

Name:
 Course:
 Date:

INFORMATION LITERACY COMPETENCY COVER SHEET

This cover sheet is designed to assess information literacy skills that fulfill the Cabrini College Information Literacy Competency. This scale can be used to determine areas of strength and deficiency in your work. Next to each Characteristic of Information Literacy, scale (with a "✓") the assessment of the work.

Characteristics of Information Literacy	ACHIEVED	ACCEPTABLE	NOT ACHIEVED
<u>Focus</u> -demonstrates an awareness of task -sustains a clear and compelling purpose -exhibits a clarity of ideas	Very clear focus that is precise, appropriately narrow, and well articulated.	Sustained focus	An imprecise, unclear focus, or absence of focus.
<u>Sources</u> - Appropriate number of sources to support the purpose of the paper. - Each source contributes clearly to the point being made. - Sources are used appropriately to demonstrate critical thinking.	There are enough sources to support the purpose of the paper yet not overwhelm it. Each source is valid.	Too few sources used or too many sources used—cannot see writer's own thinking.	Minimal sources used; not appropriate to research topic.
<u>Content</u> - Examines and compares information from various sources in order to evaluate reliability, validity, accuracy, authority, timeliness, and point of view or bias. - Draws conclusions based upon information gathered.	Content is well developed and draws conclusions based on information that is reliable, valid, accurate, timely, and objective.	Content is limited to a listing or mere sequence of ideas without development.	Content draws superficial conclusions using unreliable information.
<u>Style</u> - Selects, understands, and uses appropriate documentation style to cite sources.	Citations formatted correctly and consistently in a particular style.	More than half are correctly formatted.	No clear style used; cannot find sources with info presented.

COMMENTS:

Overall Rating:
 Comments:

(Please use reverse side if necessary.)