordinator of the Graduate Program in ESL** Cabrini College, Fall 2010-January 2016

**Associate Professor January 2016-present**

* Author and instructor of both undergraduate and graduate courses
* Creator and Coordinator of ESL Program Specialist Certification Program (approved by The Pennsylvania Department of Education)
* Advisor of Undergraduate Education Majors and Graduate ESL students
* Supervisor of field experience and student teachers, Graduate and Undergraduate
* Leader of seminars on best practice for teaching English Language Learners
* Leader of Staff Development Workshops for language arts teachers from Swaziland, Southern Africa
* Visiting teacher at Cabrini Ministries, Swaziland (June 2011 and January 2014)
* Visiting teacher at Cabrini Schools, Buenos Aires, Argentina (May-June 2016 and 2017)
* Visiting teacher in Lusaka, Zambia for Vision of Hope and St. Lawrence School (Summer 2019)
* Coordinator of digital portfolio implementation for Graduate Reading Program 2014-2019
* Developed online and hybrid variations of all classes in the Graduate ESL Program and taught each of them

**Adjunct Lecturer,** Graduate Reading Program, Cabrini College, Spring 1992-Fall 2010

**Adjunct Instructor,** Academic Development Program, West Chester University, Summer 1989-Summer 2012

**Adjunct Instructor**, Graduate Program in Reading, West Chester University, Fall 1993-Spring 2009

**ESL Teacher,** West Chester Area School District (night school), 2007-2009

**Adjunct ESL Instructor**, Delaware County Community College, 2007-2010

**Adjunct Reading Instructor**, Delaware County Community College, 2007-2010

**Adjunct Social Studies Methods Instructor,** Penn State University, Brandywine Campus, 2007-2010

**COURSES TAUGHT**

**Cabrini University** Fall 2010-Present

 ***Undergraduate***

* EDU 171 Reading and Language Arts I (Reading methods course)
* EDU 172 Reading and Language Arts II (Reading methods course)
* ELE 281 Teaching Social Studies and Diversity Issues

 ***Graduate***

* EDG 526 Literature for Children and Youth
* EDG 542 Learners at Risk: Diagnostic Practicum
* EDG 595 Leadership for Literacy Learning
* EDG 598 Foundations of Literacy
* EDG 541 Instructional Methods for Teaching Reading/Language Arts
* EDG 546 English Language Learners in Inclusive Classrooms
* EDG 615 Internship in Literacy
* GESL 530 Assessment of English Language Learners
* GESL 590 Practicum in Teaching and Assessment of English Language Learners
* GESL 510 Language Learning and Linguistics
* GESL 520 Language, Culture and Community
* GESL 540 School Leadership, Social Justice and Advocacy
* GESL 580 Action Research, Reflective Practice and Portfolio Development for ESL Teachers
* GESL 600 Selected Topics in ESL

 ***Engagements with the Common Good***

* ECG 200 Bridges to Swaziland
* ECG 300 Change Through Education: Cabrini In Argentina
* ECG 200 Bridges to Zambia

**West Chester University** Summer 1989-Summer 2012

 **Undergraduate**

* EDU Q20 Intermediate Level Reading
* EDU 100 College Reading and Study Skills
* EDU 312 Reading Instruction and Practicum

 **Graduate**

* EDU 507 Comprehension and Vocabulary Instruction
* EDU 510 Foundations of Reading Instruction
* EDU 517 Reading Disabilities
* EDU 519 Issues of Diversity in Teaching Reading
1. *K-12 Education*

**Penn Wood Elementary School,** West Chester Area School District, West Chester, PA 1975-2009

**4th and 5th Grade Classroom Teacher**

* + Taught 4th and 5th graders including learning support, emotional support, and English Language Learners in a self-contained classroom; Offered differentiated instruction across the curriculum
	+ Awarded Keystone Teacher of the Year for Technology Integration, 2005

**Summer School Teacher**

* Summer Migrant Education Classes
* Summer Remedial Reading Classes (Reading Specialist)
* Summer Technology Classes

**RESEARCH INTERESTS**

Global Education, Social Justice, Technology in Education, Developing Best Practices for Teaching English as a Second or Other Language, Applying Universal Design for Learning in Higher Education

**PUBLICATIONS**

[Sheety, A.](https://www.emerald.com/insight/search?q=Alia%20Sheety),  McLaughlin, E., and [**Pierson**, S.J.](https://www.emerald.com/insight/search?q=Susan%20Jacques%20Pierson) (2021), "Bridges to Zambia: Teaching Human Rights Through

Immersion Experience", [Sengupta, E.](https://www.emerald.com/insight/search?q=Enakshi%20Sengupta) and [Blessinger, P.](https://www.emerald.com/insight/search?q=Patrick%20Blessinger) (Ed.) *International Perspectives in Social Justice Programs at the Institutional and Community Levels* (*Innovations in Higher Education Teaching and Learning, Vol. 37*), Emerald Publishing Limited, Bingley, pp. 29-44. <https://doi.org/10.1108/S2055-364120210000037003>

**Pierson, S.,** Halpern, C., Green, R., and Wagenbaur, R. (2015). *Cabrini Bridges: Using Tablets in a Mentoring Program.* One Voice International.

 **Pierson, S.** (2015). Cro*ssing the Bridge to Swaziland: A Transformative Field Experience.* Journal of International Social Studies, 5(1), 174-184.

 **Pierson, S**. (2015). *Bridges to Swaziland: Using Task-Based Learning and Computer Mediated Instruction to Improve English Language Teaching and Learning.* Journal of Teaching English with Technology,

15(2), 105-119.

 **Pierson, S.** (Winter 2015). *Education in Swaziland: Hebron’s Story.* Childhood Explorer (published quarterly by The Association for Childhood Education International), 2(1), 8-11.

 **Pierson, S.** (2014). T*he Power of Story: Using Personal Narrative, Computer Technology and Podcasting with Young Adult English Language Learners.* Journal of Teaching English with Technology, 14(4), 3-16.

**PRESENTATIONS**

1. *Conference Presentations:*

**Pierson, S.** and Chinemana, J. (October 28, 2021). Bridges to Zambia: An International Partnership. Presentation for

the Pennsylvania Association of Colleges and Teacher Educators, Harrisburg, Pennsylvania. October 27-October 29, 2021

**Pierson, S**., Foltz, A. and Dougherty, E., and Lesher, K. (October 2020). *Navigating Uncharted Waters: Preparing Teacher Candidates During Quarantine; Lessons, Reflections and Implications for future practice.* Presentation for the Pennsylvania Association of Colleges and Teacher Educators, online. October 28- October 30, 2020.

Gonzalez-Contreras, M.; Bolufer-Laurentie, N; and **Pierson, S.** (March 2020). *Aquí se aprende en*

*communidad: Facilitating the Academic Success of Latino Students in Higher Education.* Presentation for the 22nd Annual Conference of the Pennsylvania Chapter of the National Association of Multicultural Education, Radnor, Pennsylvania. March 6, 2020).

Ritter, M. **and Pierson, S.** (November 2019) *Bridges to Zambia:. Global Connections through Human Rights Education.*Round Presentation for The National Council of Social Studies, Austin, Texas. November 23, 2019.

**Pierson, S**. Ritter, M. (November 2019) *Bridges to Zambia:. Human Rights Education in the Context of Global Partnerships* Round table presentation for International Assembly of National Council of Social Studies, Austin, Texas. November 22, 2019.

**Pierson, S.** (October 2019) Revisiting Bridges to Zambia: Language, Culture and Literature.

Students. Presentation for the Keystone State Reading Association, University Park, Pennsylvania. October 30-

 November 1, 2019.

**Pierson, S.,** Gentile, A., Ritter, M, Murphy, M.; and Aviles, R. (October 2019). *Educators for Change: Preservice Teachers Learning in Community, Report from the First Year.* Presentation for the Pennsylvania Association of Colleges and Teacher Educators, Harrisburg, Pennsylvania. October 23-October 25, 2019.

**Pierson, S.,** Ritter, M, Murphy, M.; and Aviles, R. (October 2019). *Bridges to Zambia: Report from our Immersion Experience.* Presentation for the Pennsylvania Association of Colleges and Teacher Educators, Harrisburg, Pennsylvania. October 23-October 25, 2019.

**Pierson, S.,** Gentile, A., and Ritter, M. (November 2018). *Educators for Change: Preservice Teachers Learning in*

*Community.* Presentation for the Pennsylvania Association of Colleges and Teacher Educators, Harrisburg, Pennsylvania. October 31-November 2, 2018.

**Pierson, S.** and Waring-Chaffee, M*.* (October 2018) Revisiting QAR: A Tool for Teaching Linguistically Diverse

Students. Presentation for the Keystone State Reading Association, University Park, Pennsylvania. October 28-

 October 31, 2018.

**Pierson, S**. and Green, R*.* (November 2017) *Bridges to Argentina: Expanding Vision through a Teaching and Cultural Exchange.* Round table presentation for International Assembly of National Council of Social Studies, San Francisco, CA. November 17, 2017.

**Pierson, S**. (November 2017) *Bridges to Argentina: Teaching and Learning with First Grade Partners and their Teachers.* Online presentation for the Global Education Conference, November 15, 2017.

**Pierson, S.** and Waring-Chaffee, M. (October 2017) *Dancing to the Oldies: Revisitng Language Based Approaches for Teaching Reading/Language Arts*. Presentation for the Keystone State Reading Association, Hershey, Pennsylvania. October 9-11, 2017.

**Pierson, S.,** Gentile, A., and Budzilowicz, M.(October 2017) *Sustaining Teaching for Social Justice Through SIOP (Sheltered Instruction Observation Protocol) and UDL (Universal Design for Learning)* Presentation for the Pennsylvania Association of Colleges and Teacher Educators, Harrisburg, Pennsylvania. October 25-2017, 2017.

Gentile, A., **Pierson, S**., and Budzilowicz, M. (July 2017) *Integrating UDL and SIOP to Pursue Social Justice.*

Presentation for CASTs 3rd Annual Symposium: UDL for Social Justice: Using Universal Design for Learning to

 Educate Underserved Learners. University of Massachusetts, Boston. July 31-August 2, 2017.

**Pierson, S.** (December 2016) *Civic Engagement and Cultural Inquiry: Learning and Growing through an Immersion Experience in Argentina.* Round table paper presentation for International Assembly of National Council of Social Studies, Washington, DC. December 2, 2016

**Pierson, S *.*** (November 2016) *Creative Use of QR Codes to Support Global Educational Partnerships.* Online presentation for the Global Education Conference. November 16, 2016.

**Pierson, S.,** *Gentile, A., and Budzilowicz, M.* (October 2016) *Seizing the Initiative as Teacher Educators: Preparing Teacher Candidates to Teach Multicultural and Linguistically Diverse Students through Integration of SIOP (Sheltered Instruction Observation Protocol) with UDL (Universal Design for Learning)* Workshop Presentation for the Pennsylvania Association of Colleges and Teacher Educators, Harrisburg, Pennsylvania. October 26-28, 2016..

**Pierson, S., and Lelli, C.(October 2016)***Teacher Educators and Technology: Providing Pre-Service Teachers with the Skills and Digital Tools They Need to Succeed.* Presentation for the Pennsylvania Association of Colleges and Teacher Educators, Harrisburg, Pennsylvania. October 26-28, 2016.

**Pierson, S.**(October 2016) *Combining SIOP with UDL: Best Practices for ESL.* Presentation for the Keystone State Reading Association, Seven Springs, Pennsylvania. October 22-25, 2016.

**Pierson, S.;** Gardner, A.; Lou, J. & Hong, Y. ( 2015, November). *Teaching and Learning with Adult English Language Learners: Computer Mediation and Cultural Competence.* Online presentation for the Global Education Conference. November 17, 2015.

**Pierson, S.** (2015, November). *Developing Social Responsibility Through Literacy Teaching: Reflections from Swaziland*. Round table paper presentation for International Assembly of National Council of Social Studies, New Orleans, Louisiana. November 12, 2015.

**Pierson, S.** (2015, October). *Lessons for Swaziland: Engaging Teacher Candidates in an International Partnership*. Panel Presentation for the Pennsyvania Association of Colleges and Teacher Educators, Harrisburg, Pennsylvania. October 28-30, 2015.

 **Pierson, S.** (2015, October).  *Reimagining Reading with English Language Learners: Task Based And Computer Assisted Teaching*. Presentation for the Keystone State Reading Association, Lancaster, Pennsylvania. October 21-24, 2015.

**Pierson, S.** (2015, July). *Building Bridges to Swaziland Using Digital Tools.* Poster Presentation for the Conference of the International Society for Technology in Education, Philadelphia, PA. June 28-July 2, 2015.

 **Pierson, S.,** Gentile, A., & Budzilowicz, M. ( 2015, May). *Using Student Data on the Preparation of Faculty to Utilize the Principles of Universal Design for Learning in Higher Education Classrooms*. Poster presentation for The Southeastern Pennsylvania Consortium for Higher Education, Faculty Development Conference, Rosemont, PA. May 12, 2015.

**Pierson, S.,** Halpern, C., Green, R., & Wagenbaur, R. (2015, March). *Civic Engagement for the Enhancement of Latino Educational Opportunities.* Presentation for the Philadelphia Higher Education Network for Neighborhood Development, Philadelphia, PA. March 15, 2015.

**Pierson, S.** (2015, February). *Cr*o*ssing Bridges: Transformative International Field Experiences*.Round table paper presentation for the American Association of Colleges for Teacher Education, Atlanta, Georgia.

 February 28-March 2, 2015.

**Pierson, S.,** Gentile, A., & Budzilowicz, M. (2015, January). *Collaboration by Design: Applying the Principles of Universal Design for Learning in Higher Education*. Poster Presentation for the 13th Annual Faculty Conference on Teaching Excellence, Temple University, Philadelphia, Pennsylvania. January 8, 2015.

**Pierson, S.,** Paradise, E., & Poole, C. (2014, November). *Crossing the Bridge to Swaziland as Global Citizens: Results of a Transformative Student Immersion Experience.* Round table paper presentation for International Assembly of National Council of Social Studies, Boston, Massachusetts. November 21, 2014.

**Pierson, S.,** Halpern, C., Green, R., & Wagenbaur, R. (2014, November). *Cabrini Bridges: Sustained Mentorship and the Integration of Computer Technology.* One Voice International Educational Conference New York, West Chester, New York. November 14, 2014.

**Pierson, S.** (2014, November). *The Power of Story: Using Personal Narratives and Podcasting with Young Adult English Language Learners.* One Voice International Educational Conference, New York, West Chester,

New York. November 14, 2014.

**Pierson, S.** (2014, November). *Maintaining Bridges to Swaziland Through the Use of Social Media*. Online presentation for the Fifth Annual Global Education Conference, November 19, 2015.

**Pierson, S.** (2014, October). *Developing Champion Readers: Literacy Lessons from Swaziland.*

 Presentation for the Keystone State Reading Association, University Park, Pennsylvania,

 October 26-29, 2014.

Waring-Chaffee, M. & **Pierson, S**. (2014, October). *Roaming the Known: An Introspective Look at the Capacity-Building Processes within Communities of Practice.* Presentation for the Keystone State Reading Association, University Park, Pennsylvania, October 26-29, 2014.

**Pierson, S.,** Bryde, B., Poole, C.; Poole, C., & Paradise, E. (2014, October). *Crossing the Bridge to Swaziland.*

 Panel Presentation at the Conference of the Pennsylvania Association of Colleges and Teacher Educators, Harrisburg, Pennsylvania, October 22-24, 2014.

**Pierson, S.** Gentile, A. Lelli, C. & Budzilowicz, M. (2014, October). *The Come Alive Classroom: Implications and Applications of Universal Design for Learning for Teacher Educators.* Presentation at the Conference of the Pennsylvania Association of Colleges and Teacher Educators, Harrisburg, Pennsylvania, October 22-24, 2014.

**Pierson, S.,** Paradise, E. & Scherer, L. (2013, November). *Bringing Literacy To Life Through Social Studies*.

 Poster Presentation for the National Council for the Social Studies Annual Conference, St. Louis, Missouri, November 20-22, 2013.

**Pierson, S.,** Paradise, E. and Scherer, L. (2013, November). *Bridges to Swaziland.* Round table paper presentation for International Assembly of the National Council of Social Studies, St. Louis, Missouri,

 November 22, 2013.

**Pierson, S.** (2013, November). *The Power of Story.* Presented online for the Global Education Conference,

 November 18-22, 2013.

**Pierson, S.,** Lelli, C.,Budzilowicz, M., Paradise, E. & Scherer, L**.** (2013, October).*Getting on the Same Page: Co-Creating Alternative Texts for Differentiated Instruction Using iPads.* Presentation at the conference of the Pennsylvania Association of Colleges and Teacher Educators, Harrisburg, Pennsylvania, October 23-25, 2013.

**Pierson, S**., Lelli, C., & Budzilowicz, M. (2013, February). *Engagement, Innovation and iPads*. Poster session at Pennsylvania Educational Technology Expo and Conference, Hershey, Pennsylvania, February 9, 2013.

**Pierson, S.** (2013, January). *Building Digital Bridges to Swaziland*. Virtual presentation for the 9th Annual Conference of Technology, Knowledge and Society, Vancouver, British Columbia, January 13-14, 2013.

**Pierson, S.** (2012, November). *Building Bridges to Swaziland Continues*. Presented online for the Global Education Conference, November 12-17, 2012.

**Pierson, S.**, Lelli, C.,Budzilowicz, M., St. Pierre, S. & Lebedynsky-Pencak, K**.** (2012, October). *Step Up Your Teaching and Learning with iPads!* Presentation at the Pennsylvania Association of Colleges and Teacher Educators, Harrisburg, Pennsylvania, October 24-26, 2012.

**Pierson, S.** (2011, October). *Bridges to Swaziland*. Presented online for the Global Education Conference, November 14-18, 2011.

**Pierson, S**. & Bryde, B. (2011, October). *Building Bridges to Swaziland*. Presented at the Conference of the Pennsylvania Association of Colleges and Teacher Educators, Harrisburg, Pennsylvania, October 26-28, 2011.

1. *Invited Presentations:*

**Pierson, S**. (2021, April). *Teaching Adult ESL Students Virtually in Colombia*. On line presentation for the Center for Global Studies, Cabrini University, Radnor, PA.

**Pierson, S** and Ritter, M. (July 2019). *Strategies for Teaching Reading Comprehension to English Learners in Grades 3-6; Strategies for Teaching Secondary English Learners to Read in Content Areas.*Presented for all teachers at St. Lawrence School, Lusaka, Zambia.

**Pierson, S**. (2019, June). *The Power of Story: Using Learners’ Lives as Curriculum for Adult English Learners.* Keynote Speech for Tutor Summit, Volunteer English Program, Cabrini University, Radnor, PA.

**Pierson, S**. and Gentile, A. (2018, June). *Using UDL and SIOP to Teach English Learners in Secondary School.* Presentation for the Norristown Area School District Faculty Development, Norristown, PA.

**Pierson, S.** (2018, June) Best Practices for Teaching Vocabulary to Adult English Learners. Workshop presented for tutors of Volunteer English Program, Radnor, PA.

**Pierson, S.** (2015, June). *Best Practices for Teaching Pronunciation to Beginning, Adult English Language Learners.*  Workshop presented for tutors of Volunteer English Program, Exton, PA.

**Pierson, S.** (2015, June). *Best Practices for Teaching Pronunciation to Advanced, Adult English Language Learners.*  Workshop presented for tutors of Volunteer English Program, Exton, PA.

**Pierson, S. (**2014, August).*Best Practices for Teaching ESL in Inclusion Classrooms.* Presentation for ESL Seminar for Field Experience Students at Cabrini College, Radnor, PA.

**Pierson, S. (**2013, August).*Teaching English Language Learners.* Presentation for ESL Seminar for Field Experience Students at Cabrini College, Radnor, PA.

**Pierson, S.** & Budzilowicz, M. (2013, April). *Step up to the Plate with iPads: Using iPads in Early Childhood Programs*. Presented for Faculty Development Program for Independent School Teachers, Rosemont College, Rosemont, PA.

**Pierson, S**. (2013, March). *Using iPads at the Children’s School.* Presented as a Faculty Development Workshop for Teachers at the Children’s School of Cabrini College, Radnor, PA.

**Pierson, S.,** Halpern, C., Green, R., & Poole, C. (2012, October*). Strategies for Reaching and Teaching English Language Learners.* Presentation for the Norristown Area School District Faculty Development, Norristown, PA.

**Pierson, S. (**2012, August).*Strategies for**Teaching English Language Learners.* Presentation for Field Experience Students at Cabrini College, Radnor, PA.

**Pierson, S.** (2011, August). *What You Should Know about Teaching ESL.* Presentation for Field Experience Students at Cabrini College, Radnor, PA.

**GRANTS**

* Awarded a 2.5 million grant from the United States Department of Education, National Professional Development for collaborative work improving ESL teaching and learning with the Norristown Area School District over the next five years 2021-2026.
* Awarded a $79, 926 grant from the United States Department of Education Fulbright-Hayes GroupProjects Abroad Program in September 2020.
* Awarded an $85,746 grant from the United States Department of Education Fulbright-Hayes GroupProjects Abroad Program in September 2018.
* Cabrini College Undergraduate Summer Research Grant: *Developing Best Practices and Tools for Assessment while Teaching Pronunciation to Adult English Language Learner*s, Summer 2015.
* Awarded $1000 (with Mary Budzilowicz, Kathleen Johnson, and Amber Gentile) from The Southeastern Pennsylvania Consortium for Higher Education (SEPCHE) as part of the initiative *Building Faculty Capacity for 21st Century Teaching,* for faculty development in Universal Design for Learning, October, 2014.
* Granted 15 Nexus 7 tablet computers through *Map Your World*. Deployed for work in Swaziland and also in Norristown, Pennsylvania, December, 2013.
* Awarded 6 OLPC XO computers through *One Laptop Per Child*, December 2012.
* Cabrini University 1976 Foundation Faculty Fellowship Awards (2017-2018 “Integrating UDL and SIOP to Meet the Needs of All Learners” (with Dr. Amber Gentile) and “Supporting and Promoting Inclusivity through Peer Mentoring for First-Generation Undergraduate Students” (with Dr. Michelle Szpara, Dr. Angela Campbell and Mr. Saleem Brown)

**SERVICE AND LEADERSHIP**

1. *Campus Service and Committees*
* Faculty Development Subcommittee, 2010-2013
* Faculty Development and Advancement Committee, 2012-2015
* Professional Topics Subcommittee 2012-2015; 2018-The Commission to Evaluate Promotion and Tenure and Grievance Procedures, 2013-2016
* President’s Initiative for Mission Integration (PIMI), Mission Academy, 2013-2015 International Course Development Cohort focused on Implementation of the Undergraduate International Studies and Foreign Language, United States Department of Education Grant (UISFL) 2013-2016
* Bridges to Swaziland Club Faculty Advisor, 2014-2019
* Academic Council 2015-2018
* Graduate Council 2015-2018
* Undergraduate Curriculum Subcommittee 2019-Present
* Faculty Affiliate Center for Global Learning
* Faculty Affiliate The Center for Urban Education, Equity, and Improvement (CUEEI)

 *(C) Community Service*

* Volunteer English Program of Chester County
	+ Tutor 2010-present
	+ Teacher of online ESL class for newcomers to Chester County (online weekly) 2020-present
	+ Board of Directors Fall 2014-present
	+ ESL Teacher for Adults, Tredyffrin Library, Summer 2014-2020
	+ Taught teachers in a Colombian school ESL online (2 semesters)
* RSVP : I read with elementary school students online (3 hours a week) 2022-
* Lasagna Love: I prepare meals weekly for families in need and deliver to their homes 2020-present

**PROFESSIONAL ORGANIZATION MEMBERSHIP**

* American Association of Colleges for Teacher Education (AACTE)
* International Literacy Association (ILA)
* International Society for Technology in Education (ISTE)
* Keystone State Reading Association (KSRA)
* National Council of Social Studies (NCSS)
* International Assembly
* Pennsylvania Association of College Teacher Educators (PACTE)
* Pennsylvania Association for Computer Teachers and Educators (PATEC)
* Phi Beta Kappa (Honor Society)
* Phi Llamba Theta (Honor Society)
* Teaching English to Speakers of Other Languages International Association (TESOL)
* Phi Sigma Iota: National Society for Language Scholars

**PROFESSIONAL AFFILIATION**S\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Board of Reviewers: The Journal of Teaching English With Technology
* Reviewer: Journal of International Social Studies