

## TABLE OF CONTENTS

Introduction .....	2
Mission Statement .....	3
Teacher Education Requirements .....	4-5
PRAXIS .....	6-12
Definition <i>of</i> Terms .....	13
Program Descriptions .....	14-15
Course Sequences .....	16-17
Early Childhood Education .....	18
Elementary Education .....	19
Special Education: Teaching Students with Physical & Mental Disabilities .....	20
Secondary Education .....	21-27
New Curriculum Model .....	28
Educational Studies .....	29-31
Procedures:	
Admission-Acceptance & Rejection .....	32
Admissions of Transfer and Adult Continuing Education Students .....	33
Conditions for Admission and/or Retention in the Program .....	33
Villanova and Rosemont Students .....	34
Participation in Professional Organizations .....	35-36
Pennsylvania Standards for Teacher Certification Programs .....	36
The Code of Ethics <i>of</i> the Education Profession .....	37-41
APPENDIX: Courses: Competencies	

## **INTRODUCTION**

The purpose of this handbook is to provide information concerning undergraduate programs offered by the Division of Education at Cabrini College. Acceptance, retention and program requirements are presented within this booklet. Education majors in any of the certification areas must comply with the general regulations described in this handbook plus any special requirements that particularly pertain to your area of teacher certification.

Counseling with faculty advisors, is readily available, however, it is your responsibility to see that you meet all requirements as set forth in this handbook. Consequently, careful reading and continued reference to this handbook is strongly recommended.

# Cabrini College Education Division

## Mission Statement

The Education Division serves both the pre-service and the in-service teacher in the development and investigation of instructional skills. The division is servicing undergraduate and graduate students in programs leading to certification by the Pennsylvania Department of Education and assists the student in meeting certification requirements of other states. The Education Division prepares teachers for careers in elementary education, early childhood education, special education, and secondary education. The Education Graduate Division also prepares reading teachers and elementary/secondary principals.

Since the expertise necessary to become a teacher requires student interaction with teachers and students, each undergraduate student is given five field experience opportunities prior to a full semester of student teaching. The Education Division selects cooperating teachers, administrators and schools that will serve as role models and provide the opportunity for each student to develop a philosophy of education and the instructional and management skills to accompany the philosophy. The Education Division faculty, serve as both a supervisor and as a resource to the cooperating teacher. The continued communications between the supervisor, the cooperating teacher, and the student are central to continued progress and success of the pre-service educator.

The Education Division aspires to serve as a contributor to new knowledge and information in teaching and serves the local schools as a resource in programs for in-service teachers.

## TEACHER EDUCATION REQUIREMENTS

You will work towards meeting two goals: (1) satisfaction of the degree requirements for Cabrini College; and (2) fulfillment of the minimal standards as prescribed by the Pennsylvania Department of Education (PDE). Following the suggestions in this handbook and seeking regular advising from the education division faculty should assure that you are meeting both sets of requirements.

PRAXIS teacher examinations are required by the PDE for all pre-service teachers. During your freshman and sophomore year you will take the PRAXIS: PPST I TESTS & Fundamental Subjects Test (the results must be forwarded to both PDE and the Education Division/Cabrini College). If you need remedial work, the college will try to assist you. In your junior year you will take your Specialty Area Test (s). Be sure that the results are also forwarded to both PDE and the Education Division. Check with the following listings for the requirement which will apply to your situation. If you are not sure, check with your college advisor. All PRAXIS examinations must be taken and passed prior to student teaching.

The Specialty Area Test assesses your skills in your area of specialization: e.g. biology, chemistry, communications, early childhood, elementary, English, mathematics, reading, social studies, or special education (Special Education: Core Principles: Content Knowledge)

You will be required, by PDE, to attain scores above the cutoffs in order to teach in Pennsylvania's schools with a PA INSTRUCTIONAL I CERTIFICATE. It is your responsibility to make arrangements for the taking of these tests and also pay the fees for each test administration. The college will furnish you with more information about dates of the tests, registration for tests, sites, fees, etc. NOTE: If your advisors do not supply the necessary testing information, directly to you, please obtain the required information booklets via the Education Division's office or through the Graduate & Professional Studies Office. Cabrini College cannot assure your success in taking these tests. You may retake the tests (as often as you wish), in order to reach the cutoff scores.

NOTE: Cutoff scores are posted in the Education Division office, the Graduate & Professional Studies Office as well as in this Handbook. It is your responsibility to obtain these scores and compare them to your current scores. PDE does adjust these scores, periodically, and they may change from time to time.

## TEACHER EDUCATION REQUIREMENTS part 2

When Cabrini College processes your application, for student teaching, we will verify that your attained scores meet the required cut-off scores. The required scores are those which are in effect on the date that PDE receives your application. If you have passing scores on all the required tests, PDE will issue the PA INSTRUCTIONAL I CERTIFICATE (to your attention).

Some private schools will employ teachers who do not meet all the certification requirements. While Cabrini College can take no responsibility for your success in passing the PRAXIS exams, the college will recommend you for certification upon meeting the standards as outlined in this handbook and upon verification of your PRAXIS scores.

The faculty will be glad to assist/advise you, as you make your plans for securing a teaching position. **Your faculty advisor should be consulted frequently as you plan your course of study and as you begin working in your field and student teaching placement(s).** Learn about his/her office hours and seek assistance.

If you plan to teach in another state, you should consult with that state's Department of Education to learn what type of testing and/or certification requirements must be met. Generally, you will find that Pennsylvania's requirements are equal or higher than most states, therefore, you should have to do a minimum of testing and/or course work in order to secure the certificate in another state.

BE VERY CAREFUL.

GOOD LUCK!

# PRAXIS

New test application booklets will be available in the Fall of each year. These will be available in the Education Office and the Graduate & Professional Studies Office.

It is important that you take the correct tests for Pennsylvania certification. PENNSYLVANIA Supplement to: The Praxis Series: Professional Assessments will be available with the application booklets.

Also, please be aware that changes occur each year and check with your Education advisor or the Education Office.

Revised as of this date: October 18, 2003:

## PRAXIS (NTE) Test Requirements by Certification Area

CABRINI COLLEGE

Radnor, PA 19087

NTE Score Recipient Code: 2071

Dr. Dawn Middleton

Chairperson, Education Division

(610) 902-8100

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**Core Battery Tests** (to be taken by all candidates):  
-----

OLD TEST w/code & cut-score:	NEW TEST w/code:	CUT-SCORE:
<b>GENERAL KNOWLEDGE</b> (0510) 644	<b>PPST Mathematics</b> (0730)	<b>173</b>
or	or	
<b>ELEMENTARY SCHOOL: CONTENT KNOWLEDGE</b> (0014) 142	<b>C-PPST Mathematics and Fundamental Subjects (0511)*</b> (5730)	<b>173 150</b>
<b>COMMUNICATION SKILLS</b> (0500) 646	<b>PPST Reading</b> (0710)	<b>172</b>
	or	
	<b>C-PPST Reading</b> (5710)	<b>172</b>
	and	
	<b>PPST Writing</b> (0720)	<b>173</b>
	or	
	<b>C-PPST Writing</b> (5720)	<b>173</b>

NOTE: If the students have already taken and passed the "OLD TEST(S)," the scores are **permanent**. They are **not required** to take the "NEW TEST(S)." **Scores are valid for 5 years.** You are **not permitted** to take an "old replaced test", (after the date of substitution).

**\*NOTE:** If the student **has not taken and passed** the General Knowledge test (0510) or the Elementary School: Content Knowledge (0014), the Fundamental Subjects (0511) test must be taken by all candidates in K-6 and K-12 Areas of Certification. **Secondary majors (7-12) are not required to take this test, a substitute test has not been approved.**

NOTE: **The tests listed above must be taken and passed before the students may apply for admission to the Education Division. The application also requires that: (1) the student has completed 48 credits which must include 6 credits of English core requirements (3 credits of composition and 3 credits of American/English Literature) and 6 credits of Mathematics core requirements; (2) a signed essay on why you want to be an education major; (3) two faculty signatures, (recommendations); and (4) an overall GPA of 3.00.**

NOTE: **Education majors must maintain an overall GPA of 3.00, which would allow them to continue as an education major and must successfully complete all field requirements and all required testing requirements before student teaching.**

**Note: As of September 1, 2003, the PRINCIPLES OF LEARNING AND TEACHING test has been discontinued. These skills will be observed/evaluated during the student teaching experiences (using FORMS PDE-430, 5 pages).**

The old tests and scores are as follows: (They apply to those who student-taught prior to 9/1/03).

<b>PROFESSIONAL KNOWLEDGE</b>	<b>(K-12)</b>	<b>(0520)</b>	<b>643</b>
<b>(Elementary and Early Childhood only)</b>	<b>(K- 6)</b>	<b>(0522)</b>	<b>167*</b>
<b>(All Secondary Areas)-----</b>	<b>( 7-12)</b>	<b>(0524)</b>	<b>167*</b>

**\*(Special Education had the option of either test).**

**IMPORTANT: All PRAXIS (NTE) tests must be taken and passed before student teaching in each specialty area.**

NOTE: Applicants must take the specialty area test(s) for their major(s). If the applicant already holds a valid teaching certificate, and is adding an ASA (Additional Subject Area), the applicant must take the specialty area test(s) which apply to that individual situation.

**Specialty Area Tests for Cabrini College Teacher Certification Programs**

<b>Certification Area:</b>	<b>Test Code:</b>	<b>Test Title:</b>	<b>Qualifying Score:</b>
<b>Administration: Principal (K-12)</b>	<b>1010</b>	<b>School Leaders Licensure Assessment</b>	<b>159</b>
<b>Biology</b>	<b>0235</b>	<b>Biology: Content Knowledge</b>	<b>147</b>
<b>Chemistry</b>	<b>0245</b>	<b>Chemistry: Content Knowledge</b>	<b>154</b>
<b>Communication</b>	<b>0800</b>	<b>Communication (PA)</b>	<b>530</b>
<b>Early Childhood</b>	<b>0020</b>	<b>Early Childhood Education</b>	<b>530</b>
<b>Elementary Education</b>	<b>0011</b>	<b>Elementary Education: Curriculum, Instruction and Assessment</b>	<b>168</b>
<b>English</b>	<b>0041</b>	<b>English Language, Literature and Composition: Content Knowledge</b>	<b>160</b>
<b>Mathematics</b>	<b>0061</b>	<b>Mathematics: Content Knowledge</b>	<b>136</b>
<b>Mentally and/or Physically Handicapped</b>	<b>0353</b>	<b>Special Education: Core Principles: Content Knowledge</b>	<b>136</b>
<b>Reading Specialist</b>	<b>0300</b>	<b>Reading Specialist</b>	<b>570</b>
<b>Social Studies (old)</b>	<b>0081</b>	<b>Social Studies: Content Knowledge</b>	<b>157</b>
<b>Social Sciences (new)</b>	<b>0951</b>	<b>Social Sciences: Content Knowledge</b>	<b>NQS</b>

Revised: March 11, 2003

CABRINI COLLEGE  
Radnor, PA 19087  
NTE Score Recipient Code: 2071

Dr. Dawn Middleton  
Chairperson, Education Division  
610-902-8100

RE: PRAXIS/NTE – PENNSYLVANIA REQUIREMENTS  
The Praxis Bulletin 2002-2003 contains an error – Be Careful!

ANNOUNCEMENTS:

The PRAXIS BULLETIN continued to list TEST CODE 0014 as a PA requirement and candidates were taking the test – incorrectly. PDE has adjusted the requirements to allow an extension until September 2003.

Effective September 2003: A New Replacement Test for Elementary Content Knowledge (CODE: 0014) has been identified as: Fundamental Subjects: Content Knowledge (0511) and will be **required of all candidates for the Instructional Teaching Certificates in K-6 and K-12 areas**. In an effort to correct this error, PDE will accept the passing cut-off scores for the prior test: (0014) until September 1, 2003. This is an extension for a full year.

As in the past, if you have already taken and passed the replaced tests, your scores are valid for five (5) years and you do not need to take the new replacement tests.

The new Fundamental Subjects: Content Knowledge Test (0511) will be NQS for the first year. We expect PDE to establish a cut-off score effective September 2003.

The Elementary Education Content Knowledge Test (CODE: 0014) will not be in use (for Pennsylvania) after September 2003.

**NOTE: NJ still requires this test (0014), be aware!**

Social Studies will be divided into two areas: “Citizenship” and “Social Sciences.” Only “Citizenship” will have a test code for the specialty area test.

Cut-off Scores are expected to be established and be effective by September 2003 for the following: School Leaders Licensure (CODE: 1010) – qualifying score: 159 (Principal’s Test, K-12).

**January 22, 2003**

RE: PDE MEMO OF NOVEMBER 19, 2002 &  
PDE MEMO OF JANUARY 10, 2003

**PLEASE BE ADVISED OF THE FOLLOWING UPDATES FROM  
THE PENNSYLVANIA DEPARTMENT OF EDUCATION:**

1. “STARTING **SEPTEMBER 1, 2003**, A MINIMUM OF 7 WEEKS OF STUDENT TEACHING MUST BE COMPLETED IN PENNSYLVANIA.”
2. “IF A STUDENT HAS ALREADY PASSED THE PRAXIS I SERIES AND HAS A GPA OF 2.8, HE/SHE MAY BE ADMITTED AS A POST-BACCALAUREATE OR TRANSFER STUDENT, BUT MUST MEET THE 3.0 GPA AT THE TIME OF CERTIFICATION.”
3. **EFFECTIVE AS OF JANUARY 1, 2003:** “ADDING AN ADDITIONAL **INSTRUCTIONAL SUBJECT AREA TO AN EXISTING VALID PENNSYLVANIA INSTRUCTIONAL CERTIFICATE** NOW INVOLVES THE FOLLOWING PROCEDURE: (1) THE PRAXIS TESTS ARE ALREADY IN EXISTENCE AND USED IN PA; (2) THE PRAXIS TEST ASSESSES ACADEMIC CONTENT; AND (3) PENNSYLVANIA HAS ESTABLISHED CUT SCORES.” THIS CHANGE ADDRESSES ONLY SECONDARY SUBJECT AREAS (7-12), WHICH MAY BE ADDED TO EXISTING PA CERTIFICATES.
4. CONTINUED FROM ITEM #3 (ABOVE) – “ADDING FURTHER INSTRUCTIONAL AREAS: INDIVIDUALS MAY ADD AREAS WITHOUT PROCESSING OF DOCUMENTATION OR TEST SCORES THROUGH COLLEGES/UNIVERSITIES. OFFICIAL TEST SCORE INFORMATION, THE 338G FORM AND \$15 PAYMENT SHOULD BE SENT DIRECTLY TO PDE.”
5. “ALL STUDENTS IN AN INITIAL, APPROVED, TEACHER EDUCATION PROGRAM WILL CONTINUE TO TAKE THE PRAXIS SERIES AS WELL AS THE FUNDAMENTAL SUBJECTS CONTENT KNOWLEDGE TEST (IF REQUIRED) AND THEIR RESPECTIVE ACADEMIC CONTENT AREA TEST.”
6. “HOWEVER, **AS OF SEPTEMBER 1, 2003**, THE PRINCIPLES OF LEARNING AND TEACHING TEST(S) WILL NO LONGER BE REQUIRED FOR GRADUATES OF A PENNSYLVANIA TEACHER EDUCATION PROGRAM, PROVIDED THEY HAVE ENTERED STUDENT TEACHING AFTER SEPTEMBER 1, 2003. **THOSE INDIVIDUALS COMPLETING THEIR STUDENT TEACHING PROGRAM AFTER SEPTEMBER 1, 2003, WILL COMPLETE AT LEAST A TWELVE-WEEK SUPERVISED STUDENT TEACHING EXPERIENCE INVOLVING THE**

**USE OF A STATEWIDE PERFORMANCE EVALUATION AND INVENTORY BASED ON PDE STUDENT TEACHING GUIDELINES REQUIREMENTS. THE PERFORMANCE EVALUATION AND INVENTORY COMPONENTS ARE EXPECTED TO BE COMPLETED BY THE BEGINNING OF MAY, 2003.**"

7. "STUDENTS WHO HAVE TAKEN AND FAILED THE PRINCIPLES OF LEARNING AND TEACHING TEST (PLT), IN THE PAST, MAY CONTINUE TO TAKE THE PLT TEST IN THE FUTURE IN ORDER TO ACHIEVE A PASSING SCORE **OR, AFTER SEPTEMBER, 2003**, MAY ELECT TO REPEAT THEIR STUDENT TEACHING EXPERIENCE (TWELVE WEEKS) IN A PENNSYLVANIA TEACHER EDUCATION PROGRAM AND ACHIEVE A SATISFACTORY RATING THROUGH THE USE OF THE STATE STUDENT TEACHING GUIDELINES."
8. "USE AND DOCUMENTATION OF THE STUDENT TEACHING PERFORMANCE EVALUATION WILL BECOME A PART OF THE COLLEGE/UNIVERSITY MAJOR PROGRAM REVIEW PROCESS AS OF SEPTEMBER 1, 2003."

Dr. Dawn Middleton/wbk  
**PRAXIS PART II**  
**EDUCATION DIVISION**  
**CABRINI COLLEGE**

**PRAXIS REQUIREMENTS**  
SEQUENCE FOR CABRINI COLLEGE EDUCATION MAJORS:

**FRESHMAN YEAR:**

PRAXIS I SERIES SHOULD BEGIN:

Note: PPST Tests can be taken in either paper/pencil or computerized version.

PPST	MATHEMATICS	CODE # 0730 or
C-PPST	MATHEMATICS	CODE # 5730
	and	
PPST	READING	CODE # 0710 or
C-PPST	READING	CODE # 5710
	and	
PPST	WRITING	CODE # 0720 or
C-PPST	WRITING	CODE # 5720
	and	
FUNDAMENTAL SUBJECTS		CODE # 0511
(Sec Ed majors, not required)		

**SOPHOMORE YEAR:**

TWO OF THE REQUIRED TESTS (see above) MUST BE TAKEN AND PASSED FOR THE SECOND SEMESTER FIELD WORK EXPERIENCES TO BEGIN.

NOTE: ALL REQUIRED PRAXIS SERIES I TESTS (see above) MUST BE TAKEN AND PASSED BY THE END OF THE SECOND SEMESTER OF THE SOPHOMORE YEAR.

**JUNIOR YEAR:**

ALL REQUIRED PRAXIS SERIES I TESTS (see above) MUST HAVE BEEN TAKEN AND PASSED BEFORE JUNIOR YEAR FIELD EXPERIENCES CAN BEGIN.

ACADEMIC CONTENT AREA TESTS SHOULD BE TAKEN AND PASSED BY THE END OF THE JUNIOR YEAR. EACH MAJOR REQUIRES A SPECIFIC TEST, (see division listings).

**SENIOR YEAR:**

ALL REQUIRED PRAXIS TESTS MUST BE TAKEN AND PASSED BEFORE YOU WILL BE PERMITTED TO COMPLETE SENIOR FIELD WORK AND/OR STUDENT TEACHING.

Dr. Middleton/wbk

## **DEFINITION OF TERMS**

### **COLLEGE SUPERVISOR OR FIELD SUPERVISOR:**

Terms used interchangeably referring to the college representative who is responsible for supervising a Student Teacher or Field Experience Student

### **COMPETENCIES:**

Professional activities, teachers demonstrate, which make a difference in pupil behavior.

### **COOPERATING SCHOOL:**

A public or private school provides facilities for professional experiences in the teacher education program.

### **COOPERATING AND/OR SUPERVISING TEACHER:**

Terms used interchangeably to refer to the classroom teacher who assumes supervisory responsibility for the student teacher.

### **DIRECTED OBSERVATION:**

All professional observations, which are planned, supervised and evaluated.

### **FIELD WORK, FIELD EXPERIENCE OR FIELD PLACEMENT:**

Terms used interchangeably for the Wednesday experiences which are scheduled at educational sites for all those seeking teacher certification.

### **STUDENT TEACHING, SENIOR PRACTICUM OR PRACTICE TEACHING:**

Terms used interchangeably to denote the period of guided teaching when the student, in his/her senior year, takes increasing responsibility for the work with a given group of learners over a period of consecutive weeks.

### **VOLUNTEER WORK:**

Practical experience in basic education may be done during the freshman year or on summer vacations.

**NOTE:** All field experiences and student teaching will be arranged by faculty members in cooperation with the student and the schools.

## **PROGRAM DESCRIPTIONS**

The four teacher certification programs offered by the Education Division are designed to prepare students to meet the standards required by the Pennsylvania Department of Education. The four programs are:

- A. Early Childhood Education/Elementary Education.
- B. Elementary Education
- C. Secondary Education: biology, chemistry, communications, English, mathematics, social studies and French or Spanish, (K-12 in cooperation with Eastern College).
- D. Special Education (can be combined with Elementary Education).

Briefly stated, a person in the role of an educator in any one of the four areas must display these competencies:

- 1. The ability to describe and interpret the nature and needs of individual persons from the perspective of normal growth and development.
- 2. The ability to plan, evaluate and implement instructional programs.
- 3. The ability to manage the learning environment.
- 4. The ability to recognize and understand the various clinical, ethical, and moral facets of the teaching profession and function at a high level of personal commitment
- 5. The ability to communicate, both verbally and in writing with students, parents, other professionals and community representatives.

These programs are approved by PDE, The Pennsylvania State Board of Education, and the National Association of School Directors for Teacher Education Certification. Cabrini College Is also a member of the American Association of Colleges for Teacher Education.

Students are responsible, in their senior year, for acquiring and completing the teacher certification application form and for making application through Cabrini College for teacher certification.

The early childhood program provides dual certification. Upon successful completion of their program, graduates will qualify for two teaching certificates:

- (1) early childhood education (N-3)
- (2) elementary education (K-6)

This plan constitutes a dual major and should be declared as your double major by the end of the sophomore year.

The special education program leads to certification for the teaching students with physical and mental disabilities. (K-12)

The elementary education program leads to elementary teacher certification ((K-6).

Secondary certification leads to certification for grades 7-12. Those preparing to teach high school or middle school should seek a major in an appropriate subject area and complete the education requirements outlined in the handbook

After the first year, no classes for education majors are scheduled on Wednesdays, other than seminars associated with field experience. Wednesdays are devoted to field experiences during the sophomore, junior and the first semester of the senior years. Education students should be free of any other obligations on Wednesdays. Field experiences are required for all education majors. Unsatisfactory evaluations by field supervisors or by the cooperating teacher may be considered grounds for dismissal from the education program.

Field experiences are fall and spring requirements (year long courses) which are supervised by an Education Division faculty member. Manuals describing the Field Experiences and Student Teaching Experiences will be purchased in the Education Division Office, at the beginning of the appropriate experience.

Seniors, who have been approved by the Education faculty and have completed all course work, may register for student teaching.

Student teaching is offered during the spring and fall terms and includes practicum sessions on alternate Wednesdays.

Some required courses are offered in the evenings. During a four-year program the student should anticipate attending some evening courses.

Some education division courses are not offered every semester. Program planning should be done with care concerning fall and spring term course offerings. Advisors will help students avoid scheduling problems.

The maximum full-time course load during the student teaching semester is 12 credit hours. No additional courses may be taken nor may a student work or engage in other time-consuming activities while completing the student teacher requirement.

## **COURSE SEQUENCES**

### **FOUR YEAR SEQUENCES INCLUDE:**

1. General education requirements
2. Major program requirements (including field work)
3. Recommended electives

For each teacher certification program, a sequence of courses is recommended for each of the four years. Courses should be taken in the prescribed sequence in order to avoid problems in scheduling.

Cabryni College  
Education Division  
2004-2005

- \* ENGLISH CORE COMPETENCIES: 3-6 CREDITS  
The English Department may exempt qualified students from Eng. 101.
- \*\* ENGLISH CORE COMPETENCIES: 3-6 CREDITS  
(MUST BE COMPLETED WITHIN FIRST 48CR)  
Transfer students with 30 or more credits; or  
who have taken the equivalent of Eng. 101  
and Eng. 102 (SEM 100) will be exempt.
- \*\*\* LANGUAGE CORE COMPETENCIES: 3-6 CREDITS  
Required: 3 credits at the 200 level or above, or  
6 credits at the Intro. Level.
- \*\*\*\* SCIENCE CORE DISTRIBUTION REQUIREMENTS: 7 CREDITS  
NOTE: Only one science course with a lab is required.
- \*\*\*\*\* MATHEMATICS CORE COMPETENCIES: 3-9 CREDITS  
(MUST BE COMPLETED WITHIN FIRST 48 CR)  
3 credits in MAT 129 or above – or  
6 credits in MAT 113 to 118  
NOTE: See College Catalog
- \*\*\*\*\* COMPUTER CORE COMPETENCIES: 3-6 CREDITS  
IST 125 (4) is required.
- \*\*\*\*\* RELIGION CORE REQUIREMENTS: 3 CREDITS

ABBREVIATIONS OF CORE DISTRIBUTION REQUIREMENTS:

- A = Imagination, Creativity and Aesthetic Appreciation .....3 CREDITS
- C = Contemporary Issues .....3 CREDITS
- D = Cultural Diversity .....3 CREDITS
- H = Heritage.....6 CREDITS
- I = Individual And Society.....3 CREDITS
- R = Religion.....3 CREDITS
- S = Science.....7 CREDITS
- V = Values and Commitments.....3 CREDITS

NOTE: IN REFERENCE TO THE CORE DISTRIBUTION REQUIREMENTS NO MORE THAN 9 CREDITS ARE PERMITTED IN ANY ONE DEPARTMENT. BE CAREFUL NOT TO COUNT A COURSE “TWICE.”

**EARLY CHILDHOOD/ELEMENTARY EDUCATION  
2008-2009 COURSE SEQUENCE  
CABRINI COLLEGE**

**FALL-----FRESHMAN YEAR-----SPRING**

ENG 101 Eng Comp I	3	SEM 100 Fr Eng Seminar	3
LAN ___ Lang I	3	LAN ___ Lang II	3
MAT ___ Math I	3	MAT ___ Math II	3
EDU 171 Reading & Lang Arts I	3	EDU 172 Reading & Lang Arts II	3
PSY 101 Intro to Psychology	I 3	FNA 202 Survey of Music	A <u>3</u>
COL 101 College Success Seminar	<u>1</u>		15
	16		

**FALL-----SOPHOMORE YEAR-----SPRING**

HIS 107 U.S. History I	H 3	HIS 108 U.S. History II	H 3
MAT ___ Math. III	3	REL ___ Religious Studies	R 3
PSY 320 Dev Psychology	3	PSY 330 Ed Psychology	3
IST 125 Computers	4	SOW 343 Drug/Alcohol Abuse	C 3
ELE 281 Soc. St & Minorities	3	SPE 204 Inclusion	3
PED 289 Phys Ed for Children	1		
EDU 202 Soph Field Work	<u>1</u>	EDU 202 Soph Field Work	<u>1</u>
	18		16

**FALL-----JUNIOR YEAR-----SPRING**

ELE 386/Phy 120 Science	S 5	ELE 387/Bio 121 Science	S 5
SEM 300 The Common Good	3	EDU 363 Creative Arts	3
EDU 304 Ed. Foundations	3	EDU 308 Classroom Management	3
ECE 389 Theories & Activities	6	ECE 302 Assess. Young Children	3
		ECE 303 Parent & Community	3
EDU 302 Junior Field Work	<u>1</u>	EDU 302 Junior Field Work	<u>1</u>
	18		18

**FALL-----SENIOR YEAR-----SPRING**

ELE 471 Reading & Lang Arts III	3	ECE 490 Student Teaching & Practicum (N-3 Level)	6
ELE 481 Math Discoveries	3	and	
SOC 220 Race, Gender	D 3	ELE 490 Student Teaching & Practicum (K-6 Level)	<u>6</u>
____ Literature	V 3		12
EDU 402 Senior Field Work	<u>2</u>		
	14		

**(count accumulated credits)**

**Total Minimum Credits: 123-130**

Notes: If you intend to teach in the Catholic Schools, you should take most of your electives in Religious Studies. Graduates qualify for certification to teach in ECE (N-3) and ELEM (K-6).

**ELEMENTARY EDUCATION  
2008-2009 COURSE SEQUENCE  
CABRINI COLLEGE**

**FALL-----FRESHMAN YEAR -----SPRING**

ENG 101 Eng Comp I	3	SEM 100 Fr Eng Seminar	3
LAN ___Lang I	3	LAN ___ Lang II	3
MAT ___Mat I	3	MAT ___ Math II	3
EDU 171 Reading & Lang Arts I	3	EDU 172 Reading & Lang Arts II	3
PSY 101 Intro to Psy	I 3	FNA 202 Survey of Music	A <u>3</u>
COL 101 Success Seminar	<u>1</u>		15
	16		

**FALL-----SOPHOMORE YEAR -----SPRING**

HIS 107 U.S. History I	H 3	HIS 108 U.S. History	H 3
MAT ___Math. III	3	REL ___ Religious Studies	R 3
SOC 220 Race, Gender	D 3	PSY 320 Dev Psychology	3
IST 125 Computers	4	SOW 343 Drug/Alcohol Abuse	C 3
ELE 281 Soc. St & Minorities	3	SPE 204 Inclusion	3
EDU 202 Soph Field Work	<u>1</u>	EDU 202 Soph Field Work	<u>1</u>
	17		16

**FALL-----JUNIOR YEAR -----SPRING**

ELE 386/Phy 120 Science	S 5	ELE 387/Bio 121 Science	S 5
SEM 300The Common Good	3	EDU 363 Creative Arts	3
EDU 304 Ed. Foundations	3	EDU 308 Classroom Management	3
PSY 330 Ed Psychology	3	_____ Elective	3
PED 289 Phys Ed for Children	1	EDU 302 Junior Field Work	<u>1</u>
EDU 302 Junior Field Work	<u>1</u>		15
	16		

**FALL-----SENIOR YEAR -----SPRING**

ELE 471 Reading & Lang Arts III	3	ELE 490 Student Teaching & Practicum: (Primary Level) and/or	
ELE 481 Math Discoveries	3		
_____ Literature	V 3		
_____ Elective	3	ELE 490 Student Teaching & Practicum: (Intermediate Level)	<u>   </u>
_____ Elective	2		12
EDU 402 Senior Field Work	<u>2</u>		
	16		

**(count accumulated credits)**

**Total Minimum Credits: 123**

Notes: If you intend to teach in the Catholic schools, you should take most of your electives in Religious Studies. Graduates qualify for certification to teach grades K through 6.

**SPECIAL EDUCATION CERTIFICATION  
2008-2009 COURSE SEQUENCE  
CABRINI COLLEGE**

**FALL-----FRESHMAN YEAR-----SPRING**

ENG 101 Eng Comp I	3	SEM 100 Fr Eng Seminar	3
LAN ___ Lang I	3	LAN ___ Lang II	3
MAT ___ Math I	3	MAT ___ Math II	3
EDU 171 Reading & Lang. Arts I	3	EDU 172 Reading & Lang Arts II	3
PSY 101 Intro to Psychology	I 3	SPE 101 Intro to Disabilities	<u>3</u>
COL 101 Success Seminar	<u>1</u>		15
	16		

**FALL-----SOPHOMORE YEAR-----SPRING**

HIS 107 U.S. History I	H 3	HIS 108 U.S. History	H 3
MAT ___ Math III	3	FNA 202 Survey of Music	A 3
ELE 281 Soc. St. & Minorities	3	PSY 320 Dev Psychology	3
IST 125 Computers	4	SOW 343 Drug/Alcohol Abuse	C 3
SPE 221 Mild/Moderate I	3	SPE 222 Mild/Moderate II	3
PED 289 Phys Ed for Children	1		
EDU 202 Soph Field Work	<u>1</u>	EDU 202 Soph Field Work	<u>1</u>
	18		16

**FALL-----JUNIOR YEAR-----SPRING**

ELE 386/Phy 120 Science	S 5	ELE 387/Bio 121 Science	S 5
SEM 300 The Common Good	3	EDU 363 Creative Arts	3
EDU 308 Classroom Management	3	EDU 304 Ed Foundations	3
PSY 330 Ed Psychology	3	REL ___ Religious Studies	R 3
SPE 360 Severe/Profound I	3	SPE 361 Severe/Profound II	3
EDU 302 Junior Field Work	<u>1</u>	EDU 302 Junior Field Work	<u>1</u>
	18		18

**FALL-----SENIOR YEAR-----SPRING**

ELE 471 Reading & Lang Arts III	3	SPE 490 Student Teaching & and Practicum: (Mild/Moderate)	6
ELE 481 Math Discoveries	3	and	
SPE 312 Critical Issues	3	SPE 491 Student Teaching & and Practicum:(Severe/Profound)	<u>6</u>
SOC 220 Race, Gender	D 3		
_____ Literature	V 3		
EDU 402 Senior Field Work	<u>2</u>		
	17		12

(count accumulated credits)

**Total Minimum Credits: 123-133**

Notes: An option exists which allows the special education major to add elementary certification to the special education certificate. Applicants would be required to take **EDU 492 (3)** the semester following their SPE student teaching.

**SECONDARY EDUCATION  
Certification Program  
2008-2009 Course Sequence  
Education Requirements**

**Cabrini College**

<b>Fall</b>	<b>Freshman Year</b>	<b>Spring</b>
<b>Fall</b>	<b>Sophomore Year</b>	<b>Spring</b>
PSY 320 Dev Psych I	3	PSY 330 Ed Psych 3
SEC 202 Sophomore Field Work	.5	SEC 202 Sophomore Field Work .5
<b>Fall</b>	<b>Junior Year</b>	<b>Spring</b>
EDU 304 Ed. Foundations	3	SEC 303 Reading/Writing in the Content Areas 3
SEC 302 Junior Field Work	.5	SEC 302 Junior Field Work .5
<b>Fall</b>	<b>Senior Year</b>	<b>Spring</b>
____ 489 Academic Major: ____ Curriculum & Methods	3	
SEC 389 Seminar in Sec. Ed.	4	SEC 490 Student Teaching and Practicum 12
SEC 402 Senior Field Work	1	

NOTES: Students should follow the Core Requirements for their individual major(s). Students should read the Field Experience Manual to determine specific requirements and consult with both the secondary education coordinator and their respective department chair(s).

**NOTE: Certification credit hour requirements may cause a student to exceed credit hour requirements.**

Graduates qualify for certification to teach grades 7 through 12.

**BIOLOGY-SECONDARY EDUCATION CERTIFICATION  
2008-2009 COURSE SEQUENCE  
CABRINI COLLEGE**

	<b>Fall</b>	<b>Freshman Year</b>	<b>Spring</b>	
BIO 101		4	BIO 102	4
CHE 111/111L		4	CHE 112/112L	4
MAT 117 or 130		3/4	MAT 118 or 212	3/4
ENG 101		3	SEM 100	3
Language I		3	Language II	3
COL101 Success Seminar		<u>1</u>	IST 125	<u>4</u>
		<b>18-19</b>		<b>21-22</b>

	<b>Fall</b>	<b>Sophomore Year</b>	<b>Spring</b>	
BIO 208		4	BIO 206	4
CHE 211/211L		4	PSY 330 Ed Psy	3
PSY 302 Dev Psy I		3	Contemporary Issues	3
PSY 101		3	Bio Elective	3
Aesthetics		3	Religious Studies	3
SEC 202 Sophomore Field Work		<u>5</u>	SEC 202 Sophomore Field Work	<u>5</u>
		<b>17.5</b>		<b>16.5</b>

	<b>Fall</b>	<b>Junior Year</b>	<b>Spring</b>	
BIO Elective		4	BIO 263	4
PHY 101		4	PHY 102	4
SEC 389 Sec. Ed. Seminar		3	SEC 303 Reading/Writing	3
Heritage		3	Heritage	3
SEM 300The Common Good		3	Values/Commitments	3
SEC 302 Junior Field Work		<u>1</u>	SEC 302 Junior Field Work	<u>1</u>
		<b>18</b>		<b>18</b>

	<b>Fall</b>	<b>Senior Year</b>	<b>Spring</b>	
BIO 489 Curriculum Methods		3	BIO 444	3
EDU 304 Ed Foundations		3		
BIO 248		1	SEC 490 Student Teaching & Practicum	<u>12</u>
BIO Elective (300 or higher)		3/4		<b>15</b>
BIO Elective (300 or higher)		3/4		
Cultural Diversity		3		
SEC 402 Senior Field Work		<u>2</u>		
		<b>18/20</b>		

(count accumulated credits)

**Total Minimum Credits – 143**

Notes: Students should follow the CORE REQUIREMENTS for their individual major(s). Students should read the Field Experience Handbook to determine specific requirements and consult with both the secondary education coordinator and the respective department chair(s). Certification credit hour requirements may cause a student to exceed credit hour requirements.

Graduates qualify for certification to teach grades 7 through 12.

**CHEMISTRY-SECONDARY EDUCATION CERTIFICATION  
2008-2009 COURSE SEQUENCE  
CABRINI COLLEGE**

	<b>Fall</b>	<b>Freshman Year</b>		<b>Spring</b>	
PSY 101		3	Contemporary Issues		3
Heritage		3	Heritage		3
MAT 130		3/4	MAT 131		4
ENG 101		3	SEM 100		3
CHE 111		4	CHE 112		4
COL 101 Success Seminar		<u>1</u>	Religious Studies		<u>3</u>
		<b>18</b>			<b>20</b>
	<b>Fall</b>	<b>Sophomore Year</b>		<b>Spring</b>	
CHE 201		4	CHE 212		4
CHE 211		4	PHY 102		3
PSY 302 Dev Psy I		3	PSY 330 Ed Psy		3
PHY 101		4	LAN II		3
LAN I		3	Aesthetic		3
SEC 202 Sophomore Field Work		<u>.5</u>	IST 125		4
		<b>18.5</b>	SEC 202 Sophomore Field Work		<u>.5</u>
					<b>20.5</b>
	<b>Fall</b>	<b>Junior Year</b>		<b>Spring</b>	
CHE 401		4	CHE 402		4
CHE 407		3	CHE 440		4
SEC 389 Sec Ed Seminar		4	SEC 303 Reading/Writing		3
SEM 300 The Common Good		3	CHE Elective		3/4
Diversity		3	Aesthetics		3
SEC 302 Junior Field Work		<u>1</u>	SEC 302 Junior Field Work		<u>1</u>
		<b>18</b>			<b>18-19</b>
	<b>Fall</b>	<b>Senior Year</b>		<b>Spring</b>	
CHE 489 Curriculum Methods		3			
EDU 304 Ed. Foundations		3			
CHE Elective		4	SEC 490 Student Teaching & Practicum		<b>12</b>
Values/Commitments		3			
CHE 444		3			
SEC 402 Senior Field Work		<u>2</u>			
		<b>18</b>			
<b>(count accumulated credits)</b>			<b>Total Minimum Credits – 136</b>		

Notes: Students should follow the CORE REQUIREMENTS for their individual major(s). Students should read the Field Experience Handbook to determine specific requirements and consult with both the secondary education coordinator and the respective department chair(s). Certification credit hour requirements may cause a student to exceed credit hour requirements.

Graduates qualify for certification to teach grades 7 through 12

**COMMUNICATION-SECONDARY EDUCATION CERTIFICATION  
2008-2009 COURSE SEQUENCE  
CABRINI COLLEGE**

	<b>Fall</b>	<b>Freshman Year</b>	<b>Spring</b>		
ENG 101		3	PSY 101	I	3
Heritage		3	Heritage		3
MAT 113		3	MAT 114		3
Cultural Diversity		3	SEM 100		3
Language I		3	Language II		3
COL 101 Success Seminar		1	COM 103		<u>.5</u>
COM 103		<u>.5</u>			<b>15.5</b>
		<b>16.5</b>			
	<b>Fall</b>	<b>Sophomore Year</b>	<b>Spring</b>		
Science		S 4	Science	S	3
COM 101		3	COM 270		3
PSY 320 Dev Psy I		3	PSY 330 Ed Psy		3
IST 125		4	Contemporary Issues		3
COM 221		3	ENG 379		3
COM 203		.5	COM 203		.5COM
203		.5	COM 203		.5
SEC 202 Sophomore Field Work		<u>.5</u>	SEC 202 Sophomore Field Work		<u>.5</u>
		<b>18</b>			<b>16</b>
	<b>Fall</b>	<b>Junior Year</b>	<b>Spring</b>		
Values/Commitments		3	COM 340		3
COM 280		3	COM Elective		3
SEC 389 Sec Ed Seminar		4	SEC 303 Reading/Writing		3
ENG 307		3	ENG 315		3
SEM 300 The Common Good		3	Aesthetics		3
SEC 302 Junior Field Work		1	Religious Studies		3
COM 303		<u>.5</u>	COM 303		.5
		<b>17.5</b>	SEC 302 Junior Field Work		<u>.5</u>
					<b>19.5</b>
	<b>Fall</b>	<b>Senior Year</b>	<b>Spring</b>		
COM 48 Curriculum Methods		3			
EDU 304 Ed Foundations		3			
COM Elective		3	SEC 490 Student Teaching &		
ENG 351 or 352 or 353		3	Practicum		<b>12</b>
ENG 375		3			
SEC 402 Senior Field Work		2			
COM 403		<u>.5</u>			
		<b>17.5</b>			

(count accumulated credits)

**Total Minimum Credits – 126**

Notes: Students should follow the CORE REQUIREMENTS for their individual major(s). Students should read the Field Experience Handbook to determine specific requirements and consult with both the secondary education coordinator and the respective department chair(s). Certification credit hour requirements may cause a student to exceed credit hour requirements.

Graduates qualify for certification to teach grades 7 through 12.

**ENGLISH-SECONDARY EDUCATION CERTIFICATION  
2008-2009 COURSE SEQUENCE  
CABRINI COLLEGE**

	<b>Fall</b>	<b>Freshman Year</b>	<b>Spring</b>		
ENG 101		3	PSY 101	I	3
Heritage		3	Heritage		3
MAT 113 or MAT 117		3	MAT 114 or MAT 118		3
Cultural Diversity		3	SEM 100		3
Language I		3	Language II		3
COL 101 Success Seminar		1	COM 103		<u>.5</u>
COM 103		<u>.5</u>			<b>15.5</b>
		<b>16.5</b>			

	<b>Fall</b>	<b>Sophomore Year</b>	<b>Spring</b>		
Science/Lab	S	4	Science	S	3
ENG 302 or 303		3	ENG Lit. Elective		3
PSY 302 Dev Psy I		3	PSY 330 Ed Psy		3
Contemporary Issues		3	IST 125		4
COM 340		3	ENG 307		3
SEC 202 Sophomore Field Work		.5	SEC 202 Sophomore Field Work		.5
COM 203		<u>.5</u>	COM 203		<u>.5</u>
		<b>17</b>			<b>17</b>

	<b>Fall</b>	<b>Junior Year</b>	<b>Spring</b>		
Values/Commitments		3	ENG 379		3
ENG 304		3	ENG 315		3
SEC 389 Sec Ed Seminar		4	SEC 303 Reading/Writing		3
SEM 300The Common Good		3	ENG 351 or 352		3
SEC 302 Junior Field Work		1	Aesthetics		3
COM 303		<u>.5</u>	SEC 302 Junior Field Work		1
		<b>14.5</b>	COM 303		<u>.5</u>
					<b>16.5</b>

	<b>Fall</b>	<b>Senior Year</b>	<b>Spring</b>		
COM 489 Curriculum Methods		3			
EDU 304 Ed Foundations		3			
ENG/COM Adv. Writing Course		3	SEC 490 Student Teaching &		
ENG Literature Elective		3	Practicum		<b>12</b>
Religious Studies		3			
SEC 402 Senior Field Work		2			
COM 403		<u>.5</u>			
		<b>14.5</b>			

(count accumulated credits)

**Total Minimum Credits – 123**

Notes: Students should follow the CORE REQUIREMENTS for their individual major(s). Students should read the Field Experience Handbook to determine specific requirements and consult with both the secondary education coordinator and the respective department chair(s). Certification credit hour requirements may cause a student to exceed credit hour requirements.

Graduates qualify for certification to teach grades 7 through 12.

**MATH-SECONDARY EDUCATION CERTIFICATION  
2008-2009 COURSE SEQUENCE  
CABRINI COLLEGE**

<b>Fall</b>	<b>Freshman Year</b>		<b>Spring</b>		
ENG 101	3	PSY 101	I	3	
Heritage	3	Heritage		3	
MAT 130	4	MAT 131		4	
Cultural Diversity	3	SEM 100		3	
Language I	3	Language II		<u>3</u>	
COL 101 Success Seminar	<u>1</u>			<b>16</b>	
	<b>17</b>				
	<b>Fall</b>	<b>Sophomore Year</b>		<b>Spring</b>	
PHY 101	S	4	Science	S	3
MAT 201		3	MAT 230		4
PSY 302 Dev Psy I		3	PSY 330 Ed Psy		3
Contemporary Issues		3	IST 125		4
MAT 212		4	IST 195		3
SEC 202 Sophomore Field Work		<u>5</u>	SEC 202 Sophomore Field Work		<u>5</u>
		<b>17.5</b>			<b>17.5</b>
	<b>Fall</b>	<b>Junior Year</b>		<b>Spring</b>	
Values/Commitments		3	MAT 231		4
Math 221		3	MAT 301		3
SEC 389 Sec Ed Seminar		4	SEC 303 Reading/Writing		3
MAT 407		4	Math 402		3
SEM 300 The Common Good		3	Aesthetics		3
SEC 302 Junior Field Work		<u>1</u>	SEC 302 Junior Field Work		<u>1</u>
		<b>18</b>			<b>17</b>
	<b>Fall</b>	<b>Senior Year</b>		<b>Spring</b>	
MAT 489 Curriculum Methods		3			
EDU 304 Ed Foundations		3			
COM Elective		3	SEC 490 Student Teaching &		
MAT Elective		3	Practicum		<b>12</b>
Religious Studies		3			
SEC 402 Senior Field Work		<u>2</u>			
		<b>17</b>			
<b>(count accumulated credits)</b>		<b>Total Minimum Credits – 123</b>			

Notes: Students should follow the CORE REQUIREMENTS for their individual major(s). Students should read the Field Experience Handbook to determine specific requirements and consult with both the secondary education coordinator and the respective department chair(s). Certification credit hour requirements may cause a student to exceed credit hour requirements.

Graduates qualify for certification to teach grades 7 through 12.

**SOCIAL STUDIES-SECONDARY EDUCATION CERTIFICATION  
2008-2009 COURSE SEQUENCE  
CABRINI COLLEGE**

	<b>Fall</b>	<b>Freshman Year</b>	<b>Spring</b>		
ENG 101		3	PSY 101	I	3
Heritage		3	Heritage		3
MAT 113 or MAT 117		3	MAT 114 or MAT 118		3
Cultural Diversity		3	SEM 100		3
Language I		3	Language II		3
COL 101 Success Seminar		<u>1</u>	History Elective		<u>3</u>
		<b>17</b>			<b>18</b>

	<b>Fall</b>	<b>Sophomore Year</b>	<b>Spring</b>		
Science		S 4	Science	S	3
HIS 107		3	HIS 108		3
PSY 320 Dev Psy I		3	PSY 330 Ed Psy		3
IST 125		4	Contemporary Issues	C	3
POL 206		3	POL 230		3
SEC 202 Sophomore Field Work		<u>5</u>	SOC 201		3
		<b>17.5</b>	SEC 202 Sophomore Field Work		<u>5</u>
					<b>18.5</b>

	<b>Fall</b>	<b>Junior Year</b>	<b>Spring</b>		
Values/Commitments		3	SOC 207		3
HIS 305		3	POL 275		3
SEC 389 Sec Ed Seminar		3	SEC 303 Reading/Writing		3
HIS Elective		4	HIS 306		3
SEM 300The Common Good		3	Aesthetics		3
HIS Elective		3	HIS Elective		3
SEC 302 Junior Field Work		<u>1</u>	SEC 302 Junior Field Work		<u>1</u>
		<b>20</b>			<b>19</b>

	<b>Fall</b>	<b>Senior Year</b>	<b>Spring</b>		
HIS 489 Curriculum Methods		3			
EDU 304 Ed Foundations		3			
HIS 401		3	SEC 490 Student Teaching &		
HIS Elective		3	Practicum		<b>12</b>
Religious Studies		3			
SEC 402 Senior Field Work		<u>2</u>			
		<b>17</b>			

(count accumulated credits)

**Total Minimum Credits – 123**

Notes: Students should follow the CORE REQUIREMENTS for their individual major(s). Students should read the Field Experience Handbook to determine specific requirements and consult with both the secondary education coordinator and the respective department chair(s). Certification credit hour requirements may cause a student to exceed credit hour requirements.

Graduates qualify for certification to teach grades 7 through 12.

**2008-2009**  
Curriculum Model  
Education Division  
Cabrini College

Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

SSN: \_\_\_\_\_  
Major(s): \_\_\_\_\_  
Phone: ( ) \_\_\_\_\_  
Certificate Held: \_\_\_\_\_

ELEMENTARY

CORE EDUCATION COURSES:  
(REQUIRED OF ECE/ELE/SPED)

EDU 171 (3) \_\_\_\_\_  
EDU 172 (3) \_\_\_\_\_  
EDU 202 (2) \_\_\_\_\_  
EDU 302 (2) \_\_\_\_\_  
EDU 304 (3) \_\_\_\_\_  
EDU 308 (3) \_\_\_\_\_  
EDU 363 (3) \_\_\_\_\_  
EDU 402 (2) \_\_\_\_\_

SPE 204 (3) \_\_\_\_\_  
ELE 490 (12) \_\_\_\_\_

EARLY CHILDHOOD

ELE 281 (3) \_\_\_\_\_  
ELE 381 (3) \_\_\_\_\_  
ELE 471 (3) \_\_\_\_\_  
ELE 481 (3) \_\_\_\_\_

SPE 204 (3) \_\_\_\_\_  
ECE 302 (3) \_\_\_\_\_  
ECE 303 (3) \_\_\_\_\_  
ECE 389 (6) \_\_\_\_\_  
ECE 490 (6) \_\_\_\_\_  
ELE 490 (6) \_\_\_\_\_

SPECIAL EDUCATION

PSY 320 (3) \_\_\_\_\_  
PSY 330 (3) \_\_\_\_\_  
  
PED 289 (1) \_\_\_\_\_

SPE 101 (3) \_\_\_\_\_  
SPE 221 (3) \_\_\_\_\_  
SPE 222 (3) \_\_\_\_\_  
SPE 312 (3) \_\_\_\_\_  
SPE 360 (3) \_\_\_\_\_  
SPE 361 (3) \_\_\_\_\_  
SPE 490 (6) \_\_\_\_\_  
SPE 491 (6) \_\_\_\_\_

EDU 492 (3) \_\_\_\_\_ (OPTIONAL)

SECONDARY EDUCATION

PSY 320 (3) \_\_\_\_\_  
PSY 330 (3) \_\_\_\_\_  
EDU 304 (3) \_\_\_\_\_  
SEC 202 (1) \_\_\_\_\_  
SEC 302 (1) \_\_\_\_\_  
SEC 303 (3) \_\_\_\_\_  
SEC 389 (4) \_\_\_\_\_  
SEC 402 (1) \_\_\_\_\_  
\_\_\_\_ 489 (3) \_\_\_\_\_  
SEC 490 (12) \_\_\_\_\_

# Major

## Educational Studies

Note: This major does **not** lead to a Pennsylvania Instructional Teaching Certificate. You will apply for this major at the end of your sophomore year. You need a GPA of 2.75 to be accepted into this major.

Praxis examinations are not required for this major.

You will be placed in one or more internships at the end of this program. Your internships will match your career goals.

MAJOR: EDUCATIONAL STUDIES  
 COURSE SEQUENCE  
 CABRINI COLLEGE

<u>FALL</u>	<u>First Year</u>	<u>SPRING</u>	
ENG 101 Eng Comp I	3.0	SEM 100 Frosh Eng. Seminar	3.0
Language	3.0	Language II	3.0
Mathematics	3.0	Mathematics II	3.0
EDU 171 Read & Lang Arts I	3.0	EDU 172 Read & Lang Arts II	3.0
Indiv & Society I	3.0	Aesthetics	A 3.0
COL 101 College Success Seminar	<u>1.0</u>		
Total	<b>16</b>	Total	<b>15</b>

<u>Sophomore Year</u>			
Heritage	H 3.0	Heritage	H 3.0
Mathematics III	3.0	Science II	S 3.0
Science/Lab	S 4.0	PSY 320 Dev Psy I	3.0
IST 125 Computers	4.0	Contemporary Issues	C 3.0
ELE 281 Social St & Minorities	<u>3.0</u>	SPE 204 Inclusion	<u>3.0</u>
Total	<b>17</b>	Total	<b>15</b>

<u>Junior Year</u>			
PSY 330 Ed Psy	3.0	Diversity	D 3.0
SEM 300 The Common Good	3.0	EDU 304 Foundations of Ed	3.0
Literature	V 3.0	ELE 381 Science & Health	3.0
EDU 363 Creative Arts	3.0	Elective	3.0
Religious Studies	R <u>3.0</u>	Elective	<u>3.0</u>
Total	<b>15</b>	Total	<b>15</b>

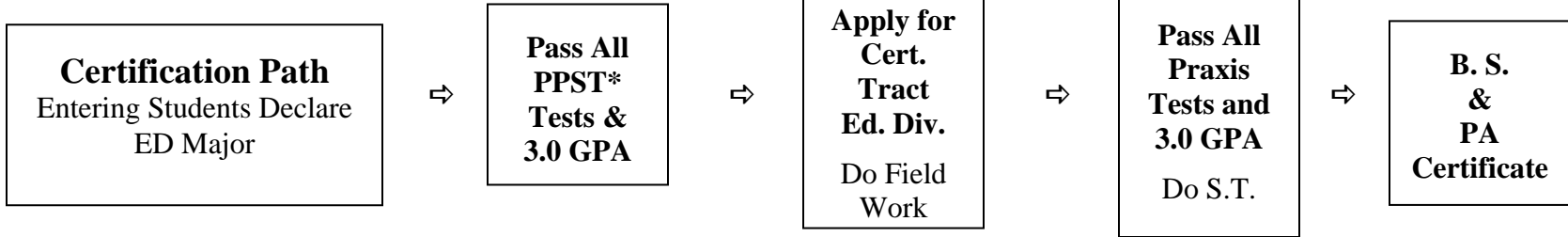
<u>Senior Year</u>			
Co-Op/Internship	3.0	Co-Op/Internship	6.0
Elective	3.0	Elective	3.0
Elective	3.0	Elective	3.0
Elective	3.0	Elective	<u>3.0</u>
PED 289 PE for Children	1.0		
Elective	<u>3.0</u>		
Total	<b>16</b>	Total	<b>15</b>

(count accumulated credits) TOTAL MINIMUM CREDITS: 123

NOTE: If you intend to teach in the Catholic schools, you should take a minor in Religious Studies. If you choose to teach in a daycare or preschool, take 6 credits in early childhood education. You must maintain a GPA of 2.75.

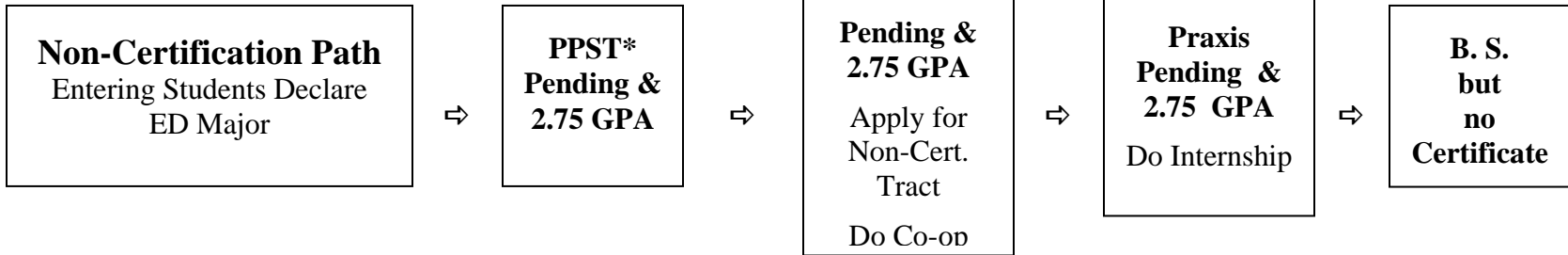
This major does not qualify you for a Pennsylvania Instructional teaching certificate. Please consult the Education Division faculty for standards for being certified in another state.

**I**

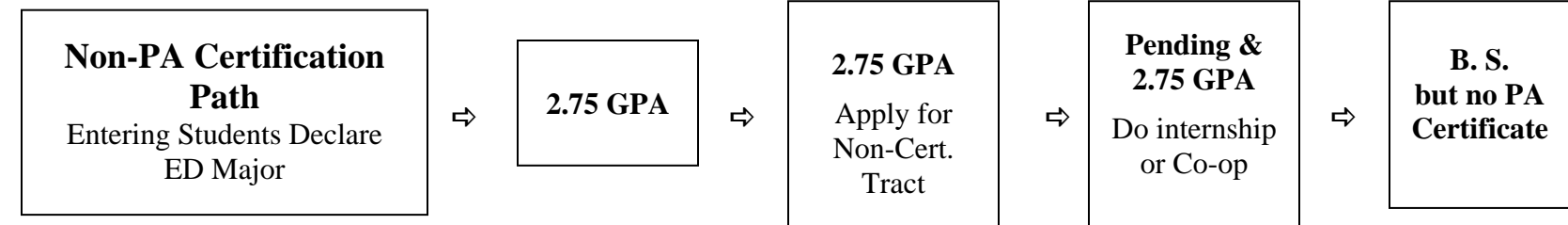


( )      **Crossovers are Possible**      ( )

**II**



**III**



Sec. Ed. students have an individual major. If they want Certificate Path, they need all Praxis & 3.0 GPA.  
(A Non-Certification Path may be possible.)

\* 5 PPST PRE-PROF. TESTS: Math, Reading, Writing, Listening, and EL Content (not Sec. Ed.)

## ADMISSION AND ACCEPTANCE

1. Each student requesting admission to the division of education must submit a letter to the program coordinator at the end of the sophomore year. This letter should state:
  - a. Why the student wishes to pursue a career in education.
  - b. Which program the student wishes to pursue.
  - c. What related experiences the student has had working with children.
  - d. Why the student expects to be successful in the chosen field.
  
2. Acceptance into the program will be dependent upon approval by a faculty review committee. References for the applicant from Field Experience Supervisors and teachers will be required. Grade average (GPA 3.0), ability to communicate orally and in writing, reasons for requesting admission, quality of field-work performance, previous work experience, mental and physical health and stamina will be evaluated. Passing Praxis scores will be required. Six credits of English and six credits of Mathematics are also required. Participation in extra-curricular college activities is also recommended.
  
3. The Education Admission Committee will be composed of:
  - a. The program coordinator or appropriate faculty.
  - b. The sophomore and/or junior field experience supervisor.
  - c. Education division faculty.
  
4. Applicants will be notified in writing of the committee's decision during the student's first semester of the junior year.

## REJECTION

Students may be judged unprepared for division acceptance. In such cases, the student will have written notification of the reasons for the rejection. The student may be advised to select another major area of concentration. An appeal procedure is available to the student and is explained in the college catalog.

## **ADMISSION OF TRANSFER AND CONTINUING EDUCATION STUDENTS**

After satisfactory completion of the first semester at Cabrini College, transfer students will schedule an appointment with the program coordinator. The procedure for admission and acceptance, as outlined above, is to be followed. Review of the transfer student's application and supporting documents will be done by a faculty committee after the transfer student has completed one full year of satisfactory work at Cabrini College. Credits from other colleges are evaluated when continuing education and transfer students are admitted. Students will receive a list of courses to be taken for certification and/or graduation.

### **CONDITIONS FOR ADMISSION AND/OR RETENTION IN THE PROGRAM**

Retention in the program will be dependent upon each student's ability to:

1. Maintain an overall grade point average of 3.0.
2. Earn no grade below a C In education courses including PSY 320, PSY 330 & PED 289. (Grades of C- or lower will not be accepted)
3. Perform acceptably in sophomore, junior and senior field work.
4. Demonstrate and maintain acceptable communication skills.
5. Continued success in passing (Praxis) requirements.

During the freshman year, or the first year for transfer students, an interview will be conducted by the coordinator in order to determine the student's interest and to screen for speech/health disorders that may require attention.

The Pennsylvania Department of Education requires that students demonstrate good mental and physical health, if a student presents evidence of health problems (physical and/or mental), then testing, professional care, or treatment may be recommended.

## **VILLANOVA AND ROSEMONT STUDENTS**

Students from Villanova University and Rosemont College who are candidates for teacher certification in Special Education must meet all of the requirements specified for teacher certification listed in this handbook.

To facilitate meeting state standards, the students from Villanova and Rosemont should meet with the Cabrini liaison advisor soon after they are accepted from the program. The files for each student are kept in the liaison advisor's office and the Cabrini advisor must approve the student's roster each semester. Students must see the Registrar of Cabrini College each semester. Registration at the home campus may also be required.

## **PARTICIPATION IN PROFESSIONAL ORGANIZATIONS**

The college years provide time for each student to make the most of opportunities to learn about teaching. The library at Cabrini, The Curriculum Library and the Assistive Technology Center are resources you should use for your professional growth. The library's extensive computer search potential and their access to many books on library loan assures students excellent opportunities for research. The library's professional journal collection is excellent and there are materials for curriculum development and teaching. Student membership and participation in the teacher organizations are recommended. Check education bulletin boards near faculty offices and read campus publications for current information to learn about meetings that are scheduled for education students.

Membership in professional education associations keeps you in touch with changes in your field, new sources of teaching materials, recent research and provides information of jobs in your field.

### **1. PENNSYLVANIA STATE EDUCATION ASSOCIATION (P.S.E.A.)**

The purpose of PSEA is to interest capable young men and women in teaching as a career, to improve educational service, and to provide students a voice in matters affecting their interests. Meetings are held each month.

### **2. COUNCIL FOR EXCEPTIONAL CHILDREN (CEC)**

Membership in the student chapter of the Council for Exceptional Children (CEC) at Cabrini College is open to all students. CEC is a national organization for persons teaching, or otherwise working with, exceptional children and adults. Information regarding membership may be obtained from the student president.

CEC conducts social, recreational, and community support activities for children with special needs. They also offer professional programs and trips to professional meetings and other facilities. Membership includes a subscription to CEC journals.

### **3.KAPPA DELTI PI (SIGMA RHO, Cabrini chapter)**

Kappa Delta Pi, a national society for male and female educators, states that the organization's purpose is to encourage high professional, intellectual, and personal standards and to recognize outstanding contributions to education. A 3.0 or higher GPA after completing at least 50 credits, 10 of which must be Cabrini education courses in which a minimum 3.5 GPA was earned, is required.

Persons who exhibit commendable personal qualities, worthy educational ideals, and sound scholarship are invited to become members. Initiations are held in the Fall & Spring.

Goals are to encourage fellowship among members and to promote professional growth by honoring achievement in educational work. Fund raisers, speakers, panel discussions, and field trips are some of the monthly activities.

### **4.NATIONAL ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN (NAEYC and CAEYC)**

The purpose of Cabrini's Association for the Education of Young Children (CAEYC) is:

- a. To provide and take part in a variety of learning experiences that will allow members of the organization to reach high standards in the profession of early childhood education;
- b. To form a support network and link with other early childhood organizations and the early childhood community.
- c. Build and maintain a strong, diverse and inclusive organization that enables CAEYC to achieve goals a and b.

## **PENNSYLVANIA STANDARDS FOR TEACHER CERTIFICATION PROGRAMS**

The teacher certification programs meet the standards determined by the Pennsylvania Department of Education (PDE). You are encouraged to review the state standards and the competencies developed by Cabrini College. The competencies describe how the college meets the standards developed by PDE. These reports are on file in the library and are available to you at any time.

Notice:

Please read and understand the Code of Ethics of the Education Profession carefully. You will be expected to maintain a high standard of ethics throughout your professional career.

As a student, you need to establish a good reputation for ethics and moral standards. Any incident regarding unethical, dishonest, or immoral acts during your time as a student could result in your not being recommended for a teaching certificate.