CABRINI COLLEGE

FACT BOOK • 2009-2010

DO SOMETHING EXTRAORDINARY

Cabrini College
Fact Book
2009-2010

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Cabrini College
610 King of Prussia Road
Radnor, PA 19087-3698

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FACT BOOK
Fall 2005 through Fall 2009

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INTRODUCTION
2005-2009

The Cabrini College *Fact Book* is a compilation of statistics about the College. It presents data compiled on an annual basis through the collaborative efforts of different departments throughout the campus community. The Office of Institutional Effectiveness publishes the *Fact Book* annually during the fall term. Enrollment information is based upon a "snapshot" taken approximately three and a half weeks (or 20 percent) into the fall semester called the census date. Financial data is based upon the most recent fiscal year ending June 30th. While much of this data is available in the annual reports of departments across campus, or other standard reports, information attempts to give the most current data available.

Please note that this edition of the *Fact Book* may contain small revisions to data reported in earlier editions. As always, we continue to request comments and suggestions on ways to improve and make the *Fact Book* a more useful and accurate resource for the College community.

Section I:
Enrollment Trends

Table I-A: Undergraduate and Graduate Headcount[1]

Undergraduate Enrollment[2]	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	% Change 1-Year	% Change 5-Year
Full-Time	1,517	1,605	1,675	1,678	1,452	-13.47%	-4.28%
Part-Time	108	109	97	89	84	-5.62%	-22.22%
Accelerated Degree	100	72	70	47	18	-61.70%	-82.00%
Total	**1,725**	**1,786**	**1,842**	**1,814**	**1,554**	**-14.33%**	**-9.91%**

Graduate Enrollment[3]	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	% Change 1-Year	% Change 5-Year
Total	**579**	**575**	**1,230**	**1,744**	**1,960**	**12.39%**	**238.51%**

Total Enrollment	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	% Change 1-Year	% Change 5-Year
Grand Total	**2,304**	**2,361**	**3,072**	**3,558**	**3,514**	**-1.24%**	**52.52%**

[1] Headcount refers to the actual number of persons enrolled at the time the census data was captured (approximately three weeks after the start of the semester). For the purposes of headcount, a student may only be counted once in the division in which he/she is matriculated or primarily enrolled.
[2] Undergraduate headcount does not include diocesan scholars, affiliates, or senior citizens.
[3] Graduate enrollment includes both on-campus and off-campus programs.

Source: Office of the Registrar "Fall Enrollment Report"

Table I-B: Credit Hours and Full-Time Equivalent (FTE) Enrollment[4]

Full-Time Undergraduate	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	% Change 1-Year	% Change 5-Year
Credit Hours	23,843	24,780	26,238	26,487	22,699	-14.30%	-4.80%
FTE	1,519	1,605	1,675	1,678	1,452	-13.47%	-4.41%
Part-Time Undergraduate							
Credit Hours	1,136	1,252	1,207	1,050	500	-52.43%	-56.03%
FTE	76	83	80	70	33	-52.43%	-56.18%
Accelerated Degree Programs[5]							
Credit Hours	956	581	548	360	110	-69.44%	-88.49%
FTE	64	39	37	24	7	-69.44%	-88.54%
Graduate[6]							
Credit Hours	2,501	2,441	6,366	9,682	11,591	19.72%	363.45%
FTE	208	203	531	807	966	19.69%	364.38%
Grand Total							
UG Credit Hours	25,935	26,613	27,993	27,897	23,309	-16.45%	-10.13%
UG FTE	1,659	1,727	1,792	1,772	1,493	-15.77%	-10.03%
GR Credit Hours	2,501	2,441	6,366	9,682	11,591	19.72%	363.45%
GR FTE	208	203	531	807	966	19.69%	364.38%
Grand Total Credits	**28,436**	**26,816**	**34,359**	**37,579**	**34,900**	**-7.13%**	**22.73%**
Grand Total FTE	**1,867**	**1,930**	**2,323**	**2,579**	**2,459**	**-4.67%**	**31.68%**

[4] Full-time equivalency is based on credit hours and student headcount. Undergraduate FTEs are calculated by counting full-time students and adding the credit hours generated by part-time undergraduates students divided by 15 (normal full-time undergraduate credit load). This reflects a change from the last Fact Book publication which based FTEs on credit hours by division/classification, which reflected course delivery and student activity rather than headcount and credit hours.

[5] Accelerated degree program statistics are as of the census date, and may change as additional modules register throughout the semester.

[6] Graduate FTEs are calculated by dividing the credit hours generated by graduate students by 12 (normal full-time graduate credit load).

Source: Office of the Registrar "Fall Enrollment Report"

Table I-C: All Full-Time Undergraduate Net Attrition Rates[7]

Year	Fall Cohort	Fall to Spring		Spring to Fall		Full Year	
	#	#	%	#	%	#	%
1999-2000	1,100	39	3.5%	84	7.6%	123	11.2%
2000-2001	1,215	70	5.8%	125	10.3%	195	16.0%
2001-2002	1,230	61	5.0%	105	8.5%	166	13.5%
2002-2003	1,300	82	6.3%	61	4.7%	143	11.0%
2003-2004	1,388	97	7.0%	98	7.1%	195	14.0%
2004-2005	1,405	104	7.4%	153	10.9%	251	17.9%
2005-2006	1,517	104	6.9%	181	11.9%	285	18.8%
2006-2007	1,605	125	7.8%	189	11.8%	314	19.6%
2007-2008	1,675	166	9.9%	202	12.1%	368	22.0%
2008-2009	**1,678**	**138**	**8.2%**	**210**	**12.5%**	**348**	**20.7%**

Table I-D: All Full-Time Undergraduate Attrition – Reason for Withdrawal

Reason for Withdrawal	Fall to Spring	Spring to Fall	Full Year
Active Military Service	0	0	0
Career Change	0	0	0
Dropped all Courses - Withdrawn	1	0	1
Deceased	0	0	0
Dropped for Poor Scholarship	18	26	44
Financial	1	6	7
Judicial	1	0	1
Leave of Absence	0	2	2
Medical	1	1	2
Other	1	0	1
Transferred Out	18	43	61
Unknown	97	132	229
Total	**138**	**210**	**348**

[7] Cohort retention rates are not static and reflect statistics at the time the census data was captured.

Source: Office of Institutional Effectiveness

Table I-E: Full-Time, First-Year Student Retention Rates[8]

Year	Cohort	Fall to Spring		Spring to Fall		Full Year		MA/1st Professional Private[9]		Private Traditional (950-1070)[9]	Private Selective (1030-1220)[9]
	#	#	%	#	%	#	%	#	%	%	%
2004-2005	390	340	87.2%	282	82.9%	282	72.3%	387	74.7%	73.2%	82.0%
2005-2006	526	472	89.7%	382	80.9%	382	72.6%	384	73.2%	71.8%	80.4%
2006-2007	529	465	87.9%	348	74.8%	351	66.4%	502	72.3%	70.9%	80.1%
2007-2008	513	432	84.2%	336	77.8%	336	65.5%	494	72.0%	70.6%	81.4%
2008-2009	503	425	84.5%	325	76.5%	331	65.8%	Data not available until 2010			
Five Year Average		**86.7%**		**78.6%**		**68.5%**		**73.1%**		**71.6%**	**81.0%**

Table I-F: Full-Time, First-Year Student Retention – Reason for Withdrawal

Reason for Withdrawal	Fall to Spring	Spring to Fall	Full Year
Deceased	1	0	1
Dropped for Poor Scholarship	10	12	22
Financial	1	4	5
Judicial	1	0	1
Leave of Absence	0	2	2
Medical	2	0	2
Other	1	0	1
Transferred Out	10	26	36
Unknown	52	50	102
Total	**78**	**94**	**172**

[8] Cohort retention rates are not static and reflect statistics at the time the census data was captured.

[9] As reported by ACT, Inc. for Private Four-Year Institutions in "National Collegiate Retention and Persistence to Degree Rates." These percentages have been adjusted from the previous Fact Book to reflect accurate data years.

Source: Office of Institutional Effectiveness

Table I-G: Annual Headcount, Credit Hours, and Full-Time Equivalents (FTEs) by Division

Semester		2006-2007				2007-2008				2008-2009			
		FTUG	PTUG	ADP	GR	FTUG	PTUG	ADP	GR	FTUG	PTUG	ADP	GR
Summer II	HC	-	94	35	313	-	109	29	663	-	100	27	1,294
	Credits	-	511	135	1,195	-	434	88	2,233	-	392	105	4,071
	FTE	-	34.1	9.0	99.6	-	28.9	5.9	186.1	-	26.1	7.0	339.3
Fall	HC	1,605	109	72	575	1,675	97	70	1,230	1,678	89	47	1,744
	Credits	24,780	1,252	581	2,441	26,238	1,207	548	6,815	26,487	1,050	360	9,682
	FTE	1,605.0	83.5	38.7	203.4	1,675.0	80.5	36.5	567.9	1,678.0	70.0	24.0	806.8
Winterim	HC	-	118	-	49	-	143	-	34	-	112	-	46
	Credits	-	385	-	152	-	483	-	108	-	404	-	144
	FTE	-	25.7	-	12.7	-	32.2	-	9.0	-	26.9	-	12.0
Spring	HC	1,501	91	73	734	1,485	104	58	1,454	1,529	111	33	1,760
	Credits	23,408	1,232	643	3,338	23,098	1,276	533	7,887	23,712	1,310	251	9,643
	FTE	1,501.0	82.1	42.9	278.2	1,485.0	85.1	35.5	657.3	1,529.0	87.3	16.7	803.6
Summer I	HC	-	183	37	633	-	173	37	1,349	-	190	15	1,510
	Credits	-	899	170	1,885	-	924	183	4,239	-	914	62	4,835
	FTE	-	59.9	11.3	157.1	-	61.6	12.2	353.3	-	60.9	4.1	402.9
Annual Total	**Credits**	**48,188**	**4,279**	**1,529**	**9,011**	**49,336**	**4,324**	**1,352**	**21,282**	**50,199**	**4,070**	**778**	**28,375**
	FTE	**1,553.0**	**142.6**	**51.0**	**375.5**	**1,580.0**	**144.1**	**45.1**	**886.8**	**1,603.5**	**135.7**	**25.9**	**1,182.3**
Percent Change	**FTE**	**5.9%**	**4.4%**	**-26.7%**	**27.7%**	**1.7%**	**1.1%**	**-11.6%**	**136.2%**	**1.5%**	**-5.9%**	**-42.5%**	**33.3%**

Source: Office of Institutional Effectiveness and Office of the Registrar

Section II:
Undergraduate and Graduate Admissions

Table II-A: Conversion Ratios from Applications for Full-Time Undergraduate Study

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Percent Change 1-Year
Inquiries	**10,980**		**10,211**		**11,878**		**10,928**		**8,575**		**-22%**
	#	**%**	**#**	**%**	**#**	**%**	**#**	**%**	**#**	**%**	**%**
Applications (% of Inquiries)	**2,754**	**25%**	**2,563**	**25%**	**4,417**	**37%**	**5,049**	**46%**	**2,953**	**34%**	**-42%**
First-Year	2,534		2,374		4,014		4,630		2,666		-42%
Upper Level[10]	220		189		403		419		287		-32%
	#	**%**	**#**	**%**	**#**	**%**	**#**	**%**	**#**	**%**	**%**
Acceptances (% of Applications)	**2,341**	**85%**	**2,214**	**86%**	**3,185**	**72%**	**3,421**	**68%**	**2,143**	**73%**	**-37%**
First-Year	2,196		2,074		3,025		3,234		1,988		-39%
Upper Level	145		140		160		187		155		-17%
	#	**%**	**#**	**%**	**#**	**%**	**#**	**%**	**#**	**%**	**%**
Enrollments[11] (% of Acceptances)	**605**	**26%**	**617**	**28%**	**591**	**19%**	**597**	**17%**	**428**	**20%**	**-28%**
First-Year	531		538		521		527		359		-32%
Upper Level	74		79		70		70		69		-1%

[10] Upper level students include transfers, readmits, and change of status students.
[11] Enrollments are as of the first day of classes.

Source: Office of Institutional Effectiveness and Admissions Office

Table II-B: Conversion Ratios from Applications for Graduate Studies

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Percent Change 1-Year
	#		#		#		#		%
Applications	**204**		**742**		**559**		**714**		**28%**
M.Ed.[12]	165		702		527		687		30%
On-Campus	165		242		169		230		36%
Off-Campus	0		460		358		457		28%
M.S.O.L[13]	31		34		26		27		4%
M.S.I.S.T.[14]	7		6		6		0		-
Biotechnology Cert.	1		0		0		0		-
	#	%	#	%	#	%	#	%	%
Acceptances (% of Applications)	**156**	**76%**	**523**	**70%**	**377**	**67%**	**503**	**70%**	**33%**
M.Ed.	126	76%	492	70%	352	67%	484	70%	38%
On-Campus	126	76%	150	62%	113	67%	183	80%	62%
Off-Campus	0	0%	342	74%	239	67%	301	66%	26%
M.S.O.L	24	77%	29	85%	20	77%	19	70%	-5%
M.S.I.S.T.	5	71%	2	33%	5	83%	0	-	-
Biotechnology Cert.	1	0%	0	0%	0	0%	0	-	-
	#	%	#	%	#	%	#	%	%
Enrollments[15] (% of Acceptances)	**139**	**68%**	**484**	**65%**	**358**	**95%**	**460**	**91%**	**28%**
M.Ed.	110	87%	458	93%	336	95%	444	92%	32%
On-Campus	110	87%	124	83%	99	88%	159	87%	61%
Off-Campus	0	0%	334	98%	237	99%	285	95%	20%
M.S.O.L	23	96%	25	86%	18	90%	16	84%	-11%
M.S.I.S.T.	5	100%	1	50%	4	80%	0	-	-
Biotechnology Cert.	1	100%	0	0%	0	0%	0	-	-

[12] Master of Education includes Certifications in Education
[13] Master of Science in Organization Leadership
[14] Master of Science in Instructional Systems and Technology
[15] Enrollments may continue throughout the semester and those displayed above are a snapshot as of September.

Source: Office of Institutional Effectiveness and The Office for Graduate and Professional Studies

Table II-C: Average SAT Scores for First-Time, Full-Time Students

All Enrolled[16]	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	5-Year Average
Average Verbal	502	486	487	480	477	486
Average Math	488	479	479	475	470	478
Average SATs	**990**	**965**	**966**	**955**	**947**	**965**

Pennsylvania Average[17]	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	5-Year Average
Average Verbal	501	493	493	494	493	495
Average Math	503	500	499	501	501	501
Average SATs	**1,004**	**993**	**992**	**995**	**994**	**996**

National Average[18]	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	5-Year Average
Average Verbal	508	503	502	502	501	503
Average Math	520	518	515	515	515	517
Average SATs	**1,028**	**1,021**	**1,017**	**1,017**	**1,016**	**1020**

[16] The scores used to compute the average was the best Math and Verbal for each student who was listed as enrolled as of the start of classes. All students' scores were received on the re-centered scale, and excludes students who did not report an SAT score.

[17] The Pennsylvania state averages were obtained from the College Board's 2009 College-Bound Seniors State Profile report for Pennsylvania.

[18] The National averages were obtained from the College Board's 2009 College-Bound Seniors report. http://professionals.collegeboard.com/data-reports-research/sat/cb-seniors-2009

Source: Office of Institutional Effectiveness and The College Board

Table II-D: High School Grade-Point Averages for First-Time, Full-Time Students

All Enrolled[19]	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	5-Year Average
Male	3.04	2.99	2.91	2.88	2.98	2.96
Female	3.26	3.21	3.14	3.05	3.10	3.15
All Enrolled	**3.20**	**3.13**	**3.06**	**3.00**	**3.06**	**3.09**

Pennsylvania Average[20]	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	5-Year Average
Male	3.24	3.28	3.29	3.28	3.29	3.28
Female	3.41	3.44	3.45	3.43	3.44	3.43
All Enrolled	**3.33**	**3.36**	**3.37**	**3.36**	**3.37**	**3.36**

National Average[21]	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	5-Year Average
Male	3.22	3.24	3.24	3.23	3.24	3.23
Female	3.38	3.40	3.40	3.38	3.39	3.39
All Enrolled	**3.30**	**3.33**	**3.33**	**3.31**	**3.32**	**3.32**

[19] The average high school GPA was calculated using first-time, full-time students who were listed as enrolled as of the start of classes and excludes students who did not report a high school GPA.
[20] The Pennsylvania state averages were obtained from the College Board's 2009 College-Bound Seniors State Profile report for Pennsylvania.
[21] The National averages were obtained from the College Board's 2009 College-Bound Seniors report. http://professionals.collegeboard.com/data-reports-research/sat/cb-seniors-2009

Source: Office of Institutional Effectiveness and The College Board

Table II-E: Geographic Distribution of First-Time, Full-Time Students

Geographic Distribution[22]	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	#	%	#	%	#	%	#	%	#	%
Pennsylvania	301	56.7%	309	57.4%	305	58.5%	301	57.1%	183	51.0%
New Jersey	172	32.4%	131	24.3%	144	27.6%	132	25.0%	125	34.8%
Delaware	9	1.7%	19	3.5%	10	1.9%	12	2.3%	11	3.1%
Maryland	15	2.8%	22	4.1%	18	3.5%	17	3.2%	11	3.1%
New York	14	2.6%	33	6.1%	25	4.8%	30	5.7%	10	2.8%
Connecticut	4	0.8%	5	0.9%	4	0.8%	15	2.8%	5	1.4%
International[23]	1	0.2%	1	0.2%	1	0.2%	0	0.0%	3	0.8%
California	1	0.2%	3	0.6%	1	0.2%	1	0.2%	2	0.6%
Texas	1	0.2%	0	0.0%	0	0.0%	1	0.2%	2	0.6%
New Hampshire	0	0.0%	0	0.0%	0	0.0%	1	0.2%	2	0.6%
Virginia	3	0.6%	5	0.9%	6	1.2%	8	1.5%	1	0.3%
North Carolina	2	0.4%	1	0.2%	0	0.0%	0	0.0%	1	0.3%
Florida	0	0.0%	2	0.4%	0	0.0%	1	0.2%	1	0.3%
Louisiana	1	0.2%	1	0.2%	1	0.2%	1	0.2%	1	0.3%
Nebraska	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
Massachusetts	4	0.8%	2	0.4%	2	0.4%	2	0.4%	0	0.0%
Maine	1	0.2%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Michigan	0	0.0%	2	0.4%	1	0.2%	1	0.2%	0	0.0%
Minnesota	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Vermont	1	0.2%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Ohio	0	0.0%	0	0.0%	0	0.0%	2	0.4%	0	0.0%
Rhode Island	0	0.0%	1	0.2%	1	0.2%	1	0.2%	0	0.0%
District of Columbia	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Military Base	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Total	**531**	**100%**	**538**	**100%**	**521**	**100%**	**527**	**100%**	**359**	**100%**

[22] Enrollment is as of the start of classes.
[23] International includes any location outside of the 50 U.S. states. Thus, this category would include U.S. provinces like Puerto Rico and the U.S. Virgin Islands, etc.

Source: Office of Institutional Effectiveness and Office of Admissions

Table II-F: New Full-Time Students by Academic Program Choice[24]

Program	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		5-Year Average	
	First Year	Upper Level	First Year	Upper Level	First Year	Upper Level	First Year	Upper Level	First Year	Upper Level	First Year	Upper Level
Business	**84**	**11**	**108**	**10**	**83**	**19**	**78**	**14**	**39**	**12**	**78**	**13**
Business Administration	49	9	66	8	54	13	53	8	24	8	49	9
Accounting	11	0	14	0	13	1	16	2	7	1	12	1
Finance	8	0	3	0	5	1	2	0	1	0	4	0
Human Resources Management	2	0	4	0	0	1	3	1	0	0	2	0
Marketing	14	2	21	2	11	3	4	3	7	3	11	3
Computer Information Science	**6**	**4**	**3**	**2**	**8**	**2**	**5**	**0**	**8**	**0**	**6**	**2**
Computer Information Science	6	3	3	0	6	2	5	0	5	0	5	1
Information Systems	0	0	0	2	2	0	0	0	3	0	1	0
Internet Computing	0	1	0	0	0	0	0	0	0	0	0	0
Education	**117**	**21**	**100**	**17**	**82**	**12**	**80**	**13**	**54**	**11**	**87**	**15**
Early Childhood Education	26	1	10	4	28	2	29	1	0	0	19	2
Educational Studies	0	0	3	0	8	0	4	1	3	1	4	0
Education: Early Elementary	0	0	0	0	0	0	0	0	47	6	9	1
Elementary Education	63	17	70	11	36	8	40	8	0	3	42	9
Education: Middle Grades	0	0	0	0	0	0	0	0	4	1	1	0
Special Education	28	3	17	2	10	2	7	3	0	0	12	2
English/Communication	**44**	**6**	**60**	**9**	**44**	**9**	**42**	**7**	**23**	**8**	**43**	**8**
English	9	0	19	4	14	4	10	3	6	2	12	3
Communication	0	0	0	0	0	0	32	4	17	6	10	2
English/Communication[25]	35	6	41	5	30	5	0	0	0	0	21	3
Exercise Science & Health Promo.[26]	**15**	**2**	**18**	**4**	**11**	**4**	**18**	**3**	**26**	**6**	**18**	**4**

[24] Includes all full-time students there were in enrolled status as of the first day of classes.
[25] English/Communication became two separate departments in Fall 2007.
[26] Formerly Sports Science

Source: Office of Institutional Effectiveness and Office of Admissions

Table II-F: New Full-Time Students by Academic Program Choice (continued)

Program	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		5-Year Average	
	First Year	Upper Level	First Year	Upper Level	First Year	Upper Level	First Year	Upper Level	First Year	Upper Level	First Year	Upper Level
Graphic Design	**14**	**2**	**15**	**1**	**28**	**3**	**25**	**3**	**17**	**3**	**20**	**2**
History/Political Science	**29**	**3**	**29**	**8**	**22**	**4**	**25**	**5**	**12**	**7**	**23**	**5**
History	19	2	23	5	17	3	18	3	11	2	18	3
Political Science	6	1	5	2	5	1	7	2	1	5	5	2
American Studies	0	0	1	1	0	0	0	0	0	0	0	0
Pre-Law	4	0	0	0	0	0	0	0	0	0	1	0
Liberal Studies[27]	**10**	**2**	**15**	**3**	**11**	**2**	**10**	**0**	**5**	**1**	**10**	**2**
Mathematics	**9**	**2**	**11**	**1**	**11**	**0**	**8**	**1**	**9**	**1**	**10**	**1**
Philosophy	**0**	**0**	**1**	**0**	**1**	**0**	**0**	**0**	**1**	**0**	**1**	**0**
Psychology	**22**	**3**	**27**	**5**	**31**	**5**	**31**	**5**	**26**	**6**	**27**	**5**
Religious Studies	**1**	**0**	**1**	**1**	**1**	**0**	**1**	**0**	**0**	**0**	**1**	**0**
Romance Languages	**2**	**1**	**1**	**2**	**1**	**0**	**3**	**1**	**6**	**0**	**3**	**1**
French	0	1	0	0	0	0	0	0	0	0	0	0
Italian	0	0	0	0	0	0	0	0	2	0	0	0
Spanish	2	0	1	2	1	0	3	1	4	0	2	1
Science	**70**	**7**	**44**	**4**	**75**	**6**	**59**	**9**	**40**	**8**	**58**	**7**
Biology/Pre-Med	20	4	20	1	29	5	30	8	23	6	24	5
Biotechnology	11	0	0	0	0	0	0	0	0	0	2	0
Chemistry	6	1	3	0	3	0	7	0	3	0	4	0
Clinical Lab/Medical Technology	1	0	0	0	0	0	0	0	0	0	0	0
Pre-Nursing	13	2	6	0	14	0	8	1	3	1	9	1
Pre-Occupational Therapy	1	0	1	0	0	0	4	0	0	0	1	0
Pre-Pharmacy	4	0	6	2	11	0	2	0	1	1	5	1
Pre-Physical Therapy	14	0	8	1	18	1	8	0	10	0	12	0

[27] As of fall 2009 Liberal Arts became Liberal Studies

Source: Office of Institutional Effectiveness and Office of Admissions

Table II-F: New Full-Time Students by Academic Program Choice (continued)

Program	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		5-Year Average	
	First Year	Upper Level	First Year	Upper Level	First Year	Upper Level	First Year	Upper Level	First Year	Upper Level	First Year	Upper Level
Social Work	**5**	**1**	**6**	**1**	**7**	**0**	**7**	**1**	**3**	**1**	**6**	**1**
Sociology	**13**	**2**	**16**	**4**	**14**	**3**	**17**	**5**	**15**	**3**	**15**	**3**
Sociology	5	1	5	1	0	1	1	1	2	0	3	1
Criminology	8	1	11	3	14	2	16	4	13	3	12	3
Undeclared	**85**	**7**	**79**	**7**	**91**	**1**	**118**	**3**	**75**	**2**	**90**	**4**
GRAND TOTAL	**531**	**74**	**538**	**79**	**521**	**70**	**527**	**70**	**359**	**69**	**495**	**72**

Source: Office of Institutional Effectiveness and Office of Admissions

Table II-G: New Full-Time Residential Enrollment by Gender[28]

Residential Students and Gender	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	#	%	#	%	#	%	#	%	#	%
First-Year Students	**448**	**94%**	**457**	**95%**	**448**	**95%**	**432**	**93%**	**303**	**90%**
Male	111	23%	163	34%	160	34%	135	29%	103	31%
Female	337	71%	294	61%	288	61%	297	64%	200	59%
Upper Level Students	**26**	**6%**	**25**	**5%**	**26**	**5%**	**34**	**7%**	**34**	**10%**
Male	13	3%	16	3%	10	2%	16	3%	16	5%
Female	13	3%	9	2%	16	3%	18	4%	18	5%
TOTAL	**474**		**482**		**474**		**466**		**337**	

Table II-H: New Full-Time Commuter Enrollment by Gender[28]

Commuter Students and Gender	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	#	%	#	%	#	%	#	%	#	%
First-Year Students	**78**	**59%**	**72**	**57%**	**65**	**65%**	**71**	**66%**	**56**	**57%**
Male	30	23%	29	23%	24	24%	27	25%	17	17%
Female	48	36%	43	34%	41	41%	44	41%	39	39%
Upper Level Students	**55**	**41%**	**55**	**43%**	**35**	**35%**	**37**	**34%**	**43**	**43%**
Male	15	11%	11	9%	18	18%	17	16%	22	22%
Female	40	30%	44	34%	17	17%	20	18%	21	21%
TOTAL	**133**		**127**		**100**		**108**		**99**	

Table II-I: New Full-Time Enrollment by Residential Status[28]

Residential Status	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	#	%	#	%	#	%	#	%	#	%
Residents	474	78%	482	79%	474	83%	466	81%	329	77%
Commuters	133	22%	127	21%	100	17%	108	19%	99	23%
TOTAL	**607**	**100%**	**609**	**100%**	**574**	**100%**	**574**	**100%**	**428**	**100%**

[28] Enrollments are as of the first day of classes.

Source: Office of Institutional Effectiveness

Section III:
Undergraduate Student Characteristics

Table III-A: Undergraduate Enrollment by Class Level[29]

Class Level	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	#	%	#	%	#	%	#	%	#	%
Full-Time	**1,517**		**1,605**		**1,675**		**1,678**		**1,452**	
Unclassified	0	0%	0	0%	3	0.20%	0	0%	0	0%
First-Year	711	47%	708	44%	682	41%	712	42%	549	38%
Sophomore	300	20%	421	26%	374	22%	314	19%	343	24%
Junior	265	17%	256	16%	377	23%	327	19%	269	19%
Senior	241	16%	220	14%	239	14%	325	19%	291	20%
Part-Time	**108**		**109**		**97**		**89**		**84**	
Unclassified	9	8%	26	24%	19	20%	8	9%	16	19%
First-Year	24	22%	17	16%	11	11%	15	17%	8	10%
Sophomore	7	6%	10	9%	11	11%	3	3%	4	5%
Junior	22	20%	14	13%	21	22%	20	22%	14	17%
Senior	46	43%	42	39%	35	36%	43	48%	42	50%
Accel. Degree Prog.	**100**		**72**		**70**		**47**		**18**	
Unclassified	0	0%	0	0%	0	0%	0	0%	0	0%
First-Year	12	12%	10	14%	10	14%	6	13%	1	6%
Sophomore	27	27%	11	15%	11	16%	5	11%	2	11%
Junior	24	24%	29	40%	24	34%	14	30%	3	17%
Senior	37	37%	22	31%	25	36%	22	47%	12	67%
Grand Total	**1,725**		**1,786**		**1,842**		**1,814**		**1,554**	

[29] Class level is determined by how many credits a student has earned as of the census date. New transfer students could be included as First-Year students due to their credits earned, not including credits from previous institutions at the time this report was processed.

Source: Office of the Registrar "Fall Enrollment Report"

Table III-B: Undergraduate Average Credit Hours[30]

Average Credit Hours	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	15.70	15.44	15.66	15.78	15.63
Part-Time	5.30	6.11	6.07	6.09	5.95
Accel. Degree Prog.	9.56	8.07	7.83	7.66	6.11

Table III-C: Undergraduate Enrollment by Gender

Gender	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	#	%	#	%	#	%	#	%	#	%
Full-Time	**1,517**		**1,605**		**1,675**		**1,678**		**1,452**	
Male	477	31%	521	32%	573	34%	561	33%	510	35%
Female	1,040	69%	1,084	68%	1,102	66%	1,117	67%	942	65%
Part-Time	**108**		**109**		**97**		**89**		**84**	
Male	35	32%	31	28%	37	38%	37	42%	38	45%
Female	73	68%	78	72%	60	62%	52	58%	46	55%
Accel. Degree Prog.	**100**		**72**		**70**		**47**		**18**	
Male	41	41%	31	43%	26	37%	15	32%	7	39%
Female	59	59%	41	57%	44	63%	32	68%	11	61%
Grand Total	**1,725**		**1,786**		**1,842**		**1,814**		**1,554**	

[30] Part-time average credit hours have been corrected for Fall 2006, Fall 2007, and Fall 2008, since the last published Fact Book.

Source: Office of Institutional Effectiveness

Table III-D: Undergraduate Enrollment by Ethnicity

Ethnicity	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		5-Year Average
	#	%	#	%	#	%	#	%	#	%	%
Full-Time	**1,517**		**1,605**		**1,675**		**1,678**		**1,452**		-
African-American/Non-Hispanic	68	4%	81	5%	88	5%	110	7%	83	6%	5%
Native American	3	0%	3	0%	6	0%	4	0%	2	0%	0%
Asian/Pacific Islander	26	2%	27	2%	28	2%	26	2%	18	1%	2%
Hispanic	29	2%	38	2%	47	3%	35	2%	21	1%	2%
Non-Resident Alien	7	0%	10	1%	15	1%	4	0%	6	0%	1%
Biracial/Multiracial	5	0%	5	0%	0	0%	11	1%	8	1%	0%
Caucasian/Non-Hispanic	1,279	84%	1,350	84%	1,401	84%	1,401	83%	1,131	78%	83%
Did Not Indicate	100	7%	91	6%	90	5%	87	5%	183	13%	7%
Part-Time	**108**		**109**		**97**		**89**		**84**		-
African-American/Non-Hispanic	8	7%	10	9%	8	8%	7	8%	6	7%	8%
Native American	0	0%	0	0%	0	0%	0	0%	0	0%	0%
Asian/Pacific Islander	2	2%	2	2%	4	4%	2	2%	2	2%	2%
Hispanic	4	4%	3	3%	2	2%	2	2%	1	1%	2%
Non-Resident Alien	2	2%	0	0%	1	1%	1	1%	1	1%	1%
Biracial/Multiracial	0	0%	0	0%	0	0%	0	0%	0	0%	0%
Caucasian/Non-Hispanic	81	75%	79	72%	75	77%	69	78%	50	60%	72%
Did Not Indicate	11	10%	15	14%	7	7%	8	9%	24	29%	14%
Accel. Degree Prog.	**100**		**72**		**70**		**47**		**18**		-
African-American/Non-Hispanic	7	7%	10	14%	10	14%	10	21%	1	6%	12%
Native American	0	0%	1	1%	1	1%	0	0%	0	0%	1%
Asian/Pacific Islander	0	0%	2	3%	0	0%	0	0%	0	0%	1%
Hispanic	0	0%	1	1%	0	0%	0	0%	0	0%	0%
Non-Resident Alien	1	1%	0	0%	1	1%	0	0%	0	0%	0%
Biracial/Multiracial	0	0%	0	0%	0	0%	0	0%	0	0%	0%
Caucasian/Non-Hispanic	86	86%	53	74%	50	71%	33	70%	14	78%	76%
Did Not Indicate	6	6%	5	7%	8	11%	4	9%	3	17%	10%
Total	**1,725**		**1,786**		**1,842**		**1,814**		**1,554**		-

Source: Office of Institutional Effectiveness

Table III-E: Undergraduate Enrollment by Geographic Distribution[31]

Geographic Distribution

	#	%	#	%	#	%	#	%	#	%	%
Full-Time	**1,517**		**1,605**		**1,675**		**1,678**		**1,452**		**-**
Pennsylvania	895	59%	987	61%	1,056	63%	1,035	62%	880	61%	61%
New Jersey	438	29%	413	26%	409	24%	428	26%	389	27%	26%
New York	47	3%	57	4%	58	3%	56	3%	45	3%	3%
Delaware	32	2%	41	3%	45	3%	37	2%	35	2%	2%
Maryland	49	3%	51	3%	45	3%	46	3%	36	2%	3%
Other	56	4%	56	3%	62	4%	76	5%	67	5%	4%
Part-Time	**108**		**109**		**97**		**89**		**84**		**-**
Pennsylvania	93	86%	103	94%	89	92%	80	90%	72	86%	90%
New Jersey	7	6%	4	4%	6	6%	5	6%	7	8%	6%
New York	0	0%	0	0%	1	1%	0	0%	0	0%	0%
Delaware	3	3%	1	1%	0	0%	1	1%	2	2%	1%
Maryland	2	2%	1	1%	1	1%	0	0%	1	1%	1%
Other	3	3%	0	0%	0	0%	3	3%	2	2%	2%
Accel. Degree Prog.	**100**		**72**		**70**		**47**		**18**		-
Pennsylvania	86	86%	64	89%	59	84%	40	85%	18	100%	89%
New Jersey	12	12%	7	10%	8	11%	7	15%	0	0%	10%
New York	0	0%	0	0%	0	0%	0	0%	0	0%	0%
Delaware	0	0%	1	1%	1	1%	0	0%	0	0%	1%
Maryland	0	0%	0	0%	0	0%	0	0%	0	0%	0%
Other	2	2%	0	0%	2	3%	0	0%	0	0%	1%
Total	**1,725**		**1,786**		**1,842**		**1,814**		**1,554**		**-**

[31] Geographic statistics are as of the census date.

Source: Registrar's Fall Enrollment Report and Office of Institutional Effectiveness

Table III-F: Full-Time Undergraduate Enrollment by Residential Status[32]

Residential Status	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	#	%	#	%	#	%	#	%	#	%
Resident	960	63%	1,066	66%	1,041	62%	1,039	62%	812	56%
Commuter	557	37%	539	34%	634	38%	639	38%	640	44%
Total	**1,517**		**1,605**		**1,675**		**1,678**		**1,452**	

Table III-G: Full-Time Undergraduate Residential Enrollment by Gender

Residential Students and Gender	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	#	%	#	%	#	%	#	%	#	%
Male	284	30%	341	32%	352	34%	332	32%	266	33%
Female	676	70%	725	68%	689	66%	707	68%	546	67%
Total	**960**		**1,066**		**1,041**		**1,039**		**812**	

Table III-H: Full-Time Undergraduate Commuter Enrollment by Gender

Commuter Students and Gender	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	#	%	#	%	#	%	#	%	#	%
Male	193	35%	180	33%	221	35%	229	36%	244	38%
Female	364	65%	359	67%	413	65%	410	64%	396	62%
Total	**557**		**539**		**634**		**639**		**640**	

[32] Residential statistics are as of the census date.

Source: Office of Institutional Effectiveness

Table III-I: Full-Time Undergraduate Enrollment by Residential Status and Class Level

Residential Status and Class Level[33]	Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	#	%	#	%	#	%	#	%
Resident	**1,066**	**66%**	**1,041**	**62%**	**1,039**	**62%**	**812**	**56%**
First-Year	561	35%	542	32%	556	33%	401	28%
Sophomore	302	19%	243	14%	210	12%	193	13%
Junior	124	8%	181	11%	164	10%	117	8%
Senior	79	5%	75	4%	109	6%	101	7%
Commuter	**539**	**34%**	**634**	**38%**	**639**	**38%**	**640**	**44%**
First-Year	147	9%	140	8%	156	9%	148	10%
Sophomore	119	7%	131	7%	117	7%	150	10%
Junior	132	8%	196	12%	150	9%	152	10%
Senior	141	9%	164	10%	216	13%	190	13%
Unclassified	0	0%	3	0.2%	0	0%	0	0%
Total	**1,605**		**1,675**		**1,678**		**1,452**	

Table III-J: Full-Time Undergraduate Enrollment by Ethnicity and Class Level
Fall 2009 Only

Ethnicity	First Year		Sophomore		Junior		Senior		Total	
	#	%	#	%	#	%	#	%	#	%
African-American/Non-Hispanic	43	8%	15	4%	17	6%	8	3%	83	6%
Native American	0	0%	1	0%	1	0%	0	0%	2	0%
Asian/Pacific Islander	2	0%	8	2%	2	1%	6	2%	18	1%
Hispanic	5	1%	12	3%	8	3%	4	1%	29	2%
Non-Resident Alien	2	0%	1	0%	2	1%	1	0%	6	0%
Biracial/Multiracial	4	1%	3	1%	0	0%	1	0%	8	1%
Caucasian/Non-Hispanic	366	67%	279	81%	224	83%	263	90%	1,132	78%
Did Not Indicate	127	23%	24	7%	15	6%	8	3%	174	12%
Total	**549**	**100%**	**343**	**100%**	**269**	**100%**	**291**	**100%**	**1,452**	**100%**

[33] Residential statistics are as of the census date.

Source: Office of Institutional Effectiveness

Table III-K: Full-Time Undergraduate Enrollment by Religious Affiliation[34]

Religious Affiliation	2005	2006	2007	2008	2009
	%	%	%	%	%
Catholic	72%	67%	70%	56%	60%
Protestant	18%	21%	16%	17%	14%
Jewish	0.20%	1%	1%	2%	1%
Other	3%	4%	6%	12%	18%
Did Not Indicate	7%	7%	7%	13%	7%
Total	**100%**	**100%**	**100%**	**100%**	**100%**

Table III-L: Undergraduate International Enrollment[35] - Fall 2009 Only

Country of Origin	F1 Visa	Other Visa	Resident Alien	Total
Argentina		1		1
Bosnia and Herzegovina			1	1
Chile			1	1
Germany			1	1
Guyana	1			1
Ireland	1			1
Italy			1	1
Kyrgyzstan	1			1
Liberia		1		1
Namibia		1		1
Philippines			2	2
Republic of Korea	1			1
Russian Federation			1	1
Trinidad and Tobago		1		1
Turkey	1		1	2
U.S. Virgin Islands		1		1
Ukraine			1	1
United Kingdom			1	1
Venezuela	1			1
Unknown		2		2
Total	**6**	**7**	**10**	**23**

[34] This data reflects the results of the CIRP Freshman Survey and/or Student Expectations Survey, and may only include incoming freshman.

[35] International students are those who have citizenship in a country other than the United States including non-resident aliens (visas) and resident aliens (green cards).

Source: Office of Institutional Effectiveness and International Student Advisor

Section IV:
Graduate Student Characteristics

Table IV-A: Graduate Average Credit Hours

Average Credit Hours	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Graduate Students	5.2	4.24	5.18	5.55	5.91

Table IV-B: Graduate Enrollment by Degree

Degree	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	#	%	#	%	#	%	#	%	#	%
Graduate Students	**579**		**575**		**1,230**		**1,744**		**1,960**	
M.Ed.	429	74%	455	79%	1,104	90%	1,630	93%	1,872	96%
On-Campus	-	-	-	-	471	38%	483	27%	574	29%
Off-Campus	-	-	-	-	633	52%	1,147	66%	1,298	66%
M.S.O.L.	90	16%	75	13%	91	7%	83	5%	72	4%
M.S.I.S.T.	12	2%	11	2%	12	1%	10	0.50%	5	0.26%
Biotechnology Cert.	1	0.20%	2	0.30%	0	0%	0	0%	0	0%
Non-Matriculating	47	8%	32	6%	23	2%	21	1%	11	1%

Table IV-C: Graduate Enrollment by Gender

Gender	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	#	%	#	%	#	%	#	%	#	%
Graduate Students	**579**		**575**		**1,230**		**1,744**		**1,960**	
Male	164	28%	148	26%	277	23%	399	23%	438	22%
Female	415	72%	427	74%	953	77%	1,345	77%	1,522	78%

Source: Office of Institutional Effectiveness

Table IV-D: Graduate Enrollment by Ethnicity

Ethnicity	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		5-Year Ave.
	#	%	#	%	#	%	#	%	#	%	%
Graduate Students	**579**		**575**		**1,230**		**1,744**		**1,960**		**-**
African-Amer./Non-Hisp.	30	5%	28	5%	115	9%	150	9%	112	6%	7%
Native American	0	0%	0	0%	0	0%	1	0%	1	0%	0%
Asian/Pacific Islander	5	1%	6	1%	11	1%	24	1%	14	1%	1%
Hispanic	7	1%	9	2%	26	2%	31	2%	23	1%	2%
Non-Resident Alien	5	1%	6	1%	5	0%	1	0%	0	0%	0%
Biracial/Multiracial	0	0%	1	0%	0	0%	8	0%	7	0%	0%
Caucasian/Non-Hispanic	505	87%	496	86%	982	80%	1,422	82%	1,090	56%	78%
Did Not Indicate	27	5%	29	5%	91	7%	107	6%	713	36%	12%

Table IV-E: Graduate International Enrollment[36] - Fall 2009 Only

Country of Origin	F1 Visa	Other Visa	Resident Alien	Total
Australia			1	1
Bosnia & Herzegovina			1	1
Brazil	1			1
India			3	3
Jamaica			2	2
Kenya	1		1	2
Liberia			1	1
Romania			1	1
Thailand	1			1
United Kingdom			1	1
Total	**3**		**11**	**14**

[36] International students are those who have citizenship in a country other than the United States including non-resident aliens (visas) and resident aliens (green cards).

Source: Office of Institutional Effectiveness and International Student Advisor

Section V:
Academic Program Data

Table V-A: Undergraduate Students by First Major, Second Major, and Third Major
Fall 2009 Only

Program	First Major		Second Major		Third Major	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Business	**247**	**15**	**3**	**0**	**2**	**0**
Accounting	54	2	2	0	0	0
Business Administration	112	10	0	0	0	0
Finance	12	0	1	0	0	0
Human Resources Management	18	1	0	0	0	0
Marketing	51	2	0	0	2	0
Computer Information Science	**20**	**0**	**0**	**0**	**0**	**0**
Computer Information Science	8	0	0	0	0	0
Information Systems	12	0	0	0	0	0
Education	**246**	**14**	**7**	**0**	**0**	**0**
Early Childhood & Elementary Ed.	17	1	0	0	0	0
Education: Early Elementary	50	0	0	0	0	0
Education: Middle Grades	5	0	0	0	0	0
Educational Studies	95	4	0	0	0	0
Elementary Education	53	7	7	0	0	0
Special Education	26	2	0	0	0	0
English/Communication	**191**	**5**	**2**	**0**	**1**	**0**
Communication	102	3	0	0	0	0
English	64	0	2	0	0	0
English/Communication[37]	25	2	0	0	1	0
Exercise Science & Health Promo.[38]	**80**	**1**	**0**	**0**	0	0
Studio Art	**1**	**0**	**0**	**0**	0	0
Graphic Design	**56**	**3**	**0**	**0**	1	0
History/Political Science	**97**	**10**	**5**	**0**	**3**	**2**
American Studies	1	0	0	0	1	0
History	62	9	3	0	1	1
Political Science	34	1	2	0	1	1
Liberal Arts	**10**	**3**	**0**	**0**	0	0
Liberal Studies[39]	**6**	**0**	**0**	**0**	0	0
Mathematics	**29**	**3**	**0**	**0**	0	0

[37] English/Communication became two separate departments in Fall 2007.
[38] Formerly Sports Science
[39] As of fall 2009 Liberal Arts became Liberal Studies
Source: Office of Institutional Effectiveness

Table V-A: Undergraduate Students by First Major, Second Major, and Third Major (continued)
Fall 2009 Only

Program	First Major		Second Major		Third Major	
Organizational Management	**0**	**15**	**0**	**0**	0	0
Philosophy	**5**	**0**	**2**	**0**	0	0
Psychology	**101**	**3**	**1**	**0**	0	2
Religious Studies	**1**	**0**	**3**	**0**	0	0
Romance Languages	**15**	**2**	**2**	**0**	**0**	**0**
French	0	0	0	0	0	0
Italian	2	0	0	0	0	0
Spanish	13	2	2	0	0	0
Science	**121**	**4**	**3**	**0**	**0**	**0**
Biology/Pre-Med	79	3	1	0	0	0
Chemistry	10	1	2	0	0	0
Pre-Nursing	14	0	0	0	0	0
Pre-Occupational Therapy	3	0	0	0	0	0
Pre-Pharmacy	4	0	0	0	0	0
Pre-Physical Therapy	11	0	0	0	0	0
Social Work	**31**	**2**	**0**	**0**	0	0
Sociology	**65**	**3**	**6**	**0**	**0**	**0**
Criminology	58	2	2	0	0	0
Sociology	7	1	4	0	0	0
Individualized Major	**3**	**2**	**0**	**0**	1	0
Undeclared	**127**	**1**	**0**	**0**	0	0
Non-Matriculated	**0**	**49**	**0**	**0**	**0**	**0**
GRAND TOTAL	**1,452**	**135**	**34**	**0**	**8**	**4**

Source: Office of Institutional Effectiveness

Table V-B: Undergraduate Students by First Major – Five-Year Trend

First Major	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Percent Change 1-Year	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Business	**269**	**26**	**320**	**17**	**315**	**20**	**298**	**18**	**247**	**15**	**-17%**	**-17%**
Accounting	40	4	51	4	44	5	48	4	54	2	13%	-50%
Business Administration	136	13	162	10	162	10	161	8	112	10	-30%	25%
Finance	20	0	16	0	28	1	18	1	12	0	-33%	-100%
Human Resources Management	10	2	13	2	15	2	22	3	18	1	-18%	-67%
Marketing	63	7	78	1	66	2	49	2	51	2	4%	0%
Computer Information Science	**22**	**0**	**19**	**1**	**25**	**0**	**21**	**3**	**20**	**0**	**-5%**	**-100%**
Computer Information Science	13	0	12	0	17	0	12	1	8	0	-33%	-100%
Information Systems	1	0	5	1	7	0	9	2	12	0	33%	-200%
Internet Computing	6	0	0	0	0	0	0	0	0	0	0%	0%
Management Information Sys.	2	0	2	0	1	0	0	0	0	0	0%	0%
Education	**340**	**22**	**346**	**26**	**315**	**23**	**288**	**19**	**246**	**14**	**-15%**	**-26%**
Early Child. & Elementary Educ.	73	6	73	3	80	3	71	4	17	1	-76%	-75%
Education	17	1	12	4	33	2	48	2	0	0	-4800%	-200%
Education: Early Elementary	0	0	0	0	0	0	0	0	50	0	0%	-5000%
Education: Middle Grades	0	0	0	0	0	0	0	0	5	0	-500%	0%
Educational Studies	0	0	0	0	0	0	0	0	95	4	950%	400%
Elementary Education	196	12	205	12	137	11	107	11	53	7	-50%	-36%
Special Education	54	3	56	7	65	7	62	2	26	2	-58%	0%

Source: Office of Institutional Effectiveness and Office of the Registrar's Fall Enrollment Report

Table V-B: Undergraduate Students by First Major – Five-Year Trend (continued)

First Major	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Percent Change 1-Year	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
English/Communications	**208**	**10**	**206**	**10**	**204**	**5**	**215**	**9**	**191**	**5**	**-11%**	**-44%**
Communication	0	0	0	0	152	5	84	3	102	3	21%	0%
English	39	5	37	5	52	0	54	2	64	0	19%	-100%
English/Communication	169	5	169	5	0	0	77	4	25	2	-68%	-50%
Exercise & Health Promo.	**40**	**3**	**62**	**1**	**67**	**2**	**79**	**1**	**80**	**1**	**1%**	**0%**
Fine Arts/Studio Arts	**7**	**0**	**12**	**0**	**8**	**0**	**6**	**1**	**1**	**0**	**-83%**	**-100%**
Graphic Design	**62**	**1**	**55**	**1**	**68**	**3**	**59**	**0**	**56**	**3**	**-5%**	**300%**
History/Political Science	**87**	**4**	**88**	**4**	**94**	**6**	**107**	**10**	**97**	**10**	**-9%**	**0%**
American Studies	1	0	3	0	2	0	2	0	1	0	-50%	0%
History	59	4	58	3	64	5	72	8	62	9	-14%	13%
Political Science	27	0	27	1	28	1	33	2	34	1	3%	-50%
Liberal Arts	**37**	**7**	**32**	**5**	**28**	**6**	**26**	**5**	**10**	**3**	**-62%**	**-40%**
Liberal Studies[40]	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**6**	**0**	**600%**	**0%**
Mathematics	**24**	**4**	**24**	**4**	**30**	**2**	**27**	**3**	**29**	**3**	**7%**	**0%**
Organizational Management	**0**	**95**	**0**	**68**	**0**	**65**	**0**	**42**	**0**	**15**	**0%**	**-64%**
Philosophy	**8**	**0**	**8**	**0**	**5**	**0**	**3**	**1**	**5**	**0**	**67%**	**-100%**
Psychology	**73**	**7**	**91**	**4**	**106**	**2**	**107**	**1**	**101**	**3**	**-6%**	**200%**
Religious Studies	**3**	**0**	**4**	**0**	**4**	**0**	**3**	**1**	**1**	**0**	**-67%**	**-100%**

[40] As of fall 2009 Liberal Arts became Liberal Studies

Source: Office of Institutional Effectiveness and Office of the Registrar's Fall Enrollment Report

Table V-B: Undergraduate Students by First Major – Five-Year Trend (continued)

First Major	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Percent Change 1-Year	
Romance Languages	**6**	**1**	**5**	**0**	**12**	**1**	**15**	**1**	**15**	**2**	**0%**	**100%**
French	1	0	0	0	**0**	**0**	**0**	**0**	**0**	**0**	**0%**	**0%**
Italian	0	0	0	0	**0**	**0**	**0**	**0**	**2**	**0**	**200%**	**0%**
Spanish	5	1	5	0	**12**	**1**	**15**	**1**	**13**	**2**	**-13%**	**100%**
Science	**127**	**6**	**116**	**7**	**157**	**7**	**154**	**4**	**121**	**4**	**-21%**	**0%**
Biology/Pre-Med	52	4	61	6	84	6	94	1	79	3	-16%	200%
Biotechnology	18	1	5	1	4	0	1	0	0	0	-100%	0%
Chemistry	9	0	10	0	10	0	13	0	10	1	-23%	100%
Clinical Lab/Medical Technology	2	0	1	0	1	0	0	1	0	0	0%	-100%
Pre-Nursing	21	0	17	0	23	1	21	1	14	0	-33%	-100%
Pre-Occupational Therapy	3	0	1	0	1	0	5	0	3	0	-40%	0%
Pre-Pharmacy	8	0	10	0	15	0	8	0	4	0	-50%	0%
Pre-Physical Therapy	14	1	11	0	19	0	12	1	11	0	-8%	-100%
Social Work	**29**	**0**	**25**	**0**	**34**	**0**	**38**	**1**	**31**	**2**	**-18%**	**100%**
Sociology	**36**	**3**	**52**	**4**	**52**	**3**	**65**	**2**	**65**	**3**	**0%**	**50%**
Criminology	0	0	21	0	38	0	53	1	58	2	9%	100%
Sociology	13	2	22	3	13	3	11	1	7	1	-36%	0%
Sociology/Criminal Justice	23	1	9	1	1	0	1	0	0	0	-100%	0%
Individualized Major	**3**	**4**	**1**	**0**	**6**	**0**	**6**	**3**	**3**	**2**	**-50%**	**-33%**
Undeclared	**136**	**15**	**139**	**29**	**145**	**2**	**161**	**4**	**127**	**1**	**-21%**	**-75%**
Non-Matriculated	**0**	**0**	**0**	**0**	**0**	**30**	**0**	**7**	**0**	**49**	**0%**	**600%**
GRAND TOTAL	**1,517**	**208**	**1,605**	**181**	**1,675**	**177**	**1,678**	**136**	**1,452**	**135**	**-13%**	**-1%**

Source: Office of Institutional Effectiveness and Office of the Registrar's Fall Enrollment Report

Table V-C: Undergraduate Credit Hours Delivered by Department and Discipline

Department/Division	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Percent Change 3-Year
Business (BUS)	**2,223**	**2,379**	**2,727**	**2,757**	**2,793**	**2%**
Communication (COM)	**1,385**	**1,357**	**1,435**	**1,473**	**1,339**	**-7%**
Education	**2,326**	**2,576**	**2,763**	**2,460**	**2,288**	**-17%**
Early Childhood (ECE)	117	138	135	113	78	-42%
Elementary Education (ELE)	705	888	925	810	723	-22%
Education (EDU)	1,074	1,071	1,100	995	906	-18%
Secondary Education (SEC)	139	146	135	202	192	42%
Special Education (SPE)	291	333	468	340	390	-17%
English (ENG)	**2,289**	**2,181**	**2,290**	**2,426**	**1,108**	**-52%**
Exercise Sci. & Health Prom.	**412**	**604**	**765**	**596**	**636**	**-17%**
Exer. Sci. & Health Prom. (ESH)	266	341	552	409	427	-23%
Physical Education (PED)	146	263	213	187	209	-2%
Fine Arts/Graphic Design	**1,207**	**1,397**	**1,406**	**1,432**	**1,291**	**-8%**
Fine Arts (FNA)	810	952	988	1,027	898	-9%
Graphic Design (GRA)	397	445	418	405	393	-6%
History/Political Science	**1,892**	**1,962**	**2,141**	**2,132**	**1,905**	**-11%**
History (HIS)	1,385	1,573	1,701	1,685	1,419	-17%
Political Science (POL)	507	389	440	447	486	10%
Computer Information Sci. (CIS)	**1,336**	**1,215**	**1,232**	**993**	**708**	**-43%**
Languages	**1,943**	**1,836**	**1,796**	**1,865**	**1,530**	**-15%**
French (FRE)	165	189	147	162	105	-29%
Italian (ITA)	258	285	350	380	315	-10%
Spanish (SPA)	1,337	1,221	1,164	1,212	1,035	-11%
Other Language (LAN)	183	141	135	111	75	-44%
Mathematics (MAT)	**1,869**	**2,147**	**2,113**	**2,101**	**1,724**	**-18%**
Philosophy (PHI)	**801**	**753**	**795**	**696**	**631**	**-21%**
Psychology (PSY)	**1,618**	**1,662**	**1,694**	**1,621**	**1,466**	**-13%**
Religious Studies (REL)	**936**	**1,104**	**1,188**	**1,122**	**888**	**-25%**

Source: Office of the Registrar Fall Enrollment Report

Table V-C: Credit Hours Delivered by Department and Discipline (continued)

Department/Division	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Percent Change 3-Year
Sciences	**2,193**	**2,153**	**2,461**	**2,498**	**2,456**	**0%**
Biology (BIO)	1,067	1,147	1,278	1,323	1,509	18%
Chemistry (CHE)	697	650	731	595	416	-43%
Physics (PHY)	372	341	444	494	495	11%
Environmental Science (ENS)	57	15	8	86	37	363%
Social Justice (SOJ)	**15**	**17**	**28**	**25**	**11**	**-61%**
Social Work (SOW)	**592**	**449**	**422**	**586**	**367**	**-13%**
Sociology/Criminology	**938**	**1,035**	**1,128**	**1,221**	**1,040**	**-8%**
Criminology (CRM)	-	264	402	526	381	-5%
Sociology (SOC)	938	771	726	695	659	-9%
Interdisciplinary[41]	**1,369**	**1,348**	**1,310**	**1,459**	**1,841**	**41%**
College Success (COL)	529	532	515	568	402	-22%
Engage. in Common Good (ECG)	-	-	-	258	828	-
Seminar Courses (SEM)	840	816	795	633	534	-33%
Cooperative Education (CEP)	**50**	**53**	**52**	**96**	**75**	**44%**
TOTAL UNDERGRADUATE	**25,394**	**26,228**	**27,746**	**27,559**	**24,020**	**-13%**
ACCELERATED DEGREE PROG.	**574**	**376**	**269**	**216**	**35**	**-87%**
Graduate						
Biology	6	20	-	-	-	-
Education	1,997	2,018	6,302	9,211	10,544	67%
Organization Leadership	453	352	468	441	354	-24%
Instructional Sys. &Technology	54	51	45	30	15	-67%
TOTAL GRADUATE	**2,510**	**2,441**	**6,815**	**9,682**	**10,913**	**60%**
GRAND TOTAL	**28,478**	**29,045**	**34,830**	**37,457**	**35,045**	**1%**

[41] Honors courses are now included in the Department/Division in which they are taught.

Source: Office of the Registrar Fall Enrollment Report

Table V-D: Average Class Size by Department and Discipline[42]

Department/Division	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Percent Change 3-Year
Business (BUS)	**19**	**21**	**21**	**19**	**19**	**-10%**
Communication (COM)	**11**	**14**	**18**	**21**	**18**	**0%**
Education	**15**	**20**	**19**	**19**	**19**	**-2%**
Early Childhood (ECE)	15	22	18	17	12	-33%
Elementary Education (ELE)	21	23	21	20	18	-14%
Education (EDU)	22	25	24	20	22	-8%
Secondary Education (SEC)	4	4	12	12	15	-
Special Education (SPE)	15	24	20	24	26	30%
English (ENG)	**19**	**21**	**19**	**17**	**14**	**-26%**
Exercise Sci. & Health Prom.	**14**	**16**	**19**	**17**	**18**	**-5%**
Exer. Sci. & Health Prom. (ESH)	13	15	20	19	17	-15%
Physical Education (PED)	14	17	18	15	19	6%
Fine Arts/Graphic Design	**12**	**13**	**14**	**13**	**16**	**15%**
Fine Arts (FNA)	13	16	15	15	19	27%
Graphic Design (GRA)	10	10	12	11	12	0%
History/Political Science	**30**	**33**	**29**	**27**	**23**	**-22%**
History (HIS)	31	33	32	23	22	-31%
Political Science (POL)	29	32	26	30	23	-12%
Computer Information Sci. (CIS)	**17**	**14**	**17**	**18**	**14**	**-18%**
Languages	**17**	**17**	**16**	**15**	**18**	**13%**
French (FRE)	14	16	12	13	17	42%
Italian (ITA)	22	19	19	21	21	11%
Spanish (SPA)	18	18	17	17	18	6%
Other Language (LAN)	15	16	16	10	16	0%
Mathematics (MAT)	**17**	**17**	**14**	**17**	**16**	**14%**
Philosophy (PHI)	**24**	**23**	**22**	**24**	**23**	**5%**
Psychology (PSY)	**18**	**19**	**20**	**19**	**20**	**0%**
Religious Studies (REL)	**17**	**24**	**22**	**18**	**19**	**-14%**

[42] Averages do not include internships, practica, field work, student teaching, career development, cooperative education or independent study.

Source: Office of Institutional Effectiveness

Table V-D: Average Class Size by Department and Discipline (continued)[43]

Department/Division	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Percent Change 3-Year
Sciences	**16**	**15**	**17**	**16**	**15**	**-9%**
Biology (BIO)	16	19	22	15	18	-18%
Chemistry (CHE)	19	19	20	18	17	-15%
Physics (PHY)	21	21	23	21	20	-13%
Environmental Science (ENS)	6	2	2	10	6	200%
Social Justice (SOJ)	**-**	**-**	**-**	**9**	**11**	**-**
Social Work (SOW)	**16**	**11**	**10**	**15**	**11**	**10%**
Sociology/Criminology	**19**	**15**	**16**	**16**	**17**	**6%**
Criminology (CRM)	-	13	15	17	17	13%
Sociology (SOC)	19	17	16	15	16	0%
Interdisciplinary	**19**	**19**	**17**	**17**	**17**	**2%**
College Success (COL)	20	22	17	15	14	-18%
Engage. in Common Good (ECG)	-	-	-	17	17	-
Seminar Courses (SEM)	21	18	19	20	21	11%
Honors Courses	16	16	15	14	-	-
UNDERGRADUATE AVERAGE	**17**	**18**	**18**	**17**	**17**	**-5%**
Graduate						
Biology	1	7	0	-	-	-
Education	18	17	18	17	16	-11%
Organization Leadership	19	13	14	13	13	-7%
Instructional Sys. & Technology	3	5	4	10	2	-50%
GRADUATE AVERAGE	**10**	**11**	**9**	**13**	**10**	**15%**
TOTAL AVERAGE	**16**	**17**	**17**	**17**	**17**	**0%**

[43] Averages do not include internships, practica, field work, student teaching, career development, cooperative education or independent study.

Source: Office of Institutional Effectiveness

Table V-E: Undergraduate and Graduate Classes by Size[44]

Course Size	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Percent Change 3-Year
Courses with 1 to 9 Students	73	64	52	66	100	92%
Courses with 10 to 19 Students	212	179	214	234	329	54%
Courses with 20 to 29 Students	216	236	210	210	220	5%
Courses with 30 to 39 Students	9	24	17	15	17	0%
Courses with 40 to 49 Students	6	6	10	4	1	-90%
Courses with 50 to 59 Students	1	0	2	1	0	-100%
GRAND TOTAL	517	509	505	530	667	32%

[44] Course sizes do not include internships, practica, field work, student teaching, career development, cooperative education, undergraduate research courses, organizational management or independent study. Also does not include lab sections that do not carry credit hours with them.

Source: Office of Institutional Effectiveness

Table V-F: Student/Faculty Ratio by Department and Discipline[45]
Fall 2009 Only

Department/Division	FTE Students	FTE Teaching Faculty	FTE Student/Faculty Ratio	Adjusted FTE Teaching Faculty	Adjusted FTE Student/Faculty Ratio
Business (BUS)	**186.20**	**11.25**	**16.55**	**11.50**	**16.19**
Communication (COM)	**89.27**	**5.25**	**17.00**	**5.50**	**16.23**
Education	**152.60**	**6.83**	**22.34**	**7.08**	**21.55**
Early Childhood (ECE)	5.20	0.50	10.40	0.50	10.40
Elementary Education (ELE)	48.20	2.50	19.28	2.75	17.53
Education (EDU)	60.40	2.75	21.96	2.75	21.96
Secondary Education (SEC)	12.80	0.33	38.79	0.33	38.79
Special Education (SPE)	26.00	0.75	34.67	0.75	34.67
English (ENG)	**73.87**	**6.00**	**12.31**	**6.25**	**11.82**
Exercise Sci. & Health Prom.	**42.40**	**2.66**	**15.94**	**2.91**	**14.57**
Exer. Sci. & Health Prom. (ESH)	28.47	1.75	16.27	2.00	14.23
Physical Education (PED)	13.93	0.91	15.31	0.91	15.31
Fine Arts/Graphic Design	**86.07**	**6.42**	**13.41**	**6.67**	**12.90**
Fine Arts (FNA)	59.87	3.67	16.31	3.67	16.31
Graphic Design (GRA)	26.20	2.75	9.53	3.00	8.73
History/Political Science	**127.00**	**6.83**	**18.59**	**7.08**	**17.94**
History (HIS)	94.60	5.08	18.62	5.33	17.75
Political Science (POL)	32.40	1.75	18.51	1.75	18.51
Computer Information Science (CIS)	**47.20**	**4.00**	**11.80**	**4.25**	**11.11**
Languages	**102.00**	**6.75**	**15.11**	**7.00**	**14.57**
French (FRE)	7.00	0.50	14.00	0.50	14.00
Italian (ITA)	21.00	1.25	16.80	1.25	16.80
Spanish (SPA)	69.00	4.75	14.53	5.00	13.80
Other Language (LAN)	5.00	0.25	20.00	0.25	20.00
Mathematics (MAT)	**114.93**	**9.17**	**12.53**	**9.42**	**12.20**
Philosophy (PHI)	**42.07**	**2.25**	**18.70**	**2.50**	**16.83**
Psychology (PSY)	**97.73**	**5.83**	**16.76**	**6.08**	**16.07**
Religious Studies (REL)	**59.20**	**4.00**	**14.80**	**4.25**	**13.93**
Sciences	**163.80**	**10.21**	**16.04**	**10.46**	**15.66**
Biology (BIO)	100.60	6.46	15.57	6.71	14.99
Chemistry (CHE)	27.73	1.58	17.55	1.58	17.55
Physics (PHY)	33.00	1.75	18.86	1.75	18.86
Environmental Science (ENS)	2.47	0.42	5.87	0.42	5.87

[45] Student/Faculty Ratios do not include internships, practica, field work, student teaching, career development, cooperative education, undergraduate research courses, organizational management or independent study.

Source: Office of Institutional Effectiveness

Table V-F: Student/Faculty Ratio by Department and Discipline (continued)[46]
Fall 2009 Only

Department/Division	FTE Students	FTE Teaching Faculty	FTE Student/Faculty Ratio	Adjusted FTE Teaching Faculty	Adjusted FTE Student/Faculty Ratio
Social Justice (SOJ)	**0.73**	**0.08**	**9.17**	**0.08**	**9.17**
Social Work (SOW)	**24.47**	**2.83**	**8.65**	**3.08**	**7.94**
Sociology/Criminology	**69.33**	**5.08**	**13.65**	**5.33**	**13.01**
Criminology (CRM)	25.40	1.75	14.51	1.75	14.51
Sociology (SOC)	43.93	3.33	13.19	3.58	12.27
Interdisciplinary	**117.60**	**8.42**	**13.97**	**8.42**	**13.97**
College Success (COL)	26.80	2.42	11.07	2.42	11.07
Engage. in Common Good (ECG)	55.20	4.00	13.80	4.00	13.80
Seminar Courses (SEM)	35.60	2.00	17.80	2.00	17.80
UNDERGRADUATE TOTAL	**1,596.47**	**103.86**	**15.37**	**107.86**	**14.80**

Department/Division	FTE Students	FTE Teaching Faculty	FTE Student/Faculty Ratio	Adjusted FTE Teaching Faculty	Adjusted FTE Student/Faculty Ratio
Education	878.67	68.66	12.80	68.66	12.80
Organization Leadership	29.50	3.00	9.83	3.00	9.83
Instructional Systems & Technology	1.25	0.33	3.79	0.33	3.79
TOTAL GRADUATE	**909.42**	**71.99**	**12.63**	**71.99**	**12.63**

GRAND TOTAL	**2,505.88**	**175.85**	**14.25**	**179.85**	**13.93**

[46] Student/Faculty Ratios do not include internships, practica, field work, student teaching, career development, cooperative education, undergraduate research courses, organizational management or independent study.

Source: Office of Institutional Effectiveness

Table V-G: Student/Faculty Ratio by Department and Discipline – Five-Year Trend

Department/Division	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Ratio	Adj. Ratio	Ratio	Adj. Ratio	Ratio	Adj. Ratio	Ratio	Adj. Ratio	Ratio	Adj. Ratio
Business (BUS)	**15.39**	**14.99**	**17.02**	**16.57**	**17.01**	**16.61**	**15.51**	**15.18**	**16.55**	**16.19**
Communication (COM)	**9.98**	**9.72**	**11.67**	**11.30**	**13.72**	**13.24**	**15.30**	**14.72**	**17.00**	**16.23**
Education	**18.43**	**17.90**	**14.36**	**14.06**	**23.12**	**22.42**	**21.05**	**20.40**	**22.34**	**21.55**
Early Childhood (ECE)	15.60	15.60	18.40	18.40	18.00	18.00	14.93	14.93	10.40	10.40
Elementary Education (ELE)	20.89	18.80	22.55	20.59	25.95	23.48	20.53	18.75	19.28	17.53
Education (EDU)	21.47	21.47	23.80	23.80	24.43	24.43	19.92	19.92	21.96	21.96
Secondary Education (SEC)	11.08	11.08	29.10	29.10	26.90	26.90	40.81	40.81	38.79	38.79
Special Education (SPE)	12.93	12.93	22.20	22.20	17.83	17.83	22.67	22.67	34.67	34.67
English (ENG)	**15.26**	**15.26**	**17.11**	**17.11**	**15.59**	**15.59**	**13.84**	**13.54**	**12.31**	**11.82**
Exercise Sci. & Health Prom.	**11.35**	**10.28**	**13.42**	**12.39**	**15.69**	**14.57**	**17.66**	**15.89**	**15.94**	**14.57**
Exer. Sci. & Health Prom. (ESH)	11.82	10.13	12.99	11.37	16.36	14.72	21.81	18.18	16.27	14.23
Physical Education (PED)	10.62	10.62	14.03	14.03	14.20	14.20	12.47	12.47	15.31	15.31
Fine Arts/Graphic Design	**10.01**	**9.42**	**11.58**	**10.91**	**11.91**	**11.20**	**11.69**	**11.01**	**13.41**	**12.90**
Fine Arts (FNA)	11.47	10.89	14.24	13.48	13.06	12.45	13.24	12.63	16.31	16.31
Graphic Design (GRA)	7.94	7.39	8.28	7.74	9.84	9.04	9.00	8.31	9.53	8.73
History/Political Science	**26.53**	**25.16**	**28.22**	**26.74**	**25.07**	**24.00**	**20.08**	**19.39**	**18.59**	**17.94**
History (HIS)	27.70	25.77	28.88	26.95	26.02	24.58	19.27	18.48	18.62	17.75
Political Science (POL)	23.36	23.36	25.93	25.93	22.00	22.00	23.84	23.84	18.51	18.51
Computer Information Science (CIS)	**14.06**	**13.53**	**12.00**	**11.57**	**13.88**	**13.32**	**14.71**	**13.94**	**11.80**	**11.11**
Languages	**14.53**	**14.13**	**14.40**	**13.99**	**13.68**	**13.30**	**14.27**	**13.87**	**15.11**	**14.57**
French (FRE)	11.00	11.00	12.60	12.60	9.80	9.80	10.80	10.80	14.00	14.00
Italian (ITA)	17.20	17.20	15.20	15.20	15.56	15.56	16.89	16.89	16.80	16.80
Spanish (SPA)	14.26	13.71	14.16	13.57	13.50	12.93	14.05	13.47	14.53	13.80
Other Language (LAN)	19.60	19.60	18.80	18.80	18.00	18.00	17.60	17.60	20.00	20.00
Mathematics (MAT)	**13.84**	**13.47**	**14.31**	**13.96**	**13.10**	**12.81**	**13.67**	**13.34**	**12.53**	**12.20**
Philosophy (PHI)	**19.42**	**17.80**	**18.56**	**16.87**	**17.67**	**16.20**	**18.93**	**17.04**	**18.70**	**16.83**
Psychology (PSY)	**14.71**	**14.22**	**15.47**	**14.93**	**15.95**	**15.40**	**15.09**	**14.58**	**16.76**	**16.07**
Religious Studies (REL)	**19.67**	**18.15**	**19.63**	**18.40**	**17.74**	**16.76**	**15.03**	**14.28**	**14.80**	**13.93**
Sciences	**15.26**	**14.87**	**17.82**	**17.82**	**20.47**	**20.47**	**15.07**	**14.74**	**16.04**	**15.66**
Biology (BIO)	14.47	13.75	18.57	18.57	21.29	21.29	13.47	12.97	15.57	14.99
Chemistry (CHE)	18.59	18.59	21.21	21.21	22.05	22.05	19.44	19.44	17.55	17.55
Physics (PHY)	16.53	16.53	18.81	18.81	20.27	20.27	18.30	18.30	18.86	18.86
Environmental Science (ENS)	5.70	5.70	1.50	1.50	1.60	1.60	8.69	8.69	5.87	5.87
Social Justice (SOJ)	**-**	**-**	**-**	**-**	**-**	**-**	**6.67**	**6.67**	**9.17**	**9.17**
Social Work (SOW)	**12.80**	**11.84**	**9.45**	**8.76**	**7.85**	**7.34**	**11.73**	**10.91**	**8.65**	**7.94**
Sociology/Criminology	**15.56**	**14.66**	**13.41**	**12.59**	**12.19**	**11.72**	**12.70**	**12.22**	**13.65**	**13.01**
Criminology (CRM)	-	-	-	-	-	-	14.03	14.03	14.51	14.51
Sociology (SOC)	15.56	14.66	13.41	12.59	12.19	11.72	11.85	11.85	13.19	12.27

Source: Office of Institutional Effectiveness

Table V-G: Student/Faculty Ratio by Department and Discipline – Five-Year Trend (continued)

Department/Division	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Ratio	Adj. Ratio	Ratio	Adj. Ratio	Ratio	Adj. Ratio	Ratio	Adj. Ratio	Ratio	Adj. Ratio
Interdisciplinary	**15.63**	**15.63**	**16.83**	**16.83**	**14.34**	**14.34**	**8.16**	**13.68**	**13.97**	**13.97**
College Success (COL)	15.67	15.67	18.50	18.50	14.21	14.21	11.98	11.98	11.07	11.07
Engage. in Common Good (ECG)	-	-	-	-	-	-	13.76	13.76	13.80	13.80
Seminar Courses (SEM)	13.04	13.04	14.29	14.29	11.60	11.60	11.52	11.52	-	-
Honors Courses[47]	18.80	18.80	17.36	17.36	16.80	16.80	16.88	16.88	17.80	17.80
UNDERGRADUATE TOTAL[48]	**15.00**	**14.50**	**16.00**	**15.40**	**15.85**	**15.36**	**15.06**	**14.55**	**15.37**	**14.80**

Department/Division	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Ratio	Adj. Ratio	Ratio	Adj. Ratio	Ratio	Adj. Ratio	Ratio	Adj. Ratio	Ratio	Adj. Ratio
Education	15.77	15.77	18.18	18.18	22.98	22.98	14.48	14.48	12.80	12.80
Organization Leadership	16.14	16.14	13.04	13.04	17.33	17.33	10.01	10.01	9.83	9.83
Instructional Systems & Technology	12.50	12.50	8.50	8.50	7.50	7.50	7.58	7.58	3.79	3.79
TOTAL GRADUATE	**15.70**	**15.70**	**16.80**	**16.80**	**23.66**	**23.66**	**14.15**	**14.15**	**12.63**	**12.63**

[47] Starting Fall 2009, Honors Courses are included in the Department/Division in which they are taught.
[48] Undergraduate total ratios for Fall 2008 were reported incorrectly in the previous Fact Book, and have been updated to reflect the corrected figures.

Source: Office of Institutional Effectiveness

Table V-H: Sections Taught by Full-Time and Part-Time Faculty (FTE) by Department and Discipline[49]
Fall 2009 Only

Department/Division	Sections	Credit Hours	Sections by Full-Time Faculty[50]		Sections by Part-Time Faculty		Credits by Full-Time Faculty		Credits by Part-Time Faculty		FTE FT	FTE PT
Business (BUS)	**45**	**135.0**	**33**	**73.3%**	**12**	**26.7%**	**99.0**	**73.3%**	**36.0**	**26.7%**	**8.25**	**3.00**
Communication (COM)	**22**	**63.0**	**14**	**63.6%**	**8**	**36.4%**	**39.0**	**61.9%**	**24.0**	**38.1%**	**3.25**	**2.00**
Education	**27**	**82.0**	**22**	**81.5%**	**5**	**18.5%**	**67.0**	**81.7%**	**15.0**	**18.3%**	**5.58**	**1.25**
Early Childhood (ECE)	1	6.0	1	100.0%	0	0.0%	6.0	100.0%	0.0	0.0%	0.50	0.00
Elementary Education (ELE)	11	30.0	10	90.9%	1	9.1%	27.0	90.0%	3.0	10.0%	2.25	0.25
Education (EDU)	11	33.0	8	72.7%	3	27.3%	24.0	72.7%	9.0	27.3%	2.00	0.75
Secondary Education (SEC)	1	4.0	1	100.0%	0	0.0%	4.0	100.0%	0.0	0.0%	0.33	0.00
Special Education (SPE)	3	9.0	2	66.7%	1	33.3%	6.0	66.7%	3.0	33.3%	0.50	0.25
English (ENG)	**24**	**72.0**	**15**	**62.5%**	**9**	**37.5%**	**45.0**	**62.5%**	**27.0**	**37.5%**	**3.75**	**2.25**
Exercise Sci. & Health Prom.	**17**	**32.0**	**7**	**41.2%**	**10**	**58.8%**	**19.0**	**59.4%**	**13.0**	**40.6%**	**1.58**	**1.08**
Exer. Sci. & Health Prom. (ESH)	7	21.0	6	85.7%	1	14.3%	18.0	85.7%	3.0	14.3%	1.50	0.25
Physical Education (PED)	10	11.0	1	10.0%	9	90.0%	1.0	9.1%	10.0	90.9%	0.08	0.83
Fine Arts/Graphic Design	**30**	**77.0**	**15**	**50.0%**	**15**	**50.0%**	**42.0**	**54.5%**	**35.0**	**45.5%**	**3.50**	**2.92**
Fine Arts (FNA)	19	44.0	7	36.8%	12	63.2%	18.0	40.9%	26.0	59.1%	1.50	2.17
Graphic Design (GRA)	11	33.0	8	72.7%	3	27.3%	24.0	72.7%	9.0	27.3%	2.00	0.75
History/Political Science	**28**	**82.0**	**22**	**78.6%**	**6**	**21.4%**	**64.0**	**78.0%**	**18.0**	**22.0%**	**5.33**	**1.50**
History (HIS)	21	61.0	15	71.4%	6	28.6%	43.0	70.5%	18.0	29.5%	3.58	1.50
Political Science (POL)	7	21.0	7	100.0%	0	0.0%	21.0	100.0%	0.0	0.0%	1.75	0.00
Computer Information Science (CIS)	**16**	**48.0**	**9**	**56.3%**	**7**	**43.8%**	**27.0**	**56.3%**	**21.0**	**43.8%**	**2.25**	**1.75**
Languages	**27**	**81.0**	**9**	**33.3%**	**18**	**66.7%**	**27.0**	**33.3%**	**54.0**	**66.7%**	**2.25**	**4.50**
French (FRE)	2	6.0	0	0.0%	2	100.0%	0.0	0.0%	6.0	100.0%	0.00	0.50
Italian (ITA)	5	15.0	0	0.0%	5	100.0%	0.0	0.0%	15.0	100.0%	0.00	1.25
Spanish (SPA)	19	57.0	9	47.4%	10	52.6%	27.0	47.4%	30.0	52.6%	2.25	2.50
Other Language (LAN)	1	3.0	0	0.0%	1	100.0%	0.0	0.0%	3.0	100.0%	0.00	0.25

[49] Courses do not include internships, practica, field work, student teaching, career development, cooperative education, undergraduate research courses, organizational management, or independent study.
[50] The number of courses taught by full-time faculty includes all overloads.

Source: Office of Institutional Effectiveness

Table V-H: Sections Taught by Full-Time and Part-Time Faculty (FTE) by Department and Discipline (continued)[51]
Fall 2009 Only

Department/Division	Sections	Credit Hours	Sections by Full-Time Faculty[52]		Sections by Part-Time Faculty		Credits by Full-Time Faculty		Credits by Part-Time Faculty		FTE FT	FTE PT
Mathematics (MAT)	**35**	**110.0**	**12**	**34.3%**	**23**	**65.7%**	**41.0**	**37.3%**	**69.0**	**62.7%**	**3.42**	**5.75**
Philosophy (PHI)	**9**	**27.0**	**8**	**88.9%**	**1**	**11.1%**	**24.0**	**88.9%**	**3.0**	**11.1%**	**2.00**	**0.25**
Psychology (PSY)	**23**	**70.0**	**12**	**52.2%**	**11**	**47.8%**	**36.0**	**51.4%**	**34.0**	**48.6%**	**3.00**	**2.83**
Religious Studies (REL)	**16**	**48.0**	**6**	**37.5%**	**10**	**62.5%**	**18.0**	**37.5%**	**30.0**	**62.5%**	**1.50**	**2.50**
Sciences	**59**	**123**	**24**	**40.7%**	**35**	**59.3%**	**66**	**53.5%**	**57**	**46.5%**	**5.46**	**4.75**
Biology (BIO)	36	77.5	13	36.1%	23	63.9%	36.5	47.1%	41.0	52.9%	3.04	3.42
Lab	*13*	*6.0*	*1*	7.7%	*12*	92.3%	*0.0*	0.0%	*6.0*	100.0%	0.00	0.50
Lecture or Integrated	*23*	*71.5*	*12*	52.2%	*11*	47.8%	*36.5*	51.0%	*35.0*	49.0%	3.04	2.92
Chemistry (CHE)	11	19.0	7	63.6%	4	36.4%	16.0	84.2%	3.0	15.8%	1.33	0.25
Lab	*5*	*0.0*	*2*	40.0%	*3*	60.0%	*0.0*	-	*0.0*	-	0.00	0.00
Lecture	*6*	*19.0*	*5*	83.3%	*1*	16.7%	*16.0*	84.2%	*3.0*	15.8%	1.33	0.25
Physics (PHY)	9	21.0	4	44.4%	5	55.6%	13.0	61.9%	8.0	38.1%	1.08	0.67
Lab	*3*	*0.0*	*0*	0.0%	*3*	100.0%	*0.0*	-	*0.0*	-	0.00	0.00
Lecture or Integrated	*6*	*21.0*	*4*	66.7%	*2*	33.3%	*13.0*	61.9%	*8.0*	38.1%	1.08	0.67
Environmental Science (ENS)	3	5.0	0	0.0%	3	100.0%	0.0	0.0%	5.0	100.0%	0.00	0.42
Lab	*2*	*2.0*	*0*	0.0%	*2*	100.0%	*0.0*	0.0%	*2.0*	100.0%	0.00	0.17
Lecture	*1*	*3.0*	*0*	0.0%	*1*	100.0%	*0.0*	0.0%	*3.0*	100.0%	0.00	0.25
Social Justice (SOJ)	**1**	**1.0**	**0**	**0.0%**	**1**	**100.0%**	**0.0**	**0.0%**	**1.0**	**100.0%**	**0.00**	**0.08**
Social Work (SOW)	**12**	**34.0**	**7**	**58.3%**	**5**	**41.7%**	**19.0**	**55.9%**	**15.0**	**44.1%**	**1.58**	**1.25**
Lab	*1*	*1.0*	*1*	100.0%	*0*	0.0%	*1.0*	100.0%	*0.0*	0.0%	0.08	0.00
Lecture	*11*	*33.0*	*6*	54.5%	*5*	45.5%	*18.0*	54.5%	*15.0*	45.5%	1.50	1.25
Sociology/Criminology	**20**	**61.0**	**15**	**75.0%**	**5**	**25.0%**	**45.0**	**73.8%**	**16.0**	**26.2%**	**3.75**	**1.33**
Criminology (CRM)	7	21.0	4	57.1%	3	42.9%	12.0	57.1%	9.0	42.9%	1.00	0.75
Sociology (SOC)	13	40.0	11	84.6%	2	15.4%	33.0	82.5%	7.0	17.5%	2.75	0.58

[51] Courses do not include internships, practica, field work, student teaching, career development, cooperative education, undergraduate research courses, organizational management, or independent study.
[52] The number of courses taught by full-time faculty includes all overloads.

Source: Office of Institutional Effectiveness

Table V-H: Sections Taught by Full-Time and Part-Time Faculty (FTE) by Department and Discipline (continued)[53]
Fall 2009 Only

Department/Division	Sections	Credit Hours	Sections by Full-Time Faculty[54]		Sections by Part-Time Faculty		Credits by Full-Time Faculty		Credits by Part-Time Faculty		FTE FT	FTE PT
Interdisciplinary	**53**	**101.0**	**42**	**79.2%**	**11**	**20.8%**	**84.0**	**83.2%**	**17.0**	**16.8%**	**7.00**	**1.42**
College Success (COL)	29	29.0	21	72.4%	8	27.6%	21.0	72.4%	8.0	27.6%	1.75	0.67
Engage. in Common Good (ECG)	16	48.0	15	93.8%	1	6.3%	45.0	93.8%	3.0	6.3%	3.75	0.25
Seminar Courses (SEM)	8	24.0	6	75.0%	2	25.0%	18.0	75.0%	6.0	25.0%	1.50	0.50
UNDERGRADUATE TOTAL	**464**	**1,246.5**	**272**	**58.6%**	**192**	**41.4%**	**761.5**	**61.1%**	**485.0**	**38.9%**	**63.46**	**40.42**

Department/Division	Sections	Credit Hours	Sections by Full-Time Faculty		Sections by Part-Time Faculty		Credits by Full-Time Faculty		Credits by Part-Time Faculty		FTE FT	FTE PT
Education	208	618.0	17	8.2%	191	91.8%	48.0	7.8%	570.0	92.2%	5.33	63.33
Organization Leadership	9	27.0	0	0.0%	9	100.0%	0.0	0.0%	27.0	100.0%	0.00	3.00
Instructional Systems & Technology	1	3.0	0	0.0%	1	100.0%	0.0	0.0%	3.0	100.0%	0.00	0.33
GRADUATE TOTAL	**218**	**648.0**	**17**	**7.8%**	**201**	**92.2%**	**48.0**	**7.4%**	**600.0**	**92.6%**	**5.33**	**66.67**

GRAND TOTAL	**682**	**1894.5**	**289**	**42.4%**	**393**	**57.6%**	**809.5**	**42.7%**	**1085.0**	**57.3%**	**68.79**	**107.08**

[53] Courses do not include internships, practica, field work, student teaching, career development, cooperative education, undergraduate research courses, organizational management, or independent study.
[54] The number of courses taught by full-time faculty includes all overloads.

Source: Office of Institutional Effectiveness

Table V-I: Percent of Courses Taught by Full-Time and Part-Time Faculty by Department and Discipline – Five-Year Trend

Department/Division	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Business (BUS)	**68.4%**	**31.6%**	**59.5%**	**40.5%**	**66.7%**	**33.3%**	**66.0%**	**34.0%**	**73.3%**	**26.7%**
Communication (COM)	**55.8%**	**44.2%**	**52.8%**	**47.2%**	**78.4%**	**21.6%**	**66.7%**	**33.3%**	**63.3%**	**36.4%**
Education	**71.9%**	**28.1%**	**56.7%**	**43.3%**	**68.8%**	**31.2%**	**71.9%**	**28.1%**	**81.5%**	**18.5%**
Early Childhood (ECE)	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Elementary Education (ELE)	90.0%	10.0%	33.3%	66.7%	81.8%	18.2%	83.3%	16.7%	90.9%	9.1%
Education (EDU)	57.1%	42.9%	75.0%	25.0%	66.7%	33.3%	64.3%	35.7%	72.7%	27.3%
Secondary Education (SEC)	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Special Education (SPE)	60.0%	40.0%	50.0%	50.0%	42.9%	57.1%	50.0%	50.0%	66.7%	33.3%
English (ENG)	**45.0%**	**55.0%**	**55.9%**	**44.1%**	**47.5%**	**52.5%**	**50.0%**	**50.0%**	**62.5%**	**37.5%**
Exercise Sci. & Health Prom.	**25.0%**	**75.0%**	**42.1%**	**57.9%**	**30.0%**	**70.0%**	**18.8%**	**81.2%**	**41.2%**	**58.8%**
Exer. Sci. & Health Prom. (ESH)	66.7%	33.3%	85.7%	14.3%	55.6%	44.4%	40.0%	60.0%	85.7%	14.3%
Physical Education (PED)	0.0%	100.0%	16.7%	83.3%	9.1%	90.9%	9.1%	90.9%	10.0%	90.0%
Fine Arts/Graphic Design	**55.6%**	**44.4%**	**33.3%**	**66.7%**	**47.2%**	**52.8%**	**47.2%**	**52.8%**	**50.0%**	**50.0%**
Fine Arts (FNA)	45.5%	54.5%	19.1%	80.9%	37.5%	62.5%	33.3%	66.7%	36.8%	63.2%
Graphic Design (GRA)	71.4%	28.6%	53.3%	46.7%	66.7%	33.3%	75.0%	25.0%	72.7%	27.3%
History/Political Science	**73.7%**	**26.3%**	**77.8%**	**22.2%**	**73.9%**	**26.1%**	**79.3%**	**20.7%**	**78.6%**	**21.4%**
History (HIS)	78.6%	21.4%	78.6%	21.4%	70.6%	29.4%	79.2%	20.8%	71.4%	28.6%
Political Science (POL)	60.0%	40.0%	75.0%	25.0%	83.3%	16.7%	80.0%	20.0%	100.0%	0.0%
Computer Information Science (CIS)	**35.0%**	**65.0%**	**50.0%**	**50.0%**	**42.1%**	**57.9%**	**27.8%**	**72.2%**	**56.3%**	**43.8%**
Languages	**42.9%**	**57.1%**	**41.2%**	**58.8%**	**28.6%**	**71.4%**	**29.4%**	**70.6%**	**33.3%**	**66.7%**
French (FRE)	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%
Italian (ITA)	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%
Spanish (SPA)	60.0%	40.0%	60.9%	39.1%	39.1%	60.9%	43.5%	56.5%	47.4%	52.6%
Other Language (LAN)	0.0%	100.0%	0.0%	100.0%	50.0%	50.0%	0.0%	100.0%	0.0%	100.0%
Mathematics (MAT)	**44.1%**	**55.9%**	**42.1%**	**57.9%**	**31.7%**	**68.3%**	**43.6%**	**56.4%**	**34.3%**	**65.7%**
Philosophy (PHI)	**63.6%**	**36.4%**	**60.0%**	**40.0%**	**63.6%**	**36.4%**	**77.8%**	**22.2%**	**88.9%**	**11.1%**
Psychology (PSY)	**69.0%**	**31.0%**	**67.9%**	**32.1%**	**70.4%**	**29.6%**	**64.3%**	**35.7%**	**52.2%**	**47.8%**
Religious Studies (REL)	**50.0%**	**50.0%**	**0.0%**	**100.0%**	**23.5%**	**76.5%**	**36.8%**	**63.2%**	**37.5%**	**62.5%**

Source: Office of Institutional Effectiveness

Table V-I: Percent of Courses Taught by Full-Time and Part-Time Faculty by Department and Discipline – Five-Year Trend

Department/Division	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Sciences	**56.4%**	**43.6%**	**53.8%**	**46.2%**	**62.7%**	**37.3%**	**56.9%**	**43.1%**	**40.7%**	**59.3%**
Biology (BIO)	63.3%	36.7%	60.7%	39.3%	68.0%	32.0%	57.9%	42.1%	36.1%	63.9%
Chemistry (CHE)	56.3%	43.7%	50.0%	50.0%	64.7%	35.3%	75.5%	24.5%	63.6%	36.4%
Physics (PHY)	60.0%	40.0%	50.0%	50.0%	57.1%	42.9%	44.4%	55.6%	44.4%	55.6%
Environmental Science (ENS)	0.0%	100.0%	25.0%	75.0%	0.0%	100.0%	50.0%	50.0%	0.0%	100.0%
Social Justice (SOJ)	**-**	**-**	**-**	**-**	**-**	**-**	**100.0%**	**0.0%**	**0.0%**	**100.0%**
Social Work (SOW)	**50.0%**	**50.0%**	**38.5%**	**61.5%**	**40.0%**	**60.0%**	**57.1%**	**42.9%**	**58.3%**	**41.7%**
Sociology/Criminology	**75.0%**	**25.0%**	**80.0%**	**20.0%**	**66.7%**	**33.3%**	**64.0%**	**36.0%**	**75.0%**	**25.0%**
Criminology (CRM)	-	-	-	-	-	-	50.0%	50.0%	57.1%	42.9%
Sociology (SOC)	75.0%	25.0%	80.0%	20.0%	66.7%	33.3%	73.0%	27.0%	84.6%	15.4%
Interdisciplinary	**71.1%**	**28.9%**	**72.5%**	**27.5%**	**83.7%**	**16.3%**	**81.0%**	**19.0%**	**79.2%**	**20.8%**
College Success (COL)	70.4%	29.6%	69.6%	30.4%	75.9%	24.1%	73.7%	26.3%	72.4%	27.6%
Engage. in Common Good (ECG)	-	-	-	-	-	-	100.0%	0.0%	93.8%	6.3%
Seminar Courses (SEM)	37.5%	62.5%	60.0%	40.0%	90.9%	9.1%	90.0%	10.0%	75.0%	25.0%
Honors Courses	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	-	-
UNDERGRADUATE TOTAL	**56.7%**	**43.3%**	**53.1%**	**46.9%**	**57.6%**	**42.4%**	**56.9%**	**43.1%**	**58.6%**	**41.4%**

	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Education	20.0%	80.0%	29.0%	71.0%	12.9%	87.1%	7.5%	92.5%	8.2%	91.8%
Organization Leadership	14.3%	85.7%	11.1%	88.9%	20.0%	80.0%	0.0%	100.0%	0.0%	100.0%
Instructional Systems & Technology	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%	100.0%
GRADUATE TOTAL	**22.7%**	**77.3%**	**31.4%**	**68.6%**	**16.3%**	**83.7%**	**7.6%**	**92.4%**	**7.8%**	**92.2%**

	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
GRAND TOTAL	**53.8%**	**46.2%**	**50.9%**	**49.1%**	**50.8%**	**49.2%**	**45.2%**	**54.8%**	**42.4%**	**57.6%**

Source: Office of Institutional Effectiveness

Table V-J: Definitions for Full-Time Equivalent (FTE) Faculty and Student Calculations

One full-time equivalent (FTE) undergraduate teaching faculty member is equivalent to four 3-credit courses offered by a department (12 credits = 1 FTE). One full-time equivalent (FTE) graduate teaching faculty member is equivalent to nine credits or 3-credit courses.

Full-Time equivalents (FTE) students are calculated by dividing the number of credit hours delivered by a department as follows: Undergraduates = *15 (normal full-time undergraduate credit load)
Graduates = *12 (normal full-time graduate credit load)

Credit hours delivered is determined by multiplying the total number of students registered in a class by the credit hours available to earn for that course.

The full-time equivalent (FTE) ratio is determined by dividing the FTE students by the FTE faculty.

One adjusted full-time equivalent (FTE) undergraduate faculty uses the results of the FTE teaching faculty calculation and adds .25 for each course reduction. One adjusted equivalent (FTE) graduate faculty uses the graduate FTE teaching faculty calculation and adds .33 for each course reduction.

Adjusted student/faculty ratio is determined by dividing FTE students by the adjusted FTE faculty.

Table V-K: Undergraduate Course Grade Distribution

Grade Distribution	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Percent Change 5-Year
As	35.5%	37.1%	36.6%	38.7%	38.6%	8.7%
Bs	30.5%	30.5%	29.7%	29.3%	30.1%	-1.3%
Cs	14.4%	14.0%	13.7%	13.6%	12.9%	-10.4%
Ds	4.2%	3.6%	3.7%	3.4%	3.3%	-21.4%
Fs	3.6%	2.6%	3.1%	3.8%	3.8%	5.6%
Other Grades (P, CR, NC, I, NGR)	8.0%	7.9%	9.2%	7.0%	7.1%	-11.3%
Withdrawals	3.9%	4.4%	4.1%	4.3%	4.8%	23.1%
Total	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**-**

Source: Office of Institutional Effectiveness

Section VI:
Graduate Statistics

Table VI-A: Graduate Statistics by Major[55]

Undergraduate Degrees[56]	2005	2006	2007	2008	2009	Percent Change 1-Year
Business	**73**	**56**	**60**	**68**	**68**	**0%**
Business Administration	22	21	17	25	23	-8%
Accounting	17	11	13	9	12	33%
Finance	12	5	3	3	12	300%
Human Resources Management	5	4	3	2	10	400%
Marketing	17	15	24	29	11	-62%
Computer Information Science	**15**	**5**	**3**	**5**	**5**	**0%**
Computer Information Science	6	1	0	4	3	-25%
Internet Computing	4	2	1	0	0	0%
Management Information Systems	5	2	2	1	2	100%
Education	**61**	**61**	**48**	**72**	**69**	**-4%**
Early Childhood Education	8	11	7	17	16	-6%
Educational Studies	21	10	18	26	15	-42%
Elementary Education	18	31	10	17	9	-47%
Special Education	14	9	13	12	29	142%
English/Communication	**52**	**57**	**48**	**39**	**65**	**67%**
English	5	8	5	8	10	25%
Communication	0	0	0	0	5	-500%
English/Communication	46	49	43	31	50	61%
Professional Communication	1	0	0	0	0	0%
Exercise Science & Health Promo.	**8**	**5**	**9**	**7**	**23**	**229%**
Studio/Visual Arts	**2**	**3**	**0**	**1**	**4**	**300%**
Graphic Design	**16**	**16**	**13**	**13**	**10**	**-23%**
History/Political Science	**14**	**20**	**33**	**14**	**27**	**93%**
History	7	13	17	6	19	217%
Political Science	7	7	15	8	7	-13%
American Studies	0	0	1	0	1	-100%
Liberal Arts	**15**	**11**	**9**	**5**	**6**	**20%**

[55] Graduates refers to those students whose degree was conferred and verified by the Office of the Registrar by the official reporting date in the middle of the June following Commencement Some students may be verified after that reporting date and may therefore not be reflected in these numbers.

[56] Some undergraduate students graduate with double majors, some with double degrees; therefore, the number of graduates may not equal the number of majors.

Source: Office of Institutional Effectiveness "Graduation Statistics" report.

Table VI-A: Graduate Statistics by Major

Undergraduate Degrees	2004	2005	2006	2007	2008	Percent Change 1-Year
Mathematics	**5**	**3**	**3**	**4**	**5**	**25%**
Organizational Management	**34**	**33**	**29**	**28**	**25**	**-11%**
Philosophy	**0**	**4**	**3**	**3**	**0**	**-100%**
Psychology	**11**	**17**	**16**	**26**	**19**	**-27%**
Religious Studies	**3**	**2**	**0**	**1**	**2**	**100%**
Romance Languages	**2**	**2**	**2**	**1**	**4**	**300%**
French	0	0	0	0	0	0%
Spanish	2	2	2	1	4	300%
Science	**8**	**5**	**7**	**14**	**24**	**71%**
Biology	7	5	7	11	21	91%
Biotechnology	0	0	0	1	0	-100%
Chemistry	1	0	0	2	2	0%
Clinical Lab/Medical Technology	0	0	0	0	1	100%
Environmental Science	0	0	0	0	0	0%
Social Work	**8**	**13**	**7**	**3**	**14**	**367%**
Sociology	**6**	**11**	**7**	**7**	**11**	**57%**
Criminology	0	0	0	1	6	500%
Sociology	6	11	2	5	5	0%
Sociology/Criminal Justice	0	0	5	1	0	-100%
Individualized Major	**3**	**9**	**7**	**5**	**4**	**-20%**
Undergraduate Total	**336**	**333**	**304**	**316**	**385**	**22%**

Graduate Degrees	2004	2005	2006	2007	2008	Percent Change 1-Year
Education	122	119	153	154	584	279%
Organization Leadership	14	19	27	26	26	0%
Instructional Systems & Technology	4	5	3	2	4	100%
Graduate Total	**140**	**143**	**183**	**182**	**614**	**237%**

Source: Office of Institutional Effectiveness "Graduation Statistics" report

Table VI-B: Number of Graduates by Classification

Classification	2005	2006	2007	2008	2009
Full-Time	271	269	263	261	335
Part-Time	30	31	12	27	15
Accelerated Degree	35	33	29	28	26
Total Undergraduates	**336**	**333**	**304**	**316**	**376**
Graduate	140	143	183	182	614
Grand Total	**476**	**476**	**487**	**498**	**990**

Table VI-C: Number of Graduates by Degree

Degree	2005	2006	2007	2008	2009
Bachelor of Arts	158	184	167	142	177
Bachelor of Science	109	75	82	99	125
Bachelor of Science in Education	61	61	48	72	69
Bachelor of Social Work	8	13	7	3	14
Total Undergraduate	**336**	**333**	**304**	**316**	**385**
Master of Education	122	119	153	154	584
Master of Science	18	24	30	28	30
Grand Total	**476**	**476**	**487**	**498**	**999**

Source: Office of Institutional Effectiveness "Graduation Statistics" report

Table VI-D: Degree Completion Rates for Fall Entering Cohorts

Cohort Year[57]	Cohort Size	4-Year Graduation Rate		5-Year Graduation Rate		6-Year Graduation Rate		National Private 5-Year Graduation Rate[58]	Private Masters-Traditional Selectivity 5-Year Graduation Rate[57]
		#	%	#	%	#	%	%	%
1996 Cohort	247	115	46.6%	134	54.3%	145	58.7%	53.4%	51.3%
1997 Cohort	335	162	48.4%	186	55.5%	188	56.1%	54.5%	51.6%
1998 Cohort	304	156	51.3%	178	58.6%	183	60.2%	56.7%	52.0%
1999 Cohort	247	123	49.8%	144	58.3%	148	59.9%	56.2%	51.4%
2000 Cohort	355	161	45.4%	185	52.1%	191	53.8%	56.7%	51.6%
2001 Cohort	379	176	46.4%	224	59.1%	224	59.1%	57.5%	50.8%
2002 Cohort	412	191	46.4%	219	53.2%	230	55.8%	56.1%	51.0%
2003 Cohort	402	187	46.5%	204	50.7%	209	52.0%	55.9%	51.1%
2004 Cohort	390	174	44.6%	205	52.6%	-	-	**Not available until 2010**	
2005 Cohort	526	246	46.8%	-	-	-	-	**Not available until 2011**	
Average		**47.2%**		**54.9%**		**57.0%**		**55.9%**	**51.4%**

[57] Entering cohorts are full-time, first-year students who enroll in the fall of each year as indicated. Successful completion is identified by the federal government as 150 percent of normal time. Therefore, successful completion of a four-year degree can be counted if the student graduates within six years (as of August 31 each year, which is how IPEDS and CSRDE request the information).

[58] These rates may differ from those reported in previous Fact Books due to an error in reporting national data in correct years. As reported by ACT, Inc. (http://www.act.org/research/policymakers/reports/graduation.html).

Source: Office of Institutional Effectiveness

Table VI-E: Class of 2008 Positive Termination and Placement Rates – Undergraduate Only[59]

Undergraduates	Number of Graduates Surveyed	Number of Respondents	Employed Directly Related	Employed Indirectly Related	Employed Unrelated	Further Education	Unemployed or Unknown	Positive Termination/ Placement Rate	Positive Termination/ Placement Rate	Positive Termination/ Placement Rate	Positive Termination/ Placement Rate
Accounting	9	9	8	0	1	0	0	88.9%	100.0%	100.0%	92.3%
Biology/Pre-Med/Biotechnology	12	9	4	2	2	2	1	77.8%	100.0%	100.0%	100.0%
Business Administration	25	19	9	7	2	3	1	89.5%	85.7%	87.5%	92.9%
Chemistry	2	2	2	0	0	1	0	100.0%	-	-	100.0%
Computer Information Science	4	2	1	0	0	1	1	50.0%	-	-	75.0%
Criminology	1	0	0	0	0	0	0	0.0%	-	-	-
Early Childhood Education	17	14	12	0	1	3	1	100.0%	100.0%	88.9%	100.0%
Educational Studies	26	17	13	0	0	4	4	100.0%	83.3%	100.0%	87.5%
Elementary Education	17	12	11	0	0	4	1	100.0%	100.0%	100.0%	100.0%
English	8	7	3	1	3	1	0	71.4%	60.0%	80.0%	100.0%
English/Communication	31	20	10	1	3	2	6	65.0%	83.8%	87.9%	88.5%
Exercise Science & Health Promo.	7	7	4	0	1	3	2	71.4%	85.7%	100.0%	100.0%
Finance	3	2	1	0	0	0	1	50.0%	100.0%	100.0%	100.0%
Graphic Design	13	12	8	2	2	0	0	83.3%	71.4%	66.7%	62.5%
History	6	5	1	1	1	1	2	60.0%	91.7%	16.7%	66.7%
Human Resources Management	2	0	-	-	-	-	-	-	100.0%	33.3%	50.0%
Individualized Majors	5	3	1	0	1	1	1	66.7%	50.0%	57.1%	100.0%
Liberal Arts	5	4	1	1	1	1	1	50.0%	50.0%	71.4%	80.0%
Management Information Systems	1	1	0	0	0	1	1	100.0%	100.0%	100.0%	100.0%
Marketing	29	21	13	5	3	1	0	85.7%	94.1%	83.3%	72.7%
Mathematics	4	4	2	0	1	1	1	75.0%	66.7%	50.0%	33.3%
Organizational Management	28	13	5	6	1	2	1	92.3%	96.6%	85.7%	92.6%
Philosophy	3	2	0	1	0	1	1	100.0%	66.7%	33.3%	-
Political Science	8	5	1	1	0	2	1	80.0%	92.3%	50.0%	100.0%
Psychology	26	19	9	1	4	9	5	78.9%	87.5%	72.7%	100.0%
Religious Studies	1	1	0	0	1	0	0	0.0%	-	100.0%	100.0%
Social Work	3	3	0	2	0	2	1	100.0%	100.0%	91.7%	100.0%
Sociology	5	5	2	1	0	2	2	100.0%	50.0%	100.0%	100.0%
Sociology/Criminal Justice	1	1	0	1	0	0	0	100.0%	66.7%	42.9%	100.0%
Spanish	1	0	-	-	-	-	-	-	100.0%	-	100.0%
Special Education	12	6	6	0	0	2	0	100.0%	100.0%	100.0%	100.0%
Studio/Visual Arts	1	0	-	-	-	-	-	-	-	100.0%	100.0%
Undergraduate Total	**316**	**225**	**127**	**33**	**28**	**50**	**35**	**84.0%**	**88.0%**	**81.5%**	**89.3%**

[59] The Class of 2008 Graduate Follow-Up Survey was administered by mail, phone, and Internet. It yielded a 71% response rate. Employment refers to full-time and part-time employment. Further education is those graduates indicating enrollment in a graduate or professional program full-time or part-time. Positive termination or placement rate is calculated by adding those employed either directly or indirectly related to their major or those furthering their education divided by the total number of respondents. Source: Cooperative and Career Education Office.

Section VII:
Faculty

Table VII-A: Full-Time Faculty Salary Statistics

Year		Average Salary by Rank				Salary Range by Rank				Median Salary by Rank			
	Average Full-Time Faculty Salary	Professor	Associate Professor	Assistant Professor	Instructor	Professor	Associate Professor	Assistant Professor	Instructor	Professor	Associate Professor	Assistant Professor	Instructor
2005-2006	$52,753	$69,697	$55,927	$45,494	$36,177	$58,300	$49,335	$41,200	$32,000	$69,944	$54,837	$45,618	$35,000
		2.5%	3.5%	2.7%	2.2%	$87,031	$87,247	$52,654	$42,308	3.4%	2.8%	-10.8%	1.8%
2006-2007	$54,886	$72,812	$58,079	$47,815	$36,465	$60,341	$50,730	$45,000	$32,000	$73,285	$55,000	$46,575	$34,750
		4.5%	3.8%	5.1%	0.8%	$90,077	$97,910	$54,497	$43,789	-4.8%	-0.3%	-2.1%	0.7%
2007-2008	$57,256	$75,916	$60,066	$48,492	$42,046	$64,287	$52,759	$45,000	$37,000	$76,368	$57,758	$48,985	$40,200
		4.3%	3.4%	1.4%	15.3%	$93,230	$101,337	$52,793	$51,551	4.2%	5.0%	5.2%	15.7%
2008-2009	$59,238	$78,835	$63,595	$54,555	$45,077	$67,858	$54,869	$49,000	$38,000	$79,072	$60,294	$51,929	$39,780
		3.8%	5.9%	12.5%	7.2%	$96,959	$105,390	$61,260	$53,613	3.5%	4.4%	6.0%	-1.0%
2009-2010	$58,146	$78,835	$62,641	$51,178	$43,662	$67,858	$54,869	$49,000	$38,000	$79,260	$60,034	$49,000	$40,560
		0.0%	-1.5%	-6.2%	-3.1%	$96,959	$105,390	$59,873	$53,613	0.2%	-0.4%	-5.6%	2.0%

*Associate Professor serving as Interim Dean for 2009-2010.

Source: Office of Institutional Effectiveness and Academic Affairs

Table VII-B: Full-Time Faculty with Tenure by Department

Department	2005			2006			2007			2008			2009		
	Total	Tenured		Total	Tenured		Total	Tenured		Total	Tenured		Total	Tenured	
		#	%		#	%		#	%		#	%		#	%
Biology	5	2	40%	5	2	40%	5	3	60%	5	3	60%	5	3	60%
Business	6	4	67%	5	4	80%	7	5	71%	7	5	71%	8	4	50%
Chemistry	2	1	50%	1	1	100%	1	1	100%	2	1	50%	2	1	50%
Communication[60]	8	5	63%	8	4	50%	4	2	50%	4	2	50%	4	2	50%
Education	8	3	38%	8	2	25%	9	2	22%	9	2	22%	9	2	22%
English	-	-	-	-	-	-	5	2	40%	6	2	33%	5	2	40%
Fine Arts[61]	2	1	50%	1	1	100%	-	-	-	-	-	-	-	-	-
Graphic Design & Fine Arts[66]	2	1	50%	2	1	50%	4	2	50%	4	2	50%	4	2	50%
History/Political Science	3	2	67%	3	2	67%	3	2	67%	4	1	25%	5	1	20%
Computer Information Science	4	1	25%	4	1	25%	3	1	33%	2	1	50%	3	1	33%
Languages	4	1	25%	4	1	25%	3	1	33%	3	2	67%	3	2	67%
Master of Education	1	1	100%	1	1	100%	1	1	100%	2	1	50%	3	1	33%
Mathematics	4	2	50%	4	2	50%	3	2	67%	4	2	50%	3	2	67%
Philosophy	3	2	67%	3	2	67%	3	2	67%	3	2	67%	3	2	67%
Psychology	4	2	50%	4	2	50%	4	2	50%	4	2	50%	4	2	50%
Religious Studies	2	2	100%	1	1	100%	2	1	50%	2	1	50%	2	1	50%
Social Work	2	1	50%	2	1	50%	2	0	0%	2	0	0%	2	0	0%
Sociology	3	1	33%	3	1	33%	3	1	33%	3	1	33%	3	1	33%
Exercise Science & Health Promotion	2	2	100%	2	2	100%	2	2	100%	2	2	100%	2	2	100%
TOTAL	**65**	**34**	**52%**	**61**	**31**	**51%**	**64**	**32**	**50%**	**68**	**32**	**47%**	**70**	**31**	**44%**

[60] English/Communication became two separate departments as of Fall 2007.
[61] Graphic Design and Fine Arts were merged into one department as of Fall 2007.

Source: Office of Institutional Effectiveness and Academic Affairs

Table VII-C: Full-Time Faculty with Doctorate, Terminal Degree, or Other Degree by Rank[62]

	2005		2006		2007		2008		2009	
	#	%	#	%	#	%	#	%	#	%
Professor	**14**	**100%**	**13**	**100%**	**13**	**100%**	**12**	**100%**	**12**	**100%**
Doctorate	14	100%	13	100%	13	100%	12	100%	12	100%
Terminal Degree	0	0%	0	0%	0	0%	0	0%	0	0%
Other Degree	0	0%	0	0%	0	0%	0	0%	0	0%
Associate Professor	**19**	**100%**	**17**	**100%**	**21**	**100%**	**22**	**100%**	**20**	**100%**
Doctorate	13	68%	12	71%	15	71%	16	73%	15	75%
Terminal Degree	3	16%	3	18%	2	10%	2	9%	2	10%
Other Degree	3	16%	2	12%	4	19%	4	18%	3	15%
Assistant Professor	**25**	**100%**	**25**	**100%**	**24**	**100%**	**28**	**100%**	**33**	**100%**
Doctorate	19	76%	19	76%	18	75%	23	82%	27	82%
Terminal Degree	1	4%	0	0%	2	8%	2	7%	2	6%
Other Degree	5	20%	6	24%	4	17%	3	11%	4	12%
Instructor	**7**	**100%**	**6**	**100%**	**6**	**100%**	**6**	**100%**	**5**	**100%**
Doctorate	0	0%	0	0%	0	0%	1	17%	0	0%
Terminal Degree	0	0%	0	0%	0	0%	0	0%	0	0%
Other Degree	7	100%	6	100%	6	100%	5	83%	5	100%
TOTAL	**65**	**100%**	**61**	**100%**	**64**	**100%**	**68**	**100%**	**70**	**100%**
Doctorate	46	71%	44	72%	46	72%	52	76%	54	77%
Terminal Degree	4	6%	3	5%	4	6%	4	6%	4	6%
Other Degree	15	23%	14	23%	14	22%	12	18%	12	17%

[62] Terminal Degree is the highest degree in a field. This also includes first-professional degrees such as DO, JD, MD, etc.

Source: Office of Institutional Effectiveness and Academic Affairs

Table VII-D: Full-Time Faculty by Rank and Gender

Rank/Gender	2005		2006		2007		2008		2009	
	#	%	#	%	#	%	#	%	#	%
Professor	**14**	**100%**	**13**	**100%**	**13**	**100%**	**12**	**100%**	**12**	**100%**
Male	6	43%	5	38%	5	38%	4	33%	4	33%
Female	8	57%	8	62%	8	62%	8	67%	8	67%
Associate Professor	**19**	**100%**	**17**	**100%**	**21**	**100%**	**22**	**100%**	**20**	**100%**
Male	10	53%	9	53%	11	52%	12	55%	10	50%
Female	9	47%	8	47%	10	48%	10	45%	10	50%
Assistant Professor	**25**	**100%**	**25**	**100%**	**24**	**100%**	**28**	**100%**	**33**	**100%**
Male	12	48%	12	48%	12	50%	11	39%	15	45%
Female	13	52%	13	52%	12	50%	17	61%	18	55%
Instructor	**7**	**100%**	**6**	**100%**	**6**	**100%**	**6**	**100%**	**5**	**100%**
Male	2	29%	1	17%	1	17%	2	33%	1	20%
Female	5	71%	5	83%	5	83%	4	67%	4	80%
TOTAL	**65**	**100%**	**61**	**100%**	**64**	**100%**	**68**	**100%**	**70**	**100%**
Male	30	46%	27	44%	29	45%	29	43%	30	43%
Female	35	54%	34	56%	35	55%	39	57%	40	57%

Table VII-E: Full-Time Faculty by Ethnicity

Ethnicity	2005		2006		2007		2008		2009	
	#	%	#	%	#	%	#	%	#	%
African-American/Non-Hispanic	2	3%	1	2%	2	3%	3	4%	3	4%
Native American	0	0%	0	0%	0	0%	0	0%	0	0%
Asian/Pacific Islander	0	0%	0	0%	1	2%	1	1%	1	1%
Hispanic	1	2%	0	0%	0	0%	1	1%	2	3%
Non-Resident Alien	0	0%	0	0%	0	0%	0	0%	0	0%
Biracial/Multiracial	0	0%	0	0%	0	0%	0	0%	0	0%
Caucasian/Non-Hispanic	60	92%	60	98%	61	95%	63	93%	64	94%
Did Not Indicate	2	3%	0	0%	0	0%	0	0%	0	0%
TOTAL	**65**		**61**		**64**		**68**		**70**	

Source: Office of Institutional Effectiveness and Academic Affairs

Table VII-F: Full-Time Faculty by Age

Age	2005		2006		2007		2008		2009	
	#	%	#	%	#	%	#	%	#	%
Age 25 to 29	1	2%	2	3%	1	2%	4	6%	2	3%
Age 30 to 34	7	11%	6	10%	5	8%	9	13%	11	16%
Age 35 to 39	8	12%	10	16%	8	13%	3	4%	4	6%
Age 40 to 44	6	9%	5	8%	8	13%	12	18%	11	16%
Age 45 to 49	7	11%	8	13%	8	13%	8	12%	9	13%
Age 50 to 54	10	15%	5	8%	7	11%	5	7%	4	6%
Age 55 to 59	14	22%	13	21%	9	14%	8	12%	9	13%
Age 60 to 64	7	11%	7	11%	11	17%	11	16%	12	18%
Age 65 to 69	4	6%	3	5%	5	8%	6	9%	6	9%
Age 70 to 74	1	2%	2	3%	2	3%	2	3%	1	1%
Age 75 to 79	0	0%	0	0%	0	0%	0	0%	1	1%
TOTAL	**65**		**61**		**64**		**68**		**70**	
Average Age	**50.3**		**49.4**		**50.6**		**48.9**		**50.0**	

Table VII-G: Full-Time Faculty by Years of Service

Years of Service	2005		2006		2007		2008		2009	
	#	%	#	%	#	%	#	%	#	%
0 to 5 Years	28	43%	29	48%	31	48%	33	49%	36	51%
6 to 10 Years	12	18%	10	16%	10	16%	11	16%	8	11%
11 to 15 Years	3	5%	3	5%	5	8%	7	10%	9	13%
16 to 20 Years	9	14%	7	11%	3	5%	3	4%	2	3%
21 to 25 Years	5	8%	4	7%	7	11%	6	9%	6	9%
26 to 30 Years	0	0%	1	2%	1	2%	2	3%	3	4%
31 to 35 Years	4	6%	4	7%	2	3%	0	0%	0	0%
36 to 40 Years	3	5%	2	3%	3	5%	4	6%	3	4%
Over 40 Years	1	2%	1	2%	2	3%	2	3%	3	4%
TOTAL	**65**		**61**		**64**		**68**		**70**	
Average Service	**11.3**		**11.4**		**10.8**		**10.0**		**10.6**	

Source: Office of Institutional Effectiveness and Academic Affairs

Table VII-H: Part-Time Faculty by Degree and Gender – Fall 2009 Only

	Undergraduate			Graduate			Grand Total
Degree	**Male**	**Female**	**Total**	**Male**	**Female**	**Total**	
Doctorate	11	6	17	16	23	39	56
Masters	34	52	86	38	56	94	180
Other	6	10	16	0	2	2	18
Total	**51**	**68**	**119**	**54**	**81**	**135**	**254**

Table VII-I: Part-Time Faculty by Ethnicity and Gender – Fall 2009 Only

	Undergraduate			Graduate			Grand Total
Ethnicity	**Male**	**Female**	**Total**	**Male**	**Female**	**Total**	
African-American/Non-Hispanic	4	4	8	3	7	10	18
Native American	0	0	0	0	0	0	0
Asian/Pacific Islander	1	0	1	1	2	3	4
Hispanic	0	1	1	1	0	1	2
Non-Resident Alien	0	0	0	0	0	0	0
Biracial/Multiracial	0	0	0	0	0	0	0
Caucasian/Non-Hispanic	43	59	102	48	70	118	220
Did Not Indicate	3	4	7	1	2	3	10
Grand Total	**51**	**68**	**119**	**54**	**81**	**135**	**254**

Table VII-J: Part-Time Faculty by Age and Gender – Fall 2009 Only

	Undergraduate			Graduate			Grand Total
Age	**Male**	**Female**	**Total**	**Male**	**Female**	**Total**	
Under Age 30	6	7	13	2	4	6	19
Age 30 to 34	10	5	15	3	12	15	30
Age 35 to 44	5	16	21	17	15	32	53
Age 45 to 54	12	20	32	8	17	25	57
Age 55 to 64	13	14	27	21	30	51	78
Age 65 or Older	5	6	11	3	3	6	17
Grand Total	**51**	**68**	**119**	**54**	**81**	**135**	**254**

Source: Office of Institutional Effectiveness and Academic Affairs

Section VIII:
Holy Spirit Library

Table VIII-A: Holy Spirit Library Fact Sheet

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Library Budget	$735,553	$735,728	$765,966	$788,422	$790,927
Increase from Previous Year	-6.30%	0.00%	4.10%	2.80%	0.30%
Number of FTE Staff	7.4	7.4	7.4	7.4	7.9
Number of Degree Librarians	4.4	4.4	4.4	4.4	4.4
Library Holdings	**228,225**	**229,204**	**101,899**	**99,287**	**100,859**
Books	78,475	80,333	81,107	84,881	87,282
Periodicals	36,115	35,054	18,434	11,371	10,958
Other	113,635	113,817	2,358	3,035	2,619
Accessions	**2,171**	**3,370**	**3,738**	**16,854**	**1,572**
Books	1,539	2,932	3,252	6,621	2,401
Periodicals	398	253	161	9,556	-413
Other	234	185	325	677	-416
Withdrawals	**151**	**3,759**	**124,435**	**19,477**	**5,493**
Books	121	1,134	3,213	2,858	4,205
Periodicals	17	2,620	8	16,619	1,200
Other	13	5	121,214	0	88
Annual Growth	**0**	**0**	**0**	**0**	**0**
Subscriptions - Print	**338**	**240**	**243**	**213**	**157**
Periodicals Titles – Print & Electronic	**20,098**	**21,455**	**24,088**	**27,788**	**43,596**

Source: Library Annual Report

Table VIII-B: Holy Spirit Library Use

Library Use	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Circulation Total	17,244	18,557	21,170	19,888	18,833
Reserves	7,645	8,094	10,686	8,879	6,321
General	9,599	10,140	10,348	10,543	11,357
Cabrini Students	7,323	7,903	8,091	7,862	8,827
Faculty/Staff/Visitors	2,278	2,237	2,257	2,681	2,530
Interlibrary Loans	1,464	1,482	2,046	2,039	1,773
Photocopies Requested	176	253	485	451	456
Books Requested	246	145	135	178	230
Photocopies Provided	461	520	611	504	276
Books Provided	301	343	484	495	388
Unfilled (total)	280	221	331	411	423
Instructional Sessions	109	108	122	119	139
Students	1,366	1,781	1,841	1,721	191
Metered Online Searches	111,294	125,514	165,884	182,653	282,532
By Patron	108,258	125,514	165,884	182,653	282,532
Firstsearch	3,036	U/A	U/A	U/A	U/A
Reference Assistance	2,396	2,181	1,833	2,100	3,069
Reference Queries	1,297	1,173	891	1,199	921
Directional Queries	1,099	1,008	942	901	2,148
Re-shelving Reported	8,812	7,954	9,054	8,753	13,996
Books	7,132	7,285	7,394	6,510	4,253
Periodicals	454	206	947	264	3,787
Media	U/A	U/A	U/A	1,211	4,871
Reserves	1,226	463	713	768	1,085

Source: Library Annual Report

Section IX:
Financial Data

Table IX-A: Allocation of Budget Amounts by Function

Function	Actual FY 2008	Percent	Actual FY 2009	Percent	Budget FY 2010	Percent
Instructional	$12,861,261	18%	$15,386,512	19%	$14,739,631	21%
Academic Support	$2,858,100	4%	$3,096,151	4%	$2,904,342	4%
Student Services	$5,960,756	8%	$6,205,140	8%	$6,146,927	9%
Institutional Support	$9,910,178	13%	8,937,873	11%	8,389,845	12%
Operations and Plant Maintenance	$6,795,760	9%	$6,773,394	8%	$6,909,744	10%
Institutional Financial Aid	$19,246,179	26%	$21,990,673	27%	$20,156,003	28%
Auxiliary Enterprises	$4,043,540	6%	$4,394,172	5%	$3,338,102	5%
Debt Service	$2,465,168	3%	$2,434,591	3%	$2,539,096	4%
Transfers	$4,753,354	6%	$6,609,965	8%	-	-
Contingencies	-	-	-	-	$850,000	1%
Depreciation	$4,550,859	6%	$4,801,969	6%	$4,945,302	7%
Total Allocations	**$73,445,155**	**100%**	**$80,630,440**	**100%**	**$70,918,992**	**100%**

Source: Finance and Administration

Table IX-B: Allocation of Budget Amounts by Object Code Categories

Object Code Category	Actual FY 2008	Percent	Actual FY 2009	Percent	Budget FY 2010	Percent
Salaries	$16,651,215	24%	$17,051,740	23%	$17,286,796	24%
Benefits	$4,380,791	6%	$4,824,429	7%	$5,231,555	7%
Institutional Financial Aid	$19,246,179	28%	$21,990,673	30%	$20,156,003	28%
General Expenses	$19,817,426	29%	$21,254,765	29%	$19,151,001	27%
Capital Equipment	$1,580,163	2%	$1,662,309	2%	$1,609,239	2%
Debt Service	$2,465,168	4%	2,434,591	3%	2,539,096	4%
Depreciation	$4,550,859	7%	$4,801,969	6%	$4,945,302	7%
Total Allocations	**$68,691,801**	**100%**	**$74,020,475**	**100%**	**$70,918,992**	**100%**

Benefits as a Percentage of Salary	**26%**	**28%**	**30%**

Source: Finance and Administration

Table IX-C: College Revenues by Function (Unrestricted Current Fund)

Revenues	Actual FY 2008	Percent	Actual FY 2009	Percent	Budget FY 2010	Percent
Tuition and Fees	$58,648,373	79.9%	$66,308,818	82.2%	$59,791,821	84.3%
State and Federal Grants	$1,261,681	1.7%	$1,216,381	1.5%	$331,465	0.5%
Gifts	$526,599	0.7%	$391,397	0.5%	$478,810	0.7%
Investment Income	$741,940	1.0%	298,616	0.4%	310,000	0.4%
Auxiliary Income	$11,708,955	15.9%	$11,928,099	14.8%	$9,590,166	13.5%
Other	$557,607	0.8%	$487,129	0.6%	$416,730	0.6%
Total Revenue	$73,445,155	100%	$80,630,440	100%	$70,918,992	100%

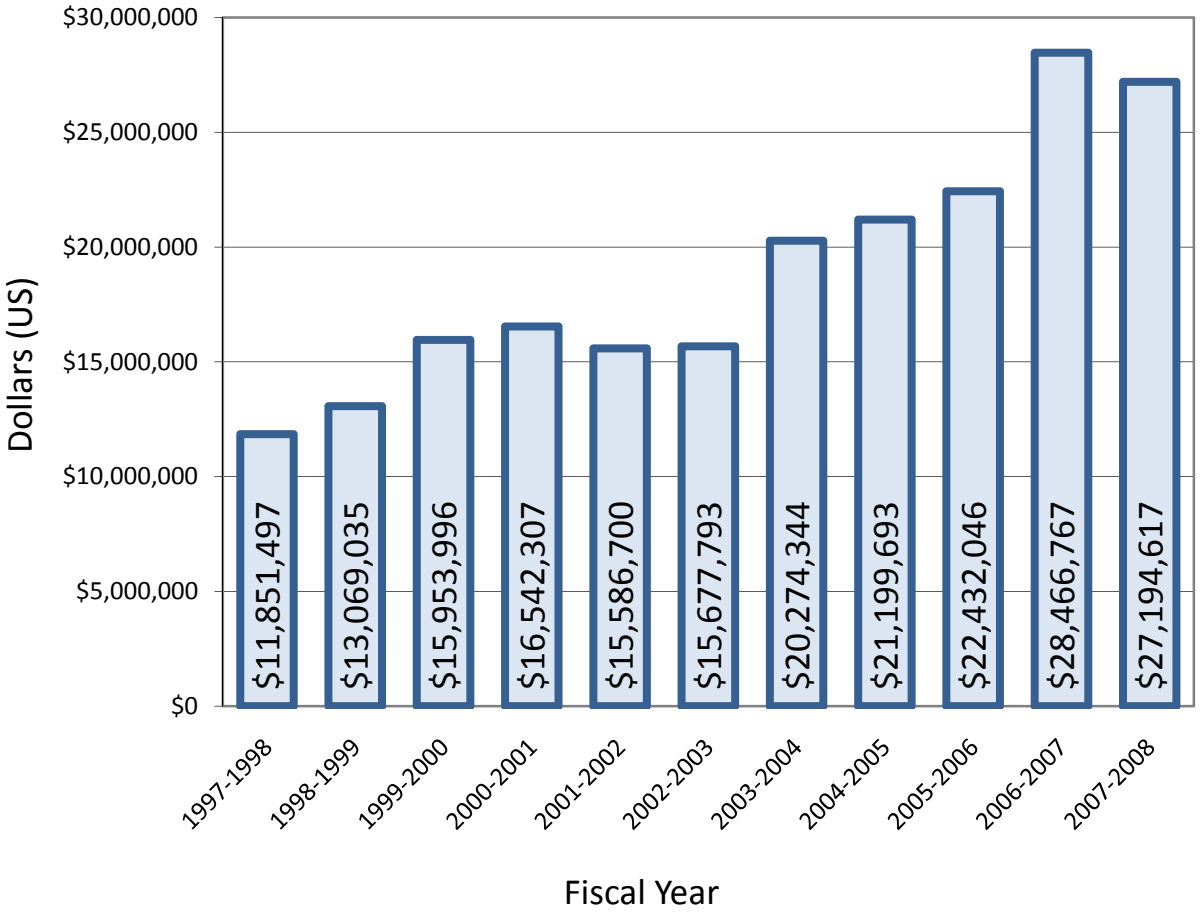
Table IX-D: Tuition and Room and Board by Year

Tuition	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Percent Change 5-Year
Full-Time	$23,200	$25,120	$27,200	$29,100	$30,120	29.8%
Part-Time[63]	$395	$410	$425	$440	$455	15.2%
Graduate[69]	$495	$510	$525	$540	$555	12.1%
Accelerated Degree[69]	$395	$410	$425	$440	$455	15.2%
Room & Board (Full-Time UG)	$9,340	$9,900	$10,290	$10,890	$11,400	22.1%

[63] Tuition is reported per credit hour.

Source: Finance and Administration and College Catalog

Chart IX-E: Total Market Value of Long-Term Investments and Endowment



Source: Finance and Administration

Table IX-F: Financial Aid Comparison by Year (A)

Financial Aid	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Tuition	$23,200	$25,120	$28,030	$29,100	$30,120
Fees	$800	$830	$830	$910	$910
Room & Board	$9,340	$9,900	$10,120	$10,890	$11,400
Miscellaneous Expenses[64]	$2,528	$2,595	$2,949	$3,896	$3,847
Commuter Expenses	$2,400	$2,535	$2,523	$2,799	$2,667
Total Resident Costs	$35,868	$38,445	$41,929	$44,796	$46,277
Total Commuter Cost (with family)	$26,400	$28,485	$31,383	$32,809	$33,697
Full-Time Students[65]	1,517	1,605	1,682	1,678	1,452
Financial Aid Applicants	1,237	1,290	1,348	1,344	1,165
Financial Aid Applicants Packaged	1,237	1,290	1,348	1,344	1,165
Needy Students	1,085	1,136	1,215	1,195	1,066
Needy Residents	708	774	788	749	621
Needy Off-Campus/Commuters	377	362	427	446	445
Percent of Full-Time Enrolled - Needy	72%	71%	72%	71%	73%
Average Expected Family Contribution	$16,703	$17,206	$17,982	$19,160	$17,876
Average Exp. Family Cont. of Needy	$11,314	$11,794	$12,150	$13,209	$12,439
Aggregate Need for Needy Group[66]	$35,347,34	$40,068,00	$46,440,59	$48,185,01	$43,733,18
Aggregate Family Contribution of Needy[67]	$12,275,69	$13,397,98	$14,458,58	$15,785,72	$12,987,27
Need for Aid	$23,071,65	$26,670,01	$31,982,00	$32,399,29	$30,745,90

[64] Revised for inflation using a student survey in 2008-2009.
[65] Provided by the Office of Institutional Effectiveness.
[66] Calculated by multiplying the number of needy by total costs.
[67] Calculated by multiplying the number of needy by the average expected family contribution of needy.

Source: Financial Aid Office

Table IX-G: Financial Aid Comparison by Year (B)

State and Federal Aid	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Total State and Federal Aid	$7,821,149	$8,252,853	$8,634,262	$11,640,759	$10,622,917
Federal Family Educational Loan Program (FFELP)[68]	$5,228,882	$5,381,366	$5,661,676	$8,636,255	$7,245,558
Federal Work Study Program (FWS)	$166,080	$216,564	$198,838	$222,838	$194,240
Supplementary Educational Opportunity Grant (SEOG)	$217,913	$204,838	$209,462	$211,220	$243,724
Basic Educational Opportunity Grant (PELL)	$812,062	$821,475	$927,860	$1,068,994	$1,427,194
Pennsylvania Higher Education Assistance Agency (PHEAA)	$1,257,762	$1,440,410	$1,636,426	$1,188,891	$1,224,651
Federal Revolving Loan Funds (PERKINS)	$138,450	$188,200	$0	$209,786	$189,800
Federal Grant Program (ACG)[69]	-	-	-	$74,775	$75,750
Federal Grant Program (SMART)[70]	-	-	-	$28,000	$22,000
Aggregate Need for Aid (from previous page)	$23,071,654	$26,670,016	$31,982,009	$32,399,296	$30,745,907
Adjusted Need	$15,250,505	$18,417,163	$23,347,747	$20,758,537	$20,122,990
Number of Needy Students (from previous page)	1,085	1,136	1,215	1,195	1,066
Need per Needy Student (from previous page)	$15,744	$16,212	$19,216	$17,371	$18,877
Total Institutional Aid	$10,236,549	$12,309,502	$13,361,600	$14,630,003	$14,162,260
Institutional Dollars for Needy Students (includes merit)	$10,037,872	$11,667,709	$13,118,828	$14,300,909	$13,965,790
Restricted (includes Alumni and Vice Presidential Scholarships)[70]	$82,677	$566,433	$106,772	$270,894	$106,110
Cabrini High School Scholarship	$116,000	$75,360	$136,000	$58,200	$90,360
GAP - Adjusted Need minus Total Aid	$6,845,821	$6,617,661	$9,986,147	$6,128,534	$5,960,730
Average Gap per Needy Student	$6,310	$5,825	$8,219	$5,128	$5,592
Average Institutional Grant	$9,435	$10,387	$10,997	$12,243	$13,285
Average Institutional Need-Based for Needy	$9,251	$10,271	$10,797	$11,967	$13,101

[68] FFELP went up dramatically in 2008-2008 since the Department of Education raised unsubsidized Stafford by $2,000 per students, regardless of eligibility.
[69] New Federal Grant Program in 2008-2009.
[70] Increase is due to Endowed shift to this line for 2008-2009.
Source: Financial Aid Office

Table IX-H: Institutional Advancement Annual Giving Income (as of June 30 each year)

Income Source	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	Five-Year Total	Percent Change 5-Year
Trustees	$98,027	$70,520	$47,425	$100,925	$46,872	$363,769	-52.2%
Alumni	$113,052	$106,914	$134,980	$130,010	$102,886	$587,842	-9.0%
Parents	$40,153	$19,881	$25,676	$13,189	$6,505	$105,404	-83.8%
Friends	$44,098	$36,210	$91,423	$31,073	$32,857	$235,661	-25.5%
Religious Organizations	$10,185	$10,050	$10,000	$0	$0	$30,235	-100.0%
Corporations/Foundations/Other Organizations	$165,686	$297,427	$206,874	$58,525	$53,290	$781,802	-67.8%
Fundraising Consortia	$0	$0	$0	$0	$0	$0	0.0%
Estate	$0	$0	$15,915	$0	$0	$15,915	100.0%
Event Proceeds	$152,220	$0	$238,251	$196,997	$176,175	$763,643	15.7%
Total Annual Giving Income	**$623,421**	**$541,002**	**$770,544**	**$530,719**	**$418,585**	**$2,884,271**	**-32.9%**

Table IX-I: Total Fundraising Activity (Gifts for Capital, Endowment, and Annual Fund)

Fundraising Activity	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	Five-Year Total	Percent Change 5-Year
Trustees	$321,227	$861,344	$86,019	$294,606	$127,562	$1,690,757	-60.3%
Alumni	$189,404	$135,345	$186,438	$501,819	$150,828	$1,163,834	-20.4%
Parents	$41,803	$45,901	$60,027	$74,255	$70,554	$292,540	68.8%
Friends (includes Faculty and Staff)	$76,686	$298,063	$237,515	$183,725	$100,146	$896,134	30.6%
Religious Organizations	$260,185	$260,050	$11,000	$301,550	$10,000	$842,785	-96.2%
Corporations/Foundations/Other Organizations	$849,119	$728,242	$617,018	$476,059	$304,023	$2,974,461	-64.2%
Fundraising Consortia	$0	$0	$0	$0	$0	$0	0.0%
Estate	$0	$0	$15,915	$0	$0	$15,915	100.0%
Event Proceeds	$152,603	$200,954	$238,251	$196,997	$176,175	$964,980	15.4%
Total Fundraising Activity	**$1,891,027**	**$2,529,900**	**$1,452,183**	**$2,029,010**	**$939,287**	**$8,841,406**	**-50.3%**

Table IX-J: Alumni Giving Percentage (Total Alumni/Solicitable Alumni)

Alumni	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	Five-Year Total	Percent Change 5-Year
Alumni Donors	931	902	876	1,118	980	961	5.3%
Solicitable Alumni	5,951	5,431	5,647	5,820	7,582	6,086	27.4%
Alumni Giving Rate	**15.6%**	**16.6%**	**15.5%**	**19.2%**	**12.9%**	**16.0%**	**-17.4%**

Source: Institutional Advancement

Section X:
Organization

Table X-A: Board of Trustees – Fall 2009

Board Members

Theresa A. Cavanaugh '74 - Chair
Deb Takes - Vice Chair
Elizabeth Riley Bell '69
John Bodnar
Joan M. Buzzallino '66
Sister Eileen Currie, MSC '66
Angela Dowd-Burton
Frank R. Emmerich Jr. '92
Marie Angelella George - President
Caswell F. Holloway III
Mary Ellen Jaindl Roper '72
Edward Kennedy
Warren Kuo
Zelinda LeBoutillier
Maureen Monaghan Matheson '68
Joan F. Neal
Sister Diane Olmstead, MSC
Vince Powers
Sr. Pietrina Raccuglia, MSC - Ex officio
David Regn '97
John Schanz
George B. Weathersby, Ph.D.
Stephen E. Westhead '87
Robert F. Whalen
Ron Yoshida, Ph.D.
Sharon Shipley Zubricky '76

Trustees Emeriti

Robert L. D'Anjolell HON '08
Edith Robb Dixon HON '80
Margaret Hamilton Duprey '73 HON '08
J. Bradley McManus
Barbara W. Rawls HON '08
Andy Trolio HON '97

Board Officers

Stephen J. Lightcap - Board Treasurer

Table X-B: Staff by Division[71]

Division	2008-2009 Headcount	2008-2009 FTE	2009-2010 Headcount	2009-2010 FTE
President's Office	**4**	**4.00**	**4**	**4.00**
Administrative Staff	2	2.00	2	2.00
Other Professional Staff	0	0.00	1	1.00
Technical Staff	0	0.00	0	0.00
Clerical/Support Staff	2	2.00	1	1.00
Skilled Craft Staff	0	0.00	0	0.00
Service Maintenance Staff	0	0.00	0	0.00
Academic Affairs	**65**	**55.26**	**62**	**54.26**
Administrative Staff	12	11.77	12	13.00
Other Professional Staff	26	22.79	29	24.18
Technical Staff	8	6.16	8	6.16
Clerical/Support Staff	19	14.54	13	10.92
Skilled Craft Staff	0	0.00	0	0.00
Service Maintenance Staff	0	0.00	0	0.00
Finance and Administration	**75**	**69.51**	**73**	**68.35**
Administrative Staff	6	6.00	7	7.00
Other Professional Staff	9	9.00	11	11.00
Technical Staff	0	0.00	0	0.00
Clerical/Support Staff	9	9.00	7	7.00
Skilled Craft Staff	0	0.00	0	0.00
Service Maintenance Staff	51	45.51	48	43.35
Enrollment Services	**20**	**20.00**	**21**	**21.00**
Administrative Staff	4	4.00	4	4.00
Other Professional Staff	12	12.00	13	13.00
Technical Staff	0	0.00	0	0.00
Clerical/Support Staff	4	4.00	4	4.00
Skilled Craft Staff	0	0.00	0	0.00
Service Maintenance Staff	0	0.00	0	0.00
Mission Integration & Human Resources	**12**	**11.77**	**3**	**3.00**
Administrative Staff	4	4.00	1	1.00
Other Professional Staff	6	5.77	1	1.00
Technical Staff	0	0.00	0	0.00
Clerical/Support Staff	2	2.00	1	1.00
Skilled Craft Staff	0	0.00	0	0.00
Service Maintenance Staff	0	0.00	0	0.00

[71] This table has been formatted to reflect how NCES collect Fall Staff data through the IPEDS system.

Source: Human Resources

Table X-B: Staff by Division

Division	2008-2009 Headcount	2008-2009 FTE	2009-2010 Headcount	2009-2010 FTE
Student Development	**61**	**42.88**	**35**	**32.65**
Administrative Staff	7	6.77	8	7.77
Other Professional Staff	47	30.31	20	19.08
Technical Staff	2	1.03	2	1.03
Clerical/Support Staff	5	4.77	5	4.77
Skilled Craft Staff	0	0.00	0	0.00
Service Maintenance Staff	0	0.00	0	0.00
Institutional Advancement	**12**	**11.77**	**12**	**11.77**
Administrative Staff	4	4.00	4	4.00
Other Professional Staff	5	5.00	5	5.00
Technical Staff	0	0.00	0	0.00
Clerical/Support Staff	3	2.77	3	2.77
Skilled Craft Staff	0	0.00	0	0.00
Service Maintenance Staff	0	0.00	0	0.00
Marketing & Communications	**7**	**7.00**	**7**	**7.00**
Administrative Staff	2	2.00	2	2.00
Other Professional Staff	5	5.00	5	5.00
Technical Staff	0	0.00	0	0.00
Clerical/Support Staff	0	0.00	0	0.00
Skilled Craft Staff	0	0.00	0	0.00
Service Maintenance Staff	0	0.00	0	0.00
Grand Totals	**256**	**222.19**	**217**	**202.03**
Administrative Staff	41	40.54	40	40.77
Other Professional Staff	110	89.87	85	79.26
Technical Staff	10	7.19	10	7.19
Clerical/Support Staff	44	39.08	34	31.46
Skilled Craft Staff	0	0.00	0	0.00
Service Maintenance Staff	51	45.51	48	43.35

Table X-C: Assumptions Used in Determining Staff Size by Division

1. The staff counts were taken as of October 1st of each fiscal year.
2. Positions approved but not yet filled were counted.
3. The FTE figures for the part-time positions were a percent of the full-time workload.
4. Employees that work at Cabrini College, but are employed by an outsourced organization are not counted in the Staff Size by Division. Such areas are Dining Services, Housekeeping, the Bookstore, and ITR.
5. The following employee classes were included in this report: AD, AP, FC, SS, SP, PS, PP.
6. The Wolfington Center and Campus Ministry are counted in Student Development.
7. Coaches were re-classified this year as adjunct faculty. As such were not counted under Student Development.

Source: Office of Human Resources

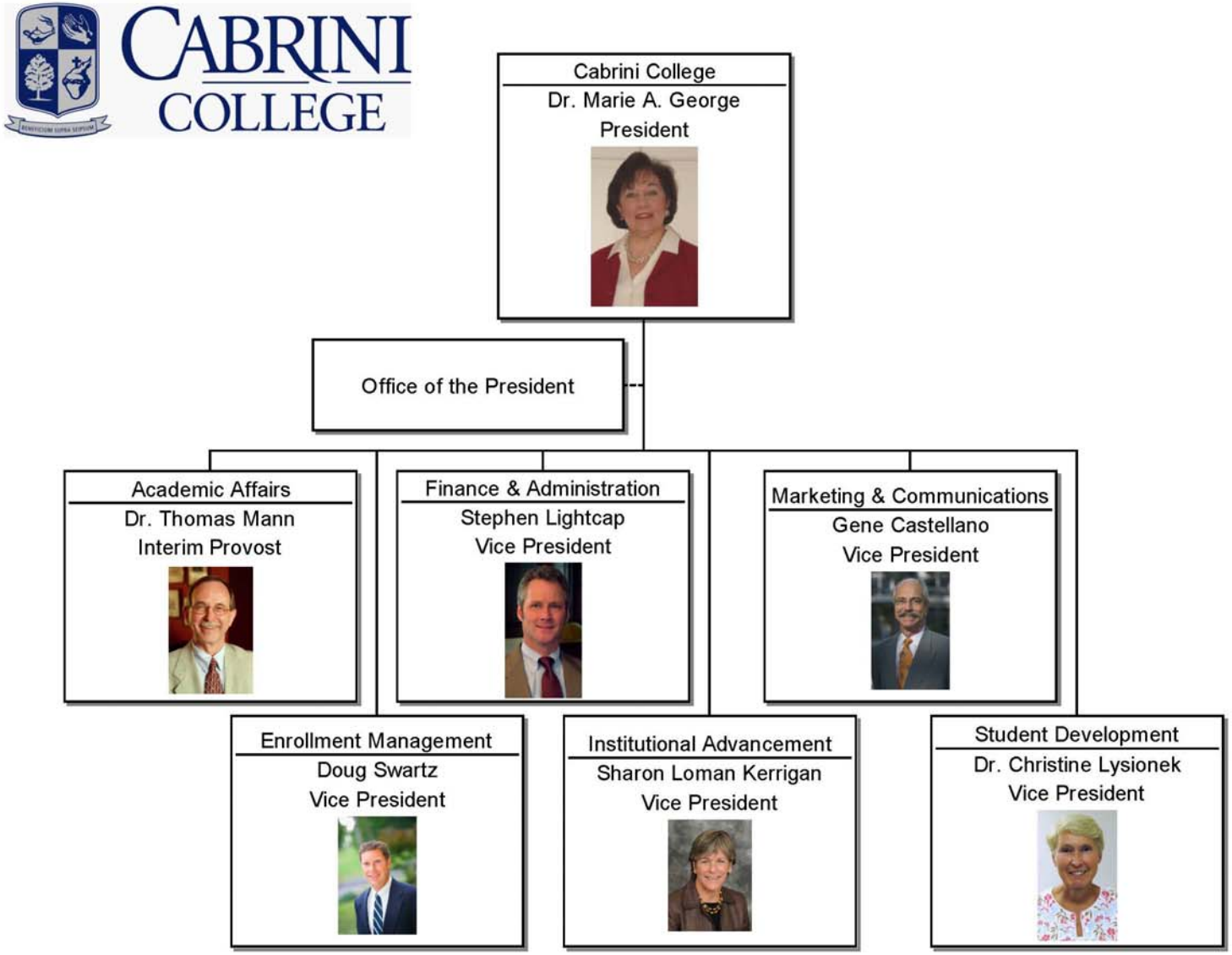



Table X-D: Organizational Chart – Fall 2009