



# CABRINI COLLEGE

Cabrini College Office of the Registrar

## CabriniOne

### Instructions for Accessing Grades & Schedules

In order to pick up your **USER ID** and **EMAIL PASSWORD**, go to <http://accounts.cabrini.edu> and click on **Pick Up First Accounts**

- Log onto CabriniOne at <http://one.cabrini.edu>
- Log into your personal account: enter **USER ID & EMAIL PASSWORD**
- Click on **Student Services** on **Top Tab**
- Click on **Banner Services**
- Click on blue wording link under **Banner Web**
- Click on **Student Services & Financial Aid**
- To view **Grades:**
  - Click on **Student Records**
    - Click on Final Grades or Academic Transcript
  - To view **Schedule:**
    - Click on **Registration**
    - Click on Student Detail Schedule or Student Schedule by Day & Time



# CABRINI COLLEGE

Cabrini College Office of the Registrar

## CabriniOne

### Directions for Online Registration

- Logon to Cabrini One- <http://one.cabrini.edu>
- Login to your personal account by entering your **USER ID & EMAIL PASSWORD\***
- Click on **Student Services** on Top Tab
- Click on **Banner Services**
- Click on **Blue wording link** under **Banner Web**
- Click on **Student Services & Financial Aid**
- Select **Registration**
- Select **Term**
- Select **Registration Information** to view your assigned times for registration
- Scroll down to bottom of page & Click on **Look-up Classes**

To Select Classes:

- A. Select the choices from the pull down menu
  - Subject is the only required field-
  - Attribute – Search core classes offered in a particular subject
- B. Click Class Search
  - shows you all the courses that meet the criteria you entered
- C. Select the Course & Click Registrar
  - “C” denotes that the class is CLOSED
- D. The course will show up on your schedule
- E. Check for Registration Errors

#### Error Examples

1. **PREQ & TEST SCORE ERROR:** Prerequisites are needed for this course
2. **Time Conflict:** Indicates you have selected courses occurring at the same time
3. **Maximum Hours Exceed:** You have registered for more than 18 credits
4. **Major Restriction:** This course is only for majors
5. **Link Error:** Refers to Science courses that are linked with Labs

For Registration Errors or any other problems, come into the Registrar’s Office with your signed registration form.

\* If you do not know your USER ID and EMAIL PASSWORD, go to: <http://accounts.cabrini.edu>

# Cabrini College Office of the Registrar

## Fall Semester 2011 Academic Calendar

August 25 (Th)	New Residents Report: New Resident Orientation
August 25(Th)	Matriculation Ceremony
August 28 (Sun)	Residence Halls open for returning students
August 29 (M)	First Day of Classes (8:15 a.m.)
September 5 (M)	Labor Day Holiday (no classes)
September 7 (W)	Last day to Add/Drop Classes or declare audit
October 14 (F)	Dean's Fall Holiday (no classes)
October 19 (W)	Semester Midpoint
October 31 (M)	Graduate student registration for Spring Semester 2012 begins
November 7 (M)	Senior priority registration for Spring Semester 2012 begins
November 13-19 (Sun-Sat)	Cabrini Spirit Week
November 15 (T)	Cabrini Day
November 10 (Th)	Junior priority registration for Spring Semester 2012 begins
November 10 (Th)	Last day to Withdraw from a class
November 14 (M)	Sophomore priority registration for Spring Semester 2012 begins
November 17 (Th)	First Year student priority registration for Spring Semester 2012 begins
November 23(W)	Residence Halls close at 10:00 a.m.
November 23– November 27 (W – Sun)	Thanksgiving Recess (no classes)
November 27 (Sun)	Residence Halls open at Noon
November 28 (M)	All Classes (day and evening) resume
December 9 (F)	Classes End; Last Day to Declare Pass/Fail
December 12 – 16 (M-F)	Final Examinations
December 17 (Sat)	Residence Halls Close at 10:00 a.m.

# Cabrini College Office of the Registrar Pre-Registration – Fall 2011

## **Credit Information:**

Credits earned do not include those credits for which you are currently registered. Juniors and Seniors should make every effort to register on the specified date and time to avoid losing needed classes.

<b><u>Class Level</u></b>	<b><u>Credits Earned</u></b> <u>As of 1/10/11</u>	<b><u>Registration Begins</u></b>
Graduate		Mon., March 14
Seniors	90+	Tues., March 22
Juniors	60.0 - 89.9	Thur., March 24
Sophomores	30.0 - 59.9	Mon., March 28
First-Year Students	0- 29.9	Thur., March 31

Copy down the **Course Reference Number (CRN)**  
exactly as it appears in the schedule.

DO NOT MISS CLASS to register.

You may drop off or mail in your registration and it will be held until your allotted time to register. You can check your registration on Cabrini One.

**ALL undergraduate students MUST have their Advisor's Signature  
in order to pre-register in the Registrar's Office.**

## **Office of the Registrar Hours:**

**Monday – Thursday** 8 a.m. – 7 p.m.  
**Friday** 8 a.m. – 5 p.m.

## **Graduate & Professional Studies Office Hours:**

**Monday-Thursday** 9 a.m. – 7 p.m.  
**Friday** 9 a.m. – 5 p.m.

# Cabrini College Office of the Registrar

## Registration Information

Courses and sections may close at any time during the registration process and you may not be informed of closings until you are registering. Be prepared to select alternate sections or alternate courses. In the event a class must be cancelled due to insufficient enrollment, the students enrolled in that class will be advised as early as possible. Another course may be added and any necessary schedule adjustments may be done during the normal drop/add period and with no charge for the procedure.

### **DROP/ADD PERIOD ENDS Wednesday, September 7, 2011**

**Any drops on or after September 8 will be listed as a “W” (withdrawal) on your transcript.** Full-time students must have their advisor’s signature on all drop/add forms. Lab and course fees are not refundable (full or part-time students) if the student drops the course after the one-week drop/add period. If you are adding a course after the scheduled add/drop period, you must have the instructor of the course sign your add/drop form before you return it to the Registrar’s Office.

#### **NOTE:**

A withdrawn course remains on the student’s schedule and is counted toward full-time tuition. However, the credits from a course that is dropped during the Add/Drop Period are subtracted from the total number of credits for the semester. If a student drops below 12 credits (full-time status), the student is then considered to be matriculating part-time, which will impact their financial aid reward.

### **REPEATING COURSES**

If you wish to repeat a course taken at Cabrini, fill out the “REPEAT COURSE” form in the Registrar’s Office when you register for the class. The original grade will remain on your transcript, but your overall GPA will reflect the new grade.

### **Independent & Directed Studies**

Independent study & directed study forms are available in the Office of the Registrar, the office of Academic Affairs and the office of Graduate and Professional Studies. Return the completed forms to either Academic Affairs (full time students) or Graduate and Professional Studies (part time students) for the Academic Dean’s signature. That office will

send a copy of the form to the Office of the Registrar, at which time we will register you for the course.

**NOTE:**

There is an additional fee charged for an independent study.

**Co-operative Education**

For information about registering for a co-op position, contact the office of Co-operative Education and Career Services, at 610-902-8304.

**Pass/Fail**

The pass/fail option is available to juniors and seniors for their elective courses only. Students may take one course a semester on a pass/fail basis and must declare their pass/fail in the Office of the Registrar prior to the last day of class.

**Your catalog**

Students must follow the provisions of the Cabrini College catalog under which he/she originally enrolled at Cabrini, unless the student is returning for study after an education leave of one year or greater. Students should refer to the Cabrini College catalog for course descriptions, prerequisites, and credit hours before registering.

**Instructor/classroom changes**

Room changes will occur. Students should check the Current Course Schedule page of Cabrini's website ([www.cabrini.edu/registrar](http://www.cabrini.edu/registrar)) to check current room assignments. Faculty names and room assignments are subject to change. Room changes will be posted on the original classroom door.

## **Affiliations with SEPCHE Colleges**

Affiliations are among the special studies options offered to full-time students during the Fall and Spring semesters at no additional tuition (fees for course materials may be assessed by the host college). Students must follow the registration, drop/add procedures, academic calendars, policies, and regulations of the host institutions. The courses taken and the credits earned are reported on the student's Cabrini College grade report and academic transcript. Grades are calculated according to Cabrini's quality point scale. For more information, additional course offerings, course descriptions, and faculty listings, contact Cabrini's Office of the Registrar.

In addition to the existing agreements with Eastern College and Valley Forge Junior College, Cabrini College has entered into an agreement with the colleges of the Southeastern Pennsylvania Consortium for Higher Education. Those institutions are: Arcadia University, Chestnut Hill College, Gwynedd-Mercy College, Holy Family College, Immaculata College, Neumann College, and Rosemont College.

This agreement is similar to the existing agreements, but stop by The Office of the Registrar in Grace Hall for details. Ask for information about "SEPCHE cross-registration". Students are eligible if they are full-time students and have completed one-year as a full-time student at Cabrini.

**STUDENTS CAN ONLY TAKE 2 AFFILIATE COURSES PER YEAR**

# Cabrini College Office of the Registrar

## Fall 2011 Schedule Guide

### Explanations of Abbreviations:

**DAYS:** **M**= Monday, **T**= Tuesday, **W**=Wednesday,  
**R**=Thursday, **F**=Friday, **S**=Saturday, **U**=Sunday

<u>Buildings at Cabrini</u>	<u>Classroom Codes</u>	<u>Buildings Off-Campus</u>
<b>ADCT:</b> Dixon Center <b>AFND:</b> Founder's Hall <b>AGRH:</b> Grace Hall <b>AHSL:</b> Holy Spirit Library <b>AMAN:</b> Mansion <b>AONL:</b> Online Course <b>AIAD:</b> Iadarola Center <b>AWID:</b> Widener Hall	<b>LCR:</b> Holy Spirit Library, Second Floor Conference Room <b>SLH:</b> Iadarola Center Lecture Hall <b>WLH:</b> Widener Lecture Hall	<b>OAMT:</b> AMTRAK <b>OEST:</b> Eastern University <b>OVFM:</b> Valley Forge Military College

### Course Prefixes

<b>BIO:</b> Biology <b>BUS:</b> Business <b>CCA:</b> Cabrini College Study Abroad program <b>CEP:</b> Cooperative Education <b>CHE:</b> Chemistry <b>COL:</b> College Success Seminars <b>COM:</b> Communication <b>CRM:</b> Criminal Justice <b>ECE:</b> Early Childhood <b>ECG:</b> Engagements with The Common Good Education <b>EDG:</b> Master of Education Program <b>EDU:</b> Education	<b>ELE:</b> Elementary Education <b>ENG:</b> English <b>ESH:</b> Exercise Science & Health Promotion <b>FNA:</b> Fine Arts <b>FRE:</b> French <b>GRA:</b> Graphic Design <b>"H" preceding subject:</b> Honors Program <b>HIS:</b> History <b>IST:</b> Information Systems & Technology <b>ITA:</b> Italian <b>LAN:</b> Language <b>MAT:</b> Mathematics <b>OLG:</b> Organizational Leadership <b>PED:</b> Physical Education	<b>PHI:</b> Philosophy <b>PHY:</b> Physics <b>POL:</b> Political Science <b>PSY:</b> Psychology <b>"R" preceding a subject:</b> Research course in Major <b>REL:</b> Religion <b>SEC:</b> Field Experience, Secondary Education <b>SEM:</b> Seminars <b>SOC:</b> Sociology <b>SOJ:</b> Social Justice <b>SOW:</b> Social Work <b>SPA:</b> Spanish <b>SPE:</b> Special Education <b>WTC:</b> Washington Center programs
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Cabrini College Office of the Registrar  
Special Topics Courses – Fall 2011

**BIO350A (10362) Bioinformatics**

*1 to 3 Credits Friday 12:30 – 3:00 p.m.*

*Dr. David Dunbar*

*Course Description:*

What is bioinformatics? This field, broadly defined as the study of genes and their function, strives to characterize the complete genetic makeup of a wide array of organisms, and has applications in fields ranging from basic cell and molecular biology, to evolutionary biology, structural biology, pharmacology, human genetics and even forensics. This course is designed to help you gain a better understanding of this broad field and its applications. To do this, you will gain hands-on experience with DNA manipulation computer software techniques used during the process of genome sequencing, basic bioinformatics tools used to analyze genes and genomes, as well as a current method for analyzing protein function (Fly-Trap analysis) that is enabled by completion of the *Drosophila melanogaster* genome.

This course is also intended to provide direct exposure to primary research. The middle section of this lab (genome annotation) is part of a nation-wide effort to complete the genomes of all *Drosophila* species, while the final portion (FlyTrap analysis) is part of an effort to elucidate genes involved in the processes of germ cell sex determination and germline stem cell maintenance.

**Prerequisites: BIO 263 “Genetics”, Math 118. Students that have successfully completed HBIO 101 & HBIO 102 are exempted from the Genetics prerequisite.**

Cabrini College Office of the Registrar  
Honors Courses – Fall 2011

**HBUS303A (10132) Honors Bus: Game Theory**

3 credits

Wednesday & Friday 12:30 – 1:45 p.m.

Lisa Delgado

**HCOM302A/HPSY302A (10469/10468) Psych in the Media**

3 credits

Tuesday 12:30 – 3:10 p.m.

Dr. Melissa Terlecki

**HPHI302A (10042) The Idea of Beauty**

3 credits

Tuesday & Thursday 9:40 – 10:55 a.m.

Dr. Joseph Romano

**HREL 221A (10176) Religion In America**

3 credits

Tuesday 4:35 – 7:10 p.m.

Dr. Leonard Primiano

Cabrini College - Office of the Registrar  
Engagement Courses— Fall 2011

**ECG200A (10045) Democracy & Diversity**

*3 Credits T & R 11:05 a.m. – 12:20 p.m..*

*Dr. S. Schwarze*

*Course Description:*

This course looks at the problem of making one country out of many cultures or as it says on several American coins, *el pluribus Unum*. Western democracies like the United States and Europe have had large numbers of new immigrants who bring with them traditional behaviors and cultural practices that challenge the professed cultural neutrality of these liberal democracies. European countries like the Netherlands and France along with the United States have generally sought to sustain cultural pluralism but sometimes find themselves wrestling with difference. These differences range from the wearing of headscarves to the practice of female circumcision. This course will look at the possible responses to cultural practices that may violate liberal democratic values and at the problems of cultural pluralism and cultural tyranny. It will examine the issues both up close and far away, looking at the Dutch experience as well as the local experience in Norristown.

**ECG200B (10143) Race Gender & Youth Empowerment**

*3 Credits T & R 9:40-10:55 a.m.*

*Dr. M. Gordon*

*Course Description:*

All children face challenges during the course of normal human development. For example, the major challenge during adolescence is for youth to develop an identity, which is a self-portrait of who they are, what is important to them, and what they will do in the future. For some U.S. citizens, issues of race and gender are additional obstacles that can limit the way children see themselves and the opportunities offered by society. Partnering with students at a local high school, this course will focus on the psychological impact of racism and sexism on children of color. Students will explore race and gender as contexts for development, as well as identify effective intervention strategies to combat the unique challenges that children and adolescents of color face.

## Engagement Courses— Fall 2011

### **ECG200C (10198) Perspectives: Urban Education**

*3 Credits T & R 8:15 – 9:30 a.m.*

*Shirley Dixon*

#### *Course Description:*

This course is designed to enhance students' knowledge of urban schooling, especially as related to dynamics of race, class, and culture. Along with a Service Learning component in urban schools, the course provides analysis of the following: historical, socioeconomic, and political factors influencing urban education; the distribution of opportunity in cities and their schools; and effective instructional and organizational practices that close the achievement gap, including multicultural education, the development of positive school cultures, and the use of community services and resources.

### **ECG200D (10296) Community Arts & Education**

*3 Credits M & W 8:15 – 9:30 a.m.*

*Nancy Watterson*

#### *Course Description:*

In this seminar students become actively involved in a term-long of process of community-based learning. More specifically, students undertake direct engagement, most typically with students at one of the high schools in the region: Olney High School West (705) in Philadelphia or Stewart Middle School in Norristown; or with an arts-related organization in the greater Philadelphia region—projects depend in part on students' initiative. (Please note: there is some flexibility in students doing community engagement at other sites upon approval of the instructor.) While ECG 200 classes typically require an extra time commitment outside of class, it also allows students to gain Knowledge of contemporary issues related to education, community arts, and a range of organizing efforts: from direct service, to project-based contributions, to longer-term social change strategies. We read and evaluate the ways in which various authors write about (and re-present) education in diverse communities; one particular focus is how different educators and ethnographers (as contemporary documentarians) communicate their experiences persuasively so as to raise people's consciousness and, ultimately, effect change. While looking at some of the best practices—and current dilemmas—in transformative education and art-for-social change movements, we simultaneously enter into specific community-based contexts ourselves, in the process writing field notes and reflecting upon our own experiences. By the end of the term, each student will have identified a critical issue and analyze the issue in relation to school studies, and pertinent action plans and proposals from similar settings. Students will also have differentiated between practicing charity, “doing service,” and seeking justice through longer-term structural solutions. Finally, students bring together all of these elements of their research into an extended critical research essay that offers well-considered suggestions for change—both personal and public.

## Engagement Courses– Fall 2011

### **ECG200F (10568) Bridges to Swaziland**

*3 Credits Friday 9:40 a.m. – 12:20 p.m.*

*Dr. B. Bryde*

#### *Course Description:*

This course presents the partnership with Cabrini Ministries in Swaziland as an opportunity for a group of Education majors to study the educational needs of the Orphaned and Vulnerable Children (OVC) in Swaziland. Through readings and research, the students will discuss their ideas and perceptions about issues relating to the education system in Swaziland and the United States. Through practical experience in serving the needs of the partnership, students will move toward a deeper understanding of OVC. As a result of this course and through the Cabrini Ministries partnership, students will develop educational resources to enhance the teaching and learning at the Cabrini Ministries Hostel.

### **ECG200G (10575) Watershed Citizenship**

*3 Credits W 4:35 – 6:50 p.m.*

*Dr. D. Dunbar*

#### *Course Description:*

How does the watershed affect our backyards? How do our decisions about our backyards affect other watersheds? Watershed Citizenship seeks to answer such questions through the Crabby Creek watershed community. The Watershed Citizenship course will build from a similar Honors course (Environmental Psychology) piloted during the spring 2008 semester, and complements the Watershed Ecology Course. This course will involve community-based research at an Interdisciplinary level, bringing together biological and psychological perspectives on current environmental issues, namely those involving the local watershed in Valley Creek, PA. Students will engage in a variety of interactive, interdisciplinary, and scientific activities, including the assessment of local water quality (in conjunction with the Watershed Ecology students), land use, and the choices people make about managing their environments. Along with the SWRC, students will sponsor and attend educational forums in the Valley Creek Watershed community with invited speakers focusing on advocacy, while working with concerned citizens in the region on community-based self-monitoring stream assessment and preservation. This course provides valuable exposure and experience to community-based, interdisciplinary undergraduate research opportunities by working alongside the Valley Creek Restoration Partnership, the Stroud Water Research Center, and local Valley Creek Watershed residents. Projects and materials presented from both a life and social science help students integrate various perspectives of the watershed impact. This course also provides an opportunity for sustained contact and work with the various partnerships begun during the course, through the potential for summer internships, and through the continued series of courses (annually).

## Engagement Courses– Fall 2011

### **ECG300A (10463) Working in a Global Justice with CRS**

*3 Credits Tuesday & Thursday 1:55 – 3:10 p.m.*

*Dr. J. Zurek*

#### *Course Description:*

In this ECG class you will deepen your commitment to social justice by exploring ways in which your commitment can be integrated into your life after college and into your future profession. Our focus will be on the issue of migration, and we will work within the college's partnership with Catholic Relief Services. As part of the course, you will research and create a social justice project using your professional skills. (You may do this project in collaboration with others and it may also be coordinated with projects you may be doing within your major for another course.) You will also learn and practice how to advocate for social justice, including lobbying with your members of Congress in Washington, DC for reform of the immigration laws. In order to gain some insight into the lives of migrants in the United States, we will, as a class, live for a long weekend (Friday-Sunday) at the Romero Center and learning from the community, in Camden <http://www.romero-center.org>.

(Thursdays 12:30 -3:15 pm; One Friday all-day trip to Washington, DC; One all day Friday, Saturday and Sunday lived experience at Romero Center)

### **ECG300B (10476) Dating & Domestic Violence**

*3 Credits Monday & Wednesday 9:40 – 10:55 a.m.*

*Amy Persichetti*

#### *Course Description:*

Students in this course will learn about Dating and Domestic Violence while becoming provisionally certified by Laurel House and the PCADV as a crisis counselor. At the same time, students will conduct research in local communities to assist efforts to eradicate domestic violence through education and prevention.

### **ECG300D (10588) Cabrini College Oral History Project**

*3 Credits Monday 12:30 – 3:10 p.m.*

*Dr. C. Smith*

#### *Course Description:*

This course will provide students with opportunities to pursue social justice through the lens of oral history. Early in the semester, students will learn the strategies for effective oral history skills. With that knowledge, they will begin by recording and sharing stories about themselves and their families. Later in the semester, students will venture into Cabrini's local community and interview Cabrini alumni. Their interviews will be recorded and preserved on a website we will build; this website will be bequeathed to the next group of students who enroll in this course, and those students will add more interviews. Throughout the semester, students will write essays reflecting upon and analyzing their experiences. Those essays will also challenge students to consider how they can use the skills they developed in this course to continue to advocate for social justice goals.

# ECG300 Courses (continued)

## **ECG300E (10592) Inside-Out Prison Program**

*3 Credits Monday 1:55 – 4:30 p.m.*

*Instructor to be announced*

### *Course Description:*

This class will primarily meet at the Montgomery County Correctional Facility outside of Norristown, Pennsylvania. The Inside-Out Prison Exchange Program is an opportunity for a small group of students from Cabrini College and residents of the Montgomery County Correctional Facility to come together as a class to study the American criminal justice system. We will share common readings and discuss our ideas and perceptions about issues of crime and justice, the criminal justice system, corrections and imprisonment. Through dialogue we will bring together our theoretical knowledge and our lived, practical experience to gain a deeper understanding of the criminal justice system. The class will develop a community-based research project that leads to advocacy efforts throughout the prison system. The class will also require at least two additional trips to other prison systems in the region outside of class time. Students who are interested in taking this class must contact and be approved by Dr. Jeff Gingerich before registering for the course (jpg722A@cabrini.edu). Please contact Dr. Gingerich immediately if you are interested.

## **ECG300F Refugees-A Global Phenomenon**

*3 Credits Tuesday & Thursday 11:05 a.m. – 12:20 p.m.*

*S. Mary Louise Sullivan*

### *Course Description:*

The US Committee for Refugees states: "We believe that when people are informed, and their consciences are aroused, great deeds can be accomplished. Protecting vulnerable people is an urgent and difficult task that requires great deeds."

This ECG 300 will inform students of the worldwide plight of refugees through contact and collaboration with the network of Missionaries of the Sacred Heart located on six continents. Students will examine current and recent efforts to ameliorate the plight of refugees through internet contacts, videos and personal interaction with guest speakers selected from men and women who have served at Cabrinian international sites, witnessed refugee conditions and participated in performing "great deeds" on their behalf.

The course is reading, writing and discussion intensive. Finally I hope to motivate students by sharing my experiences as a Visiting Research Fellow at the Oxford University Refugee Studies Programme.

# ECG300 Courses (continued)

## **ECG300LC (10158) Our Interconnected Hemisphere**

*3 Credits Tuesday & Thursday 12:30 – 1:45 p.m.*

*Dr. R. Green*

### *Course Description:*

The ECG 300 Our Interconnected Hemisphere seminar is designed for Spanish minors and interested majors. Students will continue their involvement with the established community-based partnership (Norristown Area High School) and lay foundation for a participatory action research project that will come to fruition in the ECG 400 capstone course. This seminar will strengthen the relationship established by the mentor/mentee project launched in the fall ECG 200 and sustained through the following spring and begin to assess concrete evidence in the following areas -academic assistance, family outreach efforts and mediating needs with the District. Students will work to sustain and build the capacity of Latino students by advocating for interventions known to improve academic performance and support their efforts toward the completion of their secondary education requirements. Students will study the power and lure of the American Dream for many people around the world and then look at how the promises of such a dream impact the Hispanics living in the United States, both as newly- arrived immigrants and in subsequent generations. Students will improve their ability to look at complex issues from a broader and multifaceted perspective, and work in conjunction with the District and other community entities toward the implementation of nationally proven interventions. The knowledge gained on successful strategies to improve retention and graduation will also be used to advocate for systemic changes in order to bring about greater educational equity in the community.

# Cabrini College Office of the Registrar Tentative Exam Schedule – Fall 2011

**Last day of classes:** Friday, December 9, 2011

**Key to reading time table:**

**MF/MWF** = Monday - Wednesday - Friday; any combination

**T/R** = Tuesday - Thursday; or either day alone

**Example:** If you have a MF/MWF 3:15 p.m. class, your exam will be given on Friday, December 16 at 4:30 p.m.

**This exam schedule is subject to change.**

<b>EXAM TIME</b>	<b><u>Monday</u> 12/12</b>	<b><u>Tuesday</u> 12/13</b>	<b><u>Wednesday</u> 12/14</b>	<b><u>Thursday</u> 12/15</b>	<b><u>Friday</u> 12/16</b>	<b><u>Saturday</u> 12/17</b>
<b>9 a.m.</b>	MF/MWF 11:05	T/R 9:40	MF/MWF 8:15	T/R 8:15	MF/MWF 9:40	Saturday 9:00
<b>1 p.m.</b>	MF/MWF 12:30	T/R 11:05	MF/MWF 1:55	T/R 12:30	T/R 1:55	Saturday 1:00
<b>4:30 p.m.</b>	M/W 4:35 Monday 4:35	T/R 4:35 Tuesday 4:35	Wednesday 4:35 M/W 5:55	Thursday 4:35 T/R 5:55	MF/MWF 3:15	NO EXAM
<b>7 p.m.</b>	Monday 7:15	Tuesday 7:15	Wednesday 7:15	Thursday 7:15	T/R 3:15	NO EXAM

**Rules for Exam Schedule:**

1. All finals are to be given in the same room assigned for the semester.  
Any room changes **MUST** be approved by the Registrar.
2. Students unable to take an exam due to **ILLNESS** or **EMERGENCY** must contact the Academic Dean prior to the exam time.  
The fee for a rescheduled exam is **\$50** per exam.
3. Exams may not be rescheduled by the instructor without the approval of the Registrar.
4. Students who have four exams scheduled in one day must see the Registrar immediately.
5. **The residence halls close at 10 a.m. on December 17, 2011.**